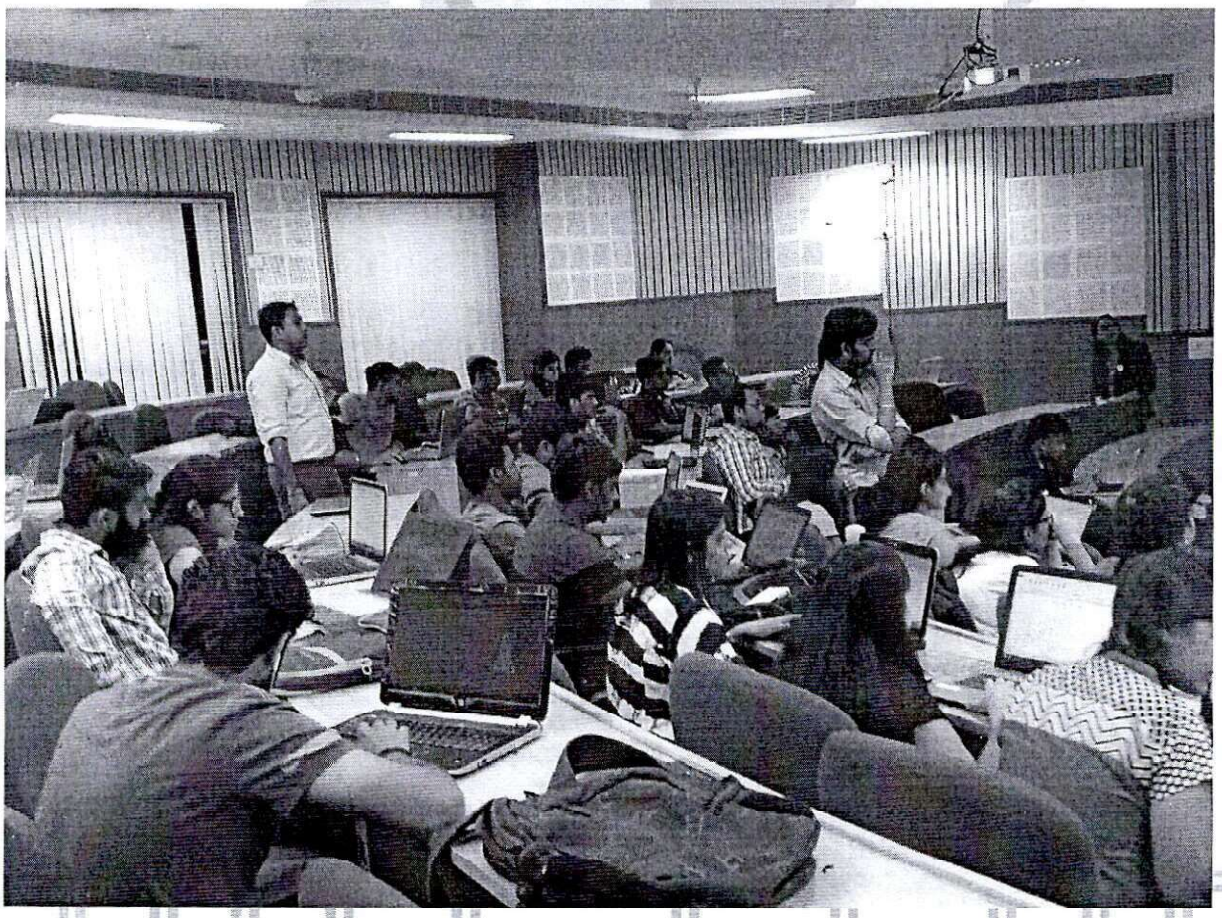
EXTERNAL WORKSHOP OF MS EXCEL AND MS ACCESS

DoT Club composed a three-day workshop with Excel inside and out. The principal day involved essential MS Excel practices about money related and number juggling recipes and a review of how to work critical business instruments, for example, Pivot tables, Conditional organizing and information investigation. The principal day was gone to by about 140 understudies for whom the workshop was led in three lecture theaters exceptionally very much oversaw by moderators, administrators, and delegates.



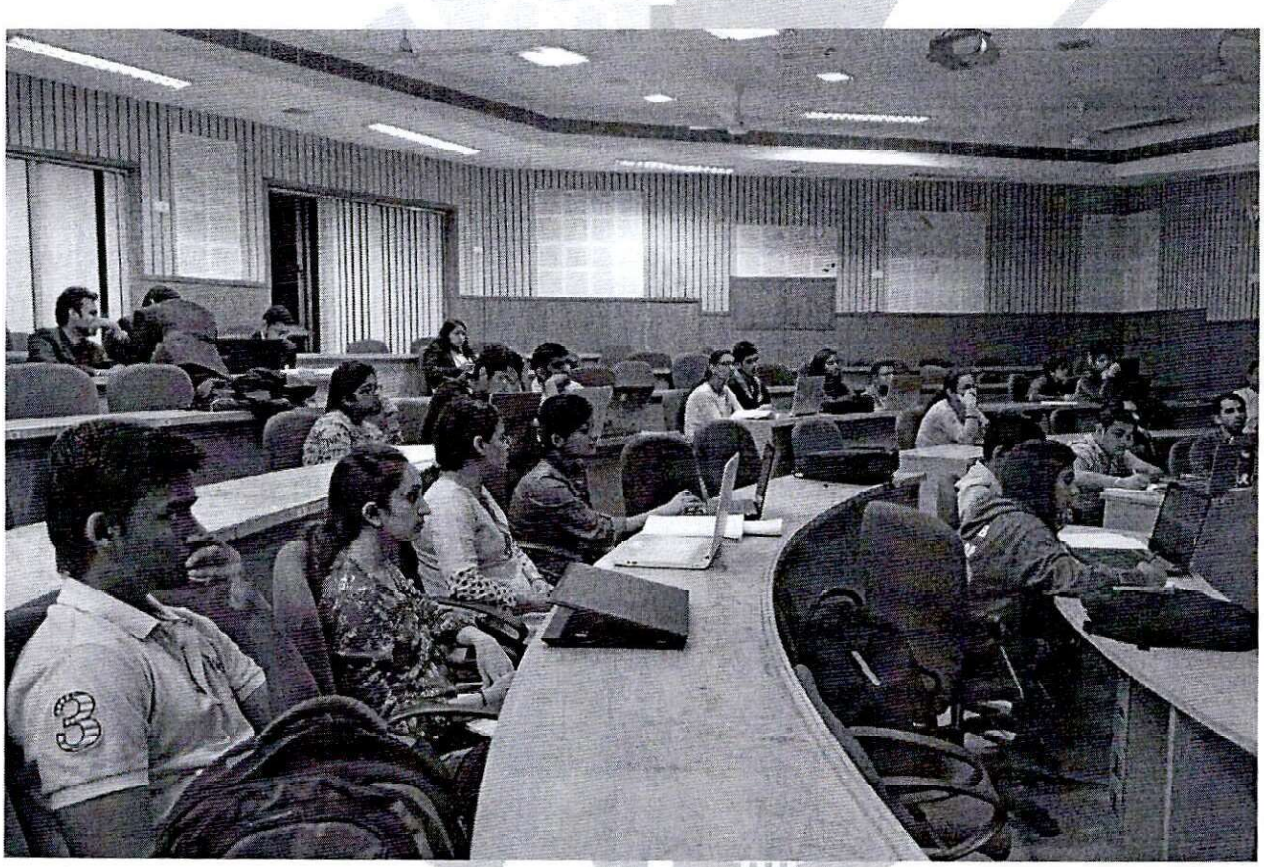
The next day was an amplified class on information approval and alternate way keys that are vital from the viewpoint of better learning and ability about MS Excel and its use from a situation perspective for the participants and modeling the financial paradigms.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

DoT club finished up its three-day occasion with a session on MS Access on about how databases can help in putting away and recovering information effectively. It included SQL Operations, ER graphs, Query and Report Generation.

This MS Excel and Access occasion was totally overseen by the newcomers and was gotten extremely well with positive inputs. Individuals who went to each of the three days of the workshop were additionally honored with endorsements for investment.



DOT CLUB

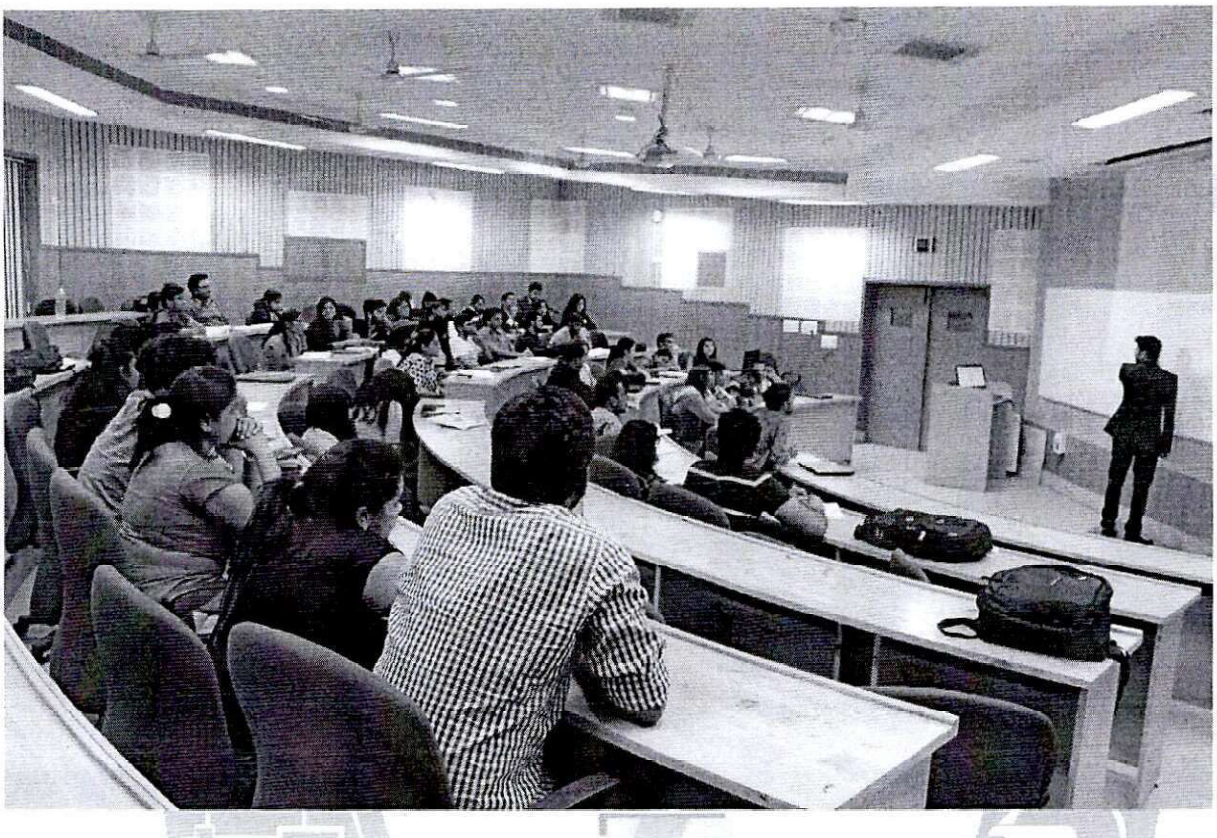
SAS INSTALLATION DRIVE



SAS is one of the few software that is hard to use and even harder to install into one's system. The size of the software is in excess of 15GB and there are more than 20 steps, which needs to proceed in a strict chronological order to install and use SAS without problems in the future.

In this regard, we found that while a lot of students are interested in installing and using SAS, lot of them wonder on the steps they have to go through to install it. DoT took it on the shoulders the duty to get SAS installed on every system in IBS who are willing to learn SAS. In this regard, we trained all the members to install SAS. After the training is done, we have put out a poster on our page to reach out to members of DoT to get SAS installed in their respective systems. We are happy to report that more than 200 students have reached out to members of DoT and got themselves SAS installed.

SAS EXTERNAL WORKSHOP



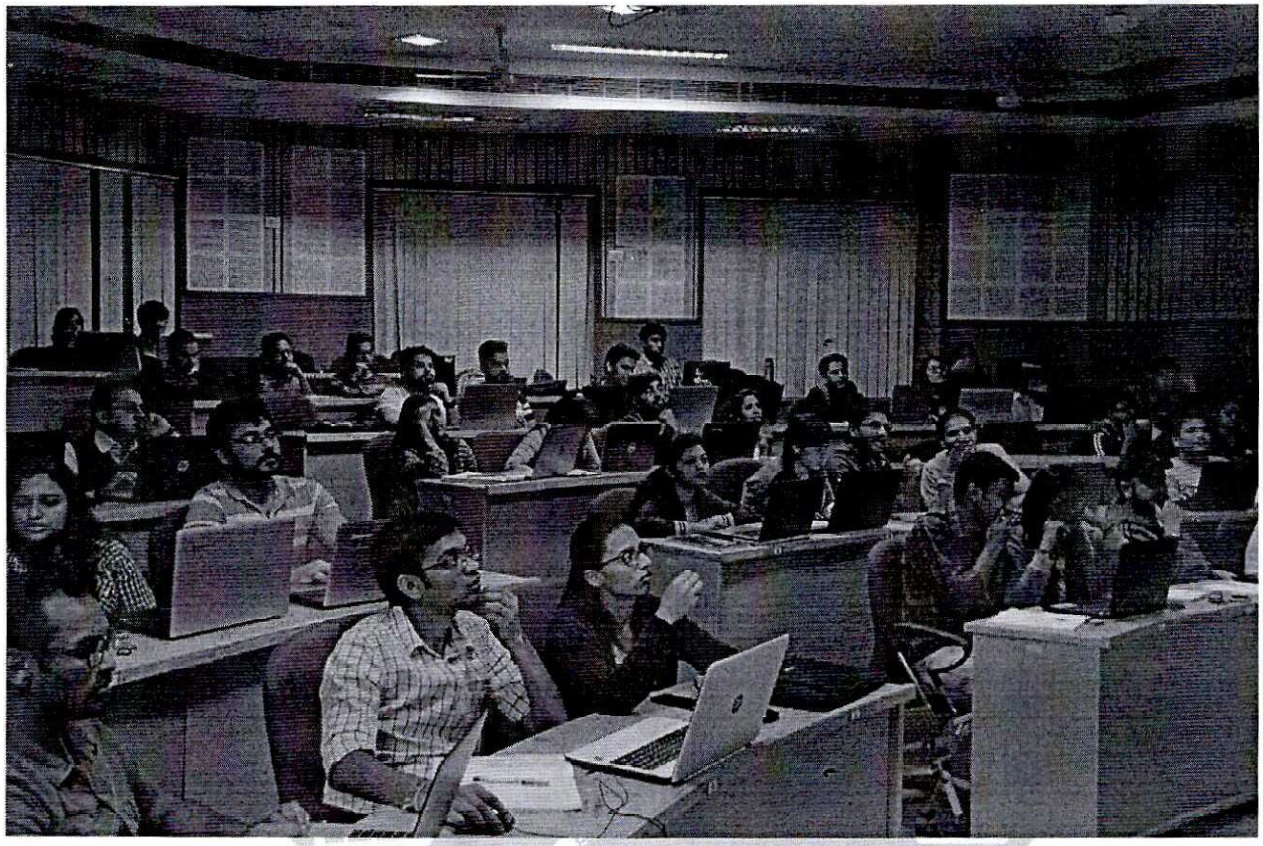
SAS is one important tool every statistician and every aspiring Market Researcher has to learn to analyze the data right. In this regard, the students of DoT club did a 2-day workshop to teach Regression, SAS interpretation and logistic regression for students of IBS Hyderabad.

We discovered early in our process that diving directly to SAS with weak theoretical concepts is as good as not learning SAS itself. So we designed a 2 day program for which 1 day was totally dedicated to making the students strong on the basic concepts like Correlation and covariance, Z-score, p-value, type 1 and type 2 errors, types of variables, hypothesis testing, regression concept, regression equation, R-square, adjusted R square, multiple regression, mutually exhaustive and exclusive variables, VIF factor and multicollinearity. This helped students gain a solid foundation for interpreting the output of SAS.

On Day 2 the concepts like model significant test and individual variables significant test for multiple regression, logistic regression, Analysis of maximum

likelihood test, Odds ratio, logit function and Hosmer & Lemeshow test for goodness of fit were discussed making students confident on using SAS and interpreting the outputs.

More than 200 students turned up for the workshop and expressed their gratitude for laying a concrete foundation for statistics.



DOT CLUB

Event Name: R

Event Date: 16th November, 2016

Event Description:

This particular event was made under the category Home Furnishings held under major three day event Opera 3.0. This event was based on the concept of waste management and was an output of best out of waste notion. It featured a lot of information regarding ***paper molding technique, re- moldable, environment friendly, light-weight, home decorations, economical*** . This particular model was designed by the team Prakriti which is based on paper molding concept. They designed beautiful home decor products with papers recycled in such a way what students found it attractive during the event and was adored by everybody. They priced the model for Rs20. The event was enjoyed by many students and was a successful one.

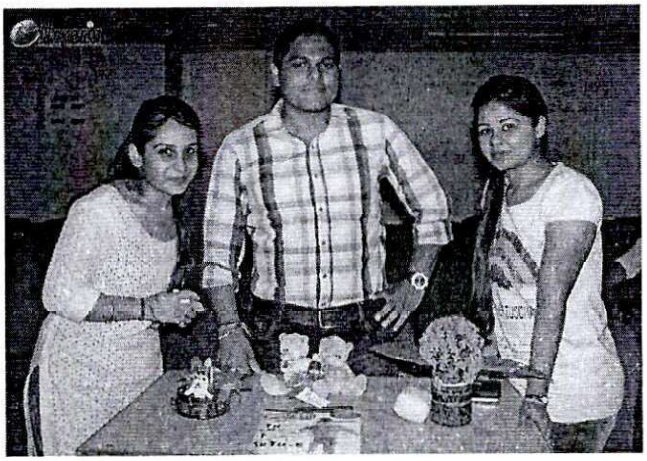
Value Added to the Student Community (Learning):

Through this event activity the participants came up with **an innovative product** out of the category Home Furnishings where they designed **an eco-friendly case.** Such handmade home decors are generally difficult to design using scrap materials. Students learnt that how such kinds of products be made for **showcasing some valuable and precious items** in house which are nothing but made out scrap. This product was praised by many students and they learnt how such non usable things can be put to use in a constructive manner.



EVENT POSTER

EVENT PICTURES:



2016-2017

INTERNATIONAL YOGA DAY (21st June 2016):

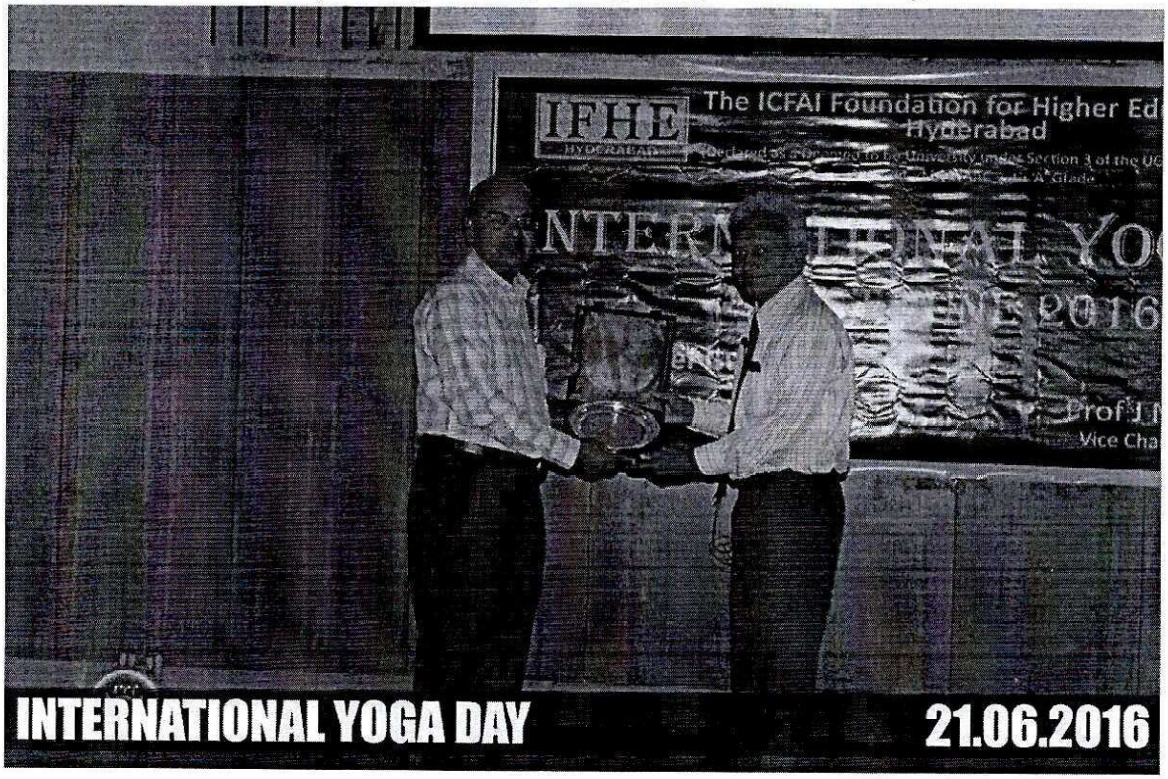
International yoga day was celebrated in IFHE on 21st June, 2016 at 7:00 am in the auditorium. IFHE Level Event conducted by V.A.P.S marking our first foray into the realm of fitness. Designed to raise awareness amongst the masses about Yoga. Live demonstration by trained Yoga specialists.

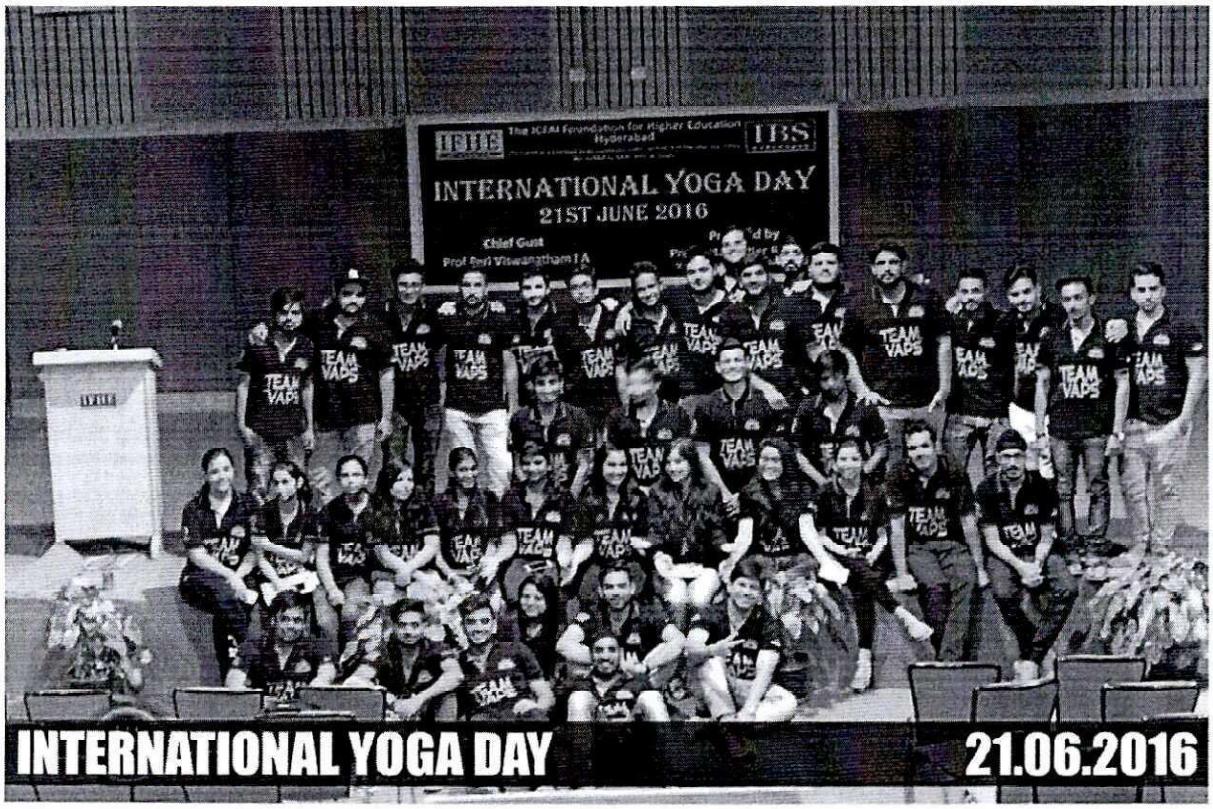
Relevance to participants

(A) First foray of V.A.P.S into the fitness realm by involving Yoga into a daily setup

(B) Awareness of yoga among the masses of IFHE Hyderabad

(C) Benefits of healthy living through Yoga imparted to a larger audience




IFHE
IBS
INTERNATIONAL YOGA DAY
21ST JUNE 2016
INTERNATIONAL YOGA DAY
21.06.2016

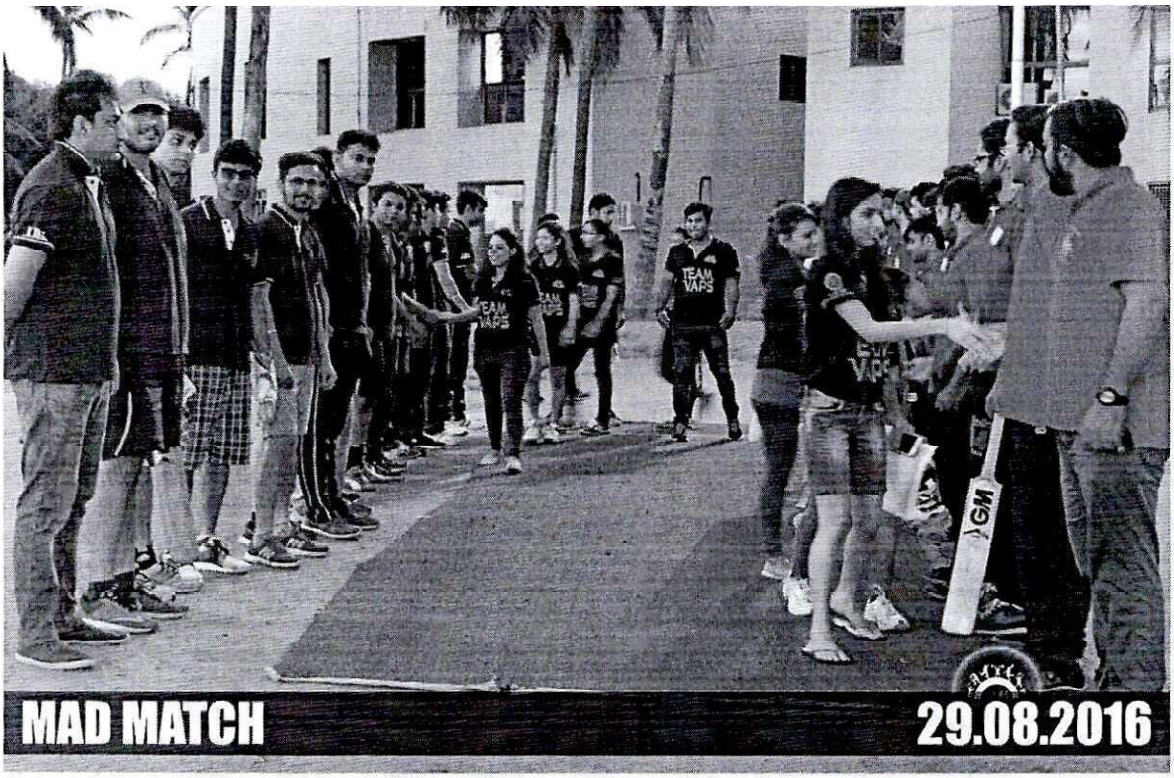
MAD MATCH- MAVERICH VS ADMIRE (29th August 2016)

Platform provided by V.A.P.S to the marketing giants of IFHE Hyderabadto test their cricketing Prowess.

Relevance to student

(A) Experience of organizing a friendly match requested on a very short time period and acting in accordance.

(B) Friendly match paving the way for future matches in the same vein.


TEAM VAPS
MAD MATCH
29.08.2016


MAD MATCH
29.08.2016

Ref: IFHE-/IBSVAC501

Dt: 24/07/2016

Circular

All the students of Master of Business Administration (MBA) are hereby informed that a Start-up Drive is on 30/07/2016.

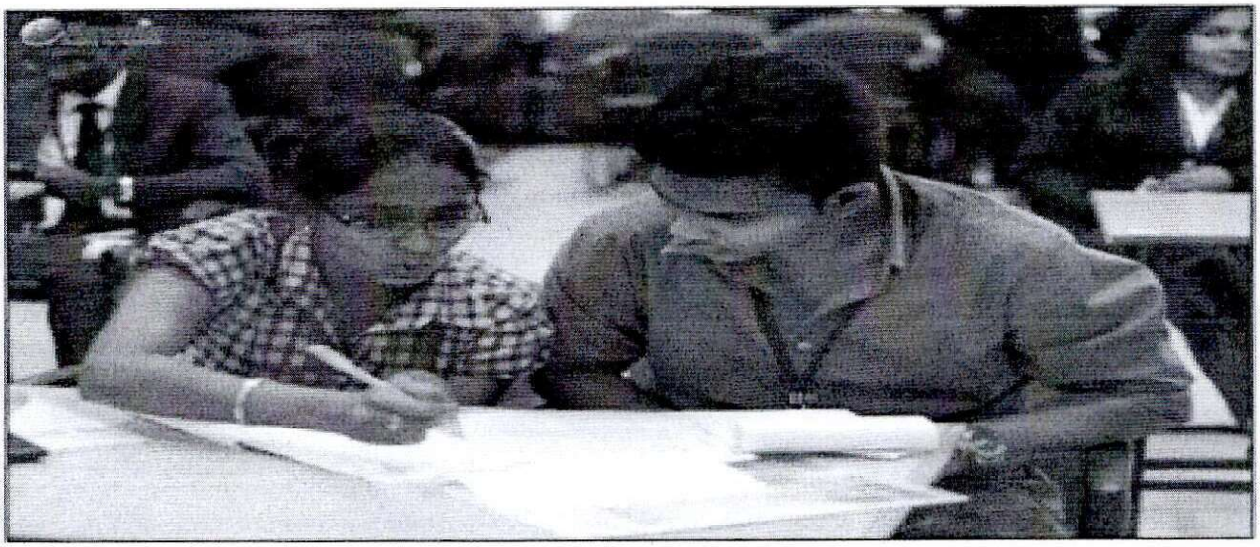
For any further queries contact Student Coordinator.

Coordinator

Copy:

3. SIS Admin
4. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION



Report on Start-up Drive

30/07/2016

IBS Hyderabad aims at not only providing classroom education but providing students with necessary skill sets to excel not just in their career but in life in general. Kaizen aims towards sharing this objective of IBS and ensuring that it happens. Kaizen makes sure that every product of IBS which is associated with Kaizen is well equipped in its domain skills and also the life skills which set IBS students apart from the rest. The IBS pedagogy of case-based learning is taken a step further by Kaizen by instilling it with a life of practicality in every bit of classroom learning. It makes Students perfect recipes for the world as flag-bearers of IBS.

Vision: The Vision of Kaizen is to help academics in an effort to extensively bridge the operations skills by capitalizing the knowledge, nurturing practical experiences, and providing resources to those who wish to excel in operations and pursue it.

Mission: The Mission of the Club is to take Operations out of the classroom into the realm of practicality giving exposure to industry bureaucrats, personal grooming and to set those associated with it on the path of continuous improvement.

No growth is complete till it's only exclusive; Kaizen believes in inclusive growth, it creates a sense of responsibility for oneself, for the organization and for the community at large. We aim at not just creating successful management graduates but responsible citizens for the society, each one of them acting as role models for the society and the community which they are a part of. The members are infused with the sense of belongingness towards one another and spread the message of oneness and the universal brotherhood.

Kaizen Crafts is the creative arm of Club Kaizen. It specializes in making online promotional content such as videos, posters, conducting workshops. Kaizen crafts also work for Offline promotions for clients by utilizing the student base within the campus/and outside as well by making related promotional strategies and needed goodies (Designed T-shirts, caps, brochures, flyers, badges, etc.).

We designed Brochure, magazines, proposals etc. along with offline content to showcase our creativity and cater to our clients. Along with the internal activities of the club, the members of Kaizen crafts participated in various other events. There was active participation during

REGISTRAR

freshers and members of kaizen crafts handled the online visibility by being a part of the committee.

Operations are the core of every business and play a pivotal role in any business's success. Kaizen helps rational thinking and helps make complex things simple. Apart from regular Classroom learning's, Kaizen club helps members to participate in co-curricular activities, by planning, organizing, managing, marketing the events conducted by the club and exploring their potentials beyond books. Members get a chance to work in diversified teams, thus learning and growing through knowledge sharing & ideas implementations.

Kaizen gives a platform to harness the hidden potentials and brings out the leaders and team players within them. It gives them an opportunity to interact with leaders of the industry and the Bureaucracy. We give our members hands-on experience on operations by industry visits and internal workshops.

Event Description:

Ms. Shanti Modali, Consultant, Member of ICSI delivered a lecture on the topic 'Operational Management Skills' wherein she spoke about what, how and when the Management Skills are helpful for an Organization's point of view. How the Skills can be put to practice so as to achieve the long-term goals. Operational Management Skills are the skills used for day to day functioning of an organization. She had further put light on few important concepts which are common in an Organization, concepts like Politics in Organization. Further she spoke about Root Cause Analysis wherein a person must understand the problem from its roots i.e., making no decisions based on outer appearance.

Value Added to Student Community (Learning):

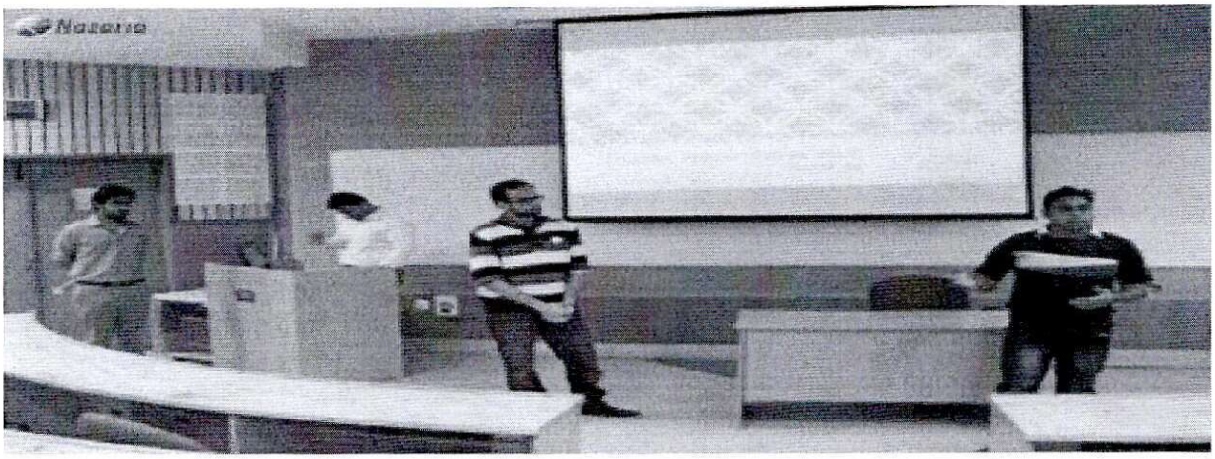
Students learned about all the necessary Operational skills an employee must possess so as to sustain in the Competitive Organizational Environment. To deal with Office Politics and also the Root Cause Analysis. Further students learned about how people take certain things for Granted which actually affects the Long-Term Goals.

IBS, Hyderabad a constituent of the ICFAI Foundation for Higher Education, is one of the top business schools in the country. As a B-school known for excellence in management education, we develop the resources with the right set of knowledge, skills, and attitudes to meet the requirements of the corporate world. Our vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing (coined as IBS TRICK). We have a pool of faculty members with a blend of strong academic and industry experience which ensures richness in implementing IBS TRICK. Through our Summer Internship Program (SIP), our students get exposure to the dynamics of the professional corporate culture which develops the cognitive skills among our students.

IBS-Hyderabad is among the first three B-Schools from South Asia to be SAQS accredited by AMDISA. The South Asia Quality Improvement System (SAQS) has been developed by Association of Management Development Institutes of South Asia (AMDISA) and European Foundation for Management Development (EFMD) as a special project under the Asia Link program funded by the European Union. IFHE has also been accredited by the premier.

ICFAI Business School (IBS)-Hyderabad is a constituent of the ICFAI Foundation for Higher Education (IFHE), a Deemed University as per the UGC Act 1956. IBS-Hyderabad is one of the top business schools in India. BS Hyderabad was among the first B-Schools to be graded by CRISIL with a grade of A** at the national level and A** at the state level.

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of [illegible] ACT,1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

IBS OLYMPICS (24TH-25TH December 2016)

IFHE Level event comprising of all the events conducted in the traditional Olympics format including track and field sprint events along with traditional sports like badminton and football. Designed in a house championship format where 4 houses battle to emerge as winners.

Relevance to students

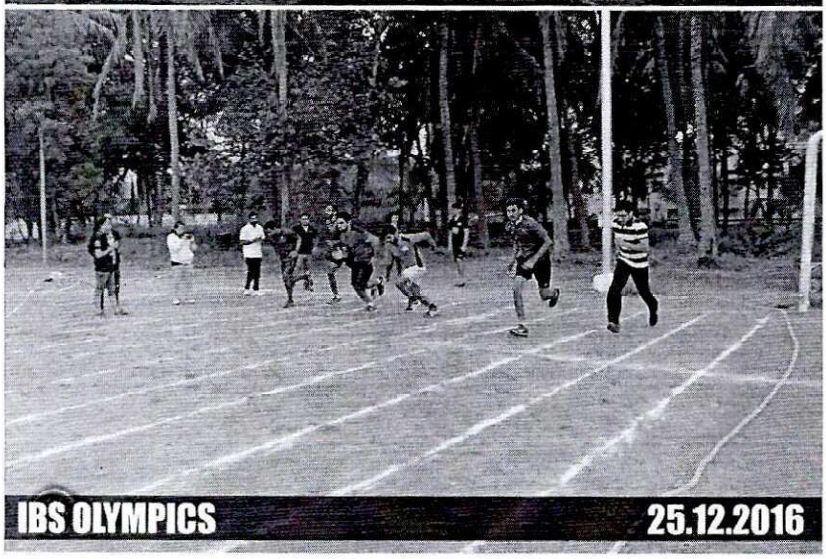
A)Experience of organizing an event which comprises more than 10 sports at once, division of

the sportspeople into 4 houses and making draws to accommodate all.

(B)A platform for people of IBS Hyderabad to engage in a house championship format reliving

the memories of sports days reminiscent of schools.





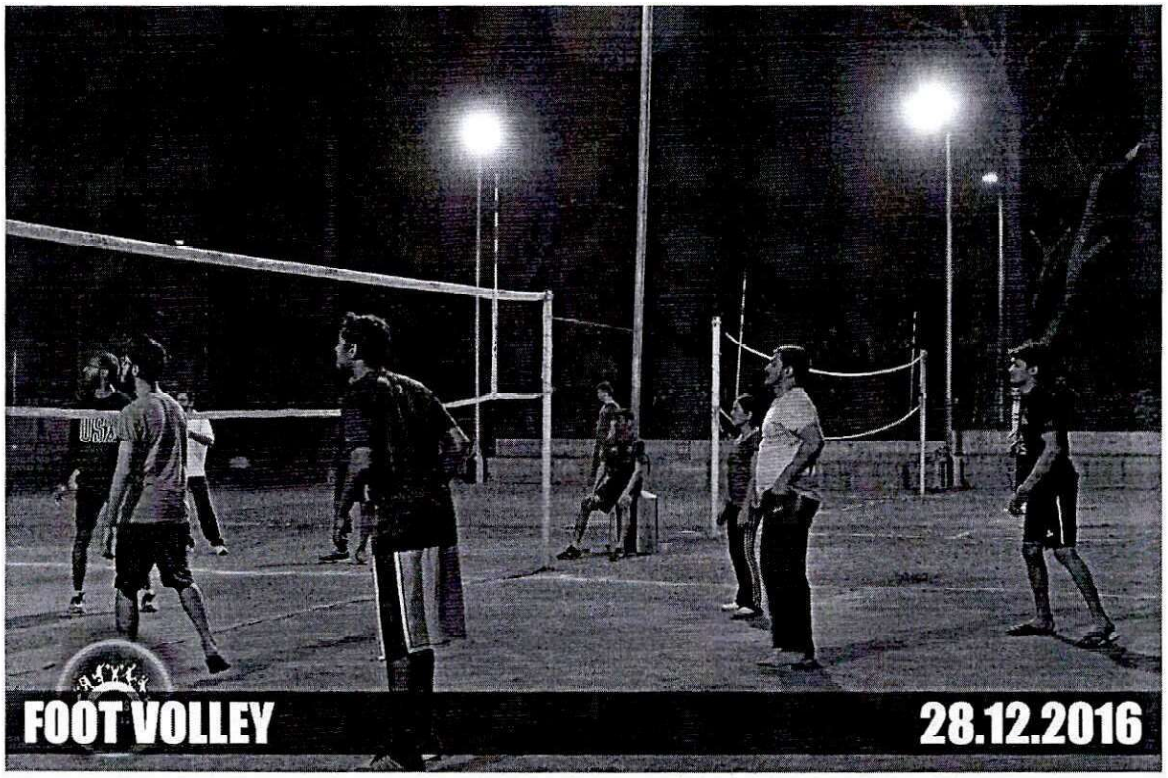
FOOT VOLLEY (28th December 2016)

Foot volley is a modified version of volleyball where players cannot use their hands as one does in the usual game of volley ball. This is like a combination of both the football and volleyball where All one has to do is play the game of volleyball but use their legs instead of their hands. This is an innovative version of the game that attracts a lot of players to participate.

Relevance to students

(A) Designing a completely new event with skills required of two sports and merged into one. Raising awareness about the new fun sport.

(B) A new sport for people at IBS Hyderabad who don't prefer the rigors of a regular sport.



Event Name: Auxesis: Allusion

Event Date: 15th September. 2016

Event Description:

The event was aimed to enhance the general knowledge of the participants. We gave *10 object/person* to identify and to help them we showed 6 hints one by one. The participants had to make the guess and pen down their answer on the corresponding hint number. So the *hints were such thought* out so that it would have created an allusion about the object /person. We had tried to pick up items in diverse field like **Sports, Geography, Comics, Literature, Science and Technology.**

Value Added to the Student Community (Learning):

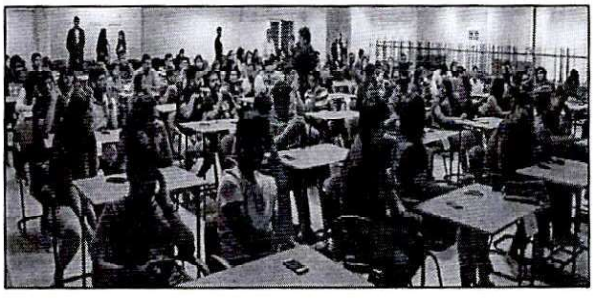
Bookish knowledge is required but it is never sufficient for surviving in business environment. A *good manager should not only have knowledge about his or her field of practice but also should be aware of the current affairs.* The event actually reinforced them to tweak the grey cell and check if they could connect the dots and identify the person.

EVENT POSTER:



EVENT PICTURES:







Event Name: Guest Lecture by Ms. Shanti Modali.

Topic: Operational Management Skills.

Event Date: 19-September-2016.

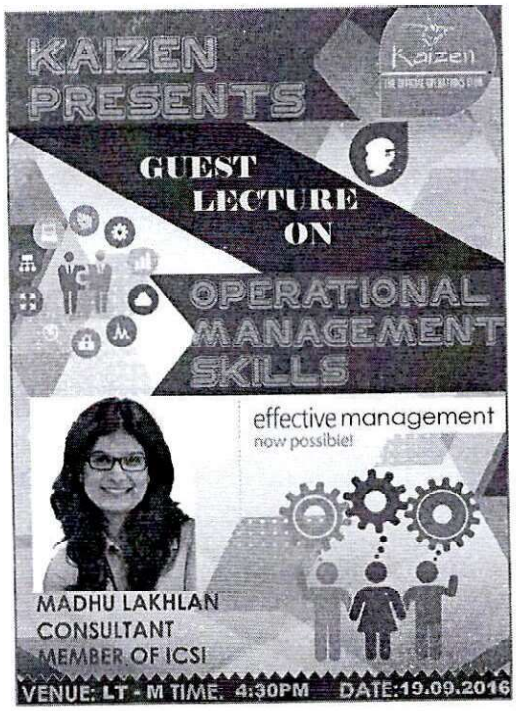
Event Description:

Ms. Shanti Modali, Consultant, Member of ICSI delivered a lecture on the topic 'Operational Management Skills' wherein she spoke about *what, **how and when the Management Skills are helpful*** for an Organization's point of view. How the Skills can be put to practice so as to achieve the long term goals. Operational Management Skills are the skills used for day to day functioning of an organization. She had further put light on few important concepts which are common in an Organization, concepts like ***Politics in Organization***. Further she spoke about ***Root Cause Analysis*** wherein a person must understand the problem from its roots *i.e. making no decisions based on outer appearance.*

Value Added to Student Community (Learning):

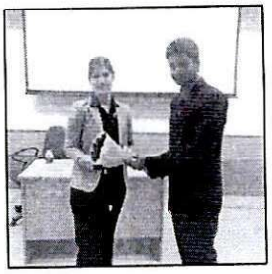
Students learned about all the ***necessary Operational skills an employee must possess*** so as to sustain in the Competitive Organizational Environment. To deal with Office Politics and also the Root Cause Analysis. Further students learned about how people take certain things for Granted which actually affects the Long Term Goals.

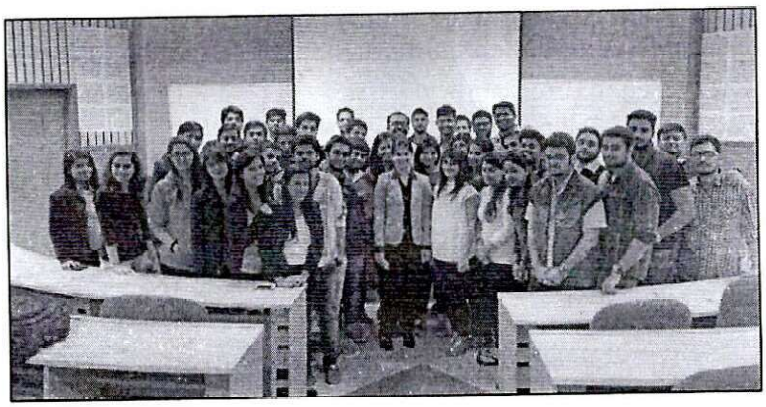
EVENT POSTER:



EVENT PICTURES:







Event Name: Guest Lecture by Mr. Srinivas Madhavan

Topic: Entrepreneurship skills and challenges

Event Date: 02-November-2016.

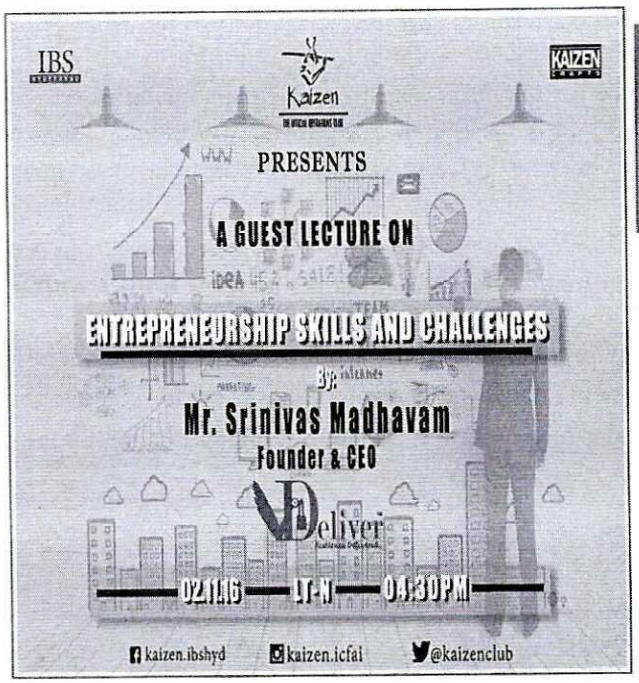
Event Description:

Mr. Srinivas Madhavan, founder and CEO of VDeliver, introduced the topic "Entrepreneurship skills and challenges" wherein he dealt with What all ***unique set of skills a young entrepreneur should possess and the main challenges that they face***. He started off with the small activity which made all the listeners to think about their own competencies and abilities for being an innovative entrepreneur. He posed some evidences pointing to the importance of the skills like there are basic, advanced and converging skills and explained the same. Coming on to the challenges part he talked about what innovative entrepreneurs will require **to manage their skills** and the **ability to manage change**. Further at the closing part business and entrepreneur skills affect the propensity of individuals to become entrepreneurs and the likelihood of their success.

Value Added to Student Community (Learning):

The lecture gave the students an exposure about what all attributes are required to have a **positive influence** on innovative entrepreneurship wherein it will comprise of a number of critical things such as ***the ability to be innovative, being change oriented and visionary leadership***.

EVENT POSTER



EVENT PICTURES







Event Name: Guest Lecture by Mr. Kannan R. V

Topic: Global Supply Chain.

Event Date: 08-September-2016.

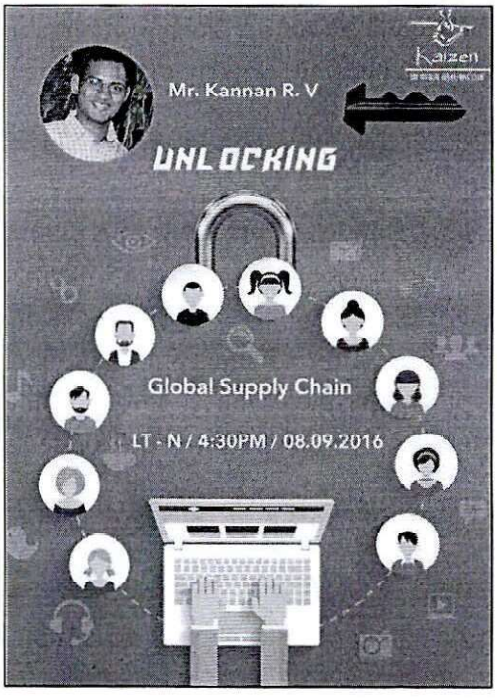
Event Description:

Mr. Kannan R. V, founder of Collab house. He had given a lot of information about *how Industrial Revolution of Operations* had taken place. Modular management has moved towards Assembly operations management. Organizations are adding value to customers. Operations have moved from mechanical to Digital involving software, numbers and lots of Data. Giving an example of Uber where 2000 employees are able to manage 200000 drivers. ***Importance of Data management***. Firefox description was given by him. Contributors from all over India contribute for Firefox. Community is becoming the part of customer relationship management, where rectification could be done. Firefox in India is present in 14 different languages due to the contribution of community members. They had also developed OS for mobiles which worked on cheap hardware. In association with spice and Zen and which was channelized by Flipkart and Snapdeal. To encourage volunteers to contribute they had leader Boards to measure each volunteer's contribution. They had pathways to connect contributors.

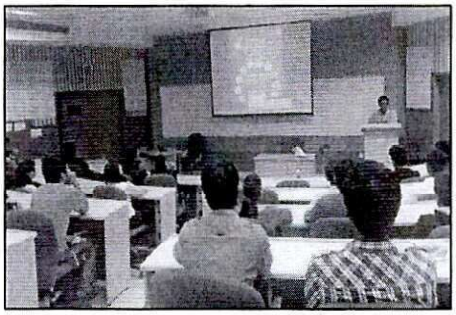
Value Added To The Student Community (Learning):

Students have learned about the ***Industrial Revolution of Operations***. Data plays an important role in development of a company. *Data warehousing* and *Data mining* plays an important role in today's world, operations have moved from mechanical to Digital involving software, numbers and lots of Data. Community management is now contributing for customer relationship management. Various techniques involved in community management.

EVENT POSTER:



EVENT PICTURES:







Event Name: Guest Lecture by Mr. Syam Prasad Lakkaraju.

Topic: Operational Excellence

Event date: 14-September-2016.

Event description:

Mr. Syam Prasad Lakkaraju., Head of Enterprise Solutions Group, UK SMB - Hyderabad, Dell INC. delivered a lecture on 'Effective Leadership' wherein he spoke about his time at Dell and how it's the ***best time for the industry with competitors like HP, Lenovo, IBM, Intel***. He spoke about how Dell achieved **leadership** in the market by moving early and positioned itself to accelerate forward and be future ready.

Value Added to the Student Community (Learning):

The students got an exposure about the industry scenario and *what it takes* ***to be a leader in the market,*** which includes Stability, customer trust, confidence in the strategy, taking advantage of the technology trends, speed, etc. They also learnt about various aspects of leadership, vis-à-vis, Imposing discipline, Embracing the entire team, **thinking long term**, and **leaning forward**. He spoke about how to use effectively use our valuable time and focus on things which are important and which would achieve the desired result.

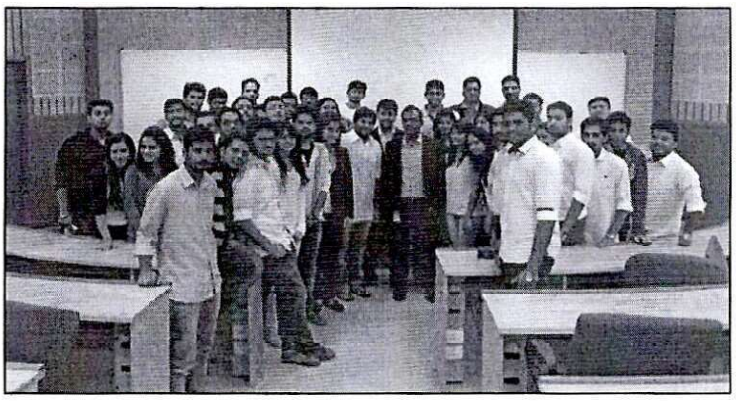
EVENT POSTER:



EVENT PICTURES:







Event Name: Internal Workshop under KORE

Topic: Poka Yoke

Event Date: 14th September, 2016

Event Description:

Poka yoke, also known as **mistake proofing**, is a basic technique to avoid mistakes. The underlying idea is that a product should be designed in a way that makes it impossible to assemble it incorrectly. For example, at the back of your computer, most plugs fit into only the corresponding matching socket. This way you can't mix up your speaker plugs with the monitor socket, reducing the likelihood of errors. One team of participants were asked to make cut out various parts of a festival lantern and the other was supposed to assemble it. Now the team first cutting it out were told not to make any distinguishing marks and make all the parts look alike. Then it was upto the assembling team to assemble it correctly. This round was conducted for 10mins and saw how many lanterns could be made and how much were exactly the same as the sample . Clearly there were many defects while assembling. Now assembling teams and the manufacturing teams were asked to discuss way so that they could reduce chance of mixing up of parts . The decided to go for numeric code or color code and asked to repeat the round for another 10 minutes and asked to explain if they could experience any change .

.Value Added to the Student Community (Learning):

The workshop was mainly aimed to demonstrate **Poka Yoke methodology**. In assembly line where humans are involved, there is a high chance of human error. So students got an idea how important is it to practice Poka Yoke to get **Zero defect assembly line** .

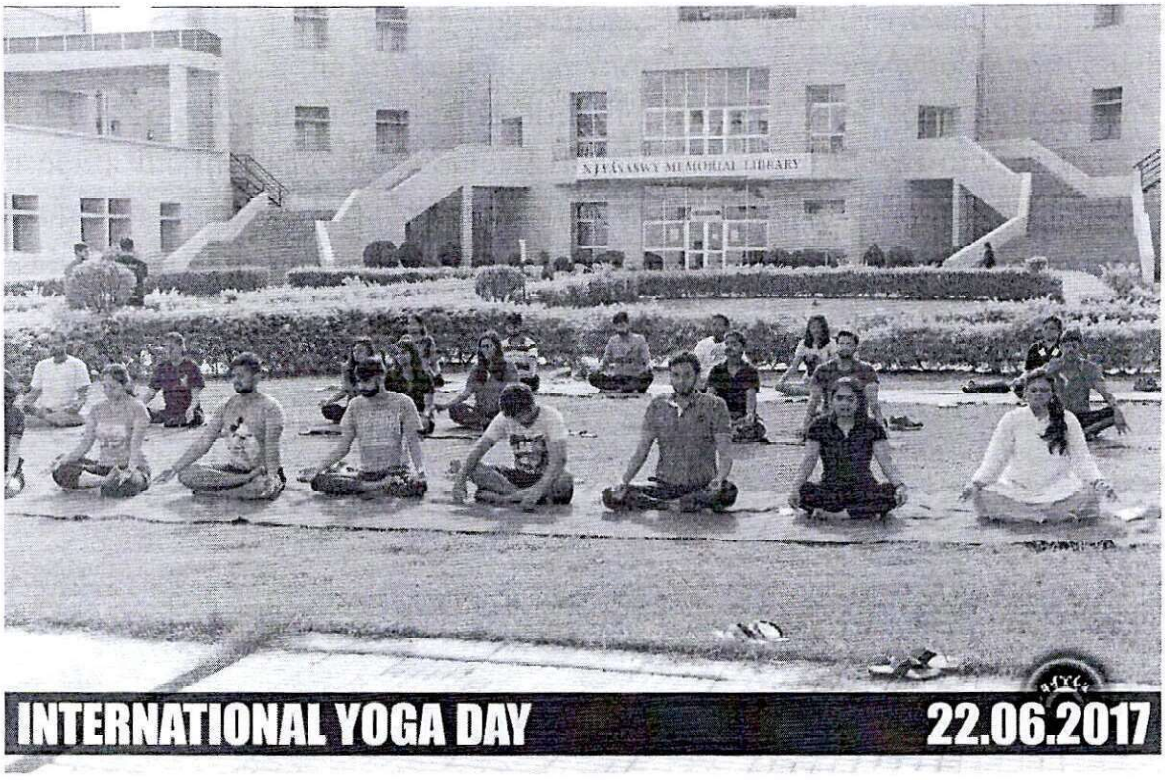
EVENT PICTURES:

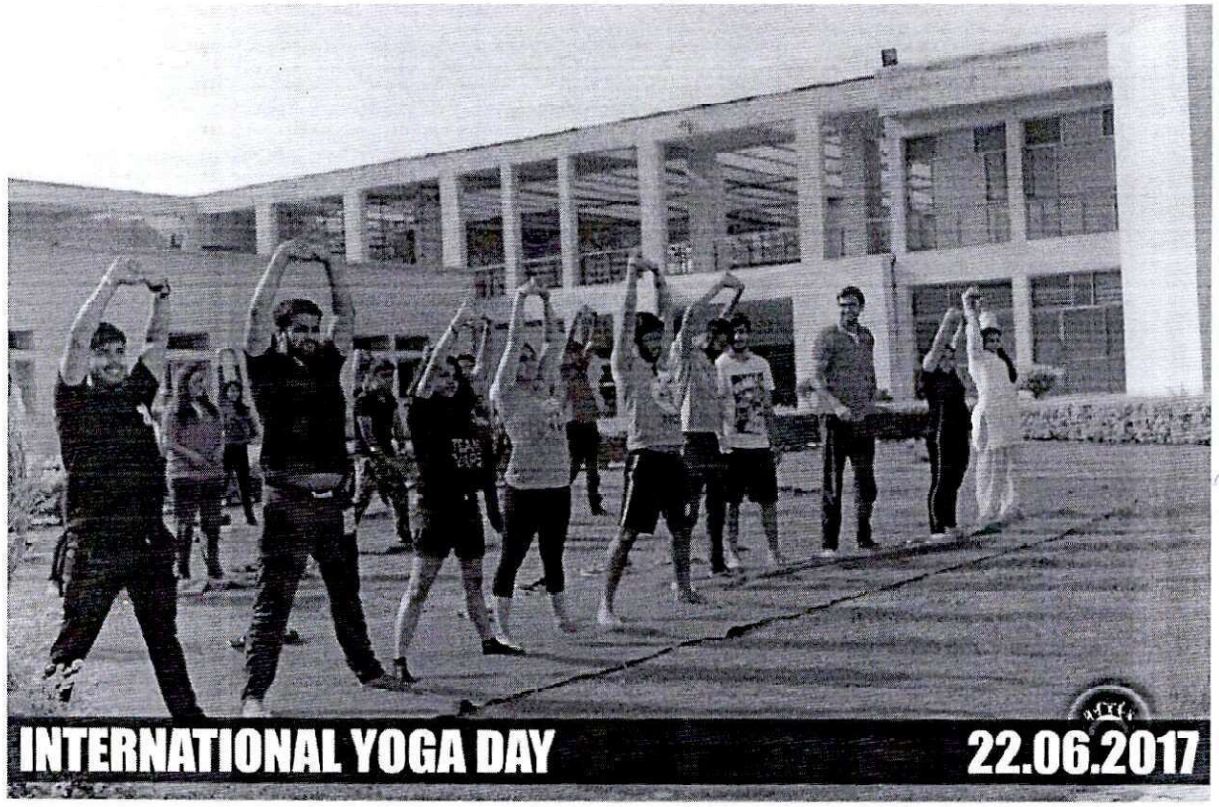




INTERNATIONAL YOGA DAY (22nd June 2017):

International yoga day was celebrated in IFHE on 22nd June, 2017 at 7:00 am in the courtyard. Notable yogis from Bodhi Wellness Centre joined us as instructors to teach the students about various asanas. Our whole motive behind this was to celebrate our roots, to bring in the wellness of yoga and celebrate its benefits and motivate the people of IFHE to inculcate fitness in their lives for a better future. Even though 22nd June was a working day around 180 students still participated with a great level of enthusiasm and fervor. The yogis demonstrated various asans for the students which the students followed. After the yoga session was over all the participants were provided with refreshment. It was a learning experience and served the very purpose of inculcating a sense of healthy lifestyle among students.



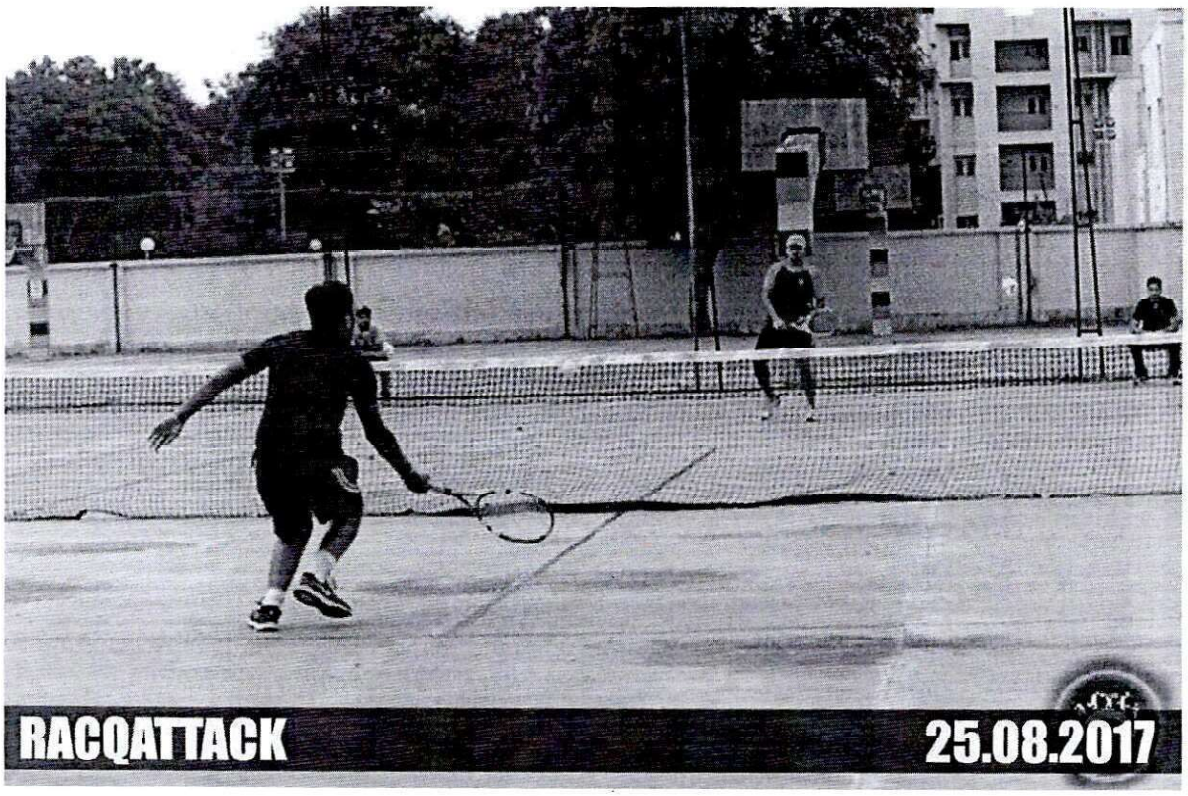

INTERNATIONAL YOGA DAY
22.06.2017

RACQATTACK (25th – 27th August 2017):

The three-day, 4 sports events, Racqattack was organised from 25th August to 27th of August. The racquets were talking with the strokes, the audience were talking about positions while the whole College was talking about the event. Starting off with Squash, a total of 28 players registered themselves and after 25 matches played in the evening slot that is 6:15 to 9:15

Played on a 9ft long and 5 feet wide table, the sport of table tennis was played by 38 players individually. Total numbers of matches were 35 and it was played in the morning and evening slots of 6 to 9.

The event which covered the maximum number of participants, breathe, aggression and matches was the badminton tournament. With 128 participants and 30 matches being conducted through 3 days and 6-9 slots in the morning and evening and at last the developing sport at IBS Hyderabad, Lawn tennis had 6 matches with 8 players registered.



GUEST LECTURES

Entrepreneurship – Venkatesan Seshadri, Founder, Flatpebble.com





DoT club had the privilege to have Mr Venkatesan Seshadri, Founder, Flatpebble.com to give a guest lecture on entrepreneurship and technology.

In a session that spanned for about an hour, Mr Venkatesan Seshadri gave an amazing lecture on starting up, the perks that come with it, the problems you have to deal with on a daily basis, the importance of pivoting and saying no to great ideas because you are focusing on something else.

He answered questions that various students that attended the lecture might have and provided great insights on starting up and taking off in general.

Aggregator Business Model and Technology – Neehar Cherabuddi, Cofounder Shoutt, DoctorC



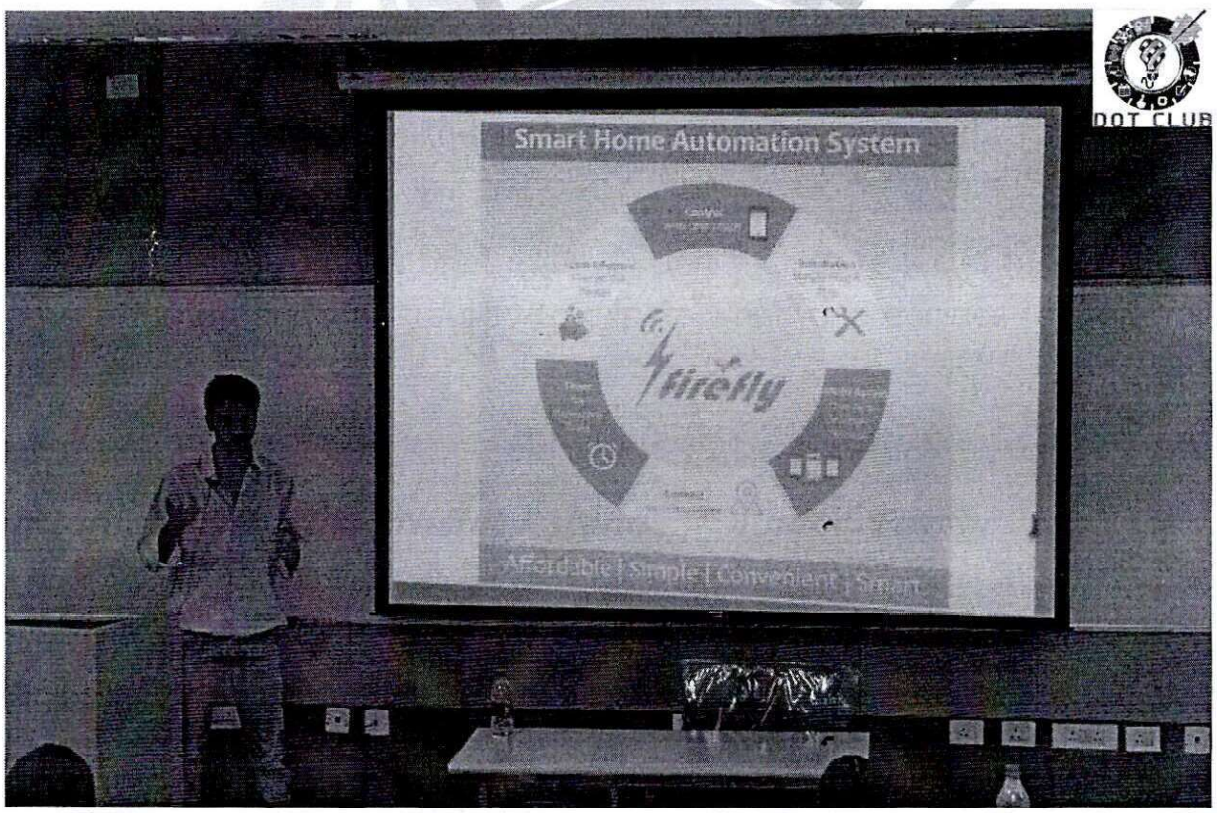
DoT club was lucky on having had a great entrepreneur Mr Neehar Cherabuddi speak about Aggregator Business Model and the stage of technology in general.

Neehar in his lecture that went for about 45 minutes explained how important the connecting the dots approach is and how important it is to believe oneself for

the fact that starting up itself is a task involved with lot of doubts. He touched upon the medical field in India and the challenges he faced to aggregate various diagnostic centers onto one platform.

Following his talk was a brief Q&A session that gave lot of insights to students on starting up and the stability to expect when one decides to work for a start up.

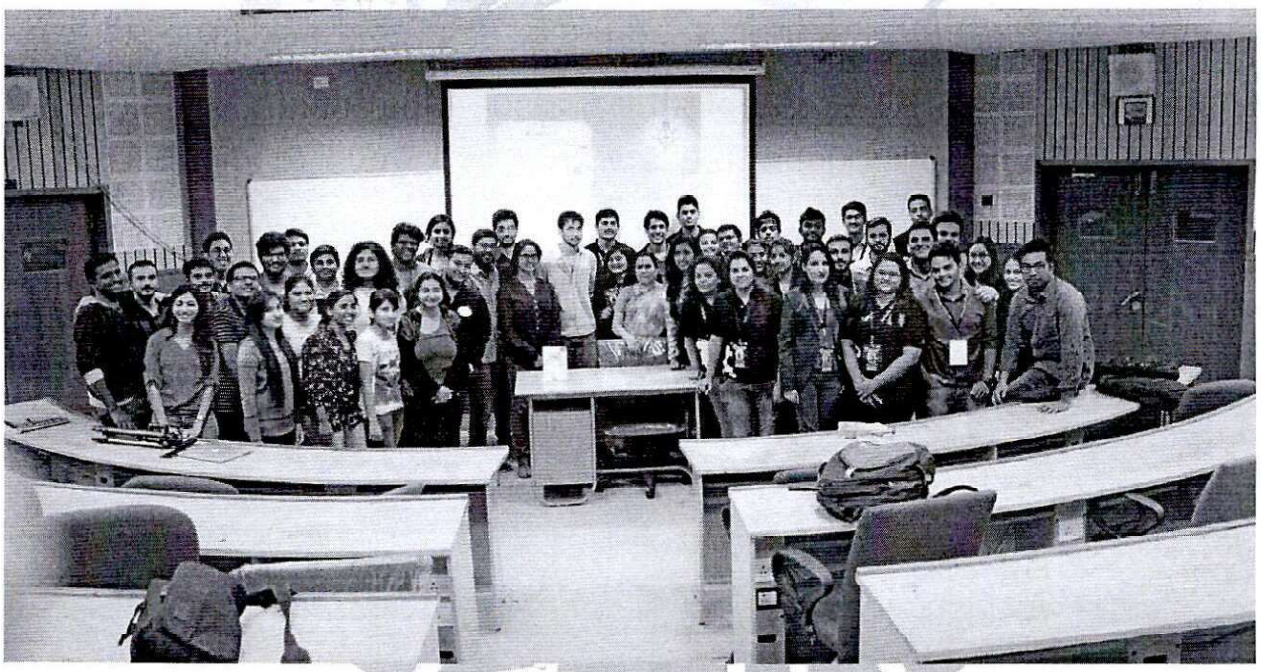
Internet of Things – Nishit Patange, Founder, Firefly



In the limelight of emerging technologies, Nishit Patange brought firefly to our doorsteps. Firefly manufactures a device that gives us the power to control the lights and fans in our homes via an application in our mobile phone. The idea came from the concept of Internet of Things that has gradually penetrated the industry ,market and homes.

DOT club took an initiative to bring this advancement in technology more close to people and conducted a guess lecture in Dec 2017. Many students grabbed this opportunity to interact with Nishit and gain more insights.

The successful GL concluded with the demonstration of the device that Firefly manufactures and students were mesmerized by the Smart technology.



DOT CLUB

Event Name: Event – EL Primero

Event Date: 7th August 2017

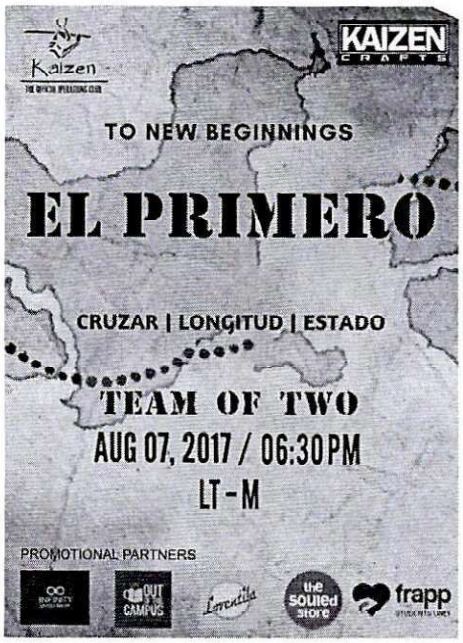
Event Description:

This one of it's kind event conducted by Kaizen received an enormous response from students. Theme of the event was 'numbers' and was designed to check the ability of the participants to deal with numbers as quickly as possible. The students participated in team of two in the event. A mathematical quiz was given to every team and they had to solve it before other teams and dedicated time period. This activity examined the fast calculation speed and time management skills of the participants. Next round consisted of making a product out of provided inventory based on the calculations done in previous rounds. Each event was elimination round.

Value Added to Student Community (Learning):

Students had a great learning experience of **working quickly and managing time efficiently** as they had to finish the quiz and make a product before other teams can finish. Students also learned to **manage the inventory efficiently** as they had to make a product out of available inventory only. Finally, it **enhanced participant's calculation speed and challenged their creative ability** as the teams had to be creative with the product that they make out of inventory.

Event Poster:



Event Pictures:



Event Name: Dead Shot

Event Date: 13th Dec, 2017.

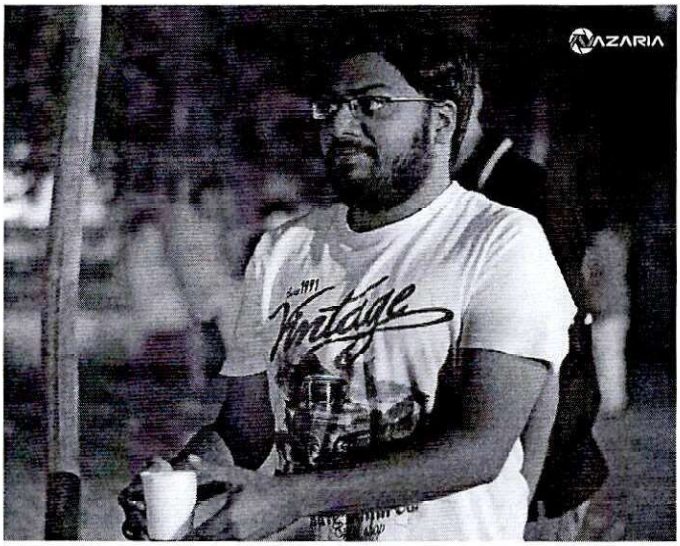
Event Description:

The event was where the participant was given a plastic gun and was supposed to aim at the target which was displayed in front of them from a distance. There were 3 different level of target the outer circle had a point of 10, the inner circle had a point of 20 and the final the circle, the target had 30 points, One min was given where they had to get the maximum point. The games objective was to see the **Focus, Concentration and Patience** point of the student and help them see the Objective

Value Added To Students (Learning)

The students learned concepts such as **Focus, Concentration and Patience skills** which are required in all the work performed.

EVENT POSTER:



EVENT PICTURES:



Event Name: Mystify

Event Date: 13th December 2017

Event Place: Courtyard

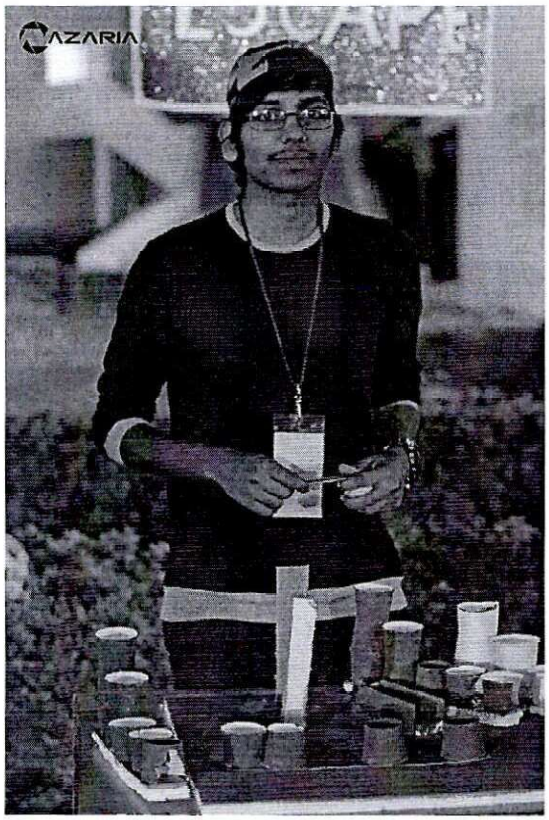
Event Description:

This unique event entailed the participants to assemble the pieces of puzzle in the correct place so that it forms an image. It is a classic game of jigsaw puzzle. The participants were given 13 zigzag pieces of image and they had to solve it in 3 minutes of time. With this event the participants could harness their brain powers – Left brain thinks logically and follows sequence while the right brain is creative, intuitive and emotional. When you try to put together a jigsaw puzzle, you harness both the brainpowers. This event was organized in Kaizen flagship event BlackOps.

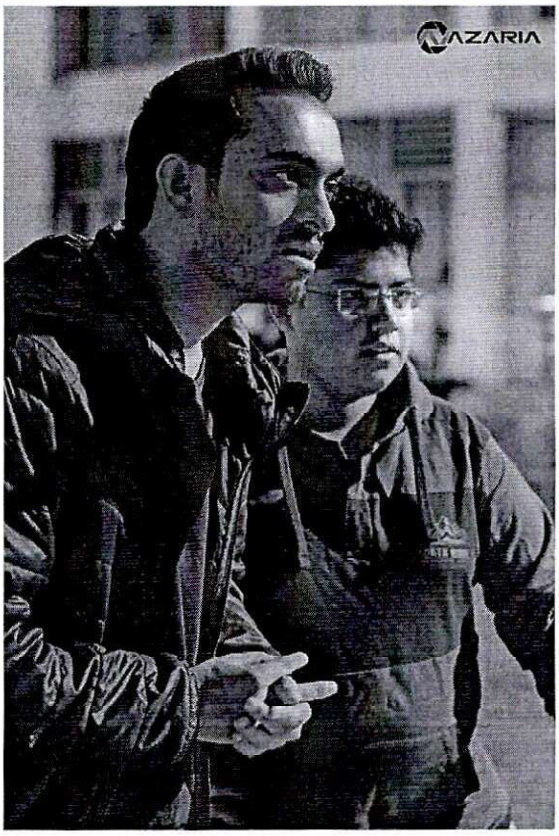
Value Added to Student Community (Learning):

The event helped students improve their Problem-solving strategies, management skills, visual skills, cognitive skills, character development skills and traits, **tactile skills, collaborative skills**. Through this event student were taught such a varied range of thinking skills, as well as other useful skills such as patience and perseverance.

EVENT POSTER:



EVENT PICTURES



Event Name: Guest Lecture by Mr. Sushil Kumar

Topic: Entrepreneurial Operations in apparel Industry

Event Date: 23rd August 2017

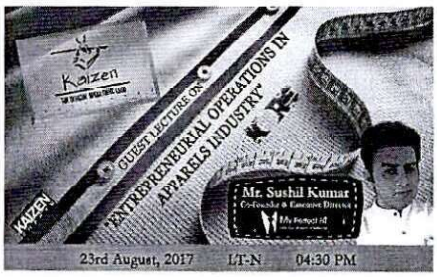
Event Description:

Mr. Sushil Kumar is co-founder and CEO of **My Perfect fit** and he delivered a lecture on "Entrepreneurial Operations in Apparel Industry". He started the lecture by telling about the traditional apparel industry and its evolution over time. He also emphasized on how the operations play a major role in evolution of this industry. Lecturer shared his very own experience while starting up his own business. He also described how the technological advancements such as Virtual Reality are helping in changing the customer buying experience in apparel industry. Lecturer also made it a very interactive session where lots of question and answers from the audience were appreciated and answered.

Value Added to Student Community (Learning):

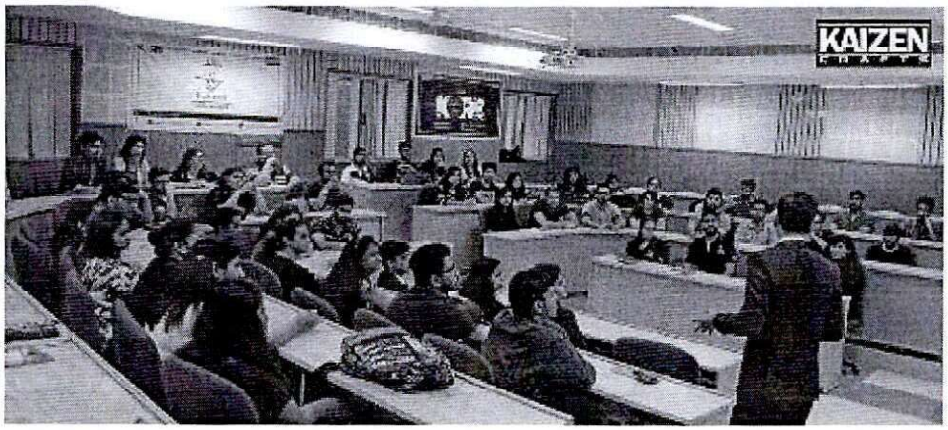
Students learned the **core concepts and practical application of entrepreneurial operations.** Students also learned the importance of **digital technology in Apparel industry**. He also introduced the students to some of the operations concepts such as **safety stock and reorder point system** which is been used in the industry.

EVENT POSTER:



EVENT PICTURES:





Event Name: Guest lecture by Mr. Ranga Davala

Topic: Analytics - The driver for Operational Excellence

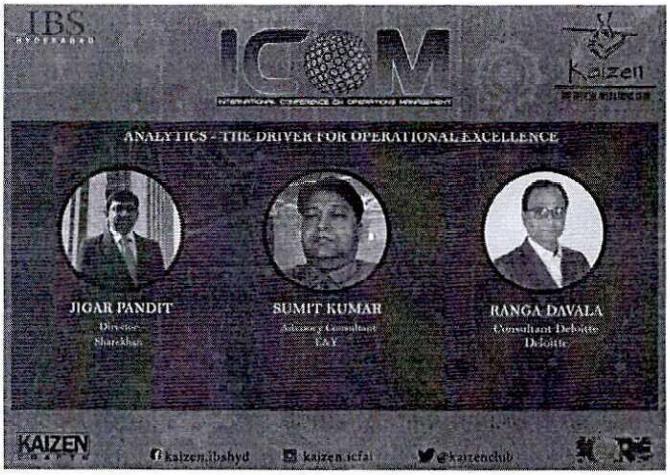
Event date: 27-October-2017.

Event description:
Mr. Ranga Davala explained marketing has evolved from a creative process into a highly data-driven process. Marketing organizations use analytics to determine the outcomes of campaigns or efforts and to guide decisions for investment and consumer targeting. Demographic studies, customer segmentation, conjoint analysis and other techniques allow marketers to use large amounts of consumer purchase, survey and panel data to understand and communicate marketing strategy. Analysis techniques frequently used in marketing include marketing mix modeling, pricing and promotion analyses, sales force optimization and customer analytics e.g.: segmentation. Web analytics and optimization of web sites and online campaigns now frequently work hand in hand with the more traditional marketing analysis techniques. A focus on digital media has slightly changed the vocabulary so that **marketing mix modeling** is commonly referred to as **attribution modeling** in the digital or marketing mix modeling context.

Value Added to Student Community (Learning):

The lecture helped students to understand how marketing is integrated with analytics. It also helped students to know how analysis techniques can be used.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest lecture by Mr. Subhobroto Chakroborty

Event Date: 28th October 2017

Event Description:

This was the guest lecture conducted by Kaizen on the topic of **The Rise of Big E into developing Technologies.** The speaker for this lecture is **founder Digital Fellow** which is one of the emerging digital marketing consultancy. Mr. Chakroborty shared his experience of starting up his own firm and his take on influence of digital technology on marketing. He did not fail to make the session very interactive appreciating questions, doubts and suggestions from the audience. He also mentioned how conventional ways of marketing are being replaced by digital marketing and the growing **influence of the big E on businesses**. He also stated some facts and figures to support his statement. He did suggest to learn marketing analytical tools such as Google Analytics, MailChimp, Peek, BuzzSumo etc. He ended the lecture with a Q&A session inviting questions from audience. Students got to learn the practical approach about digital technology.

Value Added to Student Community (Learning):

Students understood as to how the way of living has transformed over a period of time from in hand cash to online and how **adaptability, agility and transformation** is a must over a period of time.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Vijay Pandey

Topic: Can block chain help the world's poorest?

Event date: 28-October-2017.

Event description:
Mr. Vijay Pandey gave an insight about block chain technology. He said block chain technology and bitcoin has really only made a splash in the past five years, there are many skeptics who disregard it as just another fad, which very well could be the case. As far as alleviating poverty, switching to bitcoin is not all that simple. While block chain removes a degree of anonymity in regular transactions, some consumers prefer it the way it is. They want to remain anonymous for various reasons including their fear or distrust of banks. Meanwhile, finding these unbanked individuals is quite the endeavor in itself. Even with access to these people, you would have to convince them that bitcoin is a trustworthy means to conduct day to day transactions. Last but not least, bitcoin has been found to be illiquid in the poorest countries. In areas without proper infrastructure, it is difficult to value bitcoin as a viable form of fiat money.

Value Added to Student Community (Learning):

The lecture helped students to know about a new concept that is block chain and how it can affect their lives. It also helped students to analyze how technology can be used and can affect the lives of the people.

EVENT POSTER:





EVENT PICTURES:



Event Name: Guest Lecture by Mrs. Kokila Raja Ratna

Topic: Can block chain help the world's poorest?

Event date: 28-October-2017.

Event description:

Mrs. Kokila Raja Ratna explained that Bitcoin and blockchain technology have a lot of potential to make a difference across various industries. Helping the world's poorest would obviously have the biggest impact on developing countries. However, this wouldn't be an overnight endeavor and would require a large amount of implementation and coordination to make this work.

Value Added to Student Community (Learning):

The lecture explained students that how block chain technology can affect the lives of the poor and what change can it bring in their lives.

EVENT POSTER:

EVENT PICTURES:



Event Name: Guest lecture by Dr. Anantha Desik

Event Date: 28th October 2017

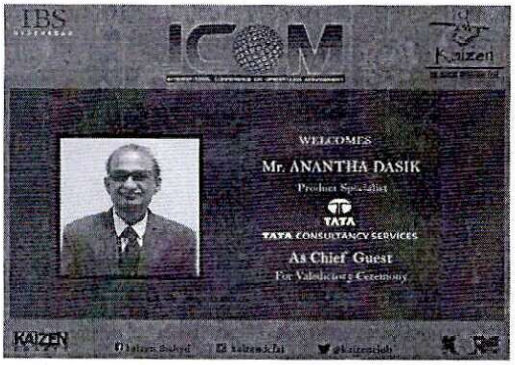
Event Description:

This guest lecture on **Rise of Analytics - The Necessity for every Industry** was conducted by Kaizen to help the students to understand the importance of analytics in today's competitive world. Dr. Anantha of this lecture is **Product Specialist** at Tata Consultancy Services. Dr. Anantha started the lecture by defining the term analytics and its need for the businesses. This helped in grabbing the attention of students from non-technical background in the audience.

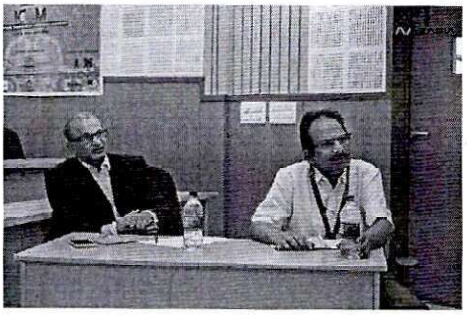
Value Added to Student Community (Learning):

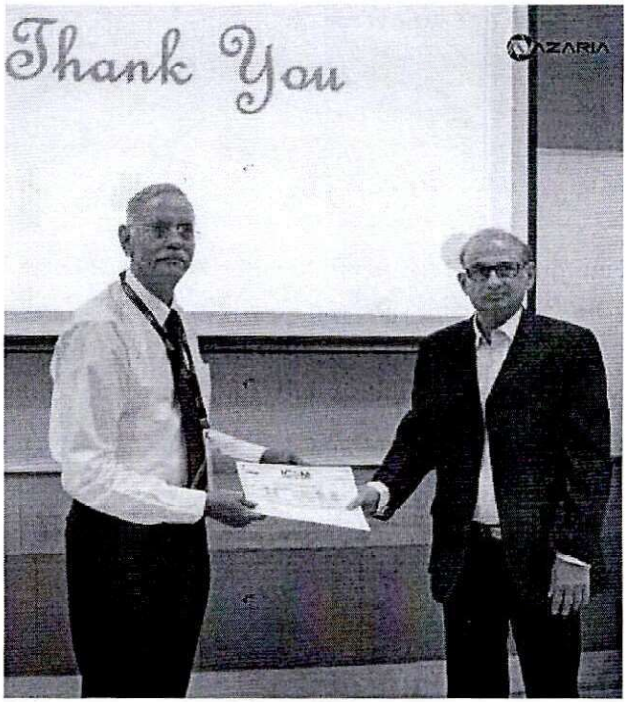
He shared the story of growth of TCS and changes in the market due to ever growing analytical techniques. He explained how analytics play a role in different sectors to improve operations, increase productivity, knowing the customers and their buying patterns and developing a new product. He also discussed about various types of analytics such as **predictive analytics, explanatory analytics, descriptive analytics and inferential analytics.** Lecture finally came to an end with a very interactive question and answer session. Thus, this session was very informative and students learnt a lot of new concepts.

EVENT POSTER:



EVENT PICTURES:





Event Name: Guest Lecture by Mr. Manoj Padiyil

Topic: Integration of Leadership & Operations - The Path to Excellence

Event Date: 3rd November, 2017

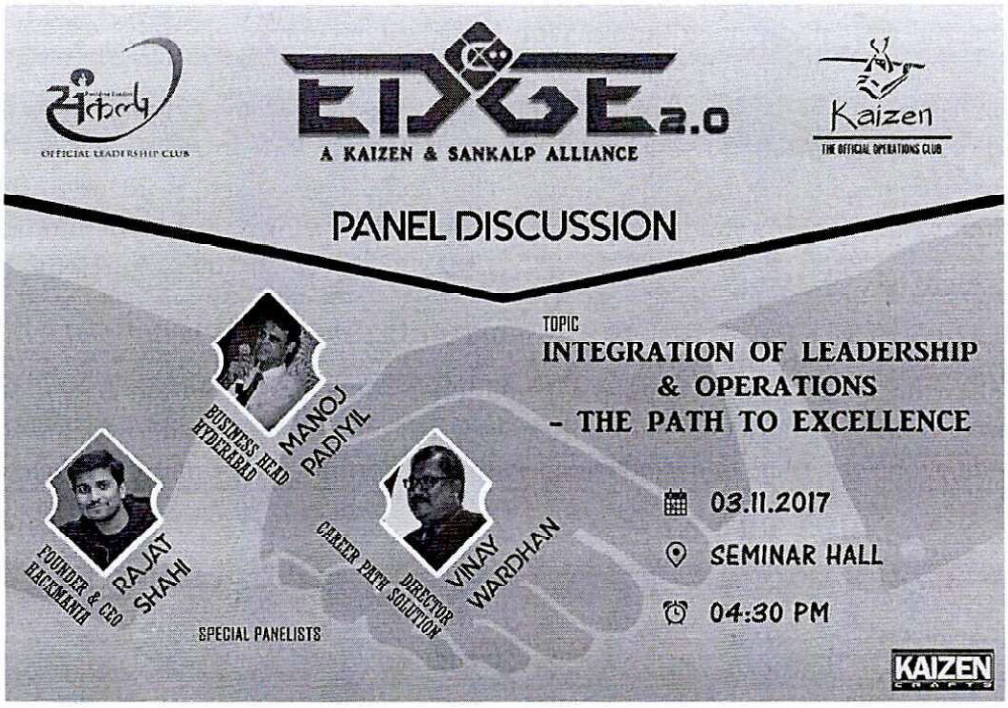
Event Description:

Mr. Manoj Padiyil is the Operations Head for AP and Telangana in Taxi for Sure. He delivered a lecture on "Integration of Leadership & Operations - The Path to Excellence". He explained what motivated him to bring the change and what all **operational concepts** that he has inculcated to make things move in a company like Taxi for Sure. Being a dynamic leader with extensive experience in Business Development, **strategic planning** and working in multiple industries like retail, telecom and infrastructure; he explained the importance of **planning, restructuring and implementing business processes**. He focused on strong relationship management, team building and business initiatives which are highly successful in helping define company direction, achieving goals and optimizing business.

Value Added to Student Community (Learning):

The lecture helped the student get an insight of how the company like Taxi for Sure works in such a competitive environment. The secure delivery and customer relationship and other operations objectives like cost, quality, flexibility, and services must be achieved to rise above all.

EVENT POSTER:



EVENT PICTURES:

Event Name: Guest Lecture by Mr. Veerasingh Samuel

Topic: Reflexive Supply Chains-Zenith of Agility

Event Date: 16th November, 2017

Event Description: Mr. Veerasingh Samuel is the Director of Dell EMC. He was one of the Chief Guests in Sankriya. He shared 3 motivational stories with each story revealing the essence of dedication, struggles and success. He focused on how important it is to be patient and to work till the end. He explained the concept of **Business Process Re-engineering** (BPR), a radical change in the way that an organization operates. It involves a **fundamental rethinking** of the business systems and typically includes eliminating non-value added steps, automating some steps, changing organization charts, and restructuring reward systems. He explained how BPR reduces the number of queues, and gives the customer a single point of contact.

Value Added to Student Community (Learning):

The lecture motivated the students to think beyond, out of the box and not to strict oneself. The student also learnt about the **value engineering** that is the systematic application of recognized techniques by a multi-disciplined team to identify the function of a product or service, establish a worth for that function, generate alternatives through the use of **creative thinking**, and provide the needed functions to accomplish the original purpose of the project - reliably, and at the **lowest life-cycle cost** without sacrificing safety, necessary quality, and environmental attributes.

EVENT POSTER:





EVENT PICTURES:



Event Name: Guest Lecture by Mr. Raghuram Avadhanam

Topic: Reflexive Supply Chains-Zenith of Agility

Event Date: 16th November, 2017

Event Description:

Mr. Raghuram Avadhanam is the Director of Wipro. He was the Guest of Honor for Sankriya. He started off by describing the **5Ps** of project management- **Problems, People, Plans, Processes, Profit**. He quoted that Problems birth projects and a willingness to solve these problems is what marks the beginning of a successful project manager. A problem may be technical, needing the attention of an expert or adaptive people problems. Every project manager must be a creative problem solver, not only to solve the problem just anyhow but in the most **efficient, efficient and sustainable way**. A plan is like a map, it guides us to our destination (end product), shows us when we are derailing (scope creep), and helps us know how far we are from the starting point (measures progress). Functional and effective process which have been tried and tested over time must be put in place.

Value Added to Student Community (Learning):

The lecture inspired the students to look at the bigger picture when it comes to any problem. They learnt that an **efficient and proper management** of the five factors- problems, people, plans, processes and profit make every project to be successful and achievable. The goal of is to be able to see things from the perspective of the masses so as to understand the nature of their problem and how best he can solve them

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Amardeep Chougale

Topic: Reflexive Supply Chains-Zenith of Agility

Event Date: 16th November, 2017

Event Description: Mr. Amardeep Chougale is the Director of DHL India. He was the Guest of Honor for Sankriya. DHL being a leading company in logistic industry, he discussed about the **operations strategy** – policies for using the firm's resources to support the business unit's strategy for gaining competitive advantage. These policies are usually defined in terms of the **operations objectives of cost, quality, flexibility, and service**. Often firms can gain **competitive strategic** advantage by avoiding tradeoffs between these objectives. He gave few examples like Dell Computer was able to "change the rules of game" and gain significant competitive advantage by being the first to successfully offer low cost assemble to order computer through direct mail. Similarly, Fed Ex was one of the first to **order reliable** overnight package delivery. He also explained about the **order picking** which is the process of collecting items from storage locations to satisfy a shop or customer order.

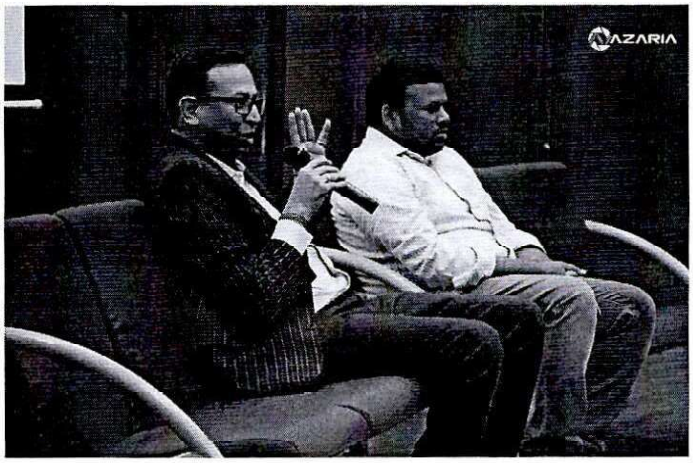
Value Added to Student Community (Learning):

The lecture helped the students learn about the **pack-to-order** concept where a customer's order is collected from standard components and packed into a box or some other shipping container. It is similar to "**assemble to order**" except that no product assembly is required. It is also called as "**pack to demand**", it put a country and language specific label on the box and ship it to the distributor in the country. These concept helped student to understand the logistic process with keeping in mind the operations objective like quality, flexibility etc.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Sairam Guthana

Topic: Future of supply chain – Integrating Passenger and freight logistics

Event Date: 16th November, 2017

Event Description:

Mr. Sairam Guthana is the Operations & Logistics head of Uber. He delivered a lecture on "Future of supply chain - Integrating Passenger and freight logistics". He explained about operation's **critical incidents technique** a method for identifying the underlying dimensions of customer satisfaction that has been adopted by most companies. Collecting a large number of customer complaints and complements and analyzing each one in order to identify the underlying quality dimensions like timeliness, friendliness, etc. He also talked about the **traveling salesperson problem** (TSP) – the problem of finding the minimum cost (distance or travel time) sequence for a single vehicle to visit a set of N cities (nodes, locations), visiting each city exactly once, and returning to the starting point.

Value Added to Student Community (Learning):

The lecture helped the student to know how the method of critical incident technique that identify the key dimensions of service quality for use on a customer satisfaction survey, is implemented in real life scenario. Students were enlightened about the **Vehicle Scheduling Problem** that involves multiple vehicles, time window constraints on visiting each node, capacity, total distance and time constraints on each vehicle, and demand requirements for each node. Students got the central idea of **supply chain management** which is lower total system cost (lower inventory, higher quality) and higher service levels.

EVENT POSTER:

EVENT PICTURES:



Event Name: Guest Lecture by Mr. Ajay Joshi

Topic: Future of Supply Chain – Integrating Passenger and Freight Logistics

Event Date: 16th November 2017

Event Description:

Mr. Ajay Joshi is General Manager at Vadilal Ltd. He delivered a lecture on "Future of Supply Chain in Perishable consumer product and the future of SCM". He told that the most challenging job in an ice cream industry is its **supply chain and distribution network**. He explained the problem that vadilal was facing in its distribution network, the problem was that the truck drivers were not following the guidelines set by the company for temperature to be maintained while transporting. Due to this 2% of the produced ice cream was rejected by the customer. To over come this problem Vadilal took the help of technology developed by NOVIRE. The software helped the company to install GPS system with temperature sensor in each delivery truck. This help the company to **remotely monitor any variation** or violation of the temperature to be maintained. He finally ended by telling the students that the future of efficient supply chain is with the help of technology.

Value Added to the Student Community (Learning):

The lecture gave the students an insight on how the supply chain industry is changing with the technology. Also, students took a valuable lesson on how important it is for company's logistics to follow the guide lines **ensuring no rejection at the customer end** with the help of various software.

EVENT POSTER:

EVENT PICTURES:



Event Name: Guest Lecture by Mr. Birender Ahluwalia

Topic: Future of Supply Chain – Integrating Passenger and Freight Logistics

Event Date: 16th November 2017

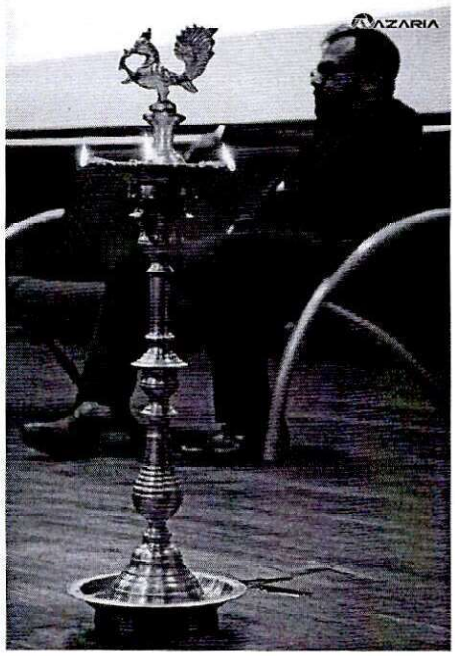
Event Description:

Mr. Birender Ahluwalia is the CEO & MD of The Positivity Company. He gave a lecture on Future of Supply Chain – Integrating Passenger and freight Logistics. He started off by telling the importance of Supply chain management which is integrating the flow of information, raw material, and services from supplier to factories to warehouse and finally to the end customer. This help the organization to **lower its cost and achieve high quality service**. He told with help of various software available live tracking of the freight has become very easy. He explained for short travels for a passenger e.g. from one city to the other the public transport available can also accommodate some amount of freight which will result in fewer vehicles on the road and less emission and the logistics cost can be cut down. He finally ended by telling that there is a huge potential in this sector if students are interested to purse their career in.

Value Added to the Student Community (Learning):

The lecture gave the students an idea about the huge opportunities available in the supply chain business. For SIP purpose students got an idea that they can take up their project in the field of **integrating passenger and freight logistics** with a good MNC.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Srinivas Madhavam

Topic: Future of Supply Chain – Integrating Passenger and Freight Logistics

Event Date: 16th November 2017

Event Description:

Mr. Srinivas Madhavam is the CEO & MD of V Deliver. He gave a lecture on Future of Supply Chain. He started by telling the students about V deliver, it started back in 2011 with delivery of food from restaurants to corporates. He explained that the moto of the company was "Customer is God". The idea was to deliver important documents of organization from one place in the city to the other in one day. In order to establish his brand Mr. Srinivas himself delivered parcels and cut to cut cost without any margins, once the brand was developed and recognized by corporates as a **reliable source of delivery** the company started growing. He ended by telling a **strong supply chain with a good customer satisfaction** help the organization to innovate more.

Value Added to the Student Community (Learning):

The lecture gave the students to **keep innovating and think of new** ways to develop to improve the existing systems. The lecture helped the students not to fear if the idea they have will fail, failure is a part of life.

EVENT POSTER:





EVENT PICTURES:



Event Name: Guest Lecture by Mr. Shailesh Dudani

Topic: IT- Lifi(Light Fidelity)- backbone of IT operations

Event Date: 17th November, 2017

Event Description:

Mr. Shailesh Dudani is the Country Director of Huwaie Technologies. He delivered a lecture on "IT- Lifi (Light Fidelity)- backbone of IT operations". He described that with Li-Fi, information hitches a ride along a spectrum of visible light. Light-emitting diode (LED) bulbs, transmit data when they are switched on and off so rapidly in nanoseconds, that the human eye cannot see it. This data is registered by special equipment, making it possible to provide wireless Internet connectivity at a current experimental speed up to 10 Gbps, which is estimated to be 250 times faster than 'superfast' broadband. The **vast availability of LED light bulbs** will drive the future ubiquity of connectivity even in places where Wi-Fi fails-on an airplane and in submarines, for example.

Value Added to Student Community (Learning):

The lecture helped the student know about the latest advancement – LiFi and the advantages of it like **Green information technology** as it avoids ill effect of radio waves; free from frequency bandwidth problem; increased communication safety; multi user communication.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Vinita Surana

Topic: RERA Act – Fuel or Fire – good governance in real estate sector?

Event Date: 17th Nov, 2017.

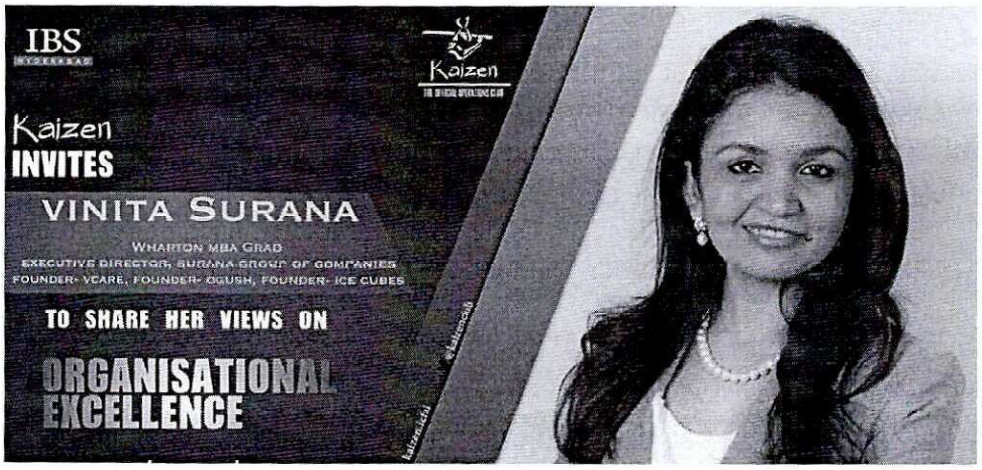
Event Description:

Vinita Surana is the Director of Sun Group. In the lecture they spoke about RERA Act The Real Estate (Regulation and Development) Act, 2016 and how the government's model code, aim to create **a more equitable and fair transaction** between the seller and the buyer of properties, how it aims to achieve certain duties and rights for allotters' and, at the same time, defines duties, liabilities and penalties for builders/developers and brokers/intermediaries. The Act also mandates setting up a Real Estate Regulatory Authority in each state and Union Territory.

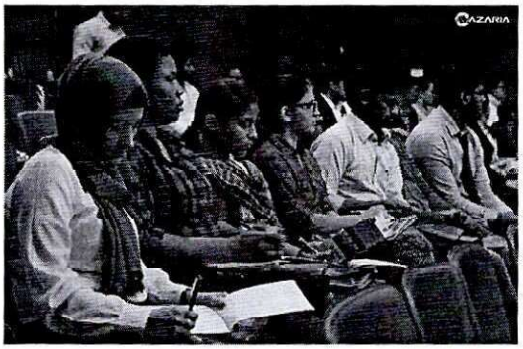
Value Added to Student Community (Learning):

The lecture gave the students an exposure to learn about the **new act** and before dealing in such industry one should go through the basic laws and how RERA will affect the industries and startups before starting there industry.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Jagadishwaran G

Topic: RERA Act – Fuel or Fire – good governance in real estate sector?

Event Date: 17th Nov, 2017.

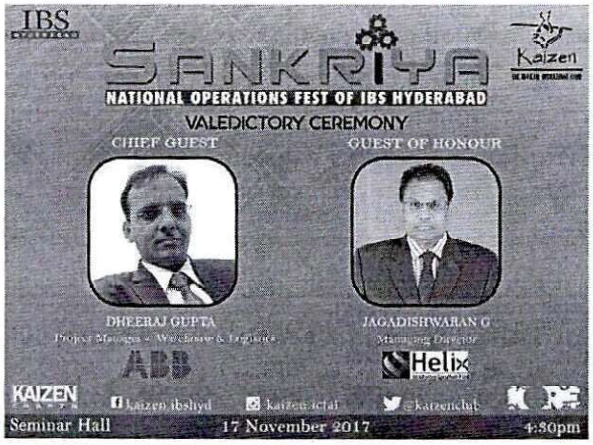
Event Description:

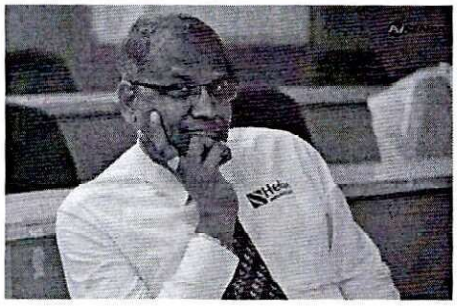
Mr. Jagadishwaran G is the Managing Director of Helix Infrastruture. In the lecture they spoke about RERA Act The Real Estate (Regulation and Development) Act, 2016 and how the government's model code, aim to create a more equitable and fair transaction between the seller and the buyer of properties, how it aims to achieve certain duties and rights for allotters' and, at the same time, defines duties, liabilities and penalties for builders/developers and brokers/intermediaries. The Act also mandates setting up a Real Estate Regulatory Authority in each state and Union Territory. He spoke and explained how location factor plays a major role in setting up the industries.

Value Added to Student Community (Learning):

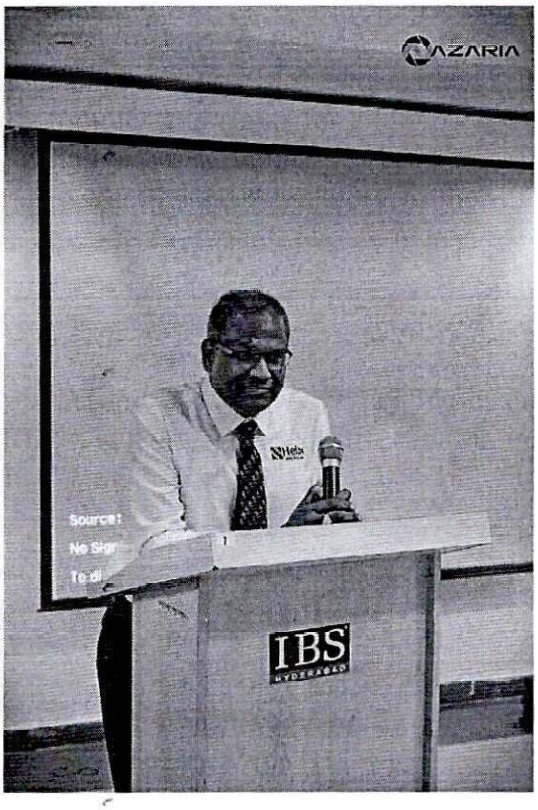
The lecture gave the students an exposure to learn about the **new act** and before dealing in such industry one should go through the basic laws and how RERA will affect the industries and startups before starting there industry and how **capacity planning** is important.

EVENT POSTER:





EVENT PICTURES:



Event Name: Guest Lecture by Mr. Dharmjeet Kumar Singh

Topic: E-Tail v/s E- Commerce retail marketplace development - Is the growth at the Cost of service

Event Date: 17th Nov, 2017.

Event Description: Mr. Dharmjeet Kumar Singh is the vice president at Tracxn. He spoke about the E commerce and how could it be a threat to the traditional market he retail transformation of physical stores into e-commerce enablers is picking up. Various Indian retail chains like Big Bazaar, Croma, Raymonds etc, are seen adopting the online model and are **focusing on having an e-commerce presence**. The pattern is changing, surely. With technology making inroads even in the rural areas, they also seem to be embracing e-commerce.

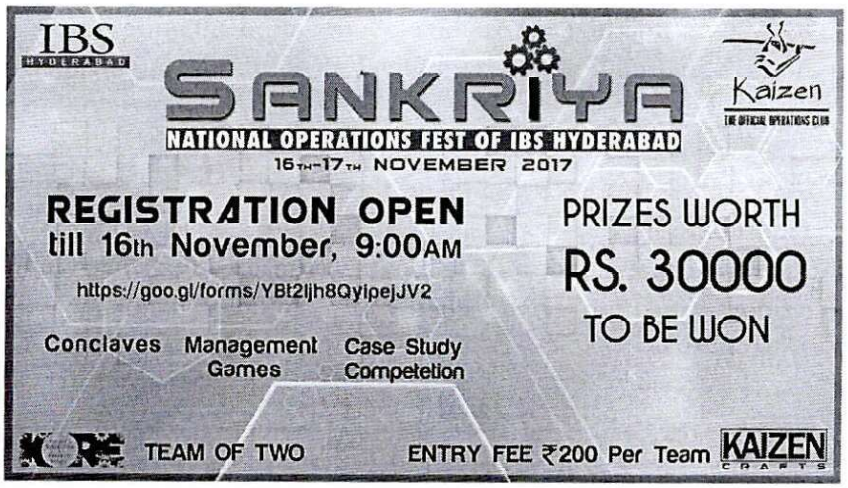
Value Added to Student Community (Learning):

The lecture gave the students an exposure to learn about the difference between the traditional store and e-commerce. How there involves **utilizing resources from staff, materials, equipment and technology**. Operations managers acquire, develop and deliver goods.

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Mr. Rutambhara Mishra

Topic: E-Tail v/s E- Commerce retail marketplace development - Is the growth at the Cost of service

Event Date: 17th Nov, 2017.

Event Description: Mr. Rutambhara Mishra is the co-founder at Aurastays. He spoke about the E commerce and how could it be a threat to the traditional market he retail transformation of physical stores into e-commerce enablers is picking up. Various Indian retail chains like Big Bazaar, Croma, Raymonds etc, are seen adopting the online model and are focusing on having an e-commerce presence. The pattern is changing, surely. With technology making inroads even in the rural areas, they also seem to be embracing e-commerce. For marketplaces, the main difference will be that you will have to use their platforms and will have less total control on what's happening with the interaction of consumers. The same format remains however, you will want to use their API, to connect it with your central database of inventory, and so they can communicate and update inventory levels across all inventory amounts available.

Value Added to Student Community (Learning):

The lecture gave the students an exposure to learn about the difference between the traditional store and e-commerce. How there involves **utilizing resources from staff, materials, equipment and technology Inventory Management.**

EVENT POSTER:



EVENT PICTURES:



Event Name: Guest Lecture by Nanditha Kanwar

Topic: E-Tail v/s E- Commerce retail marketplace development-Is the growth at the Cost of service

Event Date: 17th Nov, 2017.

Event Description: Nanditha Kanwar is the founder & Director at E consources. Spoke about the E commerce and how could it be a threat to the traditional market he retail transformation of physical stores into e-commerce enablers is picking up. Various Indian retail chains like Big Bazaar, Croma, Raymonds etc, are seen adopting the online model and are focusing on having an e-commerce presence. The pattern is changing, surely. With technology making inroads even in the rural areas, they also seem to be embracing e-commerce. For marketplaces, the main difference will be that you will have to use their platforms and will have less total control on what's happening with the interaction of consumers. The same format remains however, you will want to use their API, to connect it with your central database of inventory, and so they can communicate and update inventory levels across all inventory amounts available.

Value Added to Student Community (Learning):

The lecture gave the students an exposure to learn about the difference between the often traditional store and e-commerce. How there involves utilizing resources from **staff, materials, and Capacity management.**

EVENT POSTER: **EVENT PICTURES:**



Event Name: Guest Lecture by Miss Malavika Jaggi

Topic: E-Tail v/s E- Commerce retail marketplace development-Is the growth at the Cost of service

Event Date: 17th Nov, 2017.

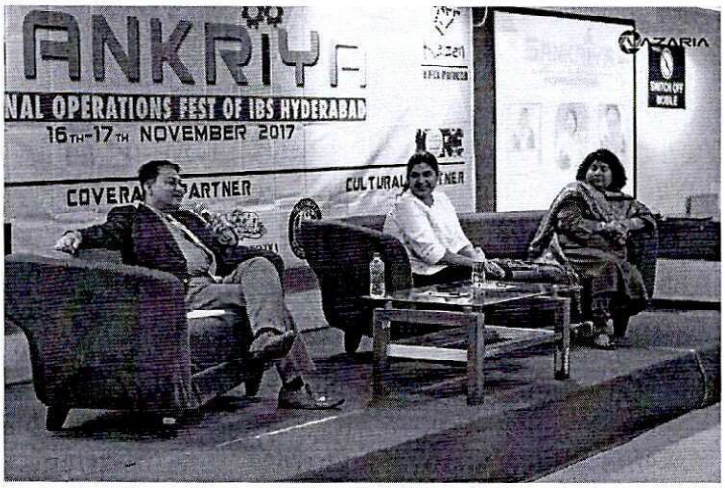
Event Description:

Miss Malavika Jaggi is the Associate Business Head at Nearby Spoke about the E commerce and how could it be a threat to the traditional market he retail transformation of physical stores into e-commerce enablers is picking up. Various Indian retail chains like Big Bazaar, Croma, Raymonds etc, are seen adopting the online model and are focusing on having an e-commerce presence. The pattern is changing, surely. With technology making inroads even in the rural areas, they also seem to be embracing e-commerce. For marketplaces, the main difference will be that you will have to use their platforms and will have less total control on what's happening with the interaction of consumers. The same format remains however, you will want to use their API, to connect it with your central database of inventory, and so they can communicate and update inventory levels across all inventory amounts available.

Value Added to Student Community (Learning):

Thc lccture gave the students an exposure to learn about the difference bctwccn thc traditional store and e-commerce. How there involves utilizing resources from **staff, materials, and Capacity management and Delivery Management.**

EVENT POSTER:



EVENT PICTURES:



Event Name: CONCLAVE

Topic: Financial operations

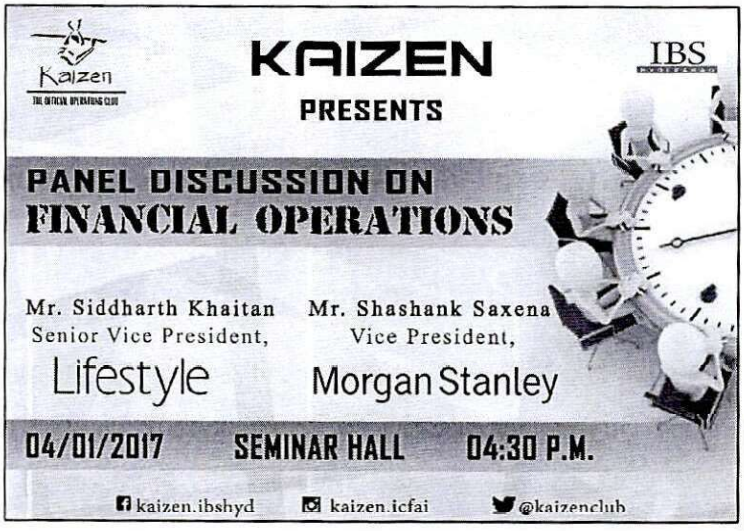
Event Date: 4th January, 2017

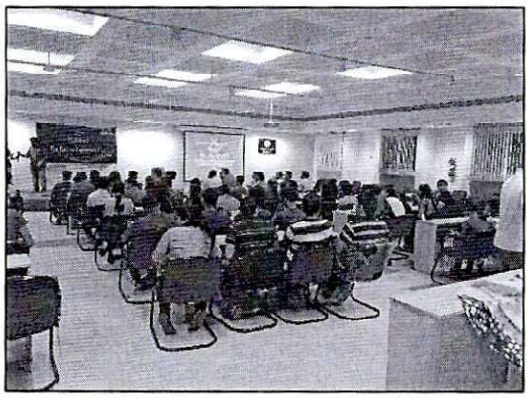
Event Description:

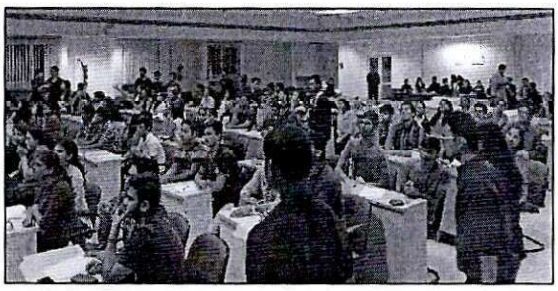
The guest in the conclave was the vice President of Morgan Stanley. He talked about "***Cloud Based Analytics and Mobility in the era of Digitalization and post Demonetization Era***". He started by explaining the cloud based solution which enables businesses to carry out analysis or intelligence procedures through integrated cloud models such as SaaS Business intelligence and social media analytics. Talking about financial operations, with the help of data analytics one can even trace the black money in Indian economy. The **usage of Big Data and Analytics can be effective in collecting information about financial fraud**. Here, the data that is provided by banks can be easily analyzed to find out if there is unusual activity in currency flow at an end point or the person using the currency, no matter whether it is happening at individual or regional level. Further the discussion was proceeded with the interaction with students asking one to one questions relating how Morgan Stanley is adapting to such changes in the Indian Economy.

Value Added to Student Community (Learning):

The lecture gave the students an exposure about the usage of Data Analytics in the financial world and how it operates in the corporate world. They came to know that **new technologies that can be leveraged to trace black money** without having the population pay such an absurdly huge price and inflicting lesser pain to the people. This session gave students an insight as **mathematical and statistical tools** can pick up trends and predict frauds and tax evasion.

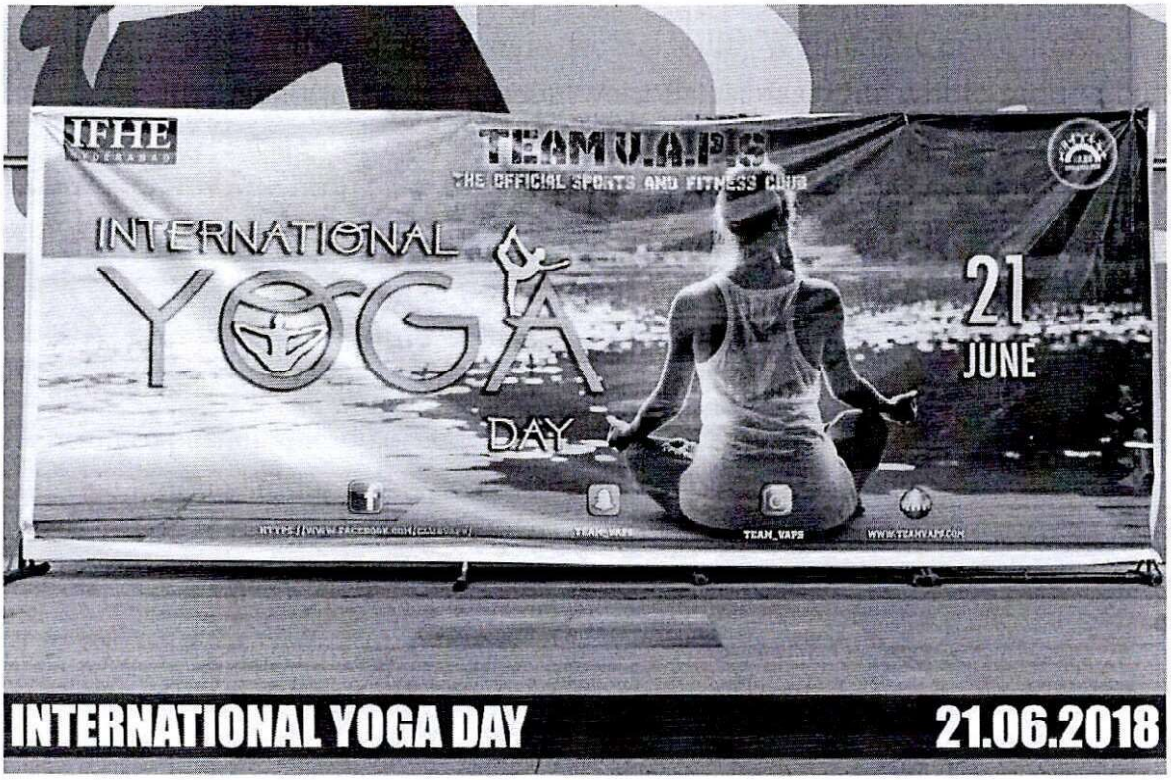


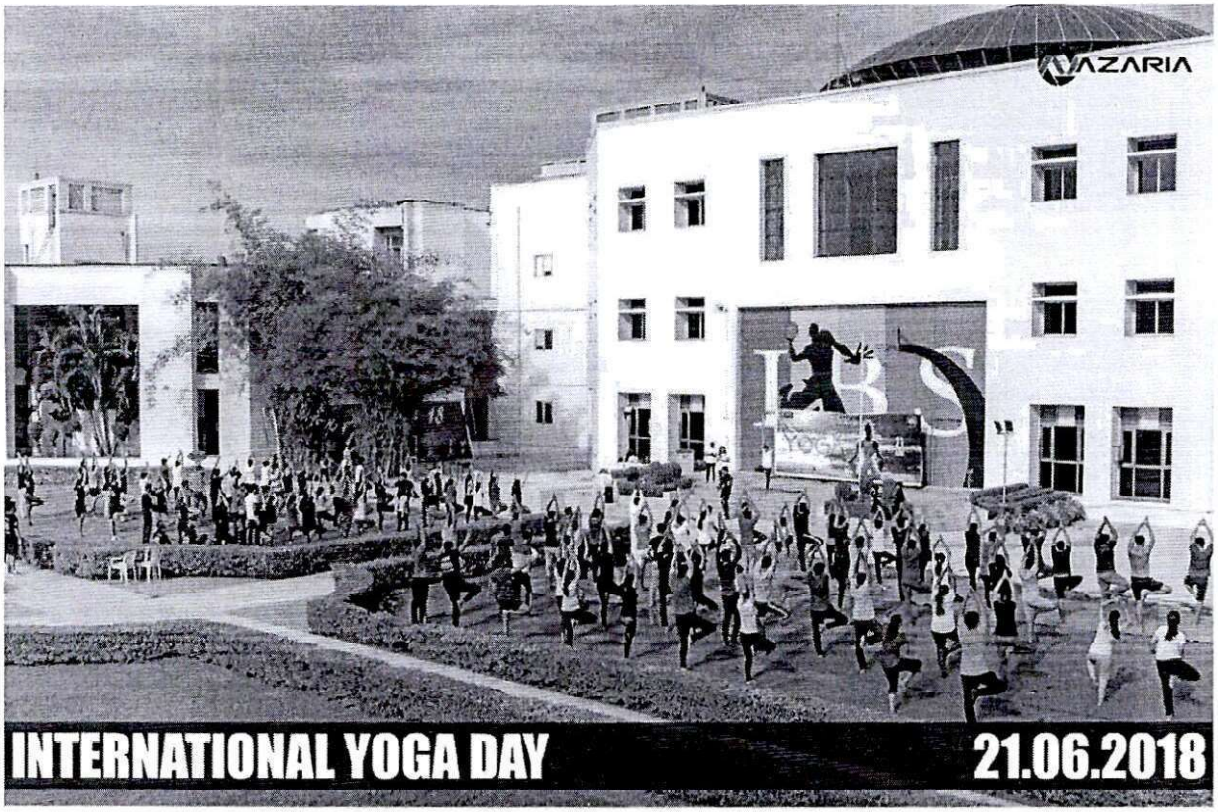




INTERNATIONAL YOGA DAY (21st June 2018):

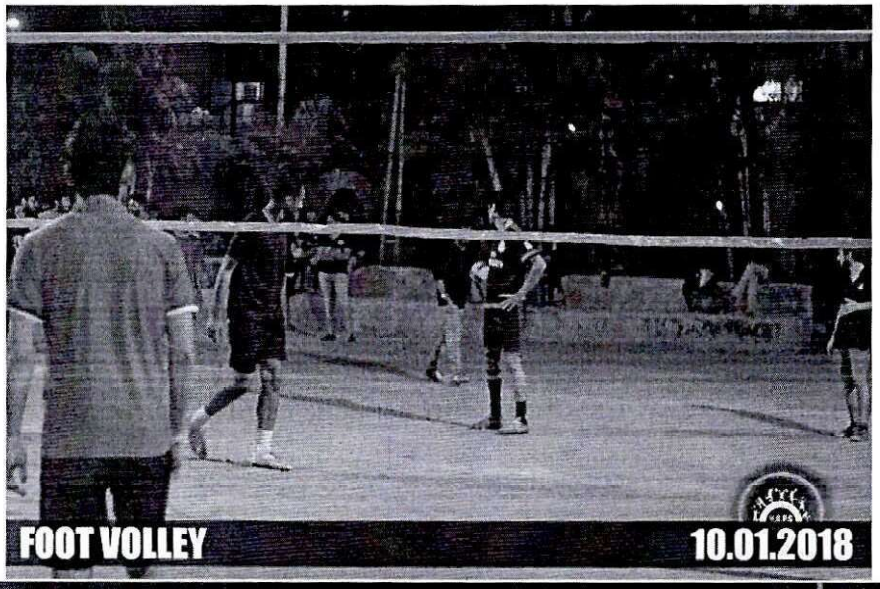
International yoga day was celebrated in IFHE on 21st June, 2018 at 7:00 am in the courtyard. Notable yogis from Bodhi Wellness Centre joined us as instructors to teach the students about various asanas. Our whole motive behind this was to celebrate our roots, to bring in the wellness of yoga and celebrate its benefits and motivate the people of IFHE to inculcate fitness in their lives for a better future. Even though 21st June was a working day around 180 students still participated with a great level of enthusiasm and fervor. The yogis demonstrated various asanas for the students which the students followed. After the yoga session was over all the participants were provided with refreshment. It was a learning experience and served the very purpose of inculcating a sense of healthy lifestyle among students.

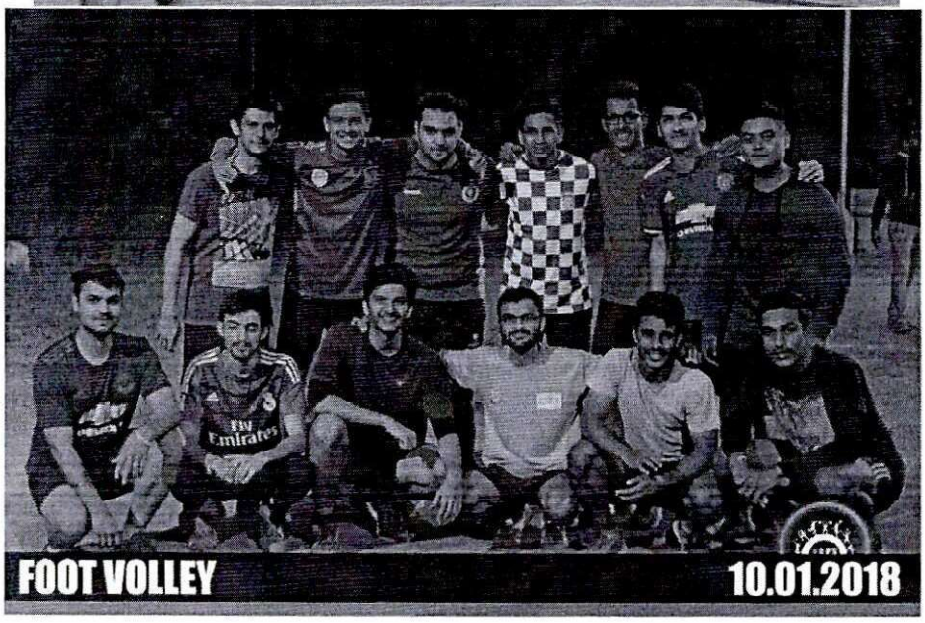



AZARIA
INTERNATIONAL YOGA DAY
21.06.2018

FOOT VOLLEY (10th January 2018):

Foot volley is a modified version of volleyball where players cannot use their hands as one does in the usual game of volley ball. This is like a combination of both the football and volleyball where All one has to do is play the game of volleyball but use their legs instead of their hands. This is an innovative version of the game that attracts a lot of players to participate. Teams participated in foot volley, 2018 with great enthusiasm and curiosity. We saw a good amount of participation and surpassing them all was one team to take away the championship of foot volley.





Ref: IFHE-/IBSVAC103

Dt: 026/04/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Activity on Time Management** is organized by **IBS Hyderabad** on **April 30, 2018**.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC ACT,1956)

Time Management

April 30, 2018

On April 30, 2018 the Macon club of IBS Hyderabad organized an event on Time management. The objective of this event was to understand the importance of time and how to manage in an efficient manner .Learning about the process of organizing and planning how to divide your time between different activities.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

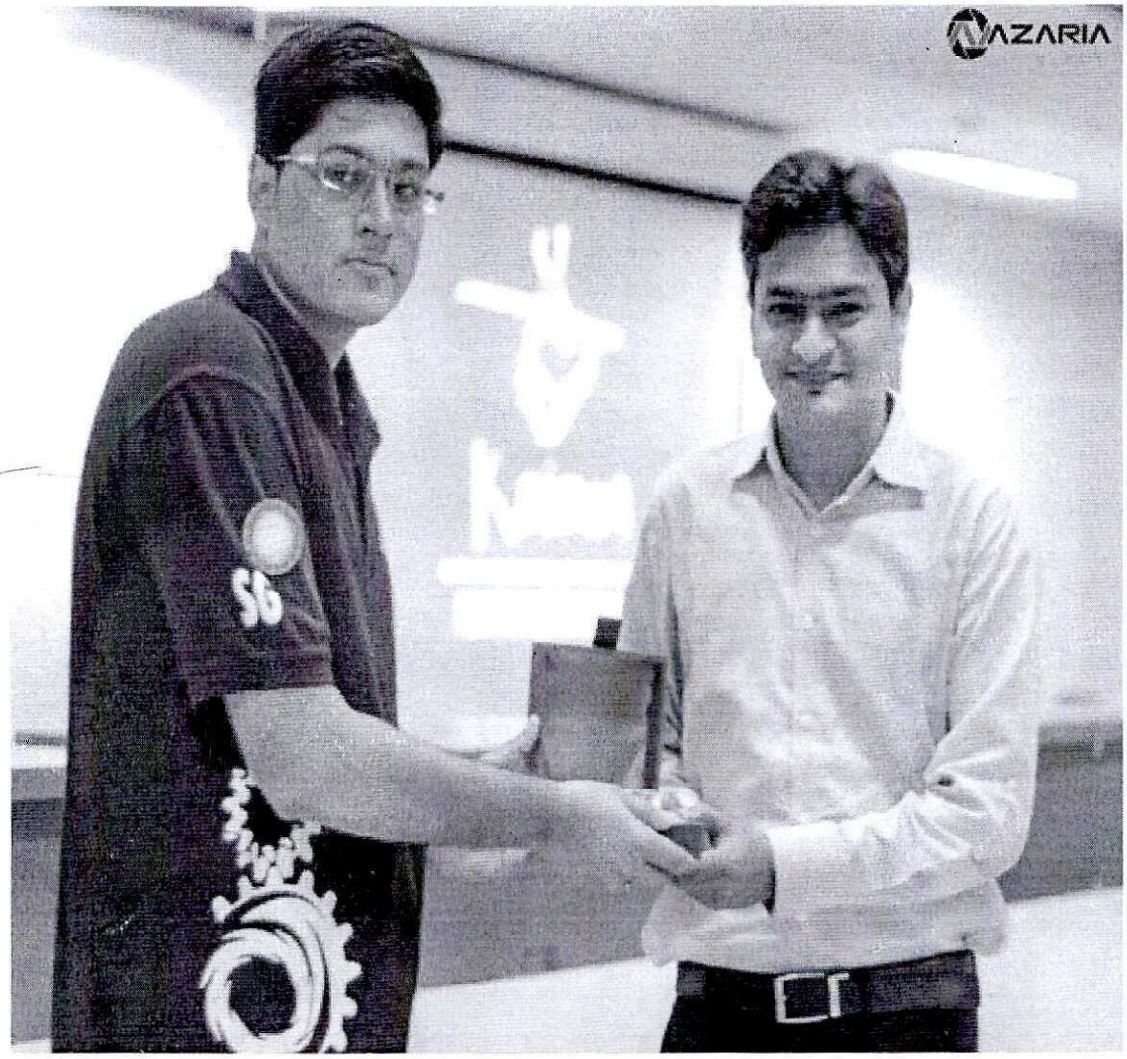
Mission: To ignite the spark of entrepreneurship amongst students from IBS and other institutes and provide a common platform for individuals with an entrepreneurial spirit to develop, nurture, share and grow their ideas.

Vision: Maçon is a conglomerate of individuals with a vision, a dream which surely can come true. It is a place for all those who want to create their own path and leave behind the trails of success. The Cell aims at nurturing the entrepreneurial spirit and tremendous energy among individual to a level where they can bring about a positive change in the society - A change that we all aspire for. Maçon believes an entrepreneurial mind is a mind of original ideas and aspires to extend all possible support to its student and alumni members.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)



ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Ref: IFHE-/IBSVAC113

Dt: 20/07/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Event on the royal benchers (anger management)** is organized by **IBS Hyderabad** on **July 27, 2018.**

For any further queries contact Student Coordinator.

Coordinator

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Copy:

1. SIS Admin
2. Dean Academics

The royal benchers(anger management)

July 27, 2018

On July 27, 2018 the Macon club of IBS Hyderabad organized an event on the royal benchers (Anger management). The objective of this event was to provide understanding on anger management and how to handle them. It helps to express their feelings and needs in an assertive and appropriate way, identify situations that are likely to upset them, so they can be emotionally prepared, calm down when faced with situations that cause them to become upset or angry.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazine which we publish under the name of L'Entrepreneur.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Mission: To ignite the spark of entrepreneurship amongst students from IBS and other institutes and provide a common platform for individuals with an entrepreneurial spirit to develop, nurture, share and grow their ideas.

Vision: Maçon is a conglomerate of individuals with a vision, a dream which surely can come true. It is a place for all those who want to create their own path and leave behind the trails of success. The Cell aims at nurturing the entrepreneurial spirit and tremendous energy among individual to a level where they can bring about a positive change in the society - A change that we all aspire for. Maçon believes an entrepreneurial mind is a mind of original ideas and aspires to extend all possible support to its student and alumni members.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Ref: IFHE-/IBSVAC114

Dt: 23/07/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that a **Workshop on Leadership** is organized by **IBS Hyderabad** on **July 30, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC ACT,1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Leadership

July 30, 2018

On July 30, 2018 the Macon club of IBS Hyderabad organized an event on Leadership. The objective of this event was to provide understanding on leadership. It encourages people to give innovative ideas and manage people to work in same direction for common goal.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools.

IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities & streamline academic operations by networking with other members of the AACSB.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-a-University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC115

Dt: 02/08/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that a **Workshop on Personality Development** is organized by **IBS Hyderabad** on **August 7, 2018.**

For any further queries contact Student Coordinator.

Coordinator

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

Copy:

1. SIS Admin
2. Dean Academics

Personality Development

August 7, 2018

On August 7, 2018 the Macon club of IBS Hyderabad organized an event on Personality Development. The objective of this event was to provide understanding on developing and enhancing the personality. It improves the confidence levels and gives positive impression on others. The positive personality and good self esteem knowledge influence others in the society.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

REGISTRAR

THE ICFAI FOUNDATION FOR HIGHER EDUCATION

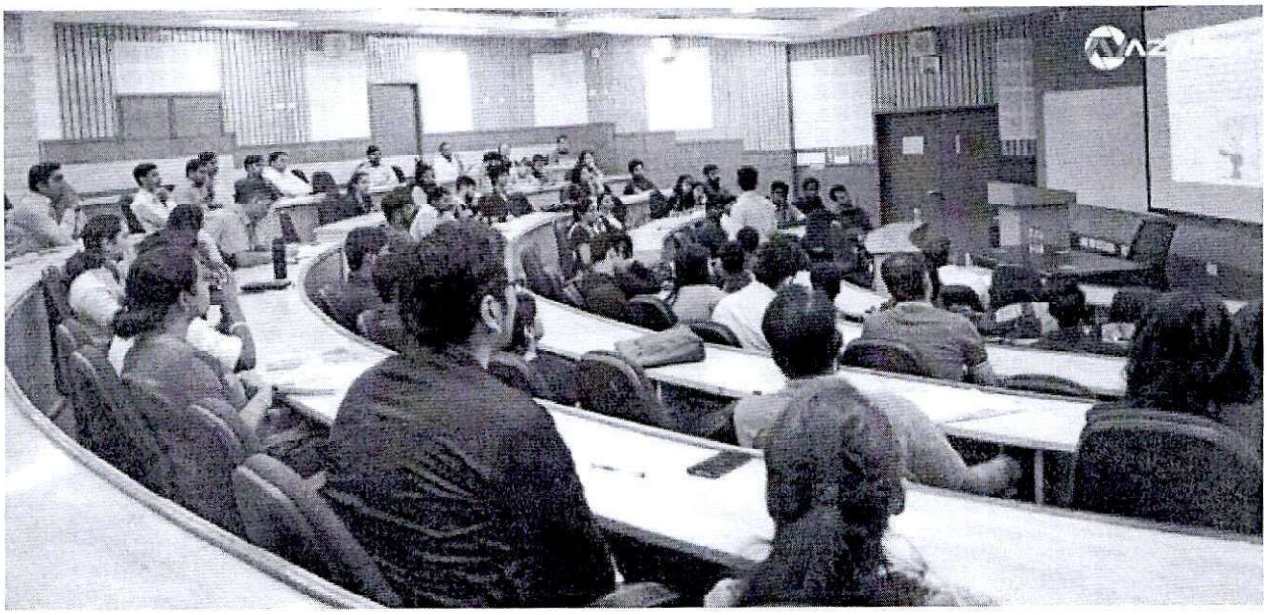
FOR HIGHER EDUCATION
ICFAI
HYDERABAD

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools.

IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University)

Ref: IFHE-/IBSVAC116

Dt: 12/08/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that a **Workshop on Communication Skills** is organized by **IBS Hyderabad** on **August 16, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC Act, 1956)

FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Communication Skills

August 16, 2018

On August 16, 2018 the Macon club of IBS Hyderabad organized an event on Communication skills. The objective of this event was to provide understanding on Communication skills. How these skills enables us to form relationships, carry out work and achieve our goals. The ways of communicating your thoughts to others matters a lot in influencing others and creating a good atmosphere at workplace.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools.

IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University Under Section 3 of the UGC ACT,1956

Ref: IFHE-/IBSVAC117

Dt: 19/08/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Event on Goal Setting** is organized by **IBS Hyderabad** on **August 23, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

THE ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Goal Settings

August 23, 2018

On August 23, 2018 the Macon club of IBS Hyderabad organized an event on Goal settings. The objective of this event was to provide understanding on Goal settings. It helps students to be more aware of the learning that they are expected to experience. This awareness helps students to be engaged in the learning process. Mastery-oriented goals give them the opportunity to focus on learning standards and their own growth.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

FOR HIGHER EDUCATION HYDERABAD

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools.

IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

FOR HIGHER EDUCATION
HYDERABAD

Ref: IFHE-/IBSVAC118

Dt: 28/08/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that a **Workshop on Behavioural Skills** is organized by **IBS Hyderabad** on **August 31, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

Behavioral Skills

August 31, 2018

On August 31, 2018 the Macon club of IBS Hyderabad organized an event on Behavioral Skills. The objective of this event was to provide understanding on Behavioral Skills. This event gave an overview on the way individuals interact, manage and deal with their external environment including people, place and situation. In future they need to work on their skills to work together and demonstrate excellence to achieve their goals.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools.

IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC111

Dt: 09/07/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Activity on Strong Work Ethic** is organized by **IBS Hyderabad** on **July 13, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

3. SIS Admin
4. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC ACT, 1956)

THE ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Strong Work Ethic

July 13, 2018

On July 13, 2018 the Macon club of IBS Hyderabad organized an event on Strong Work Ethic. The objective of this event was to provide understanding on good working ethics and right mindset. The right mindset helps in working in an honest manner and believing on hard work.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Mission: To ignite the spark of entrepreneurship amongst students from IBS and other institutes and provide a common platform for individuals with an entrepreneurial spirit to develop, nurture, share and grow their ideas.

Vision: Maçon is a conglomerate of individuals with a vision, a dream which surely can come true. It is a place for all those who want to create their own path and leave behind the trails of success. The Cell aims at nurturing the entrepreneurial spirit and tremendous energy among individual to a level where they can bring about a positive change in the society - A change that we all aspire for. Maçon believes an entrepreneurial mind is a mind of original ideas and aspires to extend all possible support to its student and alumni members.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months.

FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Ref: IFHE-/IBSVAC112

Dt: 12/07/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Activity on Positivity** is organized by **IBS Hyderabad** on **July 17, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

3. SIS Admin
4. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

FOUNDATION FOR HIGHER
HYDERA

Positivity

July 17, 2018

On July 17, 2018 the Macon club of IBS Hyderabad organized an event on Positivity. The objective of this event was to provide understanding on positivity. Positivity gives power to handle the problematic situations. The positive attitude blocks all the negative thoughts which can hamper the mindset and create mistakes in the work.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Mission: To ignite the spark of entrepreneurship amongst students from IBS and other institutes and provide a common platform for individuals with an entrepreneurial spirit to develop, nurture, share and grow their ideas.

Vision: Maçon is a conglomerate of individuals with a vision, a dream which surely can come true. It is a place for all those who want to create their own path and leave behind the trails of success. The Cell aims at nurturing the entrepreneurial spirit and tremendous energy among individual to a level where they can bring about a positive change in the society - A change that we all aspire for. Maçon believes an entrepreneurial mind is a mind of original ideas and aspires to extend all possible support to its student and alumni members.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months.

ICFAI FOUNDATION FOR HIGHER ED. HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Ref: IFHE-/IBSVAC109

Dt: 26/06/2018

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an **Activity on Creative Problem-Solving** is organized by **IBS Hyderabad** on **June 29, 2018.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

3. SIS Admin
4. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Creative problem solving

June 29, 2018

On June 29, 2018 the Macon club of IBS Hyderabad organized an event on creative problem solving. The objective of this event was to find fresh perspectives and innovative solutions to overcome obstacles and reach goals. Such events help students to solve real world situations.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The club members of Maçon conduct events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organise startup drives where we give stalls to various running startups to promote their products and we also provide stalls to those who aspire to share their idea of a future startup. They also conduct knowledge sharing sessions and workshops which includes briefings about startup terminology, industry analysis and various other things related to startups, they also conduct incubation sessions to mentor students on their startup ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. In E-week, the club members conduct various guest lectures from reputed and successful startups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events, the club has its official magazine la'entrepreur where members publish articles every month on various topics. Thus, Maçon do not count the things its club members do, they do the things that count further inspiring to innovate." The Macon members also do affiliate marketing on all possible digital platforms.

Maçon believes in giving back to the society as much as it takes from it. Our cell provides new and talented entrepreneurs every year to the market and also inspires the budding minds to be an entrepreneur. The events we arrange accumulates knowledge from all the students in the society and then disseminate them back to the society in form of articles and magazines which we publish under the name of L'Entrepreneur.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Mission: To ignite the spark of entrepreneurship amongst students from IBS and other institutes and provide a common platform for individuals with an entrepreneurial spirit to develop, nurture, share and grow their ideas.

Vision: Maçon is a conglomerate of individuals with a vision, a dream which surely can come true. It is a place for all those who want to create their own path and leave behind the trails of success. The Cell aims at nurturing the entrepreneurial spirit and tremendous energy among individual to a level where they can bring about a positive change in the society - A change that we all aspire for. Maçon believes an entrepreneurial mind is a mind of original ideas and aspires to extend all possible support to its student and alumni members.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager.

Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC294

Dt: 25/01/2019

Circular

All the students of IFHE are hereby informed that an event **Mock interview session** is on 30/01/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

REPORT ON
MOCK INTERVIEW SESSION
30 JANUARY 2019

A mock interview is an emulation of a job interview used for training purposes. The conversational exercise usually resembles a real interview as closely as possible, for the purpose of providing experience for a candidate. ... Mock interviews can be videotaped; the candidate can view the tape afterward, and get feedback.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

ICFAI conducted mock interview session in the month of January where 1851 students participated and outcome was really amazing

Mock interviews provide you with constructive feedback in a low-stress environment. No one is the perfect candidate, so mock interviews help you clarify responses to certain questions and help

you work on areas where you may have weaknesses. A mock interview is an emulation of a job interview used for training purposes. The conversational exercise usually resembles a real interview as closely as possible, for the purpose of providing experience for a candidate. It can help a job applicant to understand what is expected in a real job interview, and can help an applicant improve his or her self-presentation.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC718

Dt: 12/02/2018

Circular

All the students of IFHE are hereby informed that an event **Placement orientation and soft skill development** is on 18/02/2018.

For any further queries contact Student Coordinator.

A. Chandrasekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT,1956)

REPORT ON
PLACEMENT ORIENTATION & SOFT SKILL DEVELOPMENT
18, FEBRUARY 2018

Soft skills, which are commonly defined as non-technical skills that enable someone to interact effectively and harmoniously with others, are vital to organizations and can impact culture, mindsets, leadership, attitudes and behaviors. ... Adaptability and continuous learning skills. Teaching and training skills. Soft skills provide students with a strong conceptual and practical framework to build, develop and manage teams. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects. The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and inter-personal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

The training in soft skills has two parts. One part involves developing attitudes and attributes, and the other part involves fine-tuning communication skills to express attitudes, ideas, and thoughts well.Crucial to successful work is the perfect integration of ideas and attitudes with appropriate communication skills in oral, written, and non-verbal areas. Attitudes and skills are integral to soft skills. Each one influences and complements the other.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

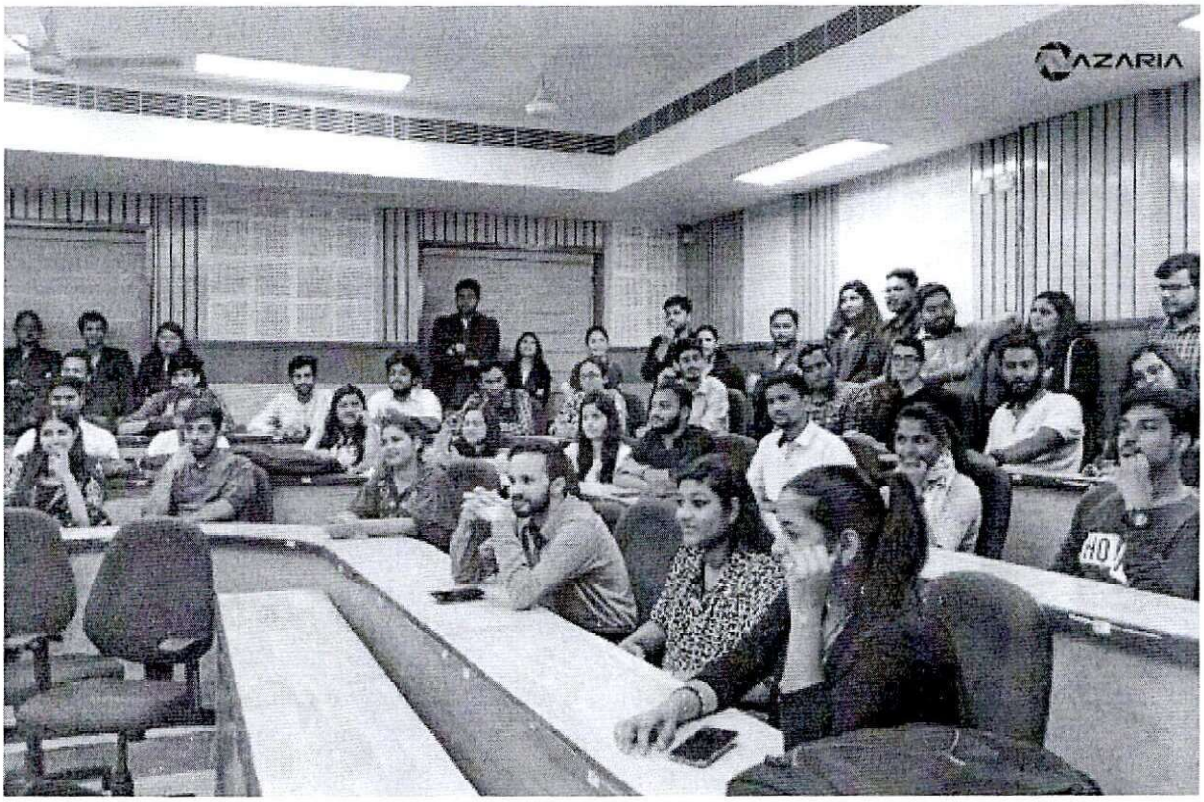
ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can

have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

ICFAI conducted placement orientation and soft skills in the month of April where 2048 students participated and outcome was really amazing

Placement and soft skills proramme not only helps in making you a great personality but it will help you to make you a more organized and a better person by various modern methods. Helps in gaining Right skill. Career counselling helps you to gain focus which can truly reflect in our deeds & work. Career development is more than just deciding on a major and what job you want to get when you graduate. It really is a lifelong process, meaning that throughout your life you will change, situations will change, and you will continually have to make career and life decisions. The goal of Career Counseling is to not only help you make the decisions you need to make now, but to give you the knowledge and skills you need to make future career and life decisions

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC339

Dt: 27/09/2018

Circular

All the students of IFHE are hereby informed that an event **Numerical ability and recruitment process** is on 03/10/2018.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

REPORT ON
NUMERICAL ABILITY AND RECRUITMENT PROCESS
3,OCTOBER 2018

A Numerical Reasoning test is one of the nine tests available in the FinxS Reasoning Assessment Suite and predictive of an applicants ability to interpret large data sets and statistics. The numerical talent assessment test is great way to identify candidates with strong numerical skills and strengths in data interpretation. The report also measures an applicants ability to identify trends in numbers. Such skills are in high demand and required for accounting jobs, data analyst roles and market research analysts.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

HYDERABAD

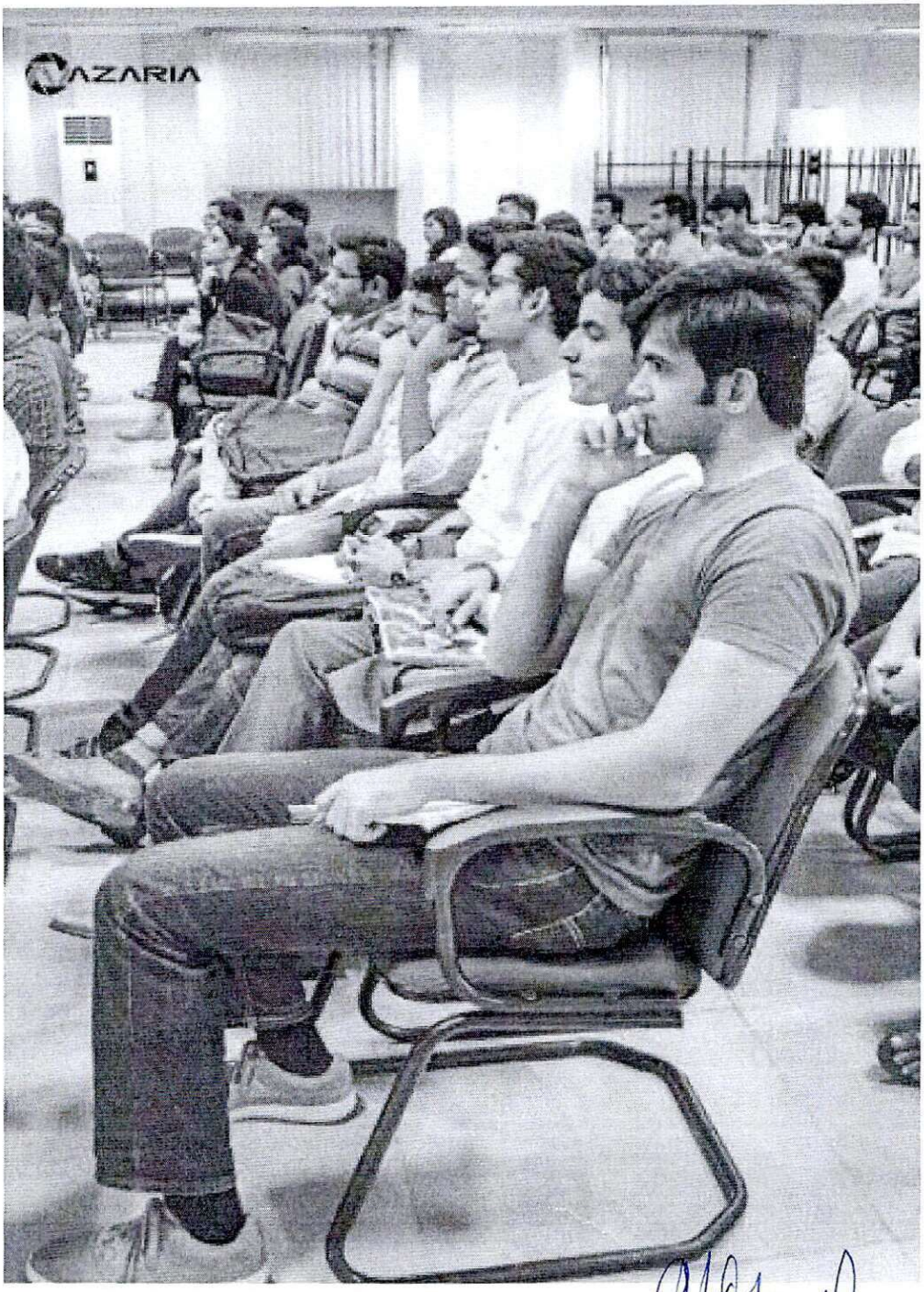
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI conducted placement orientation and soft skills in the month of October where 2048 students participated and outcome was really amazing

Aptitude tests for hiring are an unbiased and fundamental measure for shortlisting suitable professionals across industries. These tests assess candidates' problem-solving abilities, numerical reasoning, logical and critical thinking, verbal comprehension, visual and spatial cognition, and more. This guide details some data-backed insights explaining the nuances, efficacies, applications and importance of aptitude tests in recruitment.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC645 Dt: 29/03/2018

Circular

All the students of IFHE are hereby informed that an event **software coding techniques, aptitude training, english verbal training, modules of aptitude & reasoning** is on 02/04/2018

For any further queries contact Student Coordinator.

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

S. Vijayalakshmi
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

REPORT ON
SOFTWARE CODING TECHNIQUES, APTITUDE TRAINING, ENGLISH VERBAL TRAINING, MODULES OF APTITUDE & REASONING
2,DECEMBER 2018

Verbal reasoning tests reveal how well you can analyse written information. Usually, the format is a short passage of text followed by true, false and cannot say questions. They're designed to assess your ability to understand what you've read, think constructively and reach accurate conclusions. The registered students are issued a Placement ID card with unique placement id number. The Normal observation is – about 70% of students enrol for the placements.At levels 2 & 3 it means at the end of 2nd Year 2nd semester to 4th Year 1st Semester each student is provided with about 120 hrs of Verbal, 120 hrs of Quant and Problem Solving and about 200 hrs of core (like for circuit branches it is coding) training. So from 2nd year to 4th year, each job aspiring student gets about 400 hrs of Industry Readiness Training. The total training also includes Company Specific dedicated training to improve the competency of the students.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

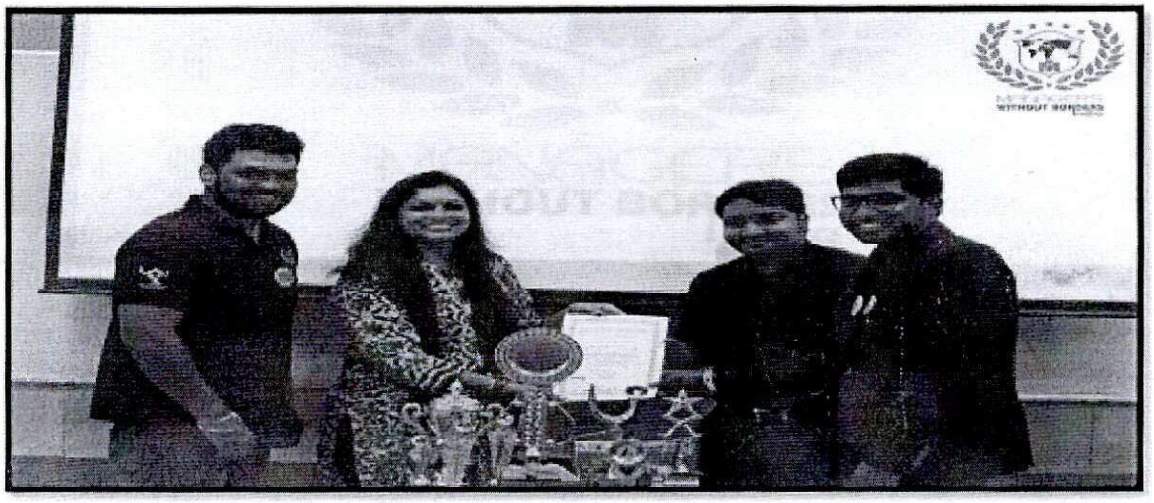
ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS,

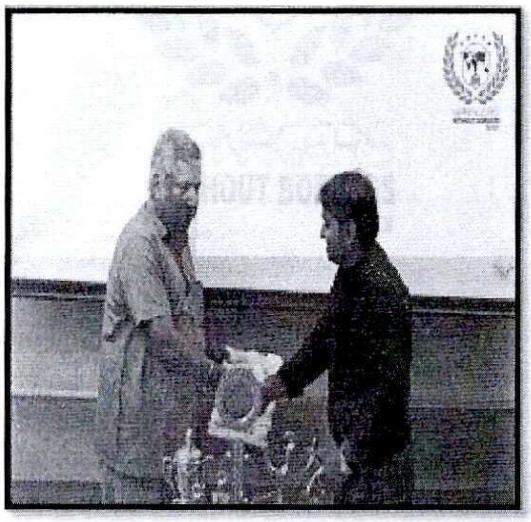
Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

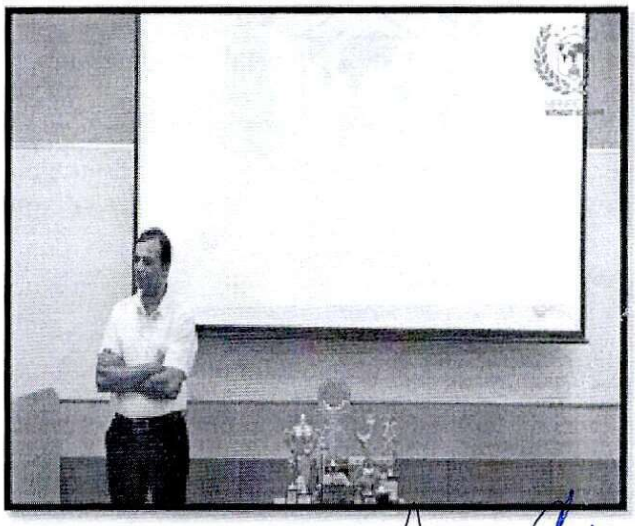
ICFAI conducted placement orientation and soft skills in the month of October where 2048 students participated and outcome was really amazing

The coding is the process of transforming the design of a system into a computer language format. This coding phase of software development is concerned with software translating design specification into the source code. ... Coding is done by the coder or programmers who are independent people than the designer.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC Act, 1956)







REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC/228

Dt: 20/08/2018

Circular

All the students of IFHE are hereby informed that an aptitude training and mock GD/PI session organized by 'Create U' and 'Alchemy Institute' is on 24/08/2018.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Campus: Dontanapalli , Shankerpalli Road, Hyderabad - 501203 Telangana State, India Ph: 040-23479999, 23479732.
City Office: # 52, Nagarjuna Hills, Panjagutta, Hyderabad - 500082, Telangana State, India Ph: 040-23440966 / 67 / 68 / 69

The ICFAI Foundation for Higher Education

Faculty of Science & Technology

Note for approval

Date: 5-12-2018

Sub: Release of an amount of Rs 3,36,000/- (Rupees three lakhs only) in favour of "Create U" and "Alchemy Institute of Management" towards Aptitude training & Mock GD/PI sessions conducted for class of 2019 B.Tech students

Ref: Note for approval dated November 14, 2018

Reference is drawn towards the note for inclusion of GST by the vendor – Create U wherein the amount is Rs.2,36,000. And since Alchemy Institute of Management has a self-declaration that they would not fall in the purview of GST due to less than stipulated turnover for inclusion in GST.

Hence, it is requested to release the amount of Rs.3,36,000/- in favour of the vendors. (Invoice copies enclosed).

Chief Manager
Placements

Director
ITS, IFHE

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

S/A 364 10/11/18

IcfaiTech
Faculty of Science & Technology, IFHE

November 14. 2018

Note for Approval

Sub : Request to Release the Budget of Rs 3,00,000/- (Rupees three lakhs only) in favor of "Create U" and "Alchemy Institute of Management" towards Aptitude training – Reg.

Ref: Approved note for conducting Aptitude training & Mock GD/PI Sessions for B.Tech class of 2019 students by Create U & Alchemy Institute of Management (Copy enclosed) dated 24th August 2018.

****

With reference to the above subject cited, Aptitude training and Mock GD/PI sessions were conducted successfully for a batch of 200 students (for the class of 2019 B.Tech students) by the resource persons from "Create U" and "Alchemy Institute of Management" respectively.

Hence it is requested to release the amount of Rs 3,00,000/- in favor of the vendors. (Invoice copies) enclosed.

Note is put for approval

T Rathod
Chief Manager-Placements

Create U - Rs. 2,00,000
Alchemy Institute of Management Rs. 1,00,000
3,00,000

Director-FST

Ratna Bhaya
GM Finance

Registrar-IFHE

V R Sankara

E N Murthy

Dr. S. Reddy garu
As per discussion, Please obtain invoices on IFHE Name with GST Nos. (Vendor GST & IFHE GST No) on invoices. The invoice must have full address of the Vendor along with their PAN Nos.

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

IcfaiTech
Faculty of Science & Technology, IFHE

November 14, 2018

Note for Approval

Sub : Request to Release the Budget of Rs 3,00,000/- (Rupees three lakhs only) in favor of "Create U" and "Alchemy Institute of Management" towards Aptitude training – Reg.

Ref: Approved note for conducting Aptitude training & Mock GD/PI Sessions for B.Tech class of 2019 students by Create U & Alchemy Institute of Management (Copy enclosed) dated 24th August 2018.

****

With reference to the above subject cited, Aptitude training and Mock GD/PI sessions were conducted successfully for a batch of 200 students (for the class of 2019 B.Tech students) by the resource persons from "Create U" and "Alchemy Institute of Management" respectively.

Hence it is requested to release the amount of Rs 3,00,000/- in favor of the vendors. (Invoice copies) enclosed.

Note is put for approval

Chief Manager-Placements

Create U - Rs. 2,00,000
Alchemy Institute of Management - Rs. 1,00,000
3,00,000

Director-FST

GM Finance

Registrar-IFHE

V R Sahkara

E N Murthy

THE ICFAI FOUNDATION FOR HIGHER EDUCATION (HYDERABAD)

(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

The ICFAI Foundation for Higher Education

IcfaiTech

Note for approval

Date: 24-08-2018

Sub: Aptitude training & mock GD/PI sessions for B Tech class of 2019 students by "Create U" & "Alchemy Institute"

Placement season for the B Tech (class of 2019) students is starting from September 2018. Students have to compete in the placement processes conducted by the potential recruiters in this academic year. In order to achieve good success ratio in upcoming placement drives, specific trainings need to be imparted to the students. Hence, it is proposed to organize training sessions in Aptitude and soft skills on a priority basis.

In this regard, "Create U" & "Alchemy Institute" have been identified to conduct the training sessions in Aptitude training & mock GD/PI sessions respectively. Duration of the training is for 36 hours and 15 hours respectively. Cost of training per student quoted by the service provider is Rs 1000/- for Aptitude and Rs.500 for GDPI sessions. 200 students are going to avail training and hence an amount of Rs. 3,00,000/- (Rupees three lakhs only) may be sanctioned for this purpose. A copy of the proposals submitted by the agencies is attached herewith for the necessary perusal.

The proposed expenditure is budgeted in the annual budget for Placement activity of B Tech students of IcfaiTech, IFHE, as submitted on 20th March 2018 and approved subsequently; a copy of which is also attached herewith for the reference. Out of the total budget a sum of Rs.3000 per student was allotted as training component and only Rs.375 has been utilized till date. The present requirement of Rs.1500 could be allotted from the balance.

Note is put up for approval.

Director
IcfaiTech, IFHE

GM, Finance

Registrar, IFHE

A R Sankara

E N Murthy

CREATE U
H.No.26-62,
Amaravathi colony,
Almasguda,
Hyderabad 500058
Phone: 9396902020
kreateu@gmail.com

GSTIN 36AANFC6094K1ZV
State: Telangana
PAN No. AANFC6094K
Reg No : 01222318 (446 of 2016)

TAX INVOICE

Invoice No. CU/2018/002

Date : 28th Sept 2018

Bill to –
The ICFAI Foundation for Higher Education,
Survey No.156/157 Dontanapalli village, Shankarpally mandal, RR Dist, Hyderabad 501203
Customer GSTIN 36AABTT3573G1ZC

Batch of 2019 with 200 students in CSE, ECE, EEE, ME, CE

DESCRIPTION	AMOUNT
CREATE U Aptitude Training Program of 40 hours in 5 days. The Training fee is Rs **1000** per student. 200 Students attended training program for 5 days.	200000.00
Add CGST 9.00% 18000.00	36,000.00
Add SGST 9.00% 18000.00	
HSN SAC 999249	
TOTAL	**2,36,000.00**

(Rupees Two Lakhs Thirty Six Thousand Only)

Terms & Conditions: The payment can be made in the form of either a Cheque in the name 'CREATE U' or through RTGS on the following details.

NAME : CREATE U	**AC NO : 64210510915**
IFCS : SBIN0020066	**SBI , GUNFOUNDRY**

For CREATE U

Authorised Signatory
P. Krishna Chaitanya Reddy
CEO - CREATE U

Ph no : 9396902020 ; 7306547775 Mail : chaitanya.reddy04@gmail.com ; kreateu@gmail.com

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC ACT,1956)

MALLESH
ANNAMAINA

Motivational Speaker
Corporate Trainer
Life Coach

INVOICE #914

Alchemy Institute of Management
8-2-248/A/5/25
Venkateshwara Hills Colony
Road No. 3, Banjara Hills
Hyderabad - 500 034

98494 24779
malleshtrainer@gmail.com
malleshannamaina.com

Hyderabad
22.10.2018

To,
The Director,
ICFAI Tech,
The ICFAI Foundation for Higher Education,
Hyderabad, India.

Professional Services Rendered	Dates	Time	Number of trainers	Number of training hrs
Coaching on communication etiquettes, Body language, Executive presence, Elevator pitch, Confidence, Interview skills, resume building and group discussion techniques	10th Sept 2018	8 Hrs	6	48
Coaching on communication etiquettes, Body language, Executive presence, Elevator pitch, Confidence, Interview skills, resume building and group discussion techniques	12th Sept 2018	8 Hrs	6	48
Coaching on communication etiquettes, Body language, Executive presence, Elevator pitch, Confidence, Interview skills, resume building and group discussion techniques, mock interviews and mock group discussions	12,13,14th October 2018	24 Hrs	6	144
Total Number of Hours				240

Total Number of Hours	Number of Students	Total Fee in INR
240	200	100000.00

Payment to be made to:
Alchemy Institute of Management
Account Number: 04182000009456
Bank Code: 4291
IFSC Code: HDFC0004291
PAN Number: AKBPA0282D

ALCHEMY INSTITUTE OF MANAGEMENT HYDERABAD TS

MALLESH ANNAMAINA
Phone # 9849424779

MALLESH
ANNAMAINA

Motivational Speaker
Corporate Trainer
Life Coach

Alchemy Institute of Management
8-2-248/A/5/25
Venkateshwara Hills Colony
Road No. 3, Banjara Hills
Hyderabad - 500 034

98494 24779
malleshtrainer@gmail.com
malleshannamaina.com

DECLARATION

To whomsoever this may concern

This is to state that Alchemy Institute of Management does not have a GST number under the 'Goods and services tax act of 2017' for the following reason:

- ✓ **The Institute's turnover is below the taxable limit specified by the 'Goods and services tax act of 2017'.**

We also declare that we take complete responsibility for any compliance related or tax related issue that may arise in the future regarding invoice number 914, dated 20th October 2018.

ALCHEMY INSTITUTE OF MANAGEMENT HYDERABAD

22/10/2018

Mallesh Annamaina
Director, Alchemy Institute of Management

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

ICFAI LAW SCHOOL (ILS), HYDERABAD
Orientation Programme for BBA.LLB (Hons) and BALLB (Hons) First year Students
From 16/07/2018 to 20/07/2018

Venue: IBS Auditorium

Day	Time	Programme	Speaker
16.07.2018 (Monday)	09:00 hrs onwards	Registration	-
-do-	15:00 hrs	Inaugural Session	-
-do-	**16:00 hrs**	**Snacks**	-
17.07.2018 (Tuesday)	10:00 - 13:00	**Personality Development**	**Dr. B V Pattabhiram**
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 - 15:30	Ice breaking session	Prof. Phani Raj. W
18.07.2018 (Wednesday)	10:00 – 13:00	**Emotional Intelligence**	**Mr. Ramakrishna**
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 - 16:30	**Communication Skills**	**Dr. Anuradha Rao**
19.07.2018 (Thursday)	10:00 -12.30	**Goal Settings**	**Ms.Arpita Soma**
-do-	**12:30 – 14:00**	**Lunch**	-
-do-	14:00 – 14:30	Briefing on Academics	Prof. Sridevi Shet
-do-	14:30 - 15:00	Briefing on Examination	Prof. Priti
-do-	15:00 – 16:00	Briefing on Moot court and Court Visit	Dr. Madhuri Irene
20.07.2018 (Friday)	10:00 -12.30	**Behavioural Skills**	**Dr. Srinivas Puppala**
-do-	**12:30 -14:00**	**LUNCH**	-
-do-	14:00 - 14:30	Briefing on Library facilities	Prof. Annapurna
-do-	14:30 - 15:00	Briefing on Internship	Dr. Damodar Reddy
-do-	15:00 - 15:30	Briefing on Legal Aid and Club Briefing	Dr. Akbar khan
-do-	15:30- 16:00	Student Magazine	Prof. Phani Raj. W

ICFAI LAW SCHOOL (ILS), HYDERABAD
Inaugural Session of Orientation Programme for BBA.LLB (Hons) and BALLB (Hons) First year Students

Venue: IBS Auditorium
Date: 16/07/2018 at 15:00 hrs.

Time	Sequence of event	Faculty/Guest
15:00 hrs	Welcoming the guest to the Dais and Introduction of the Guest	Prof. Rukmini
15:10 hrs.	Prayer and Lighting the Lamp	-
15:15 hrs.	Presidential Remarks	Prof. Y. Haragopal Reddy, Advisor, ICFAI Group
15:25 hrs	Briefing on the Law Programme	Prof. V. Hemalatha Devi, Professor, ILS
15:35 hrs.	Message:	a. Hon'ble Mr. Justice G.Yethirajulu b. Prof. V.Balakrishna Reddy, Registrar, NALSAR Law University
15:50 hrs.	About the ICFAI Law School activities	Dr. Veena, Associate Professor, ILS
16:00 hrs.	Key Note address:	Hon'ble Mr. Justice B.Prakash Rao
16:10 hrs.	Vote of Thanks	Prof. Phani Raj.W Assistant Professor, ILS
16:15 hrs.	Tea and Snacks	-

THE ICFAI LAW SCHOOL, IFHE, HYDERABAD

N O T E

August 31, 2020

The ICFAI Law School, IFHE Hyderabad is organizing week long orientation classes for the newly joining students of first year from September 7 to 12, 2020. In this connection, we have invited following Resource Persons to address and motivate the students joining the law school. We propose to pay the honorarium to each one of them as shown against their names.

S. No	Day and time	Name of the Resource Person	Topic	Amount (Rs)
1	08-09-2020 1000 to 1200	**Prof Mahesh Soma, IBS**	Leadership and Motivation	4,000
2	09-09-2020 1000 to 1200	**Dr BV Pattabhiram** Bank Name : Syndicate Bank Branch : Basheerbagh Branch Account No. 30042010057345 IFSC Code : SYNB0003004	Personality Development	20,000
3	10-09-2020 1000 to 1200	**Mr Rajesh Murthy** Bank Name HDFC Bank, Ameerpet Branch Account No. 50200039473107 IFSC Code: HDFC0001627 Current Accoount	Goal Setting and Career Planning	10,000
4	10-09-2020 1215 to 1315	**Mr Krishna Pradeep** KP IAS Coaching Centre Bank Name : SBI, Tulasinagar, Hyd Account No. 00000036385488140 IFSC Code : SBIN0020701 PAN :AKBPP3570F	Competitiveness and Compctitive Examinations	8,000

Payments to resource persons are to be paid by online transfer into the individual accounts

Submitted for approval and arrange the payment by cheques and other facilities .

A V Narsimha Rao

E N Murthy

V R Shankara

MALLESH
ANNAMAINA

Motivational Speaker
Corporate Trainer
Life Coach

Alchemy Institute of Management
8-2-248/A/5/25
Venkateshwara Hills Colony
Road No. 3, Banjara Hills
Hyderabad - 500 034

98494 24779
malleshtrainer@gmail.com
malleshannamaina.com

DECLARATION

To whomsoever this may concern

This is to state that Alchemy Institute of Management does not have a GST number under the 'Goods and services tax act of 2017' for the following reason:

- ✓ **The Institute's turnover is below the taxable limit specified by the 'Goods and services tax act of 2017'.**

We also declare that we take complete responsibility for any compliance related or tax related issue that may arise in the future regarding invoice number 914, dated 20th October 2018.

THE INSTITUTE OF MANAGEMENT HYDERABAD

22/10/2018

Mallesh Annamaina
Director, Alchemy Institute of Management

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

ICFAI LAW SCHOOL (ILS), HYDERABAD
Orientation Programme for BBA.LLB (Hons) and BALLB (Hons) First year Students
From 16/07/2018 to 20/07/2018

Venue: IBS Auditorium

Day	Time	Programme	Speaker
16.07.2018 (Monday)	09:00 hrs onwards	Registration	-
-do-	15:00 hrs	Inaugural Session	-
-do-	**16:00 hrs**	**Snacks**	-
17.07.2018 (Tuesday)	10:00 - 13:00	**Personality Development**	**Dr. B V Pattabhiram**
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 - 15:30	Ice breaking session	Prof. Phani Raj. W
18.07.2018 (Wednesday)	10:00 – 13:00	**Emotional Intelligence**	**Mr. Ramakrishna**
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 - 16:30	**Communication Skills**	**Dr. Anuradha Rao**
19.07.2018 (Thursday)	10:00 -12.30	**Goal Settings**	**Ms.Arpita Soma**
-do-	**12:30 – 14:00**	**Lunch**	-
-do-	14:00 – 14:30	Briefing on Academics	Prof. Sridevi Shet
-do-	14:30 - 15:00	Briefing on Examination	Prof. Priti
-do-	15:00 – 16:00	Briefing on Moot court and Court Visit	Dr. Madhuri Irene
20.07.2018 (Friday)	10:00 -12.30	**Behavioural Skills**	**Dr. Srinivas Puppala**
-do-	**12:30 -14:00**	**LUNCH**	-
-do-	14:00 - 14:30	Briefing on Library facilities	Prof. Annapurna
-do-	14:30 - 15:00	Briefing on Internship	Dr. Damodar Reddy
-do-	15:00 - 15:30	Briefing on Legal Aid and Club Briefing	Dr. Akbar khan
-do-	15:30- 16:00	Student Magazine	Prof. Phani Raj. W

THE ICFAI LAW SCHOOL, IFHE, HYDERABAD

N O T E

August 31, 2020

The ICFAI Law School, IFHE Hyderabad is organizing week long orientation classes for the newly joining students of first year from September 7 to 12, 2020. In this connection, we have invited following Resource Persons to address and motivate the students joining the law school. We propose to pay the honorarium to each one of them as shown against their names.

S. No	Day and time	Name of the Resource Person	Topic	Amount (Rs)
1	08-09-2020 1000 to 1200	**Prof Mahesh Soma, IBS**	Leadership and Motivation	4,000
2	09-09-2020 1000 to 1200	**Dr BV Pattabhiram** Bank Name : Syndicate Bank Branch : Basheerbagh Branch Account No. 30042010057345 IFSC Code : SYNB0003004	Personality Development	20,000
3	10-09-2020 1000 to 1200	**Mr Rajesh Murthy** Bank Name HDFC Bank, Ameerpet Branch Account No. 50200039473107 IFSC Code: HDFC0001627 Current Accoount	Goal Setting and Career Planning	10,000
4	10-09-2020 1215 to 1315	**Mr Krishna Pradeep** KP IAS Coaching Centre Bank Name : SBI, Tulasinagar, Hyd Account No. 00000036385488140 IFSC Code : SBIN0020701 PAN :AKBPP3570F	Competitiveness and Competitive Examinations	8,000

Payments to resource persons are to be paid by online transfer into the individual accounts

Submitted for approval and arrange the payment by cheques and other facilities .

A V Narsimha Rao

E N Murthy

V R Shankara

THE ICFAI LAW SCHOOL, IFHE, HYDERABAD

N O T E

August 31, 2020

The ICFAI Law School, IFHE Hyderabad is organizing week long orientation classes for the newly joining students of first year from September 7 to 12, 2020. In this connection, we have invited following Resource Persons to address and motivate the students joining the law school. We propose to pay the honorarium to each one of them as shown against their names.

S. No	Day and time	Name of the Resource Person	Topic	Amount (Rs)
1	08-09-2020 1000 to 1200	**Prof Mahesh Soma, IBS**	Leadership and Motivation	4,000
2	09-09-2020 1000 to 1200	**Dr BV Pattabhiram** Bank Name : Syndicate Bank Branch : Basheerbagh Branch Account No. 30042010057345 IFSC Code : SYNB0003004	Personality Development	20,000
3	10-09-2020 1000 to 1200	**Mr Rajesh Murthy** Bank Name HDFC Bank, Ameerpet Branch Account No. 50200039473107 IFSC Code: HDFC0001627 Current Accoount	Goal Setting and Career Planning	10,000
4	10-09-2020 1215 to 1315	**Mr Krishna Pradeep** KP IAS Coaching Centre Bank Name : SBI, Tulasinagar, Hyd Account No. 00000036385488140 IFSC Code : SBIN0020701 PAN :AKBPP3570F	Competitiveness and Competitive Examinations	8,000

Payments to resource persons are to be paid by online transfer into the individual accounts

Submitted for approval and arrange the payment by cheques and other facilities .

A V Narsimha Rao

E N Murthy

V R Shankara

42.	19FLICHH020075	Ms	PAMARTHY SIRI CHANDANA
43.	19FLICHH020076	Ms	PATHAN RIYA SAREEN
44.	19FLICHH020077	Ms	PATLOLLA SANJANA REDDY
45.	19FLICHH020078	Mr	PATURI YOGHA HARSH
46.	19FLICHH020080	Mr	PRANAV KUMAR
47.	19FLICHH020083	Ms	PRIYANSHI SINGH
48.	19FLICHH020086	Mr	RAKSHIT KUMAR JHA
49.	19FLICHH020089	Mr	SAHIL KUMAR NAYAK
50.	19FLICHH020091	Ms	SANJANA REWRAJ
51.	19FLICHH020092	Mr	SASWAT BANERJEE
52.	19FLICHH020093	Ms	SHALINI UPAMANYU
53.	19FLICHH020094	Mr	SHARAD YADAV
54.	19FLICHH020095	Ms	BODLA SHREESHADEVI
55.	19FLICHH020096	Mr	SHUBHAM BHARGAVA
56.	19FLICHH020097	Ms	SHYNA HASAN
57.	19FLICHH020098	Mr	SIDHARTH SRINIVAS A K
58.	19FLICHH020100	Ms	SOMADALA JAHNAVI
59.	19FLICHH020101	Ms	SREYA KULKARNI
60.	19FLICHH020103	Ms	SWETHA PANDALAY H
61.	19FLICHH020105	Mr	T MANEESH REDDY
62.	19FLICHH020106	Mr	T SANKESH JAIN
63.	19FLICHH020107	Ms	TANU MITTAL
64.	19FLICHH020109	Ms	TEJASVI BAGODI
65.	19FLICHH020110	Mr	UMMADI SAI SIMHA REDDY
66.	19FLICHH020111	Mr	UMMADI SAI VARDHAN REDDY
67.	19FLICHH020113	Mr	VADLAMANI PRANAV
68.	19FLICHH020114	Mr	VAIBHAV YADAV
69.	19FLICHH020115	Ms	VAISHNAVI BANDHAKAVI
70.	19FLICHH020120	Mr	VELAGALA NITHIN
71.	19FLICHH020122	Ms	VIJAYA MISRA
72.	19FLICHH020123	Mr	VISHAL PRITAM
73.	19FLICHH020127	Ms	YASHI
74.	19FLICHH020128	Ms	YASHIKA DIXIT
75.	19FLICHH020129	Ms	ANUSHKA TERESA
76.	19FLICHH020131	Ms	SAMRIDDHI SINGH
77.	19FLICHH020133	Mr	VARUN SHUKLA
78.	19FLICHH020136	Mr	PRAVEEN KUMAR
79.	19FLICHH020138	Mr	HASAN MUSTAFA
80.	19FLICHH020139	Mr	GAUTAM KUMAR
81.	19FLICHH020140	Ms	URVASHI AGRAWAL
82.	19FLICHH020143	Mr	YASHWANT MANU
83.	19FLICHH020146	Mr	AMAN SHAREEF

84.	19FLICHH020147	Mr	MUTTE ABHINAV
85.	19FLICHH020149	Mr	ANAND KUMAR MISHRA
86.	19FLICHH020151	Ms	SAKSHI TRIVEDI
87.	19FLICHH020152	Mr	MEEHIR BHARDWAJ
88.	19FLICHH020154	Ms	PRIYANKA BARARIA
89.	19FLICHH020155	Mr	PRANAV DUBEY
90.	19FLICHH020157	Ms	ANU H KIRUTTHIKA
91.	19FLICHH020158	Mr	BOLLA NAVEEN KUMAR
92.	19FLICHH020159	Ms	NADIMPALLY KAVYA SREE
93.	19FLICHH020160	Mr	VARUN TEJA M
94.	19FLICHH020161	Mr	SAMPATH SAI TEJA
95.	19FLICHH020162	Ms	THALLAPALLY PREETI
96.	19FLICHH020164	Mr	MADHAV MISHRA
97.	19FLICHH020165	Mr	AYUSH KUMAR SINGH
98.	19FLICHH020166	Ms	MANJUSHREE MITRA
99.	19FLICHH020167	Ms	I SREEJA
100.	19FLICHH020168	Mr	SANSKAR RAGHAV
101.	19FLICHH020169	Mr	MANDAVA SAI KEERTHAN
102.	19FLICHH020172	Ms	SWEEKRUTI DASH
103.	19FLICHH020174	Ms	KRISHNA SAAI CHETANAA
104.	19FLICHH020175	Ms	SWASTI
105.	19FLICHH020176	Mr	NARNE VENKAT RAMA KRISHNA
106.	19FLICHH020177	Ms	AISHWARYA
107.	19FLICHH020178	Ms	NAAZ SHAIKH
108.	19FLICHH020180	Mr	N ROSHAN KISHAN
109.	19FLICHH010001	Mr	AADITH MENON
110.	19FLICHH010002	Ms	ACHYUTA SAI CHANDRIKA SAHANA
111.	19FLICHH010003	Ms	ADEPU MEGHANA
112.	19FLICHH010004	Ms	ADIRALA KARISHMA
113.	19FLICHH010006	Ms	ADITI KARN
114.	19FLICHH010007	Ms	ADITI MISHRA
115.	19FLICHH010010	Ms	ADYASHA NUPUR
116.	19FLICHH010012	Mr	AKHIL MUNNURI
117.	19FLICHH010013	Mr	AKHILESH PATNAIK
118.	19FLICHH010014	Ms	AKSHARAA SAXENA
119.	19FLICHH010015	Ms	AKSHITA LINGAMPALLY
120.	19FLICHH010016	Mr	ANOONYA DAS
121.	19FLICHH010019	Ms	APSA TABASSUM S K
122.	19FLICHH010021	Ms	AVUNOORI NAGAPRANAVI
123.	19FLICHH010022	Mr	AYYADEVARA SAI PRANAV
124.	19FLICHH010024	Mr	BHUPATHIRAJU MAADHAV VARMA
125.	19FLICHH010025	Mr	BARIKE MUKESH VYAAS

126.	19FLICHH010027	Ms	BAKARAJU HARSHINI
127.	19FLICHH010029	Ms	BUDDA KHUSHI REDDY
128.	19FLICHH010030	Ms	BUDIDA AKHILA
129.	19FLICHH010031	Ms	BURRA SAI LAKSHMI
130.	19FLICHH010032	Mr	SABARISH SAMBANDAM C M
131.	19FLICHH010033	Ms	HARINI C
132.	19FLICHH010034	Ms	CHANDA ABHIGNA
133.	19FLICHH010035	Mr	CHENNURI HEMANTH SAI PRANAV
134.	19FLICHH010036	Ms	CHITTURI LIKITHA MANI CHANDANA
135.	19FLICHH010037	Mr	CHOPPALA.CHANDU
136.	19FLICHH010038	Ms	DARSHANAM SWARNALATHA
137.	19FLICHH010039	Ms	DEBAPRIYA GHOSH
138.	19FLICHH010040	Mr	DEVARAKONDA SRIJITH
139.	19FLICHH010042	Ms	DIVYA NIMBALKAR
140.	19FLICHH010044	Mr	DUGGI REDDY SREENATH REDDY

A Report on Communication Skills Program organised by ICFAI Law School, Hyderabad, by Dr. Anuradha Rao held on 18-07-2018

The Protuberant and well well-known IFHE university, Hyderabad organized a session on **"Communication Skills"** on 18th July 2018 at IBS Auditorium by ICFAI Law School during their orientation programme (16th – 20th, July 2018) for newly joined students that gives an awareness regarding communication skill, its importance, building communication skill benefits to his/her prosperous career was highlighted during this session.

In continuation to session the orator said Communication is most pivot to seeker of career to excel in their life and in their career ladder. Even though the world is behind technological development still the pivot of communication skill as soft remain same. The individual must rehearse some of the fundamentals of communication, such as eye contact, listening, and tone of voice, can help them appear more confident in an interview or a work presentation. As a potential aspirant can have all the technical skills in the world, but if they cannot communicate their thoughts in a clear and concise manner, they will not be as effective of an employee. Putting individuals through real-life scenarios in the classroom helps them learn how to interpret ideas and express themselves more effectively down the line.

On this occasion Dr. Anuradha Rao emphasized about changing communication styles of digital era and need to acquire and preparation to new communication skill may be by using any medium like electronic gadgets and applications. In addition to this she also pivots illustrated the significance of non-verbal communication for bright career and fruitful life of incumbent.

She thrown light about today's information and communication technology ruled knowledge society, English as the global means of communication. English language

proficiency has gaining great significance in all the major fields including education, trade, commerce, and employment. Effective communication has become a benchmarking parameter for ensuring growth and success in any field. In India, English plays a key role in our educational system and national life. It is an international language that provides a window to the world. English is being taught as a language of instruction in schools and colleges and, as such, in this era of communication technology, without English, no further higher education or interchange of professional language is possible.

The Orator was very interactive with audience and audience too were very eager to learn and enthusiastic. Stating about importance of language she presented English has the power to change the world. It provides information in every conceivable branch of knowledge. Even the student community has realized that English is necessary to expose one's identity to the world outside. Considering this, parents and learners have realized that through acquisition of English language knowledge and usage, one can withstand increasing levels of competition and can sustain one's career growth. Here, Darwin's theory of the survival of the fittest works.

The event was graced by VC sir, Registrar madam, Director sir of Law school, Dean and Faculty fraternity, other school faculty and related administrative staff who are also part of ICFAI family were present during this occasion. The total number of participants were attended in the above program is 130.

The following are the list of Participants attended for the program on Communication Skills by Dr. Anuradha Rao held on 18-07-2018

SNo	Enrolment Number	Title	Student Name
1.	18FLICHH020001	Mr	GOMARAM RISHI CHANDRA REDDY
2.	18FLICHH020003	Ms	SREEKRITI MOTUPALLI TAGGARSE
3.	18FLICHH020005	Ms	VUNGUTURI NAGALAKSHMI MAHATHI
4.	18FLICHH020006	Ms	PARIYAL GUPTA
5.	18FLICHH020008	Ms	YAVAPURAM AISHWARYA RAO
6.	18FLICHH020010	Mr	JAYVARDHAN
7.	18FLICHH020011	Ms	PRACHI SINGH
8.	18FLICHH020012	Mr	N SRIRAM
9.	18FLICHH020016	Mr	ASHISH ANIL MALATHKER
10.	18FLICHH020021	Ms	PANTHAM VAISHNAVI
11.	18FLICHH020024	Ms	JAHNVI RANA
12.	18FLICHH020027	Mr	ABDUL MAJID
13.	18FLICHH020029	Ms	JYOTI
14.	18FLICHH020030	Ms	AKANKSHA KUMARI
15.	18FLICHH020032	Ms	GOGIREDDY SRI VEDA SAMHITHA REDDY
16.	18FLICHH020033	Ms	CHAITRI KASHYAP
17.	18FLICHH020040	Mr	ARUNAV SEKSARIA
18.	18FLICHH020041	Ms	MUSKAAN RIAZ
19.	18FLICHH020043	Mr	SAMULURI JAYASURYA
20.	18FLICHH020044	Mr	SURYANSH RASTOGI
21.	18FLICHH020045	Mr	ANSHUMAN SINGH
22.	18FLICHH020046	Ms	SHIVANI
23.	18FLICHH020047	Ms	ALLAPUREDDY VAISHNAVI
24.	18FLICHH020049	Ms	D ANULEKHA RASHMI
25.	18FLICHH020050	Mr	SARTHAK UDAIPURIA
26.	18FLICHH020055	Ms	NAINIKA SINGH
27.	18FLICHH020056	Ms	SNEHAL
28.	18FLICHH020057	Mr	RISHAV PAUL
29.	18FLICHH020059	Ms	SUMEDHA CHAKRABORTTY
30.	18FLICHH020061	Mr	SAI SANDESH SRIKANTH MALATKAR
31.	18FLICHH020062	Ms	ANUSHKA AVINASH GULVANE
32.	18FLICHH020064	Ms	N DEEKSHA
33.	18FLICHH020066	Ms	KOLAN LIKHITHA REDDY
34.	18FLICHH020067	Mr	VALMIKI GUJJALA ABHIRAM
35.	18FLICHH020068	Mr	LAGUSANI SREE VARDHAN
36.	18FLICHH020071	Ms	KOMMULA SOUMYA RUPA
37.	18FLICHH020072	Ms	SANHITA PANDEY
38.	18FLICHH020073	Ms	M SAI DEEKSHITHA
39.	18FLICHH020074	Mr	KARTIK HARIT
40.	18FLICHH020077	Mr	BOYA YASHOVARDHAN REDDY
41.	18FLICHH020080	Mr	MALGARI RAJAMALLA REDDY

42.	18FLICHH020081	Mr	NAREGUDEM ADITHYA VARDHAN REDDY
43.	18FLICHH020084	Ms	PANTHANGI PRIYA RAGHAVENDRA
44.	18FLICHH020085	Ms	VAISHNAVI DANDOTIKAR
45.	18FLICHH020087	Ms	DHEEPIKA R
46.	18FLICHH020089	Ms	RABIYA FAYYAZ KHAN
47.	18FLICHH020093	Ms	ANJALI CHUNDURU
48.	18FLICHH020096	Mr	MUDIT MISHRA
49.	18FLICHH020097	Ms	AVIPSA PANDA
50.	18FLICHH020098	Ms	GONISETTI DAKSHAYINI
51.	18FLICHH020100	Mr	MOHD ABDUL SABUR KHAN
52.	18FLICHH020101	Ms	MADDIPATI SIVA VARSHITHA
53.	18FLICHH020105	Ms	AATIKA ALMAS SADAF
54.	18FLICHH020107	Mr	SV SAI JAIDEEP REDDY
55.	18FLICHH020108	Mr	PRANAY JAIN
56.	17FLICHH010208	Mr	ABHISHEK MISHRA
57.	18FLICHH010002	Ms	VAISHNAVI NAVALE
58.	18FLICHH010003	Ms	KANCHARLA NAVYA SREE
59.	18FLICHH010004	Ms	MONISSHA NARANG
60.	18FLICHH010006	Mr	PERI VISWAJITH
61.	18FLICHH010007	Mr	ANDREW BONAVENTURE SANTOSH MENON
62.	18FLICHH010008	Mr	GORIGAY SRIKAR
63.	18FLICHH010009	Ms	SAFA ALI ABDULLAH BINSHAMLAN
64.	18FLICHH010010	Ms	ADITI SHREE KARRA
65.	18FLICHH010012	Mr	VARKALA KANISHKA REDDY
66.	18FLICHH010016	Mr	S N S R CHINMAI
67.	18FLICHH010017	Ms	V.NISHITA
68.	18FLICHH010018	Mr	MOHAMMED AQUIB
69.	18FLICHH010019	Mr	MD ASJAD HUSSAIN
70.	18FLICHH010020	Mr	B SUBRAMANYAM
71.	18FLICHH010022	Ms	VAISHNAVI PULLA
72.	18FLICHH010023	Mr	BUDATI GNANENDER KUMAR REDDY
73.	18FLICHH010024	Mr	CHALLA VAGEESA PRANAV
74.	18FLICHH010025	Ms	M MANASA
75.	18FLICHH010027	Mr	KRISHNA NARESH JAISWAL
76.	18FLICHH010029	Mr	RAGHU NANDAN CHITTA
77.	18FLICHH010030	Ms	PAMIDIGHANTAM NAGASREE BHARGAVI
78.	18FLICHH010031	Mr	RUTHVIK REDDY GEEREDDY
79.	18FLICHH010032	Ms	ANANTHULA ROSHINI
80.	18FLICHH010033	Ms	SRISHTI SINHA
81.	18FLICHH010034	Ms	PASHAM ABHINAY REDDY
82.	18FLICHH010035	Mr	AJAY SINGH THAKUR
83.	18FLICHH010036	Mr	ANAND PANSARI

84.	18FLICHH010037	Ms	CH KAVYA SREE
85.	18FLICHH010038	Ms	NANCY SETHIA
86.	18FLICHH010039	Mr	VARUN SRINIVAS
87.	18FLICHH010040	Ms	DAKANNAGARI MADHULIKA TEJA
88.	18FLICHH010044	Mr	PRANEETH KUMAR GOUD KURELI
89.	18FLICHH010045	Ms	FASILA SALEEM
90.	18FLICHH010046	Mr	A MUKUND RAJ GOKUL
91.	18FLICHH010047	Mr	PILLI MANIDHARMA RAO
92.	18FLICHH010048	Mr	DHANWANTRI ANANTH
93.	18FLICHH010051	Ms	MUTHYALA SRUCHIKA REDDY
94.	18FLICHH010053	Mr	PRITHVI A G REDDY
95.	18FLICHH010054	Ms	MAMTHA RATHI
96.	18FLICHH010055	Mr	SHIVEN SATYA DEV VEPA
97.	18FLICHH010056	Mr	MOHAMMAD IMRAN
98.	18FLICHH010057	Ms	TULUGU S HAARIKA
99.	18FLICHH010060	Ms	THEDLAPU DIPSIKHA
100.	18FLICHH010061	Ms	N C ALEKHYA
101.	18FLICHH010062	Mr	PERUMALLA NAGA SAI MANI KANTA
102.	18FLICHH010064	Ms	MALAVIKA VINOD
103.	18FLICHH010068	Mr	SHASHVIT DIXIT
104.	18FLICHH010069	Mr	MUNUKOTI JAYAKAR SIDDARTH
105.	18FLICHH010070	Ms	M S RADHIKA
106.	18FLICHH010071	Mr	ABHINABA PAL
107.	18FLICHH010072	Ms	B ADITI
108.	18FLICHH010075	Ms	MANOGNYA
109.	18FLICHH010077	Mr	GOLLAPALLY AMRUTH GOUD
110.	18FLICHH010078	Ms	ASTHA CHAUDHARY
111.	18FLICHH010079	Ms	BODDU RUCHITHA
112.	18FLICHH010080	Mr	AARYA KUMAR JHA
113.	18FLICHH010081	Mr	SAHIL ZARAR
114.	18FLICHH010082	Mr	A VENKAT SYAM SAI
115.	18FLICHH010083	Ms	MAKKENA HARSHITHA
116.	18FLICHH010084	Mr	ANKARI SAI SURYA
117.	18FLICHH010085	Ms	PANYAM SHOBITHA REDDY
118.	18FLICHH010086	Ms	PANJALA SHIVANI
119.	18FLICHH010087	Mr	YASH GUPTA
120.	18FLICHH010088	Mr	RISHABH GUPTA
121.	18FLICHH010089	Mr	AVINASH MISHRA
122.	18FLICHH010090	Mr	HEMANTHRAM REDDY SIDDA
123.	18FLICHH010091	Mr	SHAIK NA MOHAMMED HASEEB ULLAH HAZRAMI
124.	18FLICHH010092	Mr	MOHD ABDUL RAHEEL
125.	18FLICHH010093	Mr	ADITYA MARSHITHI

126.	18FLICHH010094	Ms	SOMAROUTHU PRIYANKA
127.	18FLICHH010095	Ms	CHANDRIKA MAHESHWARI
128.	18FLICHH010097	Mr	THAKUR VIJAYENDER SINGH
129.	18FLICHH010098	Ms	A NAGA RAMANIKA
130.	18FLICHH010099	Mr	EBAD UR RAHMAN

126.	18FLICHH010094	Ms	SOMAROUTHU PRIYANKA
127.	18FLICHH010095	Ms	CHANDRIKA MAHESHWARI
128.	18FLICHH010097	Mr	THAKUR VIJAYENDER SINGH
129.	18FLICHH010098	Ms	A NAGA RAMANIKA
130.	18FLICHH010099	Mr	EBAD UR RAHMAN

security, and fulfilment aren't at all aligned with what you believe those things to be. By asking ourselves what we really want and constantly re-assessing our lawyer goals, we gain the benefit of introspection and self-reflection. We can figure out what it is we really want in life – and then we can go out and do it. To be successful, you need to set meaningful lawyer goals based on your "why." You need to know where you want your legal education and law job to take you. You need to have direction. And it all starts with your "why."

The session when it went to involve more with question and skimming minds it drives to have more clarity to aspirant raising questions like why I need clarity on personal and advocacy career? How to set goals before they start in their school? What goals are reliable to set to have enrich career dream? Dwelling of queries solved with most persistent scope leaded budding professionals to fruitful thoughts arising hope and able to vision their career and capable to set goals basing on priority and interest. Overall the time they understood how to set goals with more SMART (Specific, Measurable, Attainable, Relevant, and Timely) as it is rightly said by prominent International speaker Brian Tracy. Total number of students were participated in the said program is 244.

The session was decorated with the presence of VC sir, Registrar madam, Director ICFAI LAW SCHOOL, Director, Dean Law school, Faculty Fraternity, and administrative staff.

The following are the list of Participants attended for Goal setting program by Arpita Sarna held on 19th July, 2018

SNo	Enrolment Number	Title	Student Name
1.	18FLICHH020001	Mr	GOMARAM RISHI CHANDRA REDDY
2.	18FLICHH020003	Ms	SREEKRITI MOTUPALLI TAGGARSE
3.	18FLICHH020005	Ms	VUNGUTURI NAGALAKSHMI MAHATHI
4.	18FLICHH020006	Ms	PARIYAL GUPTA
5.	18FLICHH020008	Ms	YAVAPURAM AISHWARYA RAO
6.	18FLICHH020010	Mr	JAYVARDHAN
7.	18FLICHH020011	Ms	PRACHI SINGH
8.	18FLICHH020012	Mr	N SRIRAM
9.	18FLICHH020016	Mr	ASHISH ANIL MALATHKER
10.	18FLICHH020021	Ms	PANTHAM VAISHNAVI
11.	18FLICHH020024	Ms	JAHNVI RANA
12.	18FLICHH020027	Mr	ABDUL MAJID
13.	18FLICHH020029	Ms	JYOTI
14.	18FLICHH020030	Ms	AKANKSHA KUMARI
15.	18FLICHH020032	Ms	GOGIREDDY SRI VEDA SAMHITHA REDDY
16.	18FLICHH020033	Ms	CHAITRI KASHYAP
17.	18FLICHH020040	Mr	ARUNAV SEKSARIA
18.	18FLICHH020041	Ms	MUSKAAN RIAZ
19.	18FLICHH020043	Mr	SAMUJURI JAYASURYA
20.	18FLICHH020044	Mr	SURYANSH RASTOGI
21.	18FLICHH020045	Mr	ANSHUMAN SINGH
22.	18FLICHH020046	Ms	SHIVANI
23.	18FLICHH020047	Ms	ALLAPUREDDY VAISHNAVI
24.	18FLICHH020049	Ms	D ANULEKHA RASHMI
25.	18FLICHH020050	Mr	SARTHAK UDAIPURIA
26.	18FLICHH020055	Ms	NAINIKA SINGH
27.	18FLICHH020056	Ms	SNEHAL
28.	18FLICHH020057	Mr	RISHAV PAUL
29.	18FLICHH020059	Ms	SUMEDHA CHAKRABORTTY
30.	18FLICHH020061	Mr	SAI SANDESH SRIKANTH MALATKAR
31.	18FLICHH020062	Ms	ANUSHKA AVINASH GULVANE
32.	18FLICHH020064	Ms	N DEEKSHA
33.	18FLICHH020066	Ms	KOLAN LIKHITHA REDDY
34.	18FLICHH020067	Mr	VALMIKI GUJJALA ABHIRAM
35.	18FLICHH020068	Mr	LAGUSANI SREE VARDHAN
36.	18FLICHH020071	Ms	KOMMULA SOUMYA RUPA
37.	18FLICHH020072	Ms	SANHITA PANDEY
38.	18FLICHH020073	Ms	M SAI DEEKSHITHA
39.	18FLICHH020074	Mr	KARTIK HARIT
40.	18FLICHH020077	Mr	BOYA YASHOVARDHAN REDDY
41.	18FLICHH020080	Mr	MALGARI RAJAMALLA REDDY

42.	18FLICHH020081	Mr	NAREGUDEM ADITHYA VARDHAN REDDY
43.	18FLICHH020084	Ms	PANTHANGI PRIYA RAGHAVENDRA
44.	18FLICHH020085	Ms	VAISHNAVI DANDOTIKAR
45.	18FLICHH020087	Ms	DHEEPIKA R
46.	18FLICHH020089	Ms	RABIYA FAYYAZ KHAN
47.	18FLICHH020093	Ms	ANJALI CHUNDURU
48.	18FLICHH020096	Mr	MUDIT MISHRA
49.	18FLICHH020097	Ms	AVIPSA PANDA
50.	18FLICHH020098	Ms	GONISETTI DAKSHAYINI
51.	18FLICHH020100	Mr	MOHD ABDUL SABUR KHAN
52.	18FLICHH020101	Ms	MADDIPATI SIVA VARSHITHA
53.	18FLICHH020105	Ms	AATIKA ALMAS SADAF
54.	18FLICHH020107	Mr	SV SAI JAIDEEP REDDY
55.	18FLICHH020108	Mr	PRANAY JAIN
56.	17FLICHH010208	Mr	ABHISHEK MISHRA
57.	18FLICHH010002	Ms	VAISHNAVI NAVALE
58.	18FLICHH010003	Ms	KANCHARLA NAVYA SREE
59.	18FLICHH010004	Ms	MONISSHA NARANG
60.	18FLICHH010006	Mr	PERI VISWAJITH
61.	18FLICHH010007	Mr	ANDREW BONAVENTURE SANTOSH MENON
62.	18FLICHH010008	Mr	GORIGAY SRIKAR
63.	18FLICHH010009	Ms	SAFA ALI ABDULLAH BINSHAMLAN
64.	18FLICHH010010	Ms	ADITI SHREE KARRA
65.	18FLICHH010012	Mr	VARKALA KANISHKA REDDY
66.	18FLICHH010016	Mr	S N S R CHINMAI
67.	18FLICHH010017	Ms	V.NISHITA
68.	18FLICHH010018	Mr	MOHAMMED AQUIB
69.	18FLICHH010019	Mr	MD ASJAD HUSSAIN
70.	18FLICHH010020	Mr	B SUBRAMANYAM
71.	18FLICHH010022	Ms	VAISHNAVI PULLA
72.	18FLICHH010023	Mr	BUDATI GNANENDER KUMAR REDDY
73.	18FLICHH010024	Mr	CHALLA VAGEESA PRANAV
74.	18FLICHH010025	Ms	M MANASA
75.	18FLICHH010027	Mr	KRISHNA NARESH JAISWAL
76.	18FLICHH010029	Mr	RAGHU NANDAN CHITTA
77.	18FLICHH010030	Ms	PAMIDIGHANTAM NAGASREE BHARGAVI
78.	18FLICHH010031	Mr	RUTHVIK REDDY GEEREDDY
79.	18FLICHH010032	Ms	ANANTHULA ROSHINI
80.	18FLICHH010033	Ms	SRISHTI SINHA
81.	18FLICHH010034	Ms	PASHAM ABHINAY REDDY
82.	18FLICHH010035	Mr	AJAY SINGH THAKUR
83.	18FLICHH010036	Mr	ANAND PANSARI

84.	18FLICHH010037	Ms	CH KAVYA SREE
85.	18FLICHH010038	Ms	NANCY SETHIA
86.	18FLICHH010039	Mr	VARUN SRINIVAS
87.	18FLICHH010040	Ms	DAKANNAGARI MADHULIKA TEJA
88.	18FLICHH010044	Mr	PRANEETH KUMAR GOUD KURELI
89.	18FLICHH010045	Ms	FASILA SALEEM
90.	18FLICHH010046	Mr	A MUKUND RAJ GOKUL
91.	18FLICHH010047	Mr	PILLI MANIDHARMA RAO
92.	18FLICHH010048	Mr	DHANWANTRI ANANTH
93.	18FLICHH010051	Ms	MUTHYALA SRUCHIKA REDDY
94.	18FLICHH010053	Mr	PRITHVI A G REDDY
95.	18FLICHH010054	Ms	MAMTHA RATHI
96.	18FLICHH010055	Mr	SHIVEN SATYA DEV VEPA
97.	18FLICHH010056	Mr	MOHAMMAD IMRAN
98.	18FLICHH010057	Ms	TULUGU S HAARIKA
99.	18FLICHH010060	Ms	THEDLAPU DIPSIKHA
100.	18FLICHH010061	Ms	N C ALEKHYA
101.	18FLICHH010062	Mr	PERUMALLA NAGA SAI MANI KANTA
102.	18FLICHH010064	Ms	MALAVIKA VINOD
103.	18FLICHH010068	Mr	SHASHVIT DIXIT
104.	18FLICHH010069	Mr	MUNUKOTI JAYAKAR SIDDARTH
105.	18FLICHH010070	Ms	M S RADHIKA
106.	18FLICHH010071	Mr	ABHINABA PAL
107.	18FLICHH010072	Ms	B ADITI
108.	18FLICHH010075	Ms	MANOGNYA
109.	18FLICHH010077	Mr	GOLLAPALLY AMRUTH GOUD
110.	18FLICHH010078	Ms	ASTHA CHAUDHARY
111.	18FLICHH010079	Ms	BODDU RUCHITHA
112.	18FLICHH010080	Mr	AARYA KUMAR JHA
113.	18FLICHH010081	Mr	SAHIL ZARAR
114.	18FLICHH010082	Mr	A VENKAT SYAM SAI
115.	18FLICHH010083	Ms	MAKKENA HARSHITHA
116.	18FLICHH010084	Mr	ANKARI SAI SURYA
117.	18FLICHH010085	Ms	PANYAM SHOBITHA REDDY
118.	18FLICHH010086	Ms	PANJALA SHIVANI
119.	18FLICHH010087	Mr	YASH GUPTA
120.	18FLICHH010088	Mr	RISHABH GUPTA
121.	18FLICHH010089	Mr	AVINASH MISHRA
122.	18FLICHH010090	Mr	HEMANTHRAM REDDY SIDDA
123.	18FLICHH010091	Mr	SHAIK NA MOHAMMED HASEEB ULLAH HAZRAMI
124.	18FLICHH010092	Mr	MOHD ABDUL RAHEEL
125.	18FLICHH010093	Mr	ADITYA MARSHITHI

126.	18FLICHH010094	Ms	SOMAROUTHU PRIYANKA
127.	18FLICHH010095	Ms	CHANDRIKA MAHESHWARI
128.	18FLICHH010097	Mr	THAKUR VIJAYENDER SINGH
129.	18FLICHH010098	Ms	A NAGA RAMANIKA
130.	18FLICHH010099	Mr	EBAD UR RAHMAN
131.	18FLICHH010100	Ms	MALAVIKA PALLAPOTHU
132.	18FLICHH010101	Ms	HARSHAL SHAH
133.	18FLICHH010102	Mr	TADIMALLA SRI AMOGHA VARSHA SARMA
134.	18FLICHH010103	Ms	MATHUR ANDREA
135.	18FLICHH010104	Ms	VANSHIKA VASSIREDDY
136.	18FLICHH010106	Ms	SRIYA DHRITHI KODUKULA
137.	18FLICHH010107	Ms	LINGAMANENI MEGHANA
138.	18FLICHH010108	Ms	SUPRIYA PATHAK
139.	18FLICHH010109	Ms	SHAIK NAFEESA BANU
140.	18FLICHH010110	Mr	UTKARSH SITARAM PAWAR
141.	18FLICHH010111	Ms	PAMISHETTI SUPRIYA
142.	18FLICHH010113	Mr	T V S HARSHAVARDHAN REDDY
143.	18FLICHH010114	Mr	ALLAMPALLY DEVENDER REDDY
144.	18FLICHH010115	Ms	MADALA BINDU
145.	18FLICHH010116	Mr	MANDA NANDAN REDDY
146.	18FLICHH010117	Ms	MRINAL
147.	18FLICHH010120	Mr	AADERSH KRISHNA
148.	18FLICHH010121	Mr	KAMATHAM VARSHITH REDDY
149.	18FLICHH010123	Mr	VANKURI JAI BHARADWAJ
150.	18FLICHH010124	Mr	AKSHAY KUMAR JAIN
151.	18FLICHH010125	Mr	AKSHAYE RANGANATHAN
152.	18FLICHH010127	Ms	K MANASA DEVI
153.	18FLICHH010132	Mr	PILLUTLA SIDDHARTH
154.	18FLICHH010133	Ms	BHAKTI BAGUDAM
155.	18FLICHH010135	Mr	JALADANKI POOJITH
156.	18FLICHH010137	Ms	ALLU VENKATA NIDHISHA
157.	18FLICHH010138	Mr	CHAITANYA SAI MULLAPUDI
158.	18FLICHH010140	Ms	VELGANI GAYATRI PRIYA
159.	18FLICHH010141	Ms	B ASHRIDHHA
160.	18FLICHH010143	Mr	AKHIL SABU
161.	18FLICHH010144	Ms	EASHAA CHANDRASHEKHARAN CHAM
162.	18FLICHH010145	Mr	ARJUN CHAKRABORTY
163.	18FLICHH010146	Mr	G SHASHANK
164.	18FLICHH010148	Ms	YANAMALA MANASA
165.	18FLICHH010149	Mr	MUGDHA PAKANATI
166.	18FLICHH010151	Mr	SIDDHANT KUMAR
167.	18FLICHH010152	Ms	AISHWARYA VUCHA

168.	18FLICHH010153	Ms	SHASHI PRIYA GADDA
169.	18FLICHH010154	Mr	SUBHAM KUMAR DALARA
170.	18FLICHH010155	Ms	SHAILJA MISHRA
171.	18FLICHH010156	Mr	RISHI RAJ SINGH
172.	18FLICHH010157	Ms	BONAGIRI PRANAVI
173.	18FLICHH010158	Ms	BADRI SYAM PRIYANKA
174.	18FLICHH010159	Mr	ARITRA KUNDU
175.	18FLICHH010161	Mr	SIDDHANT RANJAN TRIVEDI
176.	18FLICHH010162	Mr	RITODEEP BHATTACHARYYA
177.	18FLICHH010163	Mr	NIMMALA NITISH
178.	18FLICHH010164	Ms	ANKITA AGARWAL
179.	18FLICHH010166	Mr	K VENKATANAGA AVANEESH BHARADWAJ
180.	18FLICHH010168	Ms	LOHITHA SAI MAKKENA
181.	18FLICHH010169	Ms	D.VAISHNAVI
182.	18FLICHH010172	Ms	RIYA KESWANI
183.	18FLICHH010173	Ms	SANGETA ANURADHA ASHRITA YOGYATA SHAVILI
184.	18FLICHH010176	Mr	YALAMANCHILI PREMANTH
185.	18FLICHH010177	Ms	GALLA SAI SIRI CHANDANA
186.	18FLICHH010180	Ms	SHINJINI DAS
187.	18FLICHH010181	Mr	KAITHALAPURAM JISHNU
188.	18FLICHH010182	Ms	DEEKSHITHA REDDY YERVA
189.	18FLICHH010188	Ms	D POOJITHA SEN
190.	18FLICHH010189	Ms	V V N S S ANUHYA VYZARSU
191.	18FLICHH010190	Ms	TALLAVARJULA SRI LALITHA
192.	18FLICHH010191	Mr	KESHAV SINGH RATHORE
193.	18FLICHH010192	Ms	SHRAVANI GUNUGURTHI
194.	18FLICHH010193	Mr	MOGULAPALLY SAI RAM REDDY
195.	18FLICHH010196	Ms	ANUMANDLA SUMA SRI
196.	18FLICHH010197	Mr	KANDALA VIVEKANANDA
197.	18FLICHH010199	Ms	GATTUPALLI VENKATA LAKSHMI MEGHNA
198.	18FLICHH010200	Mr	T S V DARSHAN
199.	18FLICHH010201	Mr	SASHIBINDU KONDUBHOTLA
200.	18FLICHH010203	Ms	OISINI PODDAR
201.	18FLICHH010205	Ms	REVALLY RAHUL SAGAR
202.	18FLICHH010208	Mr	RAJDEEP RANJAN NAYAK
203.	18FLICHH010209	Ms	BHAVYA RATHI
204.	18FLICHH010211	Ms	ISHIKA PRASAD
205.	18FLICHH010212	Ms	MITTAPALLY AKSHAYA
206.	18FLICHH010214	Mr	VARRE RANA PRATHAP NAIDU
207.	18FLICHH010216	Ms	DASARI SHWETHA PRAVALIKA
208.	18FLICHH010217	Ms	SHREYA SUBODH DESHPANDE
209.	18FLICHH010218	Mr	MEHAR MEHTA

210.	18FLICHH010219	Ms	RITU NEEMKAR
211.	18FLICHH010220	Ms	BOORA SRINIDHI
212.	18FLICHH010221	Mr	ANSHUL MUNDRA
213.	18FLICHH010223	Ms	SOMASALE ANJALI MOHAN RAO
214.	18FLICHH010224	Ms	V SACHITHA
215.	18FLICHH010225	Ms	NAKKA ANITHA
216.	18FLICHH010226	Mr	GOURISH GOYAL
217.	18FLICHH010227	Ms	MEEVAL MARIAM VARGHESE
218.	18FLICHH010228	Mr	DEBMALLYA SINHA
219.	18FLICHH010229	Ms	DAMPANABOINA TEJASHWINI
220.	18FLICHH010230	Ms	RUQIA BANU
221.	18FLICHH010231	Ms	KANAMUKKALA KEERTHI
222.	18FLICHH010232	Ms	M HARSHITHA
223.	18FLICHH010233	Ms	RAMAYANAM LAHARI
224.	18FLICHH010234	Ms	KOMPALLY JESSICA PRIYADARSHINI
225.	18FLICHH010235	Ms	PANYALA SOWMYA REDDY
226.	18FLICHH010236	Mr	T ADVAIT THATIKONDA
227.	18FLICHH010237	Ms	KIRTIKA SARANGI
228.	18FLICHH010238	Ms	P SHREYA REDDY
229.	18FLICHH010239	Mr	KOLAN VARSHIT REDDY
230.	18FLICHH010240	Ms	URLAM SAI KEERTHANA
231.	18FLICHH010241	Mr	LOKESH RAGHUVANSHI
232.	18FLICHH010242	Mr	T AKSHAY RAJ
233.	18FLICHH010243	Mr	NANDI DWARAKESH DRAVID
234.	18FLICHH010244	Ms	HANSIKA OM
235.	18FLICHH010245	Ms	BHARGAVI MUKUND INDURKAR
236.	18FLICHH010247	Ms	BHANU KETHINENI
237.	18FLICHH010248	Ms	AKSHITHA NARENDRA CHOUTAKURI
238.	18FLICHH010249	Mr	B ANIRUDH
239.	18FLICHH010250	Ms	SNIGDHA PAKANATI
240.	18FLICHH010251	Ms	NUPUR TANWAR PANCHAL
241.	18FLICHH010252	Ms	V SAVITRI
242.	18FLICHH010253	Mr	SHIVAM PANDEY
243.	18FLICHH010254	Ms	AKSHARA PRATAP
244.	18FLICHH010255	Ms	DISHA ROY

210.	18FLICHH010219	Ms	RITU NEEMKAR
211.	18FLICHH010220	Ms	BOORA SRINIDHI
212.	18FLICHH010221	Mr	ANSHUL MUNDRA
213.	18FLICHH010223	Ms	SOMASALE ANJALI MOHAN RAO
214.	18FLICHH010224	Ms	V SACHITHA
215.	18FLICHH010225	Ms	NAKKA ANITHA
216.	18FLICHH010226	Mr	GOURISH GOYAL
217.	18FLICHH010227	Ms	MEEVAL MARIAM VARGHESE
218.	18FLICHH010228	Mr	DEBMALLYA SINHA
219.	18FLICHH010229	Ms	DAMPANABOINA TEJASHWINI
220.	18FLICHH010230	Ms	RUQIA BANU
221.	18FLICHH010231	Ms	KANAMUKKALA KEERTHI
222.	18FLICHH010232	Ms	M HARSHITHA
223.	18FLICHH010233	Ms	RAMAYANAM LAHARI
224.	18FLICHH010234	Ms	KOMPALLY JESSICA PRIYADARSHINI
225.	18FLICHH010235	Ms	PANYALA SOWMYA REDDY
226.	18FLICHH010236	Mr	T ADVAIT THATIKONDA
227.	18FLICHH010237	Ms	KIRTIKA SARANGI
228.	18FLICHH010238	Ms	P SHREYA REDDY
229.	18FLICHH010239	Mr	KOLAN VARSHIT REDDY
230.	18FLICHH010240	Ms	URLAM SAI KEERTHANA
231.	18FLICHH010241	Mr	LOKESH RAGHUVANSHI
232.	18FLICHH010242	Mr	T AKSHAY RAJ
233.	18FLICHH010243	Mr	NANDI DWARAKESH DRAVID
234.	18FLICHH010244	Ms	HANSIKA OM
235.	18FLICHH010245	Ms	BHARGAVI MUKUND INDURKAR
236.	18FLICHH010247	Ms	BHANU KETHINENI
237.	18FLICHH010248	Ms	AKSHITHA NARENDRA CHOUTAKURI
238.	18FLICHH010249	Mr	B ANIRUDH
239.	18FLICHH010250	Ms	SNIGDHA PAKANATI
240.	18FLICHH010251	Ms	NUPUR TANWAR PANCHAL
241.	18FLICHH010252	Ms	V SAVITRI
242.	18FLICHH010253	Mr	SHIVAM PANDEY
243.	18FLICHH010254	Ms	AKSHARA PRATAP
244.	18FLICHH010255	Ms	DISHA ROY

essential that you can be decisive when the situations demands it. As a trainee lawyer, you will be given responsibility and you must rise to that, devising your own solutions to problems rather than relying only on others. That does not mean that you must struggle alone, taking initiative includes the ability to know when to ask questions or to ask for help. The orator in f low stated that people often consider the law a profession void of creativity but the opposite is true. The answer to a client's problem may not be obvious and your job will be to explore new avenues, arguments and ideas to achieve the desired result. Total Number of students that were attended in the above program is 60.

The time went on and the overall assembly enjoyed with learning. This gracious occasion was decorated by VC sir, Registrar madam, Director ICFAI LAW SCHOOL, Director, ISB, Dean Law school, Faculty Fraternity, and administrative staff.

The following are the list of Participants attended the Behavioural Skills program by Dr P. Srinivas held on 20th July, 2018

SNo	Enrolment Number	Title	Student Name
1.	19FLICHH020003	Ms	AINAVOLU SAHITHI
2.	19FLICHH020004	Ms	AKANKSHA SINGH
3.	19FLICHH020008	Ms	AMRI GUPTA
4.	19FLICHH020010	Ms	KETHAVATH ANJALI
5.	19FLICHH020011	Mr	ANKUR SRIVASTAVA
6.	19FLICHH020012	Ms	ANSHIKA AGRAWAL
7.	19FLICHH020014	Mr	AVINASH NEELAKANTI
8.	19FLICHH020016	Ms	AYUSHI JAIN
9.	19FLICHH020017	Ms	BANDA HARIKA
10.	19FLICHH020018	Mr	BOJUGU SRUJAN
11.	19FLICHH020020	Ms	BHARTI GUPTA
12.	19FLICHH020022	Ms	RAMACHETTY BHAVYA SREE
13.	19FLICHH020024	Ms	BHUVANA MARNI
14.	19FLICHH020025	Ms	C SRI LALITHA MADHURI
15.	19FLICHH020029	Ms	DEEPIKA YENNATI
16.	19FLICHH020030	Ms	DEVABHAKTUNI APARNA
17.	19FLICHH020032	Mr	G PAVAN KUMAR
18.	19FLICHH020033	Ms	GUNJAN PRIYAMBADA
19.	19FLICHH020034	Ms	GUNUPUDI TEJAL SAI LAKSHMI
20.	19FLICHH020035	Ms	HARIKA CHOWDARY SUNKARA
21.	19FLICHH020036	Ms	HARSHITA KOTHARI
22.	19FLICHH020037	Ms	INTURI SADITHA MANJU LAHARI
23.	19FLICHH020040	Ms	JYOTI LAXMI ROUT
24.	19FLICHH020042	Mr	KABIR ALI KHAN
25.	19FLICHH020043	Ms	KALYANI
26.	19FLICHH020045	Mr	SAI PRANAV KASAVAJHALA
27.	19FLICHH020048	Ms	KHUSHI SAMIR MEHTA
28.	19FLICHH020050	Ms	KRISHNA PARIDA
29.	19FLICHH020052	Ms	KUMARI ANKITA
30.	19FLICHH020054	Mr	LAKSHMAN RAGHUNATH
31.	19FLICHH020055	Mr	LEO NAMOIJAM
32.	19FLICHH020056	Ms	M VIJEETHA
33.	19FLICHH020061	Mr	MOHAMMED ASIF
34.	19FLICHH020062	Mr	MOHAMMED NAWAZODDIN
35.	19FLICHH020067	Ms	NARAYANAM BHAVYA PADMAVATHI
36.	19FLICHH020068	Ms	NEETU SINGH YADAV
37.	19FLICHH020069	Ms	NEHA S MENON
38.	19FLICHH020071	Ms	NITHYA SRI S
39.	19FLICHH020072	Mr	NITIN SINGH
40.	19FLICHH020073	Mr	OGGU D V J D SASI MADHUR AMBEDKAR MAHARAJ
41.	19FLICHH020074	Mr	P M ARUN

42.	19FLICHH020075	Ms	PAMARTHY SIRI CHANDANA
43.	19FLICHH020076	Ms	PATHAN RIYA SAREEN
44.	19FLICHH020077	Ms	PATLOLLA SANJANA REDDY
45.	19FLICHH020078	Mr	PATURI YOGHA HARSH
46.	19FLICHH020080	Mr	PRANAV KUMAR
47.	19FLICHH020083	Ms	PRIYANSHI SINGH
48.	19FLICHH020086	Mr	RAKSHIT KUMAR JHA
49.	19FLICHH020089	Mr	SAHIL KUMAR NAYAK
50.	19FLICHH020091	Ms	SANJANA REWRAJ
51.	19FLICHH020092	Mr	SASWAT BANERJEE
52.	19FLICHH020093	Ms	SHALINI UPAMANYU
53.	19FLICHH020094	Mr	SHARAD YADAV
54.	19FLICHH020095	Ms	BODLA SHREESHADEVI
55.	19FLICHH020096	Mr	SHUBHAM BHARGAVA
56.	19FLICHH020097	Ms	SHYNA HASAN
57.	19FLICHH020098	Mr	SIDHARTH SRINIVAS A K
58.	19FLICHH020100	Ms	SOMADALA JAHNAVI
59.	19FLICHH020101	Ms	SREYA KULKARNI
60.	19FLICHH020103	Ms	SWETHA PANDALAY H

5.1.3 Event Name : Endurathon 3.0

This Event is of 3 sports. Swimming (200m), Running(5KM), Cycling(10KM). Each individual can participate in all the 3 sports or team of 3 can be participated for each individual game. And the cazeprizes worth Rs. 30,000 were set for this sport. This event is in part of Aaveg X, annual sports fest of IBS Hyderabad.

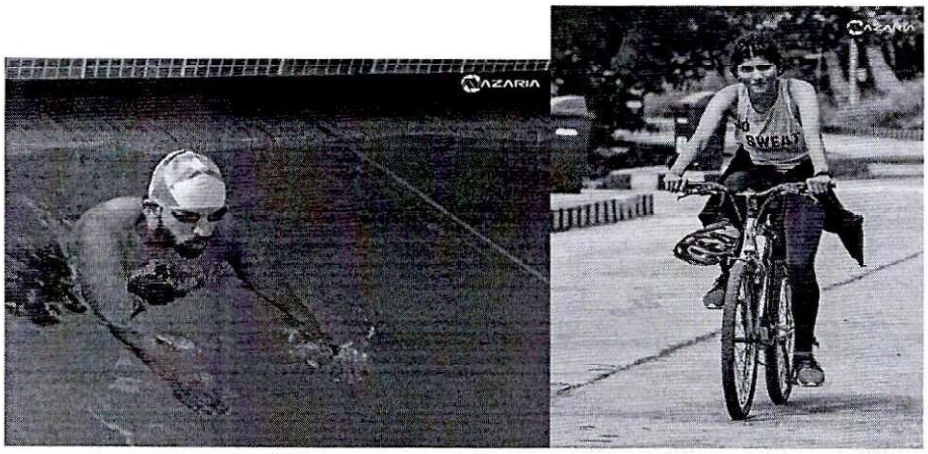
Days Covered : 1-Dec-2019

Venue : Swimming pool. IBS Hyderabad

Time : 9:00 AM

Number of Photos Uploaded : 146

Number of Photographers : 3



8.1.3 Event Name: MS EXCEL & ACCESS WORKSHOP

DOT Club organized a two day workshop on MS Excel & Access for students so that they can learn interpreting and organizing data which will allow getting information quickly and logically.

DATE: 12-09-2019, 13-09-2019

DAY: Thursday, Friday

VENUE: CR-10, CR-11, & CR-12

TIMINGS: 4:30 – 6:30 PM

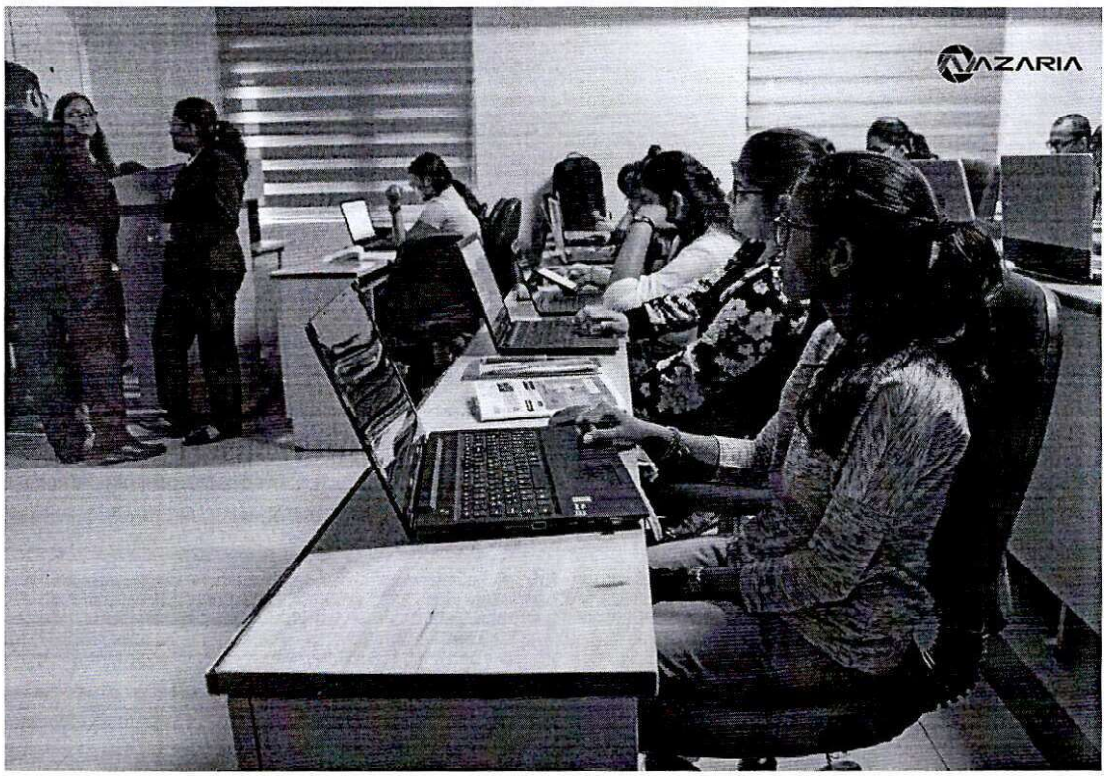
NUMBER OF HOURS WORKED:

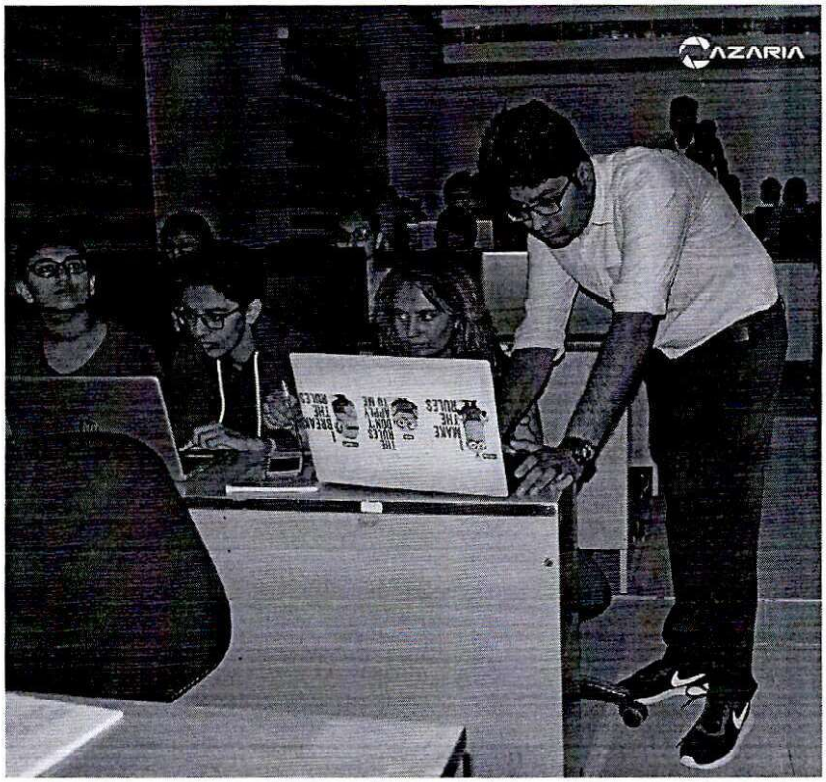
- **CLICKING:** 2 HOURS
- **EDITING :** 2 HOURS

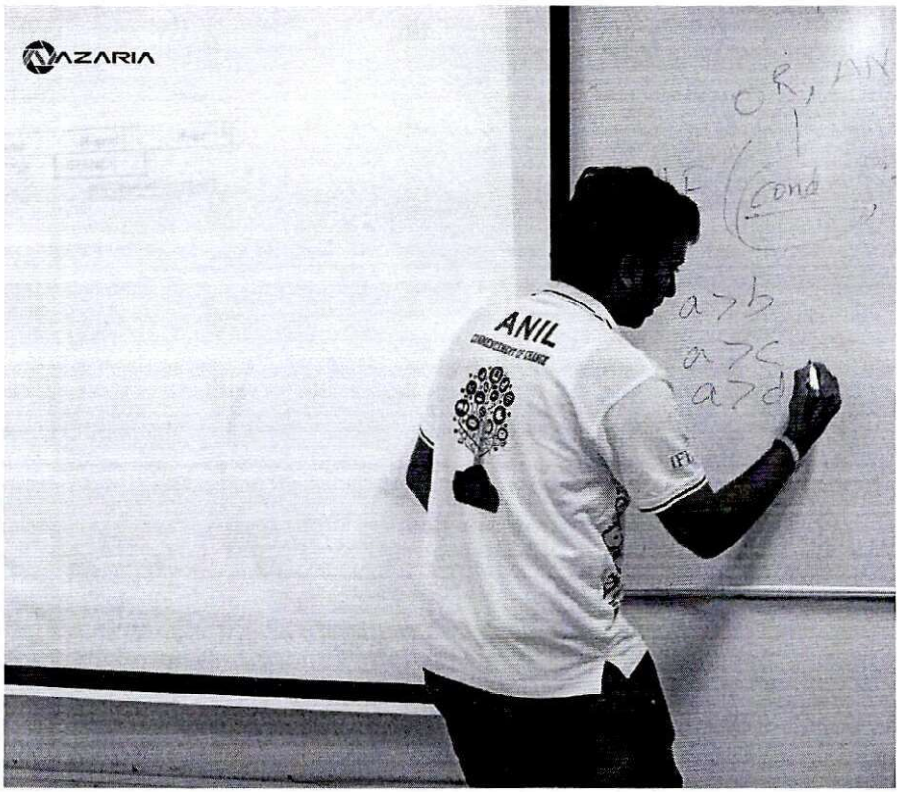
NUMBER OF PHOTOS UPLOADED:

NUMBER OF PHOTOGRAPHERS: 2

NAME OF PHOTOGRAPHER: Abhigna Raval,Tushar Somani






AZARIA
ANIL
a>b
a>c
a>d

8.1.5 EVENT NAME: SAS Workshop

DOT Club organized a workshop on SAS. Topics like Cluster Analysis and Factor Analysis and their SAS Interpretation was covered in the workshop by the club members.

DATE: 14-12-2019

DAY: Saturday

VENUE: LT-C

TIMINGS: 10 AM - 12, 4:30 – 6:30 PM

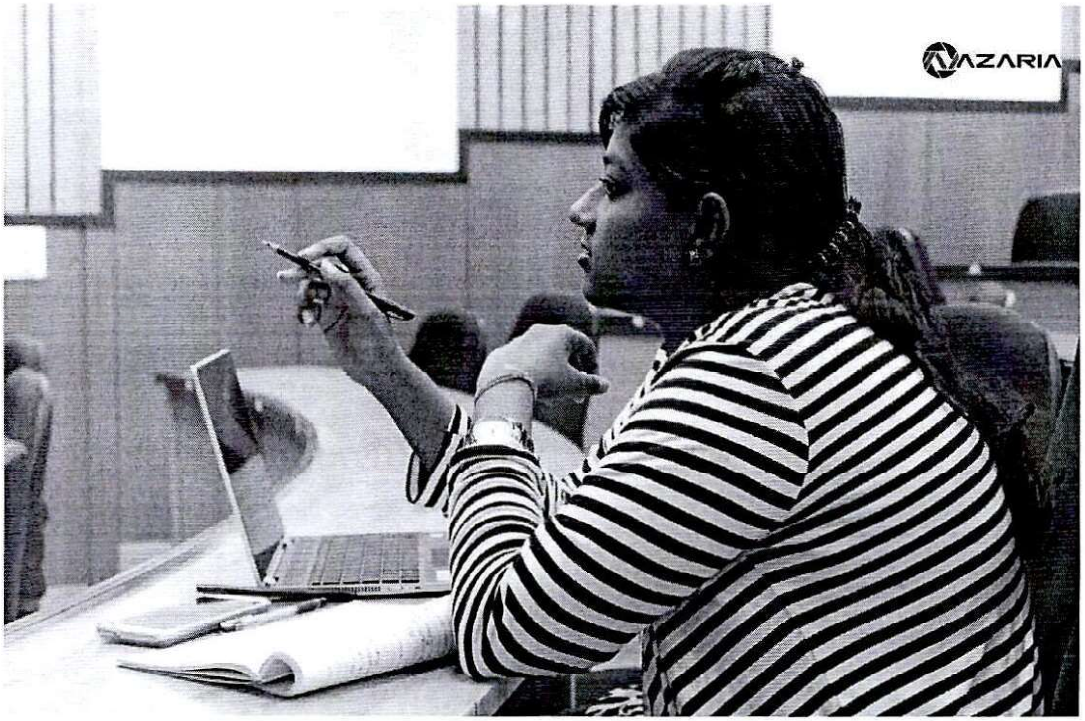
NUMBER OF HOURS WORKED:

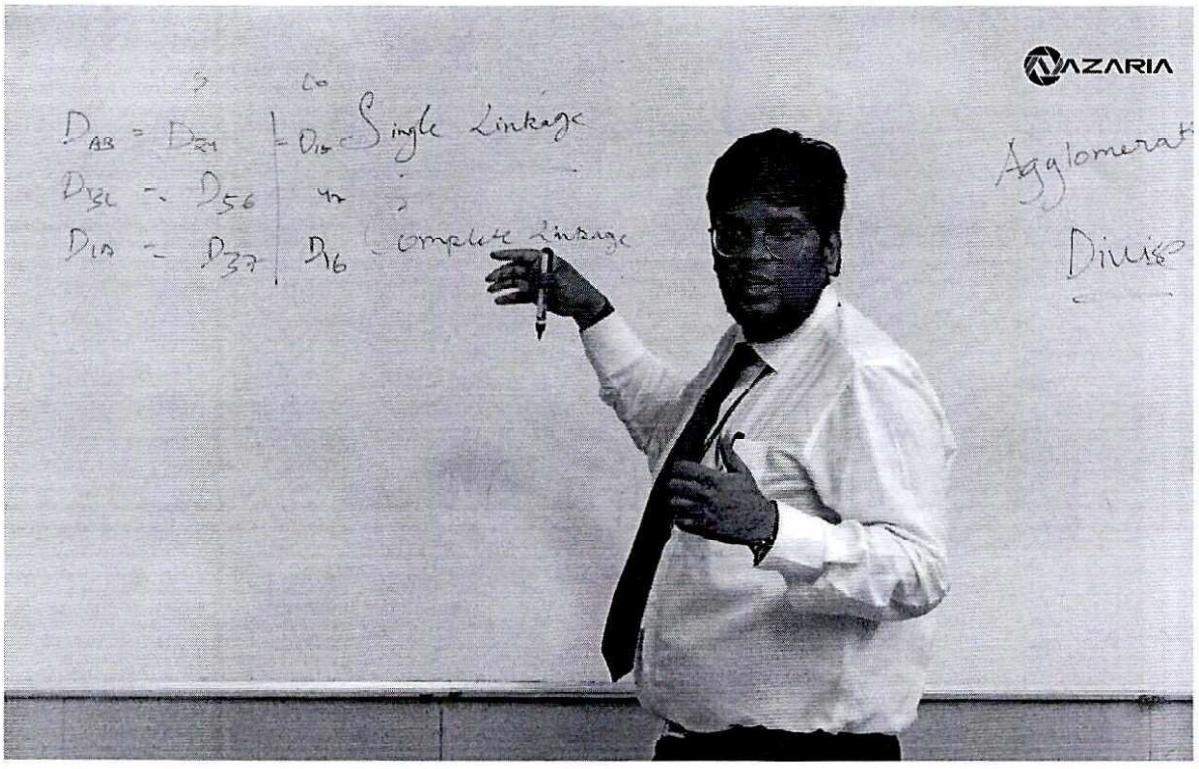
- **CLICKING:** 4HOURS
- **EDITING :** 4 HOURS

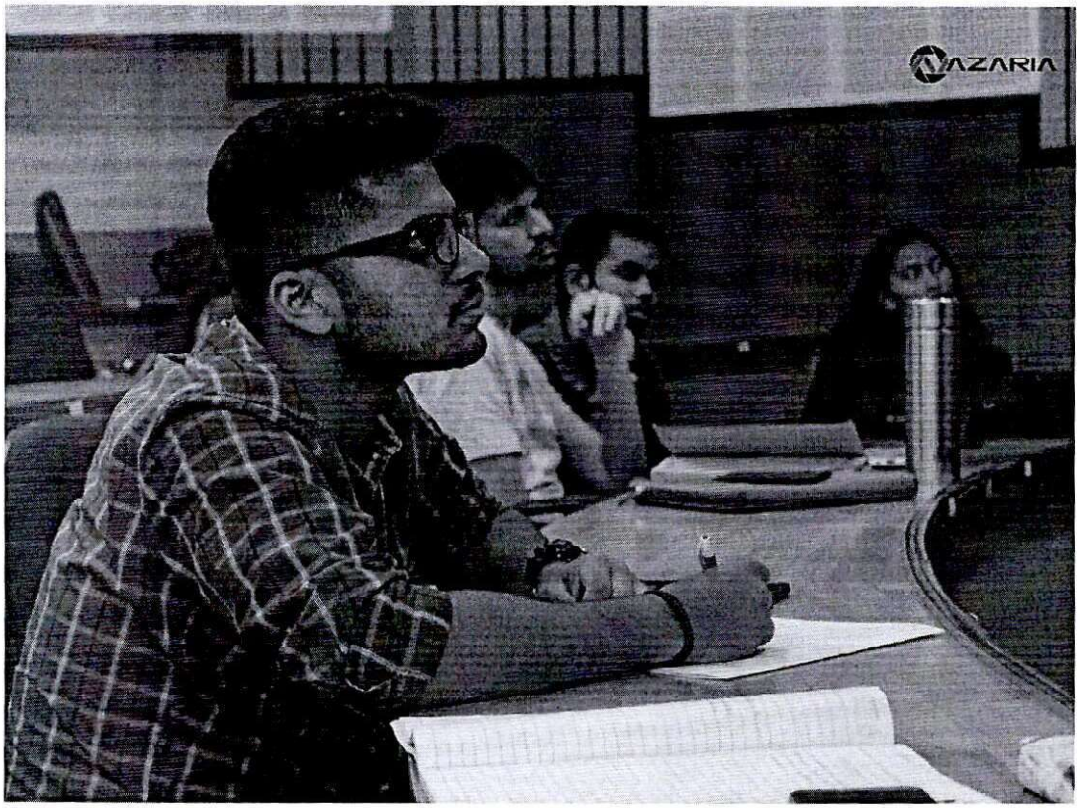
NUMBER OF PHOTOS UPLOADED: 100

NUMBER OF PHOTOGRAPHERS: 2

NAME OF PHOTOGRAPHER: Abhishek Gupta, Ramesh Sharma






AZARIA

5.0 Introduction

IFHE Blues is the official swimming club of IBS-Hyderabad. The motto of this club is not only to promote swimming but also create various opportunities for the students to relax, refresh and rejuvenate from their hectic schedule of academic life. It encourages students to participate not only in extracurricular activities but also excel them in academics. It comes up with fun and interesting events to relax the students from their hectic academic life.

Blues as a club believes that energy does not die with water instead it nourishes the carnival moving along.

5.1. Coverage Report

5.1.1 Event Name – Water Polo

Club – IFHE Blues has organized the event WATER POLO on 24th August 2019 (Saturday) which is a water sport. The actual sport consists with certain rules and a limited time for one game. Players must see that they must score a goal by passing the ball to win the game and players must be in the pool. A team of 5 members were formed(Categorized by Gender). Students from MBA registered for the event.

P.O.C.: Aditya Srinivas

Days Covered: 24-08-2019

Venue: Swimming pool. IBS Hyderabad

TIME : 10:00 AM

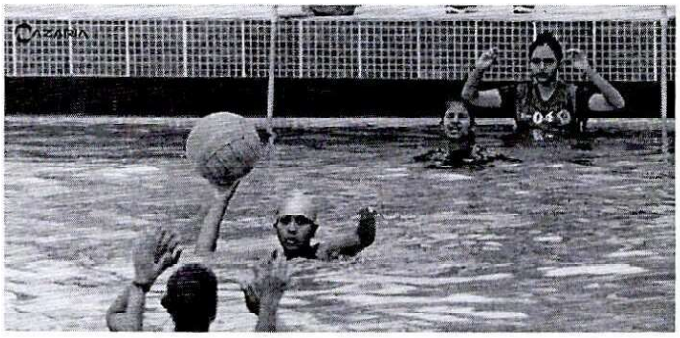
Number of Photos uploaded : 220

Number of photographers : 1

EVENT PHOTOGRAPHS:








AZARIA

Ref: IFHE-/IBSVAC818

Dt: 20/10/2019

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an event **Chai session – GD PI** is on 09/11/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR

been dormant for a while. And pay particular attention to the things that you have that your peers don't – how are you different, unique and special?"

Report on Chai session – GD PI

09/11/2019

Speak Up is the official Public Speaking, Soft Skills and Debating club of IBS-Hyderabad. The club exists for the sole purpose of refining and encouraging the oratorical as well as other communication skills of member students to be ready for the corporate culture and for the world, as a whole.

MISSION

To groom individuals into professionals to exhibit their qualities and lead towards a better society whilst respecting and nurturing the existing environment. To build a platform for enthusiastic individuals to showcase their talent through public speaking, debating and soft skills.

VISION

To modify the conventions of the society by ensuring those conversations carried out to be meaningful, constructive and memorable and help the students is "Corporate ready" through dedicated and consistent efforts. Speak Up as a club aims to bring out the best in students at IBS Hyderabad, through the means of interactive and innovative events; we look forward to catering to all issues faced by the youth today. The aim is to establish a strong foundation for tackling interviews, presentations, events, etc. With our constant endeavours, we wish to establish a seamless process in helping the youth come up and express themselves.

Club Speak Up hosted its CHAI session: Debate, for its club members on November 8th, 2019. The topic of the session being insights on GD and PI. This session was hosted to provide the members a clear idea of how to appear for these rounds for the interview process of any firm. Members of the junior team were asked to clear the doubts from the senior team members. The team was guided by the seniors about what sort of questions are asked and how to answer them in the most appropriate. All the do's and don'ts were thrown a light upon. Overall, the session helped the whole team by grooming them for the upcoming SIP interviews.

Group discussion (GD), Personal Interview (PI) and Written Ability Test (WAT) are an integral part of the placement process. It is crucial to know what to say and what NOT to say during a GD and PI. The same goes for WAT. Candidates should know what to write and how to write in 250-300 words within 20 minutes. Most of the top companies conducted Essay Writing round as well to judge candidate's ability to communicate in a lucid manner.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

Personal Interview (PI)

1. It is okay to say 'I don't know' in an interview, instead of answering a question without any knowledge about the topic (read bluffing). Be humble and state that you are not aware of the facts.

2. Here's the classic opening question in a PI – **'Tell me something about yourself'.** Answer to this question can make or break the interview. Typically, one should talk very briefly about family, education, career goals, hobbies, and interests. Do not talk a lot about the past. Briefly refer to past education, life journey, and future plans.

3. Another common question is, **'Why do you want to join our organization?'** Answer such questions keeping in mind the holistic development you'll get during your stay at the organization and acquisition of skills for life long success in personal and domestic space.. But then, management as a career, is also a challenging profession.

4. One more common interview question is – **'Where do you see yourself five years from now?'** While answering this, focus on skills development, increased responsibility while highlighting your goals as achievements. But do not say I want to become VP or General Manager or something similar.

Group Discussion

5. Read newspapers regularly so that you don't fall short on current affairs knowledge

6. Enter the discussion at the right point like when others are taking a small pause. Be loud and assertive but polite on your points.

7. It is not necessary to arrive at a consensus during a GD. Candidates have different opinions and consensus can't be arrived at times. But it is necessary to conclude the GD.

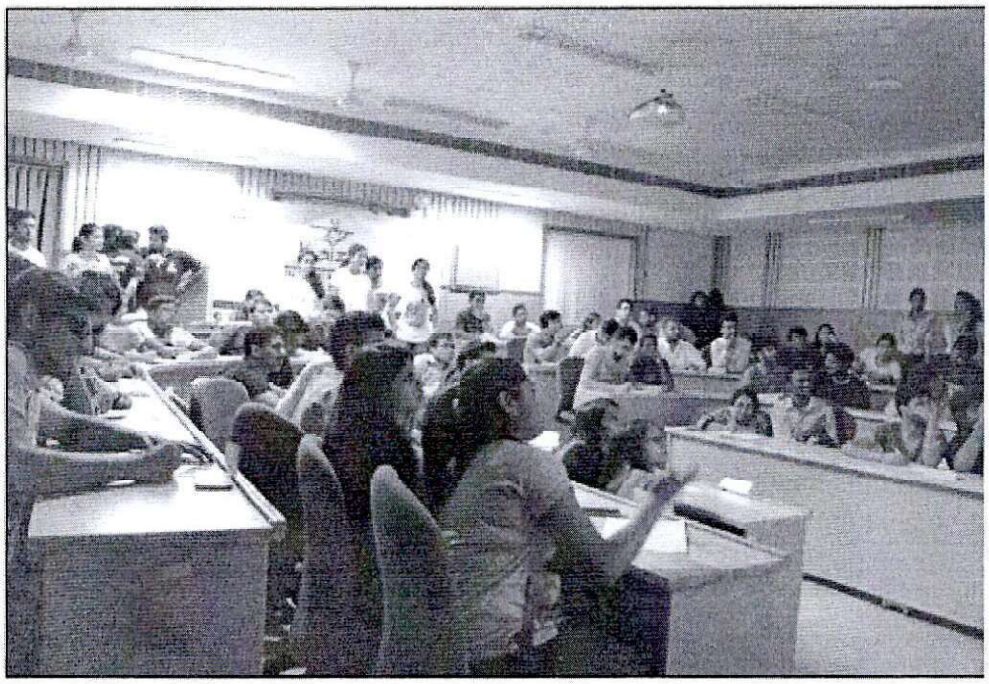
8. Do not try to prove others wrong in a GD. Just remember it is not a debate but a group discussion.

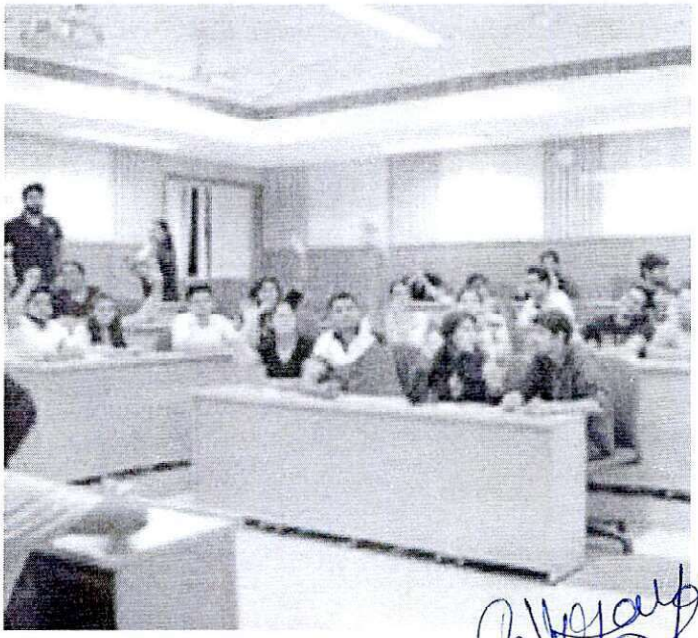
9. While participating in a GD, focus on the following:

- Content
- Team approach
- Leadership skills
- Communication skills
- Analytical & logical reasoning

10. Ensure participation by showing maturity and putting up relevant points. Build your arguments with facts, figures and situations. Keep a logical approach throughout the GD. It becomes easy to build on other's arguments and conclude.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)





REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Ref: IFHE-/IBSVAC826 Dt: 05/08/2019

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an event **Chai session - presentation** is on 18/08/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Report on Chai session - presentation

18/08/2019

Speak Up is the official Public Speaking, Soft Skills and Debating club of IBS-Hyderabad. The club exists for the sole purpose of refining and encouraging the oratorical as well as other communication skills of member students to be ready for the corporate culture and for the world, as a whole.

MISSION

To groom individuals into professionals to exhibit their qualities and lead towards a better society whilst respecting and nurturing the existing environment. To build a platform for enthusiastic individuals to showcase their talent through public speaking, debating and soft skills.

VISION

To modify the conventions of the society by ensuring those conversations carried out to be meaningful, constructive and memorable and help the students is "Corporate ready" through dedicated and consistent efforts. Speak Up as a club aims to bring out the best in students at IBS Hyderabad, through the means of interactive and innovative events; we look forward to catering to all issues faced by the youth today. The aim is to establish a strong foundation for tackling interviews, presentations, events, etc. With our constant endeavours, we wish to establish a seamless process in helping the youth come up and express themselves.

Club Speak Up hosted its CHAI session: Presentation, for its club members on September 5th, 2019. The topic of the session was insights and do's and don'ts of presentation. This session was hosted to provide the members a clear idea of how to make effective power point presentations and how to deliver them confidently. Members of the junior team were asked to clear the doubts from the senior team members. The team was guided by the seniors about various aspects of a good presentation starting from PPT format, designs, proper attire, body language and delivery of the content. All the positive and negative aspects were covered in the feedback after the presentation. Overall, the session helped the whole team by grooming them for class presentations and presentations in all.

Tips for Making Effective PowerPoint Presentations

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Use the slide master feature to create a consistent and simple design template. It is fine to vary the content presentation (i.e., bulleted list, 2-column text, text & image), but be consistent with other elements such as font, colors, and background.

Simplify and limit the number of words on each screen. Use key phrases and include only essential information.

Limit punctuation and avoid putting words in all capital letters. Empty space on the slide will enhance readability.

Use contrasting colors for text and background. Light text on a dark background is best. Patterned backgrounds can reduce readability of text.

Avoid the use of flashy transitions such as text fly-ins. These features may seem impressive at first, but are distracting and get old quickly.

Overuse of special effects such as animation and sounds may make your presentation "cutesy" and could negatively impact your credibility.

Use good quality images that reinforce and complement your message. Ensure that your image maintains its impact and resolution when projected on a larger screen.

If you use builds (lines of text appearing each time you click the mouse), have content appear on the screen in a consistent, simple manner; from the top or left is best. Only "build" screens when necessary to make your point because builds can slow your presentation.

Limit the number of slides. Presenters who constantly "flip" to the next slide are likely to lose their audience. A good rule of thumb is one slide per minute.

Learn to navigate your presentation in a non-linear fashion. PowerPoint allows the presenter to jump ahead or back without having to page through all the interim slides.

Know how to and practice moving forward AND backward within your presentation. Audiences often ask to see the previous screen again.

If possible, view your slides on the screen you'll be using for your presentation. Make sure slides are readable from the back row seats. Text and graphical images should be large enough to read, but not so large as to appear "loud."

Have a Plan B in the event of technical difficulties. Remember that transparencies and handouts will not show animation or other special effects.

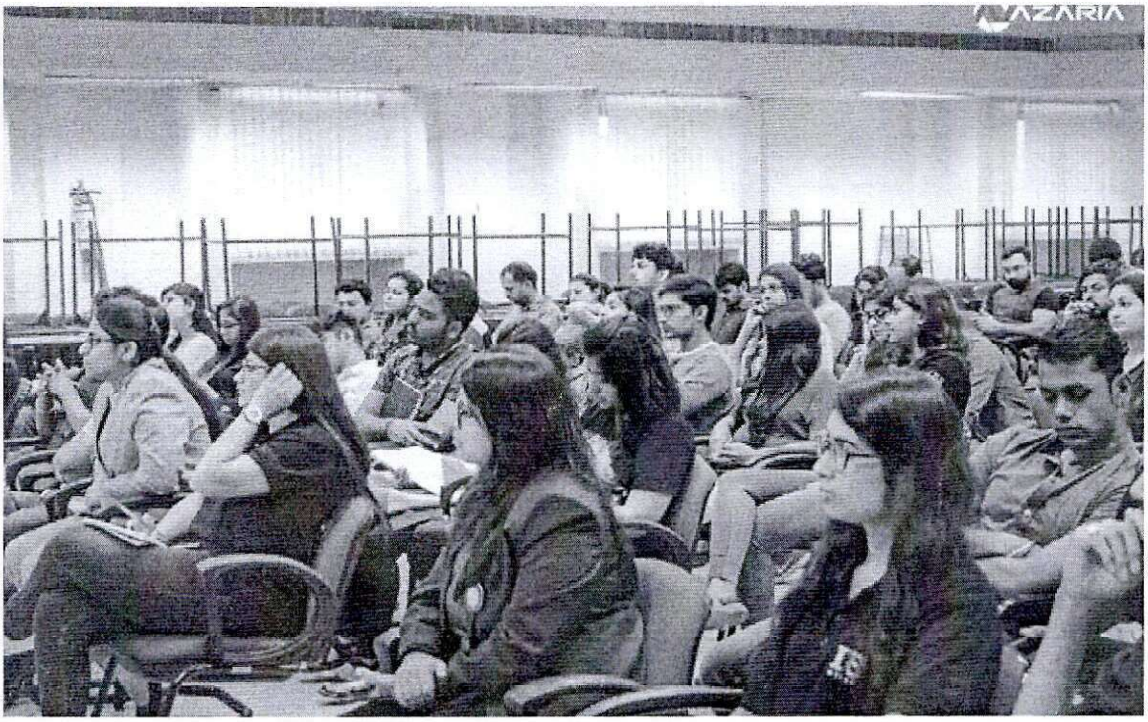
Practice with someone who has never seen your presentation. Ask them for honest feedback about colors, content, and any effects or graphical images you've included.

Do not read from your slides. The content of your slides is for the audience, not for the presenter.

Do not speak to your slides. Many presenters face the direction of their presentation rather than their audience.

Do not apologize for anything in your presentation. If you believe something will be hard to read or understand, don't use it.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University Under Section 3 of the UGC ACT,1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

Ref: IFHE-/IBSVAC822

Dt: 05/09/2019

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an event **Speakflix** is on 19/09/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1...

Report on Speakflix

19/09/2019

Speak Up is the official Public Speaking, Soft Skills and Debating club of IBS-Hyderabad. The club exists for the sole purpose of refining and encouraging the oratorical as well as other communication skills of member students to be ready for the corporate culture and for the world, as a whole.

MISSION

To groom individuals into professionals to exhibit their qualities and lead towards a better society whilst respecting and nurturing the existing environment. To build a platform for enthusiastic individuals to showcase their talent through public speaking, debating and soft skills.

VISION

To modify the conventions of the society by ensuring those conversations carried out to be meaningful, constructive and memorable and help the students is "Corporate ready" through dedicated and consistent efforts. Speak Up as a club aims to bring out the best in students at IBS Hyderabad, through the means of interactive and innovative events; we look forward to catering to all issues faced by the youth today. The aim is to establish a strong foundation for tackling interviews, presentations, events, etc. With our constant endeavours, we wish to establish a seamless process in helping the youth come up and express themselves.

This event was organised during the fresher's week of IBS Hyderabad the theme of which was WEBSLAVEND. The event constituted of 2 rounds namely, the first round was DECIPHER, a quiz round where the teams were supposed to guess the name of the series and brownie points were awarded for correctly identifying the dialogue of the clip. This was followed by a series of fillers. The teams were then given a chance to choose the series for the next round as per their ranks in the first round.

The second round was ONCE UPON A TIME, the teams were given 7 minutes to frame their plot and give an alternative ending to the series. Post that each team was called forward to explain their ending in 3 minutes.

One of the very interesting endings was about a famous series Paatal Lok. The meeting between Hathiram and Gwala Gujjar in the last episode of Paatal Lok ties the plot together. First Hathiram explains the whole tree of how Masterji, Bajpayee, Gwala and Vishal Tyagi aka Hathoda Tyagi are connected. It seems that Bajpayee was among the few people who Masterji trusted and backed while not being in the public eye. His brother-in-law, Gwala

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Gujjar wanted to enter politics but never could as long as Masterji aka Donullia was around. Once he passed, Gwala decided to contest the elections as a member of the opposing party and beat Bajpayee. However, he made sure that the latter never learnt of Donullia's death.

But a close associate called Firangi reveals Gwala's plan to Bajpayee, who is now threatened about his political hold. He then feared that Gwala will get his most trusted killer Tyagi to come murder him to secure his spot in the elections and so he makes a fake plan. He gets Gwala to have Tyagi paired with three other individuals with a history of crime and cheap money to apparently assassinate journalist Sanjeev Mehra. The reason behind this was given to silence the media by any means necessary. But Bajpayee's real plan all along was to have the DCP catch hold of this foursome and kill Tyagi before or after they had killed Sanjeev, who was literally only collateral damage at this point.

But before the DCP could do any such thing, a media van happened to cover the nabbing spot right at the moment. So, the Commissioner assigns Hathiram to the case, who he thinks won't be able to crack it anyway. And when Hathiram does get closer to solving it, he suspends him. But when he does solve it, Gwala asks him, "What Next?" with a gun pointed at his head. To this, Hathiram simply answers, "I know how this world works. Even if I wanted to do something about this information, what could I?" By this, he knew that if he ever went public with this information, he would be brutally murdered, never find a nice enough job and may even risk his family's safety, considering he would mess with not one, but two politicians and an entire army of bandits.

Knowing how paralysed and more importantly, powerless Hathiram was, Gwala spares him and kills Firangi instead, who betrayed him by leaking the information of Donullia's death to Bajpayee. In the end, we see that Bajpayee and Gwala have joined forces with a "Bharat Milap".

From all the flashbacks throughout the first season of Paatal Lok, we learn that Hathoda Tyagi's first act of violence was the triple murder of his cousins' who's father had his sisters gang raped. Following that, his school sports teacher took him to Gwala and asked him to recruit Tyagi in Donullia's army. In the time period where he is waiting for Masterji to see his worth, Tyagi becomes obsessed with him and decides to devote his life to him. When he is given the case of killing Sanjeev Mehra, he goes back to Masterji saying about people who love dogs and gets vary of it. When he is denied every single phone call to get in touch with Masterji, he understands that something is off and decides to return to Chitrakoot. On the way, he is caught by the police where he was meant to be killed but after being arrested, he is determined to be an ISI agent, simply so that he can be assassinated and done with.

When he is on the way for his court trial, Tyagi receives Masterji's rudraksh from Hathiram. This news breaks him because he feels like the reason of his existence, Masterji is no more. He thus being a loyalist of Masterji runs away to Chitrakoot after shooting the police personnel in the court premises, only to carry forward the work started by Masterji. He kills Gwala Gujjar for defying Masterji and now starts working with Bajpayee.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC830

Dt: 15/09/2019

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an event **The 61st Minute** is on 22/09/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Report on the 61st Minute

22/09/2019

Speak Up is the official Public Speaking, Soft Skills and Debating club of IBS-Hyderabad. The club exists for the sole purpose of refining and encouraging the oratorical as well as other communication skills of member students to be ready for the corporate culture and for the world, as a whole.

MISSION

To groom individuals into professionals to exhibit their qualities and lead towards a better society whilst respecting and nurturing the existing environment. To build a platform for enthusiastic individuals to showcase their talent through public speaking, debating and soft skills.

VISION

To modify the conventions of the society by ensuring those conversations carried out to be meaningful, constructive and memorable and help the students is "Corporate ready" through dedicated and consistent efforts. Speak Up as a club aims to bring out the best in students at IBS Hyderabad, through the means of interactive and innovative events; we look forward to catering to all issues faced by the youth today. The aim is to establish a strong foundation for tackling interviews, presentations, events, etc. With our constant endeavours, we wish to establish a seamless process in helping the youth come up and express themselves.

This activity gives students a chance to come up with a story/message in a concise manner. With the help of this activity, the students can showcase their content and writing skills.

In an Author's Note, an anonymous author figure explains that he traveled from his home in Canada to India because he was feeling restless. There, while sipping coffee in a café in the town of Pondicherry, he met an elderly man named Francis Adirubasamy who offered to tell him a story fantastic enough to give him faith in God. This story is that of Pi Patel. The author then shifts into the story itself, but not before telling his reader that the account will come across more naturally if he tells it in Pi's own voice.

Part One is narrated in the first person by Pi. Pi narrates from an advanced age, looking back at his earlier life as a high school and college student in Toronto, then even further back to his boyhood in Pondicherry. He explains that he has suffered intensely and found solace in religion and zoology. He describes how Francis Adirubasamy, a close business associate of his father's and a competitive swimming champion, taught him to swim and bestowed upon him his unusual name. Pi is named after the Piscine Molitor, a Parisian swimming club with

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University) Under Section 3 of the UGC ACT,1956)

two pools that Adirubasamy used to frequent. We learn that Pi's father once ran the Pondicherry Zoo, teaching Pi and his brother, Ravi, about the dangerous nature of animals by feeding a live goat to a tiger before their young eyes. Pi, brought up as a Hindu, discovers Christianity, then Islam, choosing to practice all three religions simultaneously. Motivated by India's political strife, Pi's parents decide to move the family to Canada; on June 21, 1977, they set sail in a cargo ship, along with a crew and many cages full of zoo creatures.

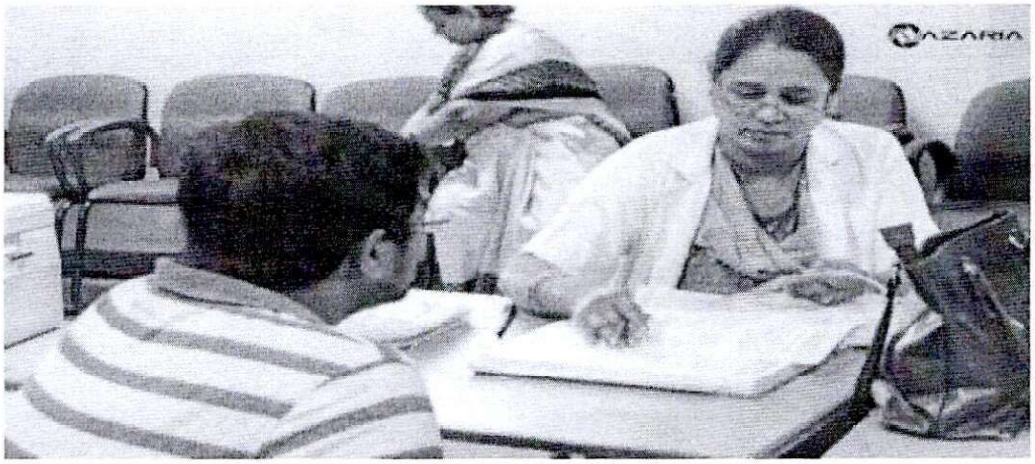
At the beginning of Part Two, the ship is beginning to sink. Pi clings to a lifeboat and encourages a tiger, Richard Parker, to join him. Then, realizing his mistake in bringing a wild animal aboard, Pi leaps into the ocean. The narrative jumps back in time as Pi describes the explosive noise and chaos of the sinking: crewmembers throw him into a lifeboat, where he soon finds himself alone with a zebra, an orangutan, and a hyena, all seemingly in shock. His family is gone. The storm subsides and Pi contemplates his difficult situation. The hyena kills the zebra and the orangutan, and then—to Pi's intense surprise—Richard Parker reveals himself: the tiger has been in the bottom of the lifeboat all along. Soon the tiger kills the hyena, and Pi and Richard Parker are alone together at sea. Pi subsists on canned water and filtered seawater, emergency rations, and freshly caught sea life. He also provides for the tiger, whom he masters and trains.

The days pass slowly and the lifeboat's passengers coexist warily. During a bout of temporary blindness brought on by dehydration, Pi has a run-in with another blind castaway. The two discuss food and tether their boats to one another. When the blind man attacks Pi, intending to eat him, Richard Parker kills him. Not long after, the boat pulls up to a strange island of trees that grow directly out of vegetation, without any soil. Pi and Richard Parker stay here for a time, sleeping in their boat and exploring the island during the day. Pi discovers a huge colony of meerkats who sleep in the trees and freshwater ponds. One day, Pi finds human teeth in a tree's fruit and comes to the conclusion that the island eats people. He and Richard Parker head back out to sea, finally washing ashore on a Mexican beach. Richard Parker runs off, and villagers take Pi to a hospital.

In Part Three, two officials from the Japanese Ministry of Transport interview Pi about his time at sea, hoping to shed light on the fate of the doomed ship. Pi tells the story as above, but it does not fully satisfy the skeptical men. So he tells it again, this time replacing the animals with humans: a ravenous cook instead of a hyena, a sailor instead of a zebra, and his mother instead of the orangutan. The officials note that the two stories match and that the second is far likelier. In their final report, they commend Pi for living so long with an adult tiger.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University) Under Section 3 of the UGC Act, 1956





REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC831

Dt: 15/11/2019

Circular

All the students of Master of Business Administration (MBA) are hereby informed that an event **The Great Debate** is on 19/11/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Report on The Great Debate

19/11/2019

Speak Up is the official Public Speaking, Soft Skills and Debating club of IBS-Hyderabad. The club exists for the sole purpose of refining and encouraging the oratorical as well as other communication skills of member students to be ready for the corporate culture and for the world, as a whole.

MISSION

To groom individuals into professionals to exhibit their qualities and lead towards a better society whilst respecting and nurturing the existing environment. To build a platform for enthusiastic individuals to showcase their talent through public speaking, debating and soft skills.

VISION

To modify the conventions of the society by ensuring those conversations carried out to be meaningful, constructive and memorable and help the students is "Corporate ready" through dedicated and consistent efforts. Speak Up as a club aims to bring out the best in students at IBS Hyderabad, through the means of interactive and innovative events; we look forward to catering to all issues faced by the youth today. The aim is to establish a strong foundation for tackling interviews, presentations, events, etc. With our constant endeavours, we wish to establish a seamless process in helping the youth come up and express themselves.

The objective of this event is to establish a culture of competitive debating within clubs, to create learning situations in which students develop proficiencies based on sound educational and communication theories to improve public speaking skills. Debate helps learners to see the power of deploying rational reasoned arguments and compelling evidence in action. It enables them to elucidate their standpoint through utilizing rhetorical eloquence. It instils in debaters a great sense of poise and confidence. The great debate, a name which is well known in the college, takes place during that time of the year when students await to express their opinions, convey their feelings and convince everyone no matter what. This year as well our flagship event, "The Great Debate 2019" was a 3 day event (19th November-21th November 2019). On the first day, the teams were allotted topics on which they were supposed to have a debate session on the following day and were briefed about the roles of the four members of the team. On the second day the teams were assigned their stance that is whether they will speak 'for' the topic or 'against' the topic and the debate was conducted. The judges for the second day were the senior members of Speak Up. Out of the 20 teams, 8 teams were qualified to debate on the third day. The judge for day 3rd were Prof GK Srikanth, Dr. Ritesh

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC Act 1956)

Tiwari and Prof. Mushtaque Hussain, 6 teams debated against one another and the best speaker, the best adjudicator and the best team were awarded with trophies and cash prize.

Topic of debate: Does social media improve or impede communication?

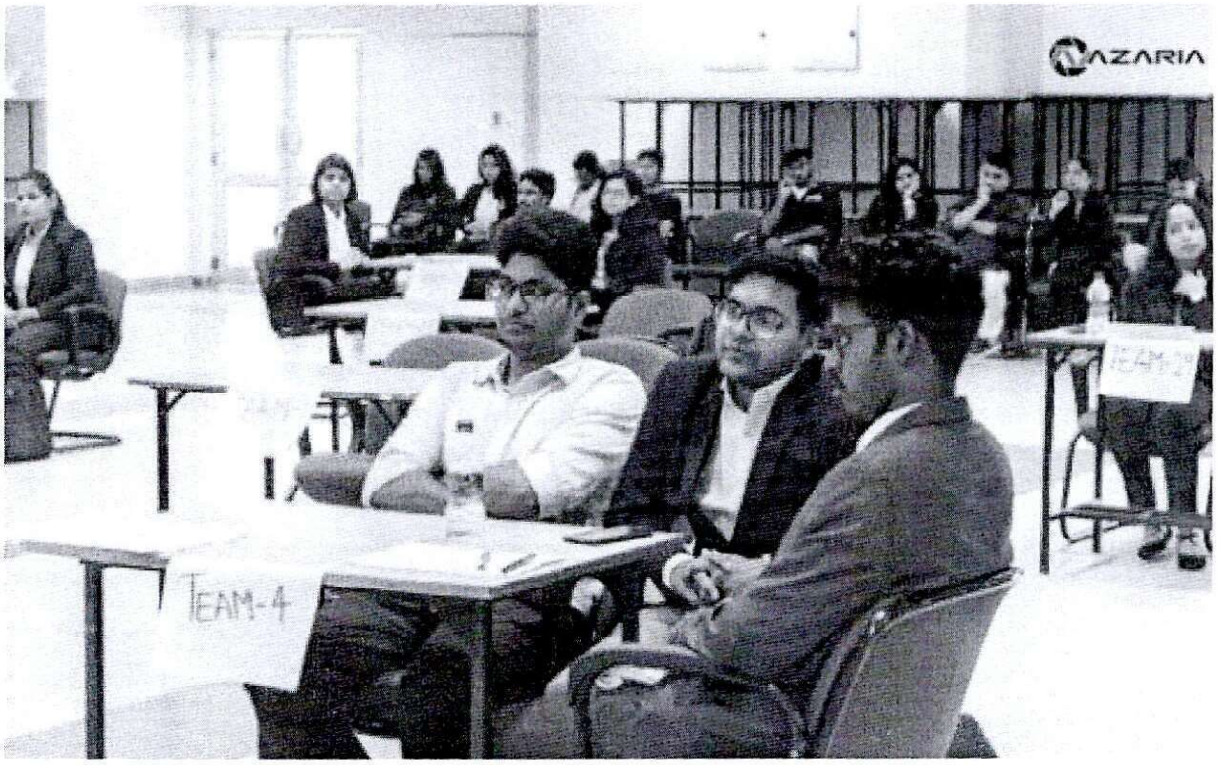
The emergence of social media has created a new avenue for facilitating daily information and communication needs. As technology grows and expands our range of communication, social media is becoming a vital tool for daily social interaction. It creates opportunity for people to interact with each other in a way that is both helpful and essential to socially motivate people. The rapid fire quick communication style that captivates the millennials and other generation has shifted our conversations from 'face-to-face' instances to 'through –the-screen' ones.

Social Media is described as the collection of online communication channels dedicated to community based input, interaction, content sharing and collaboration. Some of the commonly known communication websites are Facebook, Twitter, Instagram, and Pinterest. With the help of this websites people can share memories, reconnect with friends, plan events, and communicate almost instantaneously. The social media has positive as well as negative impacts on communication skills.

Social media and online communication is believed to be having adverse effect on social skills and communication among adolescents. Long ago, the time when social media did not exist and social communication and interaction were the only way of communication. In the era of technology, social media interactions now dominates both online and offline conversations. In a society where interacting and over-sharing is the norm, you are probably more likely to speak to friends and family through electronic devices than face-to-face. Often at events or parties, guests are attached to their smart phones twitting or texting, but no one is truly engaging or interacting with the people around them. As more generations are born into the social age, social media will continue to be the favored communication form among young people. However, this shift may begin to affect their ability to properly communicate in person with peers.

Whether or not people want to accept it, social media has several negative impacts on their daily lives. We cannot deny the fact that social platform is very helpful providing news, gossips, and to keep in touch with friends and family, but we cannot afford it to become the focal point of our lives. The access that people have on the internet and social media specifically has become too easy. It has made the language lazy and thus resulting people uninterested in meeting others in person, which eliminates any chance of deep and meaningful conversation. People have started losing their ability to communicate efficiently, which is a testament, to what kind of total control social media has over their lives. Overall, social media can be beneficial if used wisely and in the proper proportion. So, it is easy to conclude that the negative impact of social media far outweigh any benefits that they may provide to society at this juncture.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC818

Dt: 12/07/2019

Circular

All the students of IFHE are hereby informed that an event **Placement orientation and soft skill development** is on 18/07/2019.

For any further queries contact Student Coordinator.

Coordinator

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Copy:

1. SIS Admin
2. Dean Academics

Campus: Dontanapalli , Shankerpalli Road, Hyderabad - 501203 Telangana State, India Ph: 040-23479999, 23479732.
City Office: # 52, Nagarjuna Hills, Panjagutta, Hyderabad - 500082, Telangana State, India Ph: 040-23440966 / 67 / 68 / 69

REPORT ON
PLACEMENT ORIENTATION & SOFT SKILL DEVELOPMENT
18, JULY 2019

Soft skills, which are commonly defined as non-technical skills that enable someone to interact effectively and harmoniously with others, are vital to organizations and can impact culture, mindsets, leadership, attitudes and behaviors. ... Adaptability and continuous learning skills. Teaching and training skills. Soft skills provide students with a strong conceptual and practical framework to build, develop and manage teams. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects. The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and inter-personal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

The training in soft skills has two parts. One part involves developing attitudes and attributes, and the other part involves fine-tuning communication skills to express attitudes, ideas, and thoughts well.Crucial to successful work is the perfect integration of ideas and attitudes with appropriate communication skills in oral, written, and non-verbal areas. Attitudes and skills are integral to soft skills. Each one influences and complements the other.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT 1956)

interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

ICFAI conducted placement orientation and soft skills in the month of April where 2048 students participated and outcome was really amazing

Placement and soft skills proramme not only helps in making you a great personality but it will help you to make you a more organized and a better person by various modern methods. Helps in gaining Right skill. Career counselling helps you to gain focus which can truly reflect in our deeds & work. Career development is more than just deciding on a major and what job you want to get when you graduate. It really is a lifelong process, meaning that throughout your life you will change, situations will change, and you will continually have to make career and life decisions. The goal of Career Counseling is to not only help you make the decisions you need to make now, but to give you the knowledge and skills you need to make future career and life decisions

REGISTRAR

THE ICFAI FOUNDATION


AZARIA

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC933

Dt: 27/09/2019

Circular

All the students of IFHE are hereby informed that an event **Numerical ability and recruitment process** is on 03/10/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University Under Section 3 of the UGC ACT,1956)

Campus: Dontanapalli , Shankerpalli Road, Hyderabad - 501203 Telangana State, India Ph: 040-23479999, 23479732.
City Office: # 52, Nagarjuna Hills, Panjagutta, Hyderabad - 500082, Telangana State, India Ph: 040-23440966 / 67 / 68 / 69

REPORT ON
NUMERICAL ABILITY AND RECRUITMENT PROCESS
3,OCTOBER 2019

A Numerical Reasoning test is one of the nine tests available in the FinxS Reasoning Assessment Suite and predictive of an applicants ability to interpret large data sets and statistics. The numerical talent assessment test is great way to identify candidates with strong numerical skills and strengths in data interpretation. The report also measures an applicants ability to identify trends in numbers. Such skills are in high demand and required for accounting jobs, data analyst roles and market research analysts.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

ICFAI conducted placement orientation and soft skills in the month of October where 2048 students participated and outcome was really amazing.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Aptitude tests for hiring are an unbiased and fundamental measure for shortlisting suitable professionals across industries. These tests assess candidates' problem-solving abilities, numerical reasoning, logical and critical thinking, verbal comprehension, visual and spatial cognition, and more. This guide details some data-backed insights explaining the nuances, efficacies, applications and importance of aptitude tests in recruitment.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC500

Dt: 29/01/2019

Circular

All the students of IFHE are hereby informed that an event **software coding techniques, aptitude training, english verbal training, modules of aptitude & reasoning** is on 02/02/2019.

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

REPORT ON
SOFTWARE CODING TECHNIQUES, APTITUDE TRAINING, ENGLISH VERBAL TRAINING, MODULES OF APTITUDE & REASONING
2,FEBRUARY 2019

Verbal reasoning tests reveal how well you can analyse written information. Usually, the format is a short passage of text followed by true, false and cannot say questions. They're designed to assess your ability to understand what you've read, think constructively and reach accurate conclusions. The registered students are issued a Placement ID card with unique placement id number. The Normal observation is – about 70% of students enrol for the placements.At levels 2 & 3 it means at the end of 2nd Year 2nd semester to 4th Year 1st Semester each student is provided with about 120 hrs of Verbal, 120 hrs of Quant and Problem Solving and about 200 hrs of core (like for circuit branches it is coding) training. So from 2nd year to 4th year, each job aspiring student gets about 400 hrs of Industry Readiness Training. The total training also includes Company Specific dedicated training to improve the competency of the students.

VISION

To prepare the students for future and education instilled with discipline, values and leadership qualities that will produce professional technocrats

Mission:

To contribute to the social and economic development of this drought prone rural region through professional education and to contribute and to be a role model for a green and eco-friendly campus through solar energy.

ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. It has been ranked at #12 in the nation by Hindustan Times in a 2012 survey. The school has been re/accredited by SAQS (South Asian Quality Standards), rated A** by CRISIL, EB2 IN by ICRA and as an "Excellent" Business School by Ed Universal. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students here get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. This helps students understand the corporate methodology and how it works. They can have exposure to corporate life and build them accordingly not only in their specific domain but as a whole. Continuous interaction with

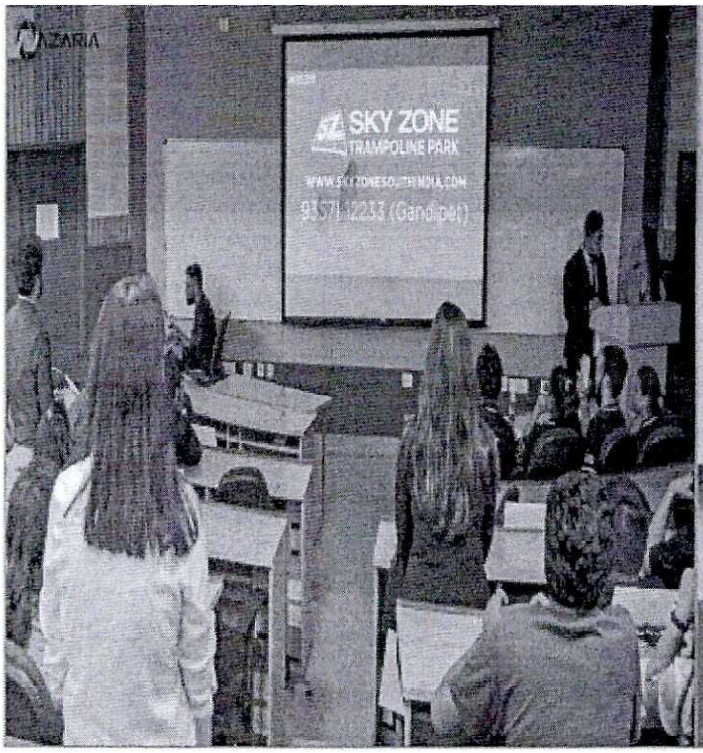
THE ICFAI FOUNDATION FOR HI
(Deemed-to-be-University Under Section 3 of

industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA.

ICFAI conducted placement orientation and soft skills in the month of October where 2048 students participated and outcome was really amazing

The coding is the process of transforming the design of a system into a computer language format. This coding phase of software development is concerned with software translating design specification into the source code. ... Coding is done by the coder or programmers who are independent people than the designer.

REGISTRAR





REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

ICFAI LAW SCHOOL (ILS),HYDERABAD
Orientation Programme forBBA.LLB (Hons) and BALLB (Hons) First year Students
From 22/07/2019 to 26/07/2019

Venue: IFHE Auditorium

REGISTRATION: 18.07.2019 (Thursday) to 22.07.2019 (Monday)

Day	Time	Programme	Speaker
22.07.2019 (Monday)	14:00 – 15:30	Inaugural Session	-
23.07.2019 (Tuesday)	10:00 – 12:00	**21st Skill Sets – Preparedness**	Prof. Shrikanth
-do-	12:00 – 12:15	**Break**	-
-do-	**12:15 – 13:00**	Introduction to Academic Process	Dr. Veena & Mrs. Sridevi
-do-	**13:00 14:00**	**Lunch**	-
-do-	14:00 – 15:30	Goal Setting and Future Plan	Prof Soma Mahesh
24.07.2019 (Wednesday)	10:00 – 12:00	**Personality Development**	**Dr. B. V. Pattabhi Ram**
-do-	12:00 – 12:15	**Break**	-
-do-	**12:15 – 13:00**	Introduction to Examination Process	Dr. Akbar Khan
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 – 16:30	**Spread Your Wings & Fly**	**Dr. Savita Sharma**
25.07.2019 (Thursday)	10:00 –12.00	**Competitiveness & Competitive Examinations**	**Mr. Krishna Pradeep**
-do-	12:00 – 12:15	**Break**	-
-do-	**12:15 – 13:00**	Student Clubs	Dr. MadhuriIrene & Dr K. V. Ravi Kumar
-do-	**13:00 – 14:00**	**Lunch**	-
-do-	14:00 – 15:30	**Art of Public Speaking**	**MrAnandParjanya**
26.07.2019 (Friday)	10:00 -12.00	**Leadership and Motivation**	**MrAnandPrajanya**
-do-	12:00 – 12:15	**Break**	-
-do-	**12:15 – 13:00**	Internships	Dr. S.V. Damodar Reddy
-do-	**12:30 – 14:00**	**LUNCH**	-
-do-	14:00 – 15:30	**Legal Profession: A Way Forward**	**HonbleMr Justice G.Seethapathi, Judge (Rtd), High Court of AP**

REPORT OF 21ST CENTURY SKILL SET PREPAREDNESS ON 23-07-2019

ICFAI Law School, Hyderabad

Orientation Program for I Semester Students

Date : 23-07-2019

Title : 21st Century skill sets

Speaker : Prof. Srikanth

Participants : 130

The speaker highlighted to prioritise prioritize different 21st century skills depending on what is most important to their respective communities. Generally, however, educators agree that Institutions must weave these skills into learning experiences and common core instruction. Speaker gives a non-exhaustive list of the most commonly cited 21st century skills.

- Critical thinking
- Communication skills
- Creativity
- Problem solving
- Perseverance
- Collaboration
- Information literacy
- Technology skills and digital literacy
- Media literacy
- Global awareness
- Self-direction
- Social skills
- Literacy skills
- Civic literacy
- Social responsibility
- Innovation skills
- Thinking skills

Q&A Session:

In replying to questions on the importance of skills, the speaker elaborated on how it adds value, as follows:

- Higher-education and business leaders cite soft skills as being the most important driver of success in higher-level courses and in the workplace.
- In today's world, our schools are preparing students for jobs that might not yet exist. Career readiness means equipping students with a nuanced set of skills that can prepare them for the unknown.
- Social media has changed human interaction and created new challenges in navigating social situations.
- The age of the Internet has dramatically increased access to knowledge. Students need to learn how to process and analyze large amounts of information.
- Content knowledge from core subjects can only go so far; students need to be taught how to apply facts and ideas towards complex problems.

Prof. Srikanth replying to a question outlined the framework for 21st Century Learning as follows:

- Learning Skills: Also known as the "four Cs" of 21st century learning, these include critical thinking, communication, collaboration, and creativity.
- Life Skills: Flexibility, initiative, social skills, productivity, leadership
- Literacy Skills: Information literacy, media literacy, technology literacy

To a question on the benefits of the skill sets, the speaker explained that as students develop skills such as critical thinking and perspective taking, they will be more flexible and adaptable in our constantly changing workforce, increase their ability to work cross-culturally, and be able to take on positions of leadership.

The organiser delivered Vote of Thanks and the session ended.

The following are the list of Participants attended for 21st Century Skill set- Preparedness program by Prof. Srikanth held on 23rd July, 2019

SNo	Enrolment Number	Title	Student Name
1.	19FLICHH020003	Ms	AINAVOLU SAHITHI
2.	19FLICHH020004	Ms	AKANKSHA SINGH
3.	19FLICHH020008	Ms	AMRI GUPTA
4.	19FLICHH020010	Ms	KETHAVATH ANJALI
5.	19FLICHH020011	Mr	ANKUR SRIVASTAVA
6.	19FLICHH020012	Ms	ANSHIKA AGRAWAL
7.	19FLICHH020014	Mr	AVINASH NEELAKANTI
8.	19FLICHH020016	Ms	AYUSHI JAIN
9.	19FLICHH020017	Ms	BANDA HARIKA
10.	19FLICHH020018	Mr	BOJUGU SRUJAN
11.	19FLICHH020020	Ms	BHARTI GUPTA
12.	19FLICHH020022	Ms	RAMACHETTY BHAVYA SREE
13.	19FLICHH020024	Ms	BHUVANA MARNI
14.	19FLICHH020025	Ms	C SRI LALITHA MADHURI
15.	19FLICHH020029	Ms	DEEPIKA YENNATI
16.	19FLICHH020030	Ms	DEVABHAKTUNI APARNA
17.	19FLICHH020032	Mr	G PAVAN KUMAR
18.	19FLICHH020033	Ms	GUNJAN PRIYAMBADA
19.	19FLICHH020034	Ms	GUNUPUDI TEJAI SAI LAKSHMI
20.	19FLICHH020035	Ms	HARIKA CHOWDARY SUNKARA
21.	19FLICHH020036	Ms	HARSHITA KOTHARI
22.	19FLICHH020037	Ms	INTURI SADITHA MANJU LAHARI
23.	19FLICHH020040	Ms	JYOTI LAXMI ROUT
24.	19FLICHH020042	Mr	KABIR ALI KHAN
25.	19FLICHH020043	Ms	KALYANI
26.	19FLICHH020045	Mr	SAI PRANAV KASAVAJHALA
27.	19FLICHH020048	Ms	KHUSHI SAMIR MEHTA
28.	19FLICHH020050	Ms	KRISHNA PARIDA
29.	19FLICHH020052	Ms	KUMARI ANKITA
30.	19FLICHH020054	Mr	LAKSHMAN RAGHUNATH
31.	19FLICHH020055	Mr	LEO NAMOIJAM
32.	19FLICHH020056	Ms	M VIJEETHA
33.	19FLICHH020061	Mr	MOHAMMED ASIF
34.	19FLICHH020062	Mr	MOHAMMED NAWAZODDIN
35.	19FLICHH020067	Ms	NARAYANAM BHAVYA PADMAVATHI
36.	19FLICHH020068	Ms	NEETU SINGH YADAV
37.	19FLICHH020069	Ms	NEHA S MENON
38.	19FLICHH020071	Ms	NITHYA SRI S
39.	19FLICHH020072	Mr	NITIN SINGH
40.	19FLICHH020073	Mr	OGGU D V J D SASI MADHUR AMBEDKAR MAHARAJ
41.	19FLICHH020074	Mr	P M ARUN

42.	19FLICHH020075	Ms	PAMARTHY SIRI CHANDANA
43.	19FLICHH020076	Ms	PATHAN RIYA SAREEN
44.	19FLICHH020077	Ms	PATLOLLA SANJANA REDDY
45.	19FLICHH020078	Mr	PATURI YOGHA HARSH
46.	19FLICHH020080	Mr	PRANAV KUMAR
47.	19FLICHH020083	Ms	PRIYANSHI SINGH
48.	19FLICHH020086	Mr	RAKSHIT KUMAR JHA
49.	19FLICHH020089	Mr	SAHIL KUMAR NAYAK
50.	19FLICHH020091	Ms	SANJANA REWRAJ
51.	19FLICHH020092	Mr	SASWAT BANERJEE
52.	19FLICHH020093	Ms	SHALINI UPAMANYU
53.	19FLICHH020094	Mr	SHARAD YADAV
54.	19FLICHH020095	Ms	BODLA SHREESHADEVI
55.	19FLICHH020096	Mr	SHUBHAM BHARGAVA
56.	19FLICHH020097	Ms	SHYNA HASAN
57.	19FLICHH020098	Mr	SIDHARTH SRINIVAS A K
58.	19FLICHH020100	Ms	SOMADALA JAHNAVI
59.	19FLICHH020101	Ms	SREYA KULKARNI
60.	19FLICHH020103	Ms	SWETHA PANDALAY H
61.	19FLICHH020105	Mr	T MANEESH REDDY
62.	19FLICHH020106	Mr	T SANKESH JAIN
63.	19FLICHH020107	Ms	TANU MITTAL
64.	19FLICHH020109	Ms	TEJASVI BAGODI
65.	19FLICHH020110	Mr	UMMADI SAI SIMHA REDDY
66.	19FLICHH020111	Mr	UMMADI SAI VARDHAN REDDY
67.	19FLICHH020113	Mr	VADLAMANI PRANAV
68.	19FLICHH020114	Mr	VAIBHAV YADAV
69.	19FLICHH020115	Ms	VAISHNAVI BANDHAKAVI
70.	19FLICHH020120	Mr	VELAGALA NITHIN
71.	19FLICHH020122	Ms	VIJAYA MISRA
72.	19FLICHH020123	Mr	VISHAL PRITAM
73.	19FLICHH020127	Ms	YASHI
74.	19FLICHH020128	Ms	YASHIKA DIXIT
75.	19FLICHH020129	Ms	ANUSHKA TERESA
76.	19FLICHH020131	Ms	SAMRIDDHI SINGH
77.	19FLICHH020133	Mr	VARUN SHUKLA
78.	19FLICHH020136	Mr	PRAVEEN KUMAR
79.	19FLICHH020138	Mr	HASAN MUSTAFA
80.	19FLICHH020139	Mr	GAUTAM KUMAR
81.	19FLICHH020140	Ms	URVASHI AGRAWAL
82.	19FLICHH020143	Mr	YASHWANT MANU
83.	19FLICHH020146	Mr	AMAN SHAREEF

84.	19FLICHH020147	Mr	MUTTE ABHINAV
85.	19FLICHH020149	Mr	ANAND KUMAR MISHRA
86.	19FLICHH020151	Ms	SAKSHI TRIVEDI
87.	19FLICHH020152	Mr	MEEHIR BHARDWAJ
88.	19FLICHH020154	Ms	PRIYANKA BARARIA
89.	19FLICHH020155	Mr	PRANAV DUBEY
90.	19FLICHH020157	Ms	ANU H KIRUTTHIKA
91.	19FLICHH020158	Mr	BOLLA NAVEEN KUMAR
92.	19FLICHH020159	Ms	NADIMPALLY KAVYA SREE
93.	19FLICHH020160	Mr	VARUN TEJA M
94.	19FLICHH020161	Mr	SAMPATH SAI TEJA
95.	19FLICHH020162	Ms	THALLAPALLY PREETI
96.	19FLICHH020164	Mr	MADHAV MISHRA
97.	19FLICHH020165	Mr	AYUSH KUMAR SINGH
98.	19FLICHH020166	Ms	MANJUSHREE MITRA
99.	19FLICHH020167	Ms	I SREEJA
100.	19FLICHH020168	Mr	SANSKAR RAGHAV
101.	19FLICHH020169	Mr	MANDAVA SAI KEERTHAN
102.	19FLICHH020172	Ms	SWEEKRUTI DASH
103.	19FLICHH020174	Ms	KRISHNA SAAI CHETANAA
104.	19FLICHH020175	Ms	SWASTI
105.	19FLICHH020176	Mr	NARNE VENKAT RAMA KRISHNA
106.	19FLICHH020177	Ms	AISHWARYA
107.	19FLICHH020178	Ms	NAAZ SHAIKH
108.	19FLICHH020180	Mr	N ROSHAN KISHAN
109.	19FLICHH010001	Mr	AADITH MENON
110.	19FLICHH010002	Ms	ACHYUTA SAI CHANDRIKA SAHANA
111.	19FLICHH010003	Ms	ADEPU MEGHANA
112.	19FLICHH010004	Ms	ADIRALA KARISHMA
113.	19FLICHH010006	Ms	ADITI KARN
114.	19FLICHH010007	Ms	ADITI MISHRA
115.	19FLICHH010010	Ms	ADYASHA NUPUR
116.	19FLICHH010012	Mr	AKHIL MUNNURI
117.	19FLICHH010013	Mr	AKHILESH PATNAIK
118.	19FLICHH010014	Ms	AKSHARAA SAXENA
119.	19FLICHH010015	Ms	AKSHITA LINGAMPALLY
120.	19FLICHH010016	Mr	ANOONYA DAS
121.	19FLICHH010019	Ms	APSA TABASSUM S K
122.	19FLICHH010021	Ms	AVUNOORI NAGAPRANAVI
123.	19FLICHH010022	Mr	AYYADEVARA SAI PRANAV
124.	19FLICHH010024	Mr	BHUPATHIRAJU MAADHAV VARMA
125.	19FLICHH010025	Mr	BARIKE MUKESH VYAAS

126.	19FLICHH010027	Ms	BAKARAJU HARSHINI
127.	19FLICHH010029	Ms	BUDDA KHUSHI REDDY
128.	19FLICHH010030	Ms	BUDIDA AKHILA
129.	19FLICHH010031	Ms	BURRA SAI LAKSHMI
130.	19FLICHH010032	Mr	SABARISH SAMBANDAM C M
131.	19FLICHH010033	Ms	HARINI C
132.	19FLICHH010034	Ms	CHANDA ABHIGNA
133.	19FLICHH010035	Mr	CHENNURI HEMANTH SAI PRANAV
134.	19FLICHH010036	Ms	CHITTURI LIKITHA MANI CHANDANA
135.	19FLICHH010037	Mr	CHOPPALA.CHANDU
136.	19FLICHH010038	Ms	DARSHANAM SWARNALATHA
137.	19FLICHH010039	Ms	DEBAPRIYA GHOSH
138.	19FLICHH010040	Mr	DEVARAKONDA SRIJITH
139.	19FLICHH010042	Ms	DIVYA NIMBALKAR
140.	19FLICHH010044	Mr	DUGGI REDDY SREENATH REDDY
141.	19FLICHH010045	Mr	DUPPALLI MANJU BHARGAV
142.	19FLICHH010046	Ms	ESHA SARDA
143.	19FLICHH010047	Ms	SOHOM ETIKE
144.	19FLICHH010048	Ms	G ANURITHA REDDY
145.	19FLICHH010049	Ms	GANTA NIKHILA NAIDU
146.	19FLICHH010050	Ms	GANTALA KEERTHANA
147.	19FLICHH010051	Mr	GOVADA GUNA CHARITH
148.	19FLICHH010052	Ms	GUDIPATI SHARVANI
149.	19FLICHH010053	Mr	GYANENDRA KUMAR JAISWAL
150.	19FLICHH010054	Mr	HARSHIT PARWAL
151.	19FLICHH010055	Mr	HERAMB A
152.	19FLICHH010056	Mr	HIMANSHU MISHRA
153.	19FLICHH010058	Ms	JAMMULA SRAVYA
154.	19FLICHH010059	Ms	JIYA SHANKLA
155.	19FLICHH010060	Mr	K SRI HANEESH
156.	19FLICHH010061	Mr	KAAMIL ZAFAR
157.	19FLICHH010062	Ms	KADAIKAR DHARANI BAI
158.	19FLICHH010063	Ms	KAKKIRENI TAPASWI
159.	19FLICHH010064	Mr	KANAKAMAMIDI PRANAY GOUD
160.	19FLICHH010065	Ms	KANJULA MANOGGNYA REDDY
161.	19FLICHH010066	Mr	KARUMURU KIRAN KUMAR REDDY
162.	19FLICHH010067	Ms	KAVYA SHARMA
163.	19FLICHH010068	Ms	KESARI RACHANA REDDY
164.	19FLICHH010069	Mr	KETHIREDDY KHANISHIK REDDY
165.	19FLICHH010070	Ms	KOLIPAKA REETHAMSHI
166.	19FLICHH010071	Ms	KOMAL BHATI
167.	19FLICHH010072	Mr	KOMARAGIRI NIRUP SRINIVAS

ICFAI LAW SCHOOL

IFHE, HYDERABAD

Career Guidance and Placement Cell

Date: 22/07/2019

Notice: Guest Lecture on Soft skills

This is to inform to all the final year students that the ICFAI law school is arranging guest lecture on Soft skills addressed by Mr. Anand Prajanya on 25/07/2019, 26/07/2019in the classroom, The main focus of the lecture will be on Preparation of CV, Interview tips and GD techniques etc. All are instructed to attend and make optimum use of the opportunity. It is requested to attend the lecture with the laptop on time.

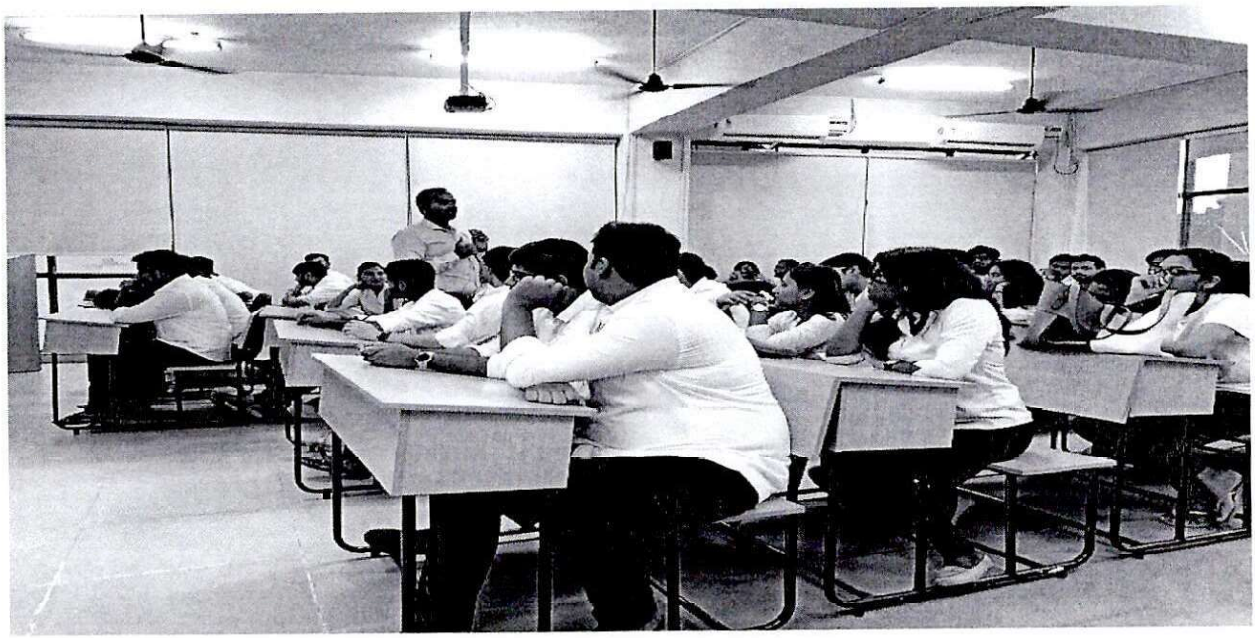
Best Wishes,

V Sunil Kumar

Career Guidance Cell.

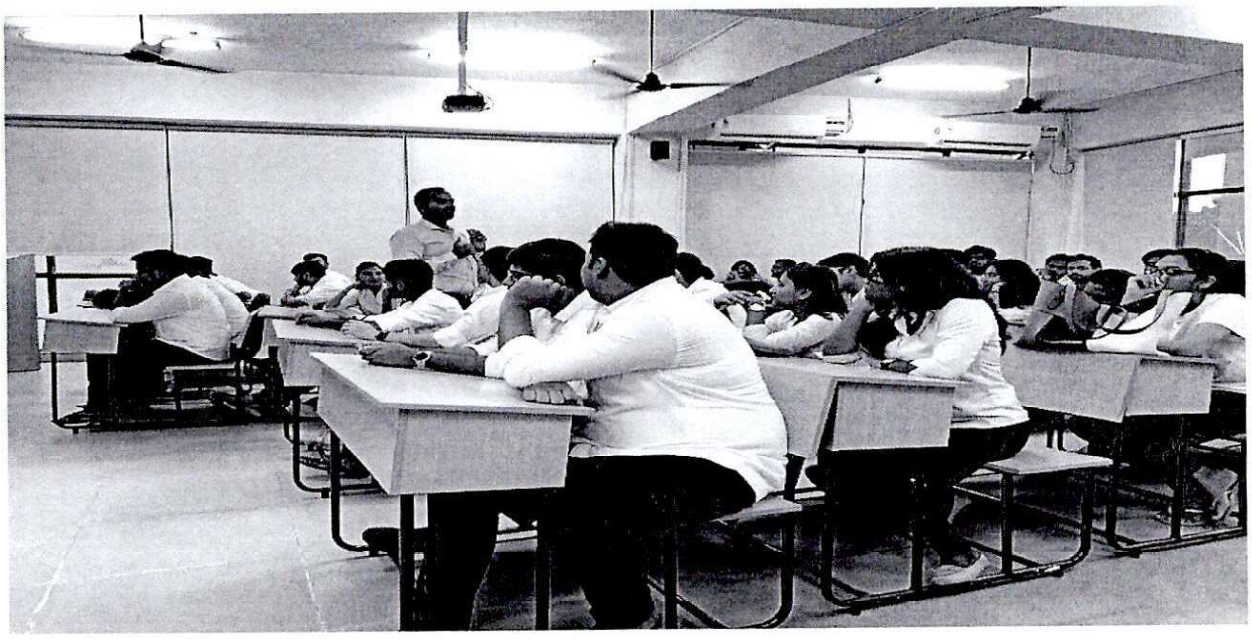
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under section 3 of the UGC ACT, 1956)

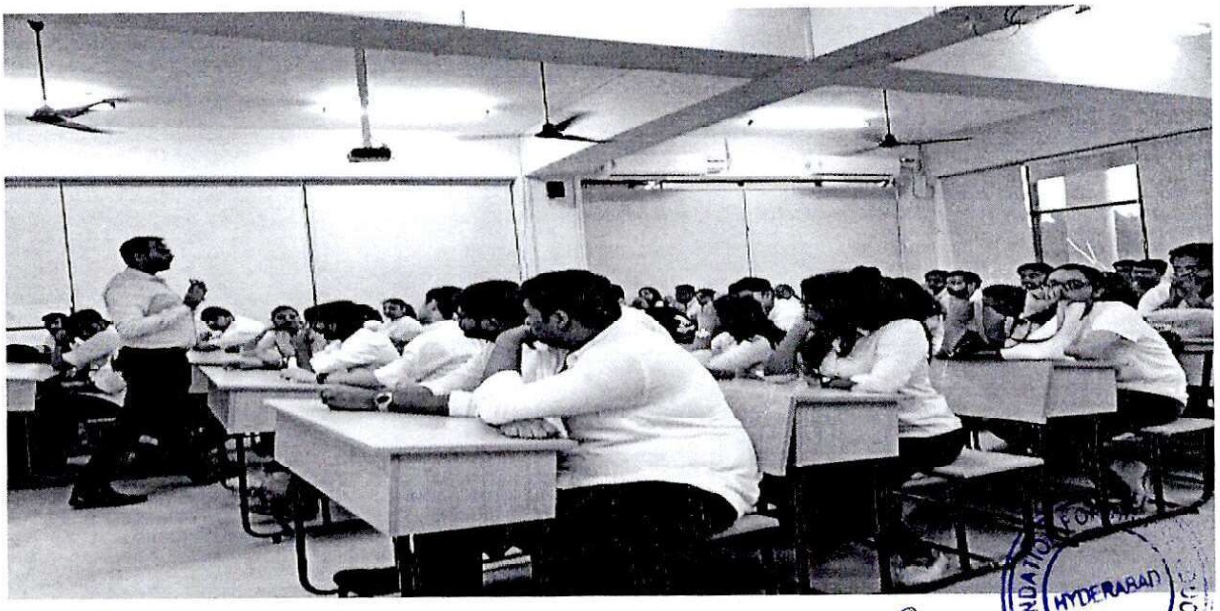
ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD





REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)





REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

The 7 Soft Skills You Need in Today's Workforce

- Leadership Skills. Companies want employees who can supervise and direct other workers. ...
- Teamwork. ...
- Communication Skills. ...
- Problem-Solving Skills. ...
- Work Ethic. ...
- Flexibility/Adaptability. ...
- Interpersonal Skills.

How to improve your soft skills

There are many benefits to improving your soft skills, including relationship building with coworkers and career development. Here are 11 steps to improve your soft skills:

1. Be open to feedback.
2. Communicate often.
3. Emphasize teamwork.
4. Build positive relationships.
5. Step outside of your comfort zone.
6. Get ready to learn.
7. Adapt to workplace changes.
8. Observe others.
9. Work through conflict.
10. Take on a leadership role.
11. Arrive to work on time.

What Are Hard Skills?

Hard skills are teachable abilities or skill sets that are easy to quantify. Typically, you'll learn hard skills in the classroom, through books or other training materials, or on the job.1 These hard skills are often listed in your cover letter and on your resume and are easy for an employer or recruiter to recognize. Hard skills include:

- Proficiency in a foreign language
- A degree or certificate
- Typing speed
- Machine operation
- Computer programming

The program concluded with the Vote of Thanks

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

Career Guidance & Placement Cell

ICFAI LAW SCHOOL, IFHE, Hyderabad

Date: 25/7/2019

The list of students who participated in the soft skills training program,

15FLUHH006018	BBA-LLB (Hons)	METHUKUPALLY RAJASEKHAR REDDY
15FLUHH006019	BBA-LLB (Hons)	RASHMI TIWARI
15FLUHH006020	BBA-LLB (Hons)	RAMIDI SRIRAM REDDY
15FLUHH006021	BBA-LLB (Hons)	RAJDEEP DAS
15FLUHH006031	BBA-LLB (Hons)	SOURAV KUMAR SHAW
15FLUHH006032	BBA-LLB (Hons)	SHASHWAT SHUKLA
15FLUHH006033	BBA-LLB (Hons)	CHENNURI SUSHMITHA
15FLUHH006021	BBA-LLB (Hons)	RAJDEEP DAS
15FLUHH006023	BBA-LLB (Hons)	SIMRAN PUNNIA
15FLUHH006024	BBA-LLB (Hons)	RAMIDI SRIVATSAV REDDY
15FLUHH006042	BBA-LLB (Hons)	G AKUL REDDY
15FLUHH006043	BBA-LLB (Hons)	KOMMIDI AMAR NARSIMHA REDDY
15FLUHH006044	BBA-LLB (Hons)	ANUDEEP JOHARAPURKAR
15FLUHH006081	BBA-LLB (Hons)	YASH GUPTA
15FLUHH006082	BBA-LLB (Hons)	AROUSH NIHAL BABU JAGEER BABU
15FLUHH006083	BBA-LLB (Hons)	MOHAMMED AMER
15FLUHH006084	BBA-LLB (Hons)	SHAUN CLIVE SANTOSH MENON
15FLUHH006087	BBA-LLB (Hons)	MEKALA SANDEEP
15FLUHH006088	BBA-LLB (Hons)	AYESHA SIDDIQUA
15FLUHH006071	BBA-LLB (Hons)	MANGARTHI SRIVATHSA
15FLUHH006073	BBA-LLB (Hons)	SRINATH SAMBANGI
15FLUHH006074	BBA-LLB (Hons)	SAI SHRADDHA
15FLUHH006075	BBA-LLB (Hons)	TOLETY SRI VENKATA SAI NIVEDITA
15FLUHH006076	BBA-LLB (Hons)	SITA RAMA AKHIL VARMA P
16FLUHH01C0001	BBA-LLB (Hons)	A RITHVIKA
16FLUHH01C0004	BBA-LLB (Hons)	ABHIJEET PARKER
16FLUHH01C0005	BBA-LLB (Hons)	ABHINAV
16FLUHH01C0161	BBA-LLB (Hons)	N ASHWINI
16FLUHH01C0162	BBA-LLB (Hons)	TANYA KANWAR
16FLUHH01C0163	BBA-LLB (Hons)	ASHUTOSH SRIVASTAVA
16FLUHH01C0164	BBA-LLB (Hons)	B YAMSHIDHAR REDDY
16FLUHH01C0165	BBA-LLB (Hons)	JAYAKRISHNA VADLAMUDI
16FLUHH01C0166	BBA-LLB (Hons)	S VENKATA SAI NITEESH
16FLUHH02C0027	BA-LLB (Hons)	NIHARIKA GAYAKWAD
16FLUHH02C0029	BA-LLB (Hons)	PATKURI ASHWINI REDDY
16FLUHH02C0030	BA-LLB (Hons)	PRATHNA VOHRA
16FLUHH02C0034	BA-LLB (Hons)	RUKMINI ADLA
16FLUHH02C0039	BA-LLB (Hons)	SHREYA NIGAM
16FLUHH02C0041	BA-LLB (Hons)	SIDDARTH JAIN

The ICFAI Foundation for Higher Education (IFHE)
Hyderabad
(Declared as a Deemed-to-be-University under Section 3 of the UGC Act, 1956)

IcfaiTech
Faculty of Science & Technology (FST)

Ref: IFHE-/IBSVAC163 Dt: 23/5/2019

Circular

All the students are hereby informed that a **Workshop on Successful Negotiation: Essential Strategies and Skills** is organized by **IFHE Hyderabad** on **May 27, 2019.**

For any further queries contact Student Coordinator.

A. Jabraj Reddy
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Successful Negotiation: Essential Strategies and Skills

May 27, 2019

On May 27, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Successful Negotiation: Essential Strategies and Skills". Good negotiations contribute significantly to business success, as they: help you build better relationships. Deliver lasting, quality solutions — rather than poor short-term solutions that do not satisfy the needs of either party. help you avoid future problems and conflicts. Negotiation is a method by which people settle differences. It is a process by which compromise or agreement is reached while avoiding argument and dispute.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B.Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leadership's skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporate, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.



THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC164

Dt: 28/5/2019

Circular

All the students are hereby informed that a **Workshop on Effective Communication: Writing, Design, and Presentation** is organized by **IFHE Hyderabad** on **May 31, 2019.**

For any further queries contact Student Coordinator.

A. Jabrafkedar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Effective Communication: Writing, Design, and Presentation

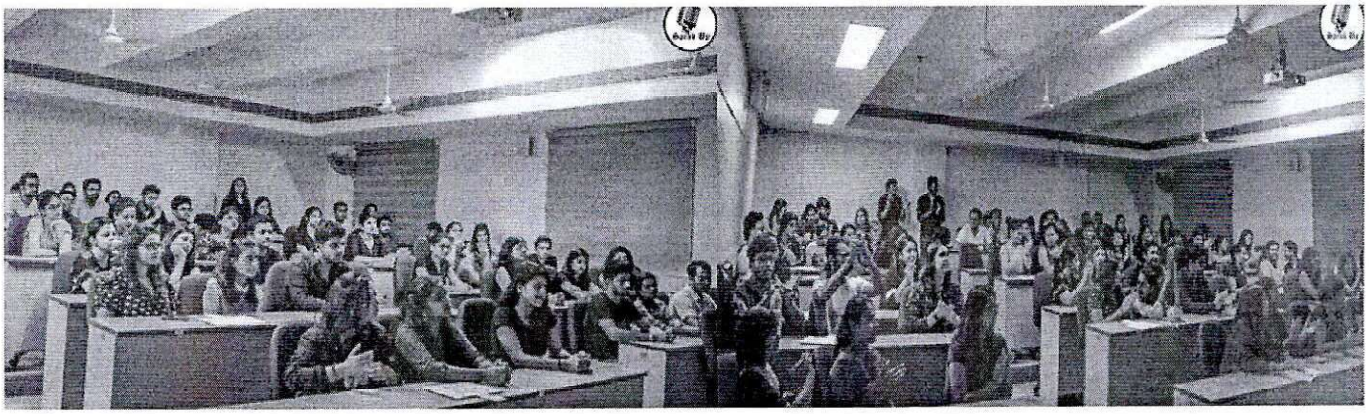
May 31, 2019

On May 31, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Effective Communication: Writing, Design, and Presentation". learn to write well-organized, clear business documents; to design elegant presentation slides, reports, and posters; and to present and speak with confidence and power. Student will learn that excellence in communication involves the ability to express who you are—their best self—in everything they do. Clear messages help build trust and integrity between the writer and the reader. Well-written communication helps define goals, identify problems and arrive at solutions

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private University of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.



REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION ★ HYDERABAD

Ref: IFHE-/IBSVAC165

Dt: 3/6/2019

Circular

All the students are hereby informed that an **Activity on Basic Skills in Constructive Communication** is organized by **IFHE Hyderabad** on **June 6, 2019.**

For any further queries contact Student Coordinator.

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Basic Skills in Constructive Communication

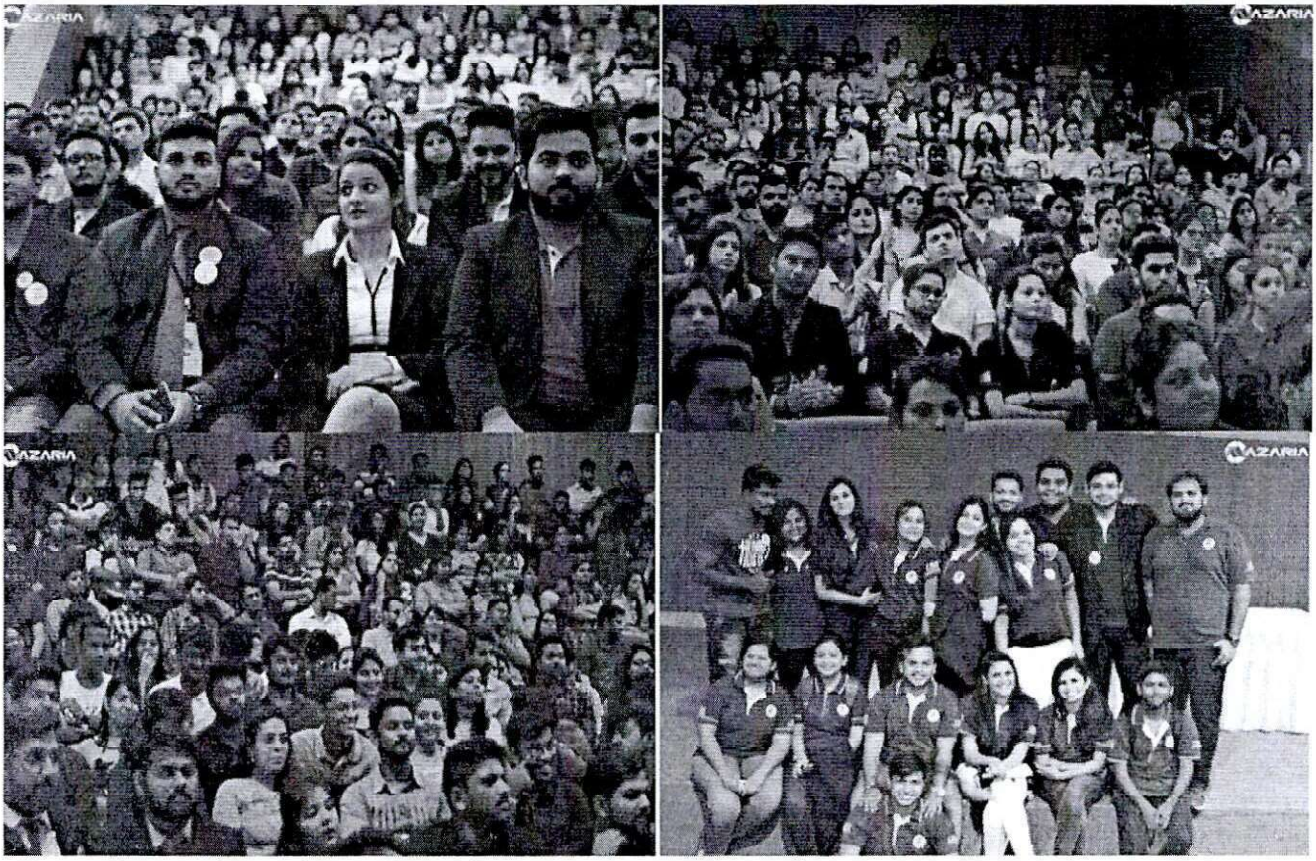
June 6, 2019

On June 6, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Basic Skills in Constructive Communication". Insufficiently developed skills in constructive communication lead to misunderstandings and conflicts between employees and managers. As a result, effectiveness of business processes, project work and the quality of services are reduced. Constructive communication is concerned with building good relationships and understanding between parties. By applying the following principles, you can also prevent miscommunication and resolve potential conflicts early on.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.



ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC166

Dt: 7/6/2019

Circular

All the students are hereby informed that an **Activity on Dynamic Public Speaking** is organized by **IFHE Hyderabad** on **June 11, 2019.**

For any further queries contact Student Coordinator.

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Dynamic Public Speaking

June 11, 2019

On June 11, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Dynamic Public Speaking". t allows us to form connections, influence decisions, and motivate change. Without communication skills, the ability to progress in the working world and in life, itself, would be nearly impossible. Public speaking is one of the most important and most dreaded forms of communication. A dynamic public speaker is someone who can deliver a talk or lead a discussion successfully according to the needs of the context and the audience. It doesn't mean that you need to put on a show or pretend to be someone you are not. Fear of public speaking is the most common phobia that people have.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act-1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leadership skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC167 Dt: 12/6/2019

Circular

All the students are hereby informed that an **Activity on Creative Thinking: Techniques and Tools for Success** is organized by **IFHE Hyderabad** on **June 14, 2019.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Creative Thinking: Techniques and Tools for Success

June 14, 2019

On June 14, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Creative Thinking: Techniques and Tools for Success". Basis of any innovation is a creative thought. It may be that, prior to the creative impulse, reflections and analyses have been made to develop new products or services in a certain customer segment or to solve identified problems or challenges. A creative concept typically ignores common solutions and structures. Instead, it relies on new approaches. Usually after a creative concept has been generated, laborious work of verification, development, and implementation follows.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full time and part time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Macon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC168

Dt: 17/6/2019

Circular

All the students are hereby informed that an **Activity on Influencing: Storytelling, Change Management and Governance** is organized by **IFHE Hyderabad** on **June 20, 2019.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

Influencing: Storytelling, Change Management and Governance

June 20, 2019

On June 20, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Influencing: Storytelling, Change Management and Governance". Governance builds on the ethos of change management. Like change management, it looks at whole systems and fosters meaningful engagement with stakeholders. But where change management focuses on "who" and "how", governance adds the "what" and the "why". Change Management refers to any approach to transitioning individuals, teams, and organizations to a new state of existence and Corporate Governance is the system of rules, practices and processes by which a company is directed and controlled.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted, they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC175

Dt: 19/7/2019

Circular

All the students are hereby informed that a **Workshop on MS-Office** is organized by **IFHE Hyderabad** on **July 22, 2019.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

MS-Office

July 22, 2019

On July 22, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "MS-Office". Microsoft Office has become a leading platform to drive productivity at home and in the workplace. Whether it's managing email in Outlook, or building analysis spreadsheets in Excel, Office has made carrying out many computer based tasks easier for all of us. Microsoft word can benefits teachers and students to create new innovative methods of learning and teaching. Microsoft word and Microsoft office suite for students help to transmit educational materials and practice systematically in school and university faster with higher quality.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC176 Dt: 23/7/2019

Circular

All the students are hereby informed that a **Workshop on C Programming** is organized by **IFHE Hyderabad** on **July 26, 2019.**

For any further queries contact Student Coordinator.

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

C Programming

July 26, 2019

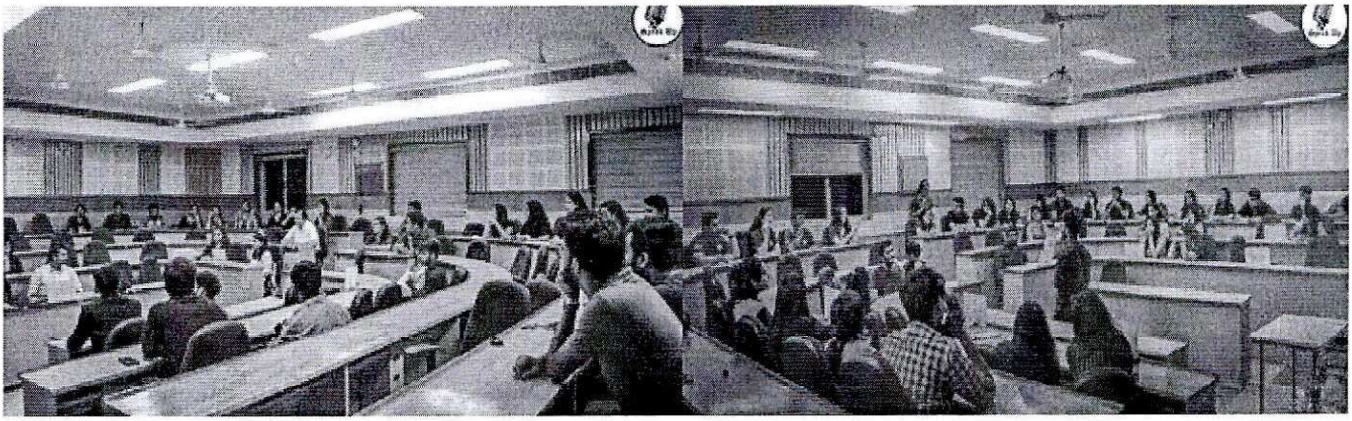
On July 26, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "C Programming". C is multi-paradigm means it follows three paradigms Generic, Imperative, Object Oriented. It is useful for the low-level programming language and very efficient for general purpose. C gives the user complete control over memory management. With so many applications across the tech industry, there is plenty of life in C yet. While high-level languages like JavaScript are built around the business domain, C is a low-level language built around the computer. This gives you a much greater understanding of all the building blocks of programming.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University u/s 3 of the UGC Act, 1956



ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

RECOGNISED
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under section 3 of the UGC ACT, 1956)

Ref: IFHE-/IBSVAC177 Dt: 29/7/2019

Circular

All the students are hereby informed that a **Workshop on C++ Programming** is organized by **IFHE Hyderabad** on **July 31, 2019.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

C++ Programming

July 31, 2019

On July 31, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "C++ Programming". C++ is multi-paradigm means it follows three paradigms Generic, Imperative, Object Oriented. It is useful for the low-level programming language and very efficient for general purpose. C++ gives the user complete control over memory management. With so many applications across the tech industry, there is plenty of life in C++ yet. While high-level languages like JavaScript are built around the business domain, C++ is a low-level language built around the computer. This gives you a much greater understanding of all the building blocks of programming.

Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maconis to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC178

Dt: 1/8/2019

Circular

All the students are hereby informed that a **Workshop on Machine Learning** is organized by **IFHE Hyderabad** on **August 2, 2019.**

For any further queries contact Student Coordinator.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University Under Section 3 of the UGC Act, 1956

Machine Learning

August 2, 2019

On August 2, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Machine Learning". Machine learning allows the user to feed a computer algorithm an immense amount of data and have the computer analyze and make data-driven recommendations and decisions based on only the input data. Machine learning focuses on creating computer algorithms that can access data, and then using it to make future predictions. Its learning process begins with observing, then checking for data, and finally making better decisions. Training is the most important part of Machine Learning. Choose your features and hyper parameters carefully. Machines don't take decisions, people do. Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further cell members also do affiliate marketing on all possible digital platforms. About IBS! ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Macon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC179

Dt: 2/8/2019

Circular

All the students are hereby informed that a **Workshop on Data Analytics** is organized by **IFHE Hyderabad** on **August 6, 2019.**

For any further queries contact Student Coordinator.

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

Coordinator

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC ACT,1956)

Copy:

1. SIS Admin
2. Dean Academics

Data Analytics

August 6, 2019

On August 6, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Data Analytics". Data analytics is important because it helps businesses optimize their performances. Implementing it into the business model means companies can help reduce costs by identifying more efficient ways of doing business and by storing large amounts of data. Data analytics is the key to driving productivity, efficiency and revenue growth. The results from analysing data sets is going to tell an organisation where they can optimise, which processes can be optimised or automated, which processes they can get better efficiencies out of and which processes are unproductive and thus can have resources dedicated away. Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time and part/time programs as well. IBS has eight other campuses across India and

IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Macqn is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC180 Dt: 7/8/2019

Circular

All the students are hereby informed that a **Workshop on Artificial Intelligence** is organized by **IFHE Hyderabad** on **August 9, 2019.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Artificial Intelligence

August 9, 2019

On August 9, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Artificial Intelligence". Artificial intelligence (AI) is the basis for mimicking human intelligence processes through the creation and application of algorithms built into a dynamic computing environment. Stated simply, AI is trying to make computers think and act like humans. Today, the amount of data that is generated, by both humans and machines, far outpaces humans' ability to absorb, interpret, and make complex decisions based on that data. Artificial intelligence forms the basis for all computer learning and is the future of all complex decision making.Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The Maçon cell conducts events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future. The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **la'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms.
About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D. full/time

and part/time programs as well. IBS has eight other campuses across India and IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Macon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

Ref: IFHE-/IBSVAC181 Dt: 8/8/2019

Circular

All the students are hereby informed that a **Workshop on Block Chain** is organized by **IFHE Hyderabad** on **August 12, 2019.**

For any further queries contact Student Coordinator.

A. Chandrashekhar
Coordinator

Copy:

1. SIS Admin
2. Dean Academics

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

Block Chain

August 12, 2019

On August 12, 2019, the Macon cell of IBS Hyderabad organized a Workshop. The Workshop was conducted on "Block Chain". Blockchain helps in the verification and traceability of multistep transactions needing verification and traceability. It can provide secure transactions, reduce compliance costs, and speed up data transfer processing. Blockchain technology can help contract management and audit the origin of a product. Why is blockchain important to business? The most significant advantage of blockchain's distributed ledger is reduced operational costs.

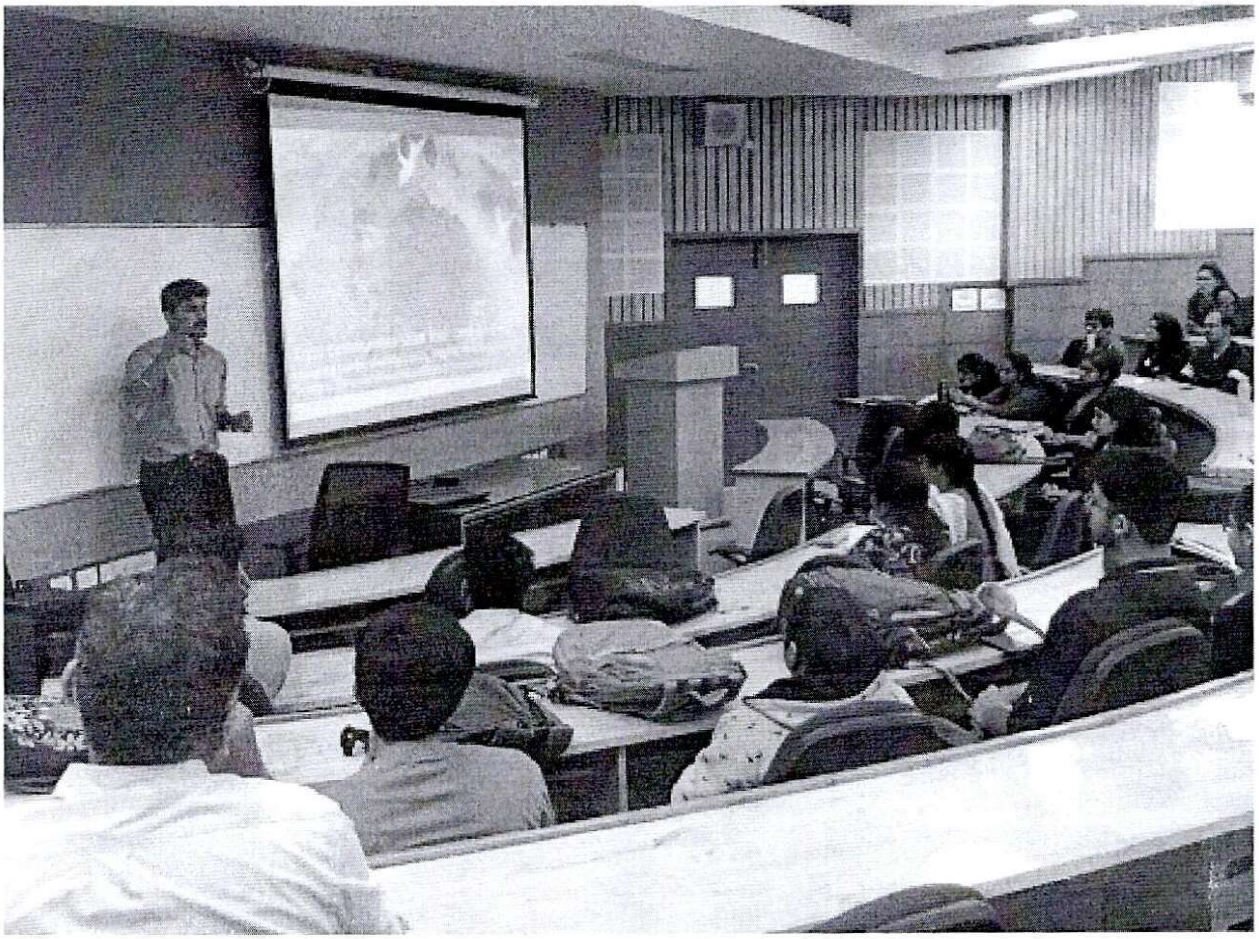
Maçon is the official entrepreneurship cell of IBS Hyderabad founded in 2008 by an aspiring entrepreneur named Anup Agarwal who felt the need of exploring the creative business skills among various students. The Maçon cell conducts events throughout the year to bring out the creator in an individual with E-week being our flagship event. They organize various start-up drives to give stalls to various running start-ups to promote their products. The cell also provides stalls to those who aspire to share their idea of a future start-up. Apart from these, they also conduct knowledge sharing sessions and workshops which includes briefings about start-up terminology, industry analysis and various other things related to start-ups, they also conduct incubation sessions to mentor students on their start-up ideas and help them discover the loopholes and strengths of their ideas that further helps them in smooth functioning and execution of their ideas in future.

The cell organizes an E-week, wherein they conduct various guest lecturers from reputed and successful start-ups giving students insights of the business and corporate world, they also conduct small workshops on various topics and fields, inter college b-plan competition etc. Apart from these events they have our official magazine **l'entrepreur** where they publish articles every month on various topics. Thus, at Maçon, it is not the things that are counted; they do the things that count further inspiring to innovate. Further, cell members also do affiliate marketing on all possible digital platforms. About IBS: ICFAI business school, prominently known as IBS is one of the top business schools in India. It is a component of ICFAI Foundation for Higher Education (IFHE), A deemed university under the UGC act 1956 which offers a wide range of programs to the students all over the country which include B. Tech, BBA, BBA/LLB, MBA, M. Tech, LLM, Ph.D, full time and part time programs as well. IBS has eight other campuses across

India and IBS Hyderabad tops the list. As a B/school known for excellence in management education, their vision is to develop lifelong resources to the industry by integrating Teaching, Research, Institution building, Community development and Knowledge sharing. IBS has ample collaborations with many of the best foreign business schools. It has a plethora of clubs which focuses on both curricular and extra/curricular activities. These clubs are maintained by students with faculty mentoring them in the right way. These clubs help students understand various kinds of people and to communicate effectively with them and manage. They also help them improvise their leaderships skills, team work which is the key to became an effective manager. Another important feature of IBS which differentiates it from other business schools is Case based learning. Students get to learn concepts through case study methodology which helps them imagine and understand the concept through real time examples. Added there is a programme known as Summer Internship Programme (SIP) in which students will work as interns in corporate companies for about three months. Continuous interaction with industry, experts talk and feedback forms the base for upgradation of the curriculum which differentiates IBS from other business schools. IBS, Hyderabad is a Business Education Alliance Member of the Association to Advance Collegiate Schools of Business (AACSB), USA. The membership enables the School to enrich course content, strike collaborative agreements, offer visiting scholar opportunities, & streamline academic operations by networking with other members of the AACSB.

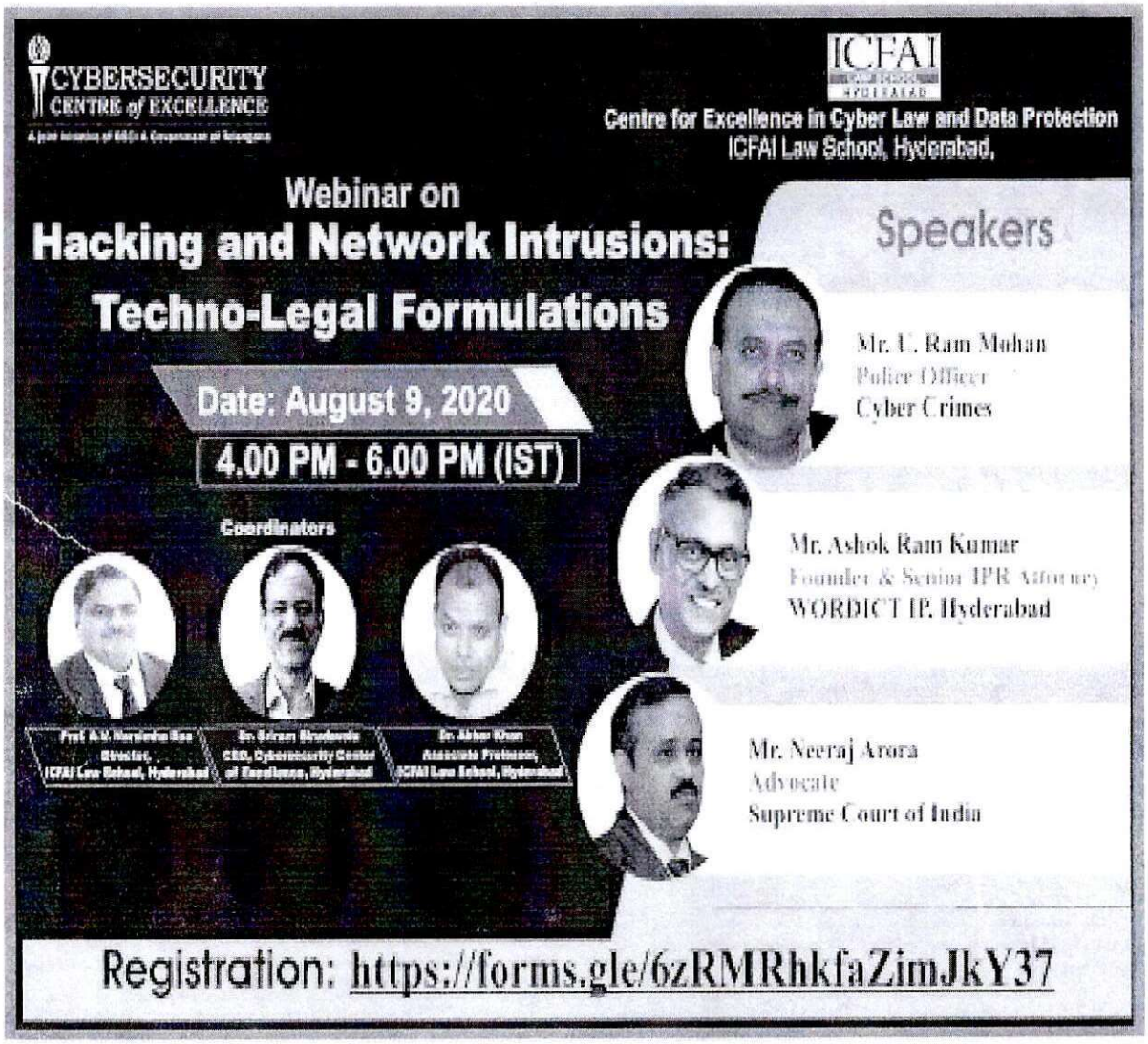
The mission of IBS University is to offer world-class, innovative, career-oriented professional post-graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and a high sense of ethics. The University strive to create an intellectually stimulating environment for research, particularly in areas bearing on the socio-economic and cultural development of the state and the nation. The Vision of IBS Hyderabad is to be a top-ranking private university of choice for students, staff, and corporates, recognized for excellence in Higher Education and Research. The mission of Maçon is to ignite the spark of entrepreneurship amongst students and provides a common platform for individuals with an entrepreneurial spirit to develop, nurture, share, and grow their ideas. It follows IFHE's mission of 'Learning for Leadership'. It aims at developing a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University u/s 3 of the UGC ACT, 1956)



THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC Act, 1956)

Centre for Excellence in Cyber Law and Data Protection Law



Fwd: Webinar on 9th August 2020, 4 pm - 6 pm.

Inbox

Murali Mohan S <smuralimohan@ifheindia.org> Sat, Aug 8, 2020, 8:04 PM

to bcc: me

Dear Sir/Ma'am,

Greetings from ICFAI Law School, Hyderabad!

We are happy to share that ICFAI Law School, Hyderabad is organizing the next session of its webinar series of 2020 on the topic - **Hacking and Network Intrusions: Techno-Legal Formulations on 9th August, 2020 at 04:00 PM.** (Please ignore earlier mail)

We are privileged to have the following esteemed panelists for the session:

1. Mr. U. Ram Mohan, Police Officer, Cyber Crimes
2. Mr. Ashok Ram Kumar, Founder & Senior IPR Attorney, WORDICT IP, Hyderabad
3. Mr. Neeraj Arora, Advocate, Supreme Court of India

E-certificate will be provided to all the registered participants who have attended the webinar.

You are requested to please join the event using the following link:

Attendee Link - https://teams.microsoft.com/l/meetup-join/19%3ameeting_YWNmYWJjZDQtZWIyMi00MjY5LWFhMmYtZGM0NGE5OWY4NWU4%40thread.v2/0?context=%7b%22Tid%22%3a%225c02b059-d90b-4f20-a3ad-4a0fc9b157fb%22%2c%22Oid%22%3a%221e5ff091-f118-4ac5-b725-257c184db0f5%22%2c%22IsBroadcastMeeting%22%3atrue%7d

Please click on the above mentioned link to join the event. All the participants are requested to please post their doubts/questions on Q&A box available which will be addressed at the end of the session.

Regards

Webinar Organising Team

ICFAI Law School, Hyderabad

On behalf of ICFAI Law School, ICFAI Foundation for Higher Education, Hyderabad, under the auspices of Center for Excellence in Cyber Law and Data Protection organised the National Webinar on Hacking and Network Intrusions: Techno Legal Formulations in association with Cyber security center of Excellence, Hyderabad, on 9th August,2020.

Director, Prof.A.V. Narsimha Rao sir, Icfai Law School, ICFAI Foundation for Higher Education, Hyderabad, delivered opening and concluding remarks.

Dr. Md Akbar Khan, Associate Professor, coordinator, Center for Excellence in Cyber Law and Data Protection delivered a welcome note.

Dr.Sriram Birudavolu, CEO, Cyber security center of Excellence, Hyderabad, Mr. U.Ram Mohan, SP,CID , Cyber Crimes , Mr. Ashok Ram Kumar , Founder & Senior IPR Attorney, WORDICT IP, Hyderabad were the team of guest speakers on the said ocassion.

All the attendees representing different educational institutions - colleges, Universities, and professional organizations, colleagues and students attended the programme.

Cybersecurity vulnerabilities in information technology (IT) systems and the resulting attacks that often occur in the form of hacking, cracking, including denial-of-service and distributed denial-of-service attacks, insider attacks, data theft (exfiltration), sabotage and extortion attacks.

The reasons for increase in data breaches are inadequacy of laws, lack of awareness about data thefts, weak security measures by organization which possess process or transfer sensitive data.

Malware is malicious software which includes viruses, worms, trojans, ransomware, spyware that infiltrates a computer and confidential personal information without the knowledge of owner of such information.

Technology and Legislations go hand in hand. Regulatory, compensatory and punitive mechanisms have been incorporated in legislations like IT Act 2000 and Amended Act, 2008, Privacy Rules, 2011 and the Personal Data Protection Bills of 2018 and 2019 respectively that are yet to sublimate and culminate in to an Act.

It is my honour and privilege to introduce our Director Sir, Prof A.V. Narsimha Rao to the online august gathering.

Prof. A.V. Narsimha Rao is a Doctorate in Environmental Law. He has 15 years of teaching and research experience in addition to the industry experience of 20 years. He has written more than 50 research articles published in National and International Journals. He is specialized in Corporate Law, IPR, Environmental law, Banking and Insurance laws. He has guided LLM and MBA students for dissertation / thesis. He participated in Annual Fest of Association of American Law Schools during 2012, on their invitation.

Dr. Sriram Birudavolu, CEO, Cyber security center of Excellence, Hyderabad, the head of Information Sciences at T-Hub, Dr. Sriram Birudavolu is focused on developing and driving the Digital Innovation and ICT Strategy for the T-Hub ecosystem.

He has extensive global experience in the IT/ICT/Telecom/Media industry, including senior leadership and management roles with reputed MNCs like Siemens, Hewlett-Packard, VeriSign and Oracle.

He has led multi-million dollar global engagements with top and mid-tier customers in the ICT/Telecom/Analytics industry in several countries including the USA, Germany, Japan, Singapore, Malaysia, UK, the Middle-East, Africa, Philippines and India. He is also a TOGAF 9 Certified Enterprise Architect and a PMP.

Rama Mohan sir is working as Superintendent of Police, In AP

Mr. U.Ram Mohan worked in APFSL as Computer Forensic Expert and Explosives expert, and also designed and developed CLUES teams for crime scene investigation.

He took part in technical investigation of around 5000 cases of bombs and bombings and defused more than lakh bombs of various types.

He has handled over 400 cases involving digital evidence and 500 cases of digital crime investigation including Satyam case, Navy Warroom leak case and Amway case etc,.

He is decorated with two UN International police medals for working in Kosovo during 2000-01 and in Haiti during 2009 -10 as peace keeping officer and trained many police officers of those countries. He is also decorated with Indian police medal for the year 2006.

His meritorious service has won him Two National Awards from Ministry of Home Affairs.

He received all the three A P state police medals in the combined state, for the distinguished service.

Recently he has been awarded with LIFETIME ACHIEVEMENT AWARD by Digital Investigators Association of India.

He has authored books and published many papers in International Publications.

He is a regular guest faculty for National Police Academy, AP Police Academy, CBI Academy, AP Judicial Academy, Central Detective Training School and various universities all over the country.

We extended our heartfelt thanks to the legal luminaries and dignitaries, Honble Justice Prakash Rao sir and Honble Justice Yethirajulu sir Dr.Sriram Birudavolu, Mr. U.Ram Mohan, Mr. Ashok Ram Kumar for sparing their valuable time in enlightening the virtual audience

through their practical impressions and valuable insights in to the subject, explaining the nitty gritty and different shades and nuances of the webinar topic Hacking and Network Intrusions: Techno - Legal Formulations with an unambiguous perspective , lot of clarity and immaculate perspicacity.

We extended our bouquet of thanks to our Director Sir for his untiring efforts, unflinching support and relentless guidance in boosting our morale, reinvigorating and reinforcing our enthusiasm by providing a robust academic horizon for students and faculty together. Of course without his help; it would not have been possible to coordinate the webinar.

We expressed and extended vase of thanks to the attendees representing different educational institutions - colleges, Universities, and professional organizations, dear colleagues and students whose presence made the programme lively and dynamic through their gracious virtual presence and online inquisitive queries.

through their practical impressions and valuable insights in to the subject, explaining the nitty gritty and different shades and nuances of the webinar topic Hacking and Network Intrusions: Techno - Legal Formulations with an unambiguous perspective , lot of clarity and immaculate perspicacity.

We extended our bouquet of thanks to our Director Sir for his untiring efforts, unflinching support and relentless guidance in boosting our morale, reinvigorating and reinforcing our enthusiasm by providing a robust academic horizon for students and faculty together. Of course without his help; it would not have been possible to coordinate the webinar.

We expressed and extended vase of thanks to the attendees representing different educational institutions - colleges, Universities, and professional organizations, dear colleagues and students whose presence made the programme lively and dynamic through their gracious virtual presence and online inquisitive queries.

23. Dr. S. Uma Devi,
Assistant Professor, ICFAI Law School, Hyderabad
24. Mr. D.V.N. Murthy,
Assistant Professor, ICFAI Law School, Hyderabad
25. Mrs. Geetha Priyadarshini,
Assistant Professor, ICFAI Law School, Hyderabad
26. Dr Y. Sai Krishna ,
Assistant Professor, ICFAI Law School, Hyderabad
27. Dr. Renu Bala,
Assistant Professor, ICFAI Law School, Hyderabad
28. Ms. S. Prathyusha,
Assistant Professor, ICFAI Law School, Hyderabad
29. Ms. Priyanka,
Assistant Professor, ICFAI Law School, Hyderabad
30. Dr. Manu Dutta,
Assistant Professor, ICFAI Law School, Hyderabad
31. Neetu Singh Yadav,
Student , ICFAI law school Hyderabad
32. Narasimha Siddha Pranav Ganti,
Student, ICFAI Law School
33. Swetha Pandalay H,
LLB Student, AP & Associates
34. Achyuta sai chandrika sahana,
Student, ICFAI law school
35. Sharad Yadav,
Student, ICFAI Law School
36. Sreya Kulkarni, To learn Criminal Law and to get more knowledge, ICFAI Law School,Hyd
37. Simran Nangia,
Student, ICFAI foundation of Higher Education, Hyderabad
38. Dr. A. Arun Kumar ,
Assistant Professor, ICFAI Law School, Hyderabad
39. Dr. Iti Vyas ,
Assistant Professor, ICFAI Law School, Hyderabad
40. Dr. K. Hari Haran ,
Assistant Professor, ICFAI Law School, Hyderabad
41. Mr. S. Ravi,
Assistant Professor, ICFAI Law School, Hyderabad
42. Dr. K.S.Rekhraj Jain ,
Assistant Professor, ICFAI Law School, Hyderabad
43. Mrs. Sridevi D. Shet,
Assistant Professor, ICFAI Law School, Hyderabad
44. Dr.. P.L. Jayanthi Reddy ,
Assistant Professor, ICFAI Law School, Hyderabad
45. Dr. N. Padmanabha Rao ,
Assistant Professor, ICFAI Law School, Hyderabad
46. Dr. Ravi Bundela ,
Assistant Professor, ICFAI Law School, Hyderabad
47. Vijaya Misra,
Law Student, ICFAI Law School, Hyderabad
48. Dr. Bala Murugan D,

Assistant Professor in Management Studies, PSN College of Engineering and Technology

49. Shelar Swati Naresh,
Student, MCT College of Law, Airoli
50. Dr. Poorvi Kantroo ,
Assistant Professor, ICFAI Law School, Hyderabad
51. Sudipendu Pathak,
Student, The Assembly of God Church School, Purulia
52. Triyasa Gope,
Student, Siddhartha Law College, Dehradun
53. Yash Tonday,
Student, PIMR (Department Of Law)
54. Anita Childhood ,
Student , Karnavati university
55. Dr Anita Patil,
Assistant Professor, RCL, Bengaluru
56. Ameesha Singh,
Faculty Associate, ICFAI Law School, The ICFAI University, Jaipur
57. Nitin Tripathi,
Faculty Associate, The ICFAI Law School, Jaipur
58. Hemang Shah,
Assistant Professor , Faculty of Law, The Maharaja Sayajirao University of Baroda
59. Abhishek Singh,
Advocate, Allahabad High Court
60. Aarushi Pandit,
Advocate, Lucknow, High Court
61. Dr. A. Sreelatha ,
Assistant Professor, ICFAI Law School, Hyderabad
62. Ms. Aditi Nidhi ,
Assistant Professor, ICFAI Law School, Hyderabad
63. Ms. Sthiti Das Gupta ,
Assistant Professor, ICFAI Law School, Hyderabad
64. Ms. Manani Siddhu,
Assistant Professor, ICFAI Law School, Hyderabad
65. Mr. Rupak Das,
Assistant Professor, ICFAI Law School, Hyderabad
66. Ms. Katiyani Juneja Sharma,
Assistant Professor, ICFAI Law School, Hyderabad
67. Ardhendu Sekhar Nanda,
Student, KIIT

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)
Autonomous Institution. Accredited by NAAC with 'A+' Grade

60

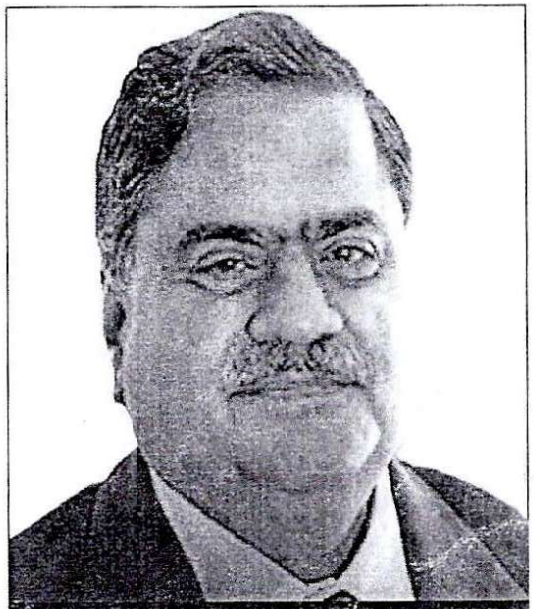
ICFAI LAW SCHOOL HYDERABAD

Webinar on

Prevention and Cure from COVID-19 at Workplace

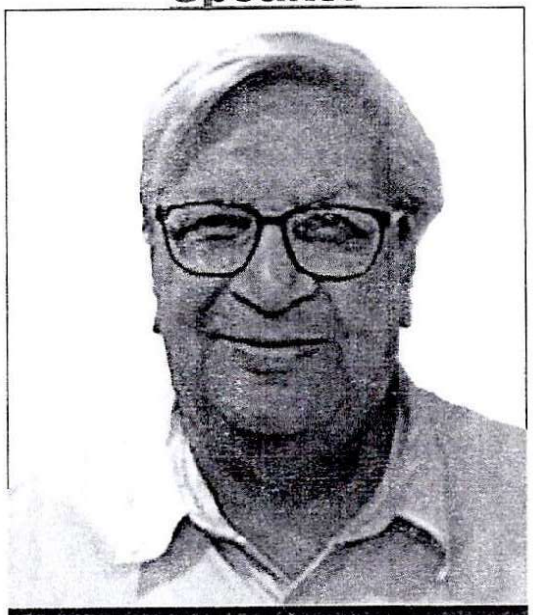
DECEMBER 12, 2020, 11.00 AM - 12.00 PM (IST)

Speaker



Prof. A V Narsimha Rao

Director,
ICFAI Law School, Hyderabad



Prof. Ashok Rattan, MD, MAMS

Common Wealth Fellow, INSA DFG Fellow,
WHO Temporary Advisor (SEARO),
WHO Lab Director (CAREC/PAHO)

Coordinators



Mr. Rishav Soni

Assistant Professor,
ICFAI Law School, Hyderabad



Prof. Dilip Sharma

Assistant Professor,
ICFAI Law School, Hyderabad

Registration: https://forms.gle/AGyJCit7JGh5mS716

1. Title of webinar – "Prevention and Cure from COVID-19 at Workplace"

2. Speaker(s) – Prof. Ashok Rattan, MD, MAMS,
Common Wealth Fellow, INSA DFG Fellow, WHO Temporary Advisor (SEARO),WHO Lab Director (CAREC/PAHO)

3. Date & Time – Saturday, December 12th, 2020- Time, 11:00 AM to 12:00 PM

4. Coordinator(s) – Mr. Rishav Soni, Faculty Associate, ICFAI Law School, Hyderabad. & Mr. Dilip Sharma, ICFAI Law School, Hyderabad.

5. Link and meeting number –

Meeting link: 158 429 9017

Password: IFHE@123

6. Total number of participants - 49

This webinar was held under the aegis of Centre for Excellence in Corporate and Commercial Laws, ICFAI Law School, Hyderabad. The resource person was introduced by Mr. Rishav Soni, Faculty Associate, The ICFAI Law School, Hyderabad.

Prof Ashok Rattan is a medical microbiologist by profession. He was conferred APJ Abdul Kalam Award for Lifetime Contribution to Medical Sciences in 2018. He is at present Advisor in Pathkind Laboratories.

1. He has held important positions in academics:
2. All India Institute of Medical Sciences, New Delhi;
3. JN Medical college, Aligarh;
4. Mahatma Gandhi Medical University, Jaipur and
5. Hamdard Institute of Medical Sciences and Research, New Delhi); and
6. Sharjah Medical College, UAE
7. In industrial research (Ranbaxy New Drug Discovery and Fortis Clinical Research Ltd)
8. In Diagnostic labs (Religare SRL Diagnostics, Star Metropolis and Pathkind Labs)
9. In tertiary care hospital (JN Medical College, AIIMS and Medanta the Medicity) and
10. Public Health (CAREC, PAHO/WHO), Public Health Technology Transfer of PHFI
11. He has published over 100 research papers in peer reviewed international journals,

12. Guided over 40 students for their MD/MS/PhD and is named in 30 international patents.
13. He is also the author of NBT sponsored book published by Churchill Livingstone, Antimicrobials in Laboratory Medicine (2000)
14. Has contributed more than a dozen chapters in different books

The following question were posed by the participants during and after the session:

1. Simple ways to prevent the spread of COVID-19 in your workplace?

The low-cost measures below will help prevent the spread of infections in your workplace, such as colds, flu and stomach bugs, and protect your customers, contractors and employees.

i) Employers should start doing these things now, even if COVID-19 has not arrived in the communities where they operate. They can already reduce working days lost due to illness and stop or slow the spread of COVID-19 if it arrives at one of your workplaces.

ii) Make sure your workplaces are clean and hygienic Surfaces (e.g. desks and tables) and objects (e.g. telephones, keyboards) need to be wipe with disinfectant regularly Why? Because contamination on surfaces touched by employees and customers is one of

iii) The main ways that COVID-19 spreads

- Promote regular and thorough hand-washing by employees, contractors and customers
- Put sanitizing hand rub dispensers in prominent places around the workplace. Make sure these dispensers are regularly refilled
- Display posters promoting hand-washing – ask your local public health authority for these or look on www.WHO.into
- Combine this with other communication measures such as offering guidance from occupational health and safety officers, briefings at meetings and information on the intranet to promote hand-washing
- Make sure that staff, contractors and customers have access to places where they car wash their hands with soap and water Why? Because washing kills the virus on your hands and prevents the spread of COVID19
- Promote good respiratory hygiene in the workplace

- Display posters promoting respiratory hygiene. Combine this with other communication measures such as offering guidance from occupational health and safety officers, briefing at meetings and information on the intranet etc.
- Ensure that face masks1 and / or paper tissues are available at your workplaces, for those who develop a runny nose or cough at work, along with closed bins for hygienically disposing of them Why? Because good respiratory hygiene prevents the spread of COVID-19
- Advise employees and contractors to consult national travel advice before going on business trips.
- Brief your employees, contractors and customers that if COVID-19 starts spreading in your community anyone with even a mild cough or low-grade fever (37.3 C or more) needs to stay at home. They should also stay home (or work from home) if they have had to take simple Ordinary surgical face masks rather than N95 face masks
- medications, such as paracetamol/acetaminophen, ibuprofen or aspirin, which may mask

iv) symptoms of infection

- Keep communicating and promoting the message that people need to stay at home even if they have just mild symptoms of COVID-19.
- Display posters with this message in your workplaces. Combine this with other communication channels commonly used in your organization or business.
- Your occupational health services, local public health authority or other partners may have developed campaign materials to promote this message
- Make clear to employees that they will be able to count this time off as sick leave.

v) How to manage COVID-19 risk when organizing meetings & events? Why do employers and organizers need to think about COVID-19?

Organizers of meetings and events need to think about the potential risk from COVID-19 because:

• There is a risk that people attending your meeting or event might be unwittingly bringing the COVID-19 virus to the meeting. Others might be unknowingly exposed to COVID-19.

• While COVID-19 is a mild disease for most people, it can make some very ill. Around 1 in every 5 people who catch COVID-19 needs hospital treatment.

Key considerations to prevent or reduce COVID-19 risks BEFORE the meeting or event

• Check the advice from the authorities in the community where you plan to hold the meeting or event. Follow their advice.

• Develop and agree a preparedness plan to prevent infection at your meeting or event.

- Consider whether a face-to-face meeting or event is needed. Could it be replaced by a teleconference or online event?
- Could the meeting or event be scaled down so that fewer people attend?
- Ensure and verify information and communication channels in advance with key partners such as public health and health care authorities.
- Pre-order sufficient supplies and materials, including tissues and hand sanitizer for all participants. Have surgical masks available to offer anyone who develops respiratory symptoms.
- Actively monitor where COVID-19 is circulating. Advise participants in advance that if they have any symptoms or feel unwell, they should not attend.
- Make sure all organizers, participants, caterers and visitors at the event provide contact details: mobile telephone number, email and address where they are staying. State clearly that their details will be shared with local public health authorities if any participant becomes ill with a suspected infectious disease. If they will not agree to this they cannot attend the event or meeting.

vi) Develop and agree a response plan in case someone at the meeting becomes ill with symptoms of COVID-19 (dry cough, fever, malaise). This plan should include at least:

- Identify a room or area where someone who is feeling unwell or has symptoms can be safely isolated
- Have a plan for how they can be safely transferred from there to a health facility.
- Know what to do if a meeting participant, staff member or service provider tests positive for COVID-19 during or just after the meeting
- Agree the plan in advance with your partner healthcare provider or health department.

DURING the meeting or event

- Provide information or a briefing, preferably both orally and in writing, on COVID-19 and the measures that organizers are taking to make this event safe for participants.
- Build trust. For example, as an icebreaker, practice ways to say hello without touching.

- ❖ Encourage regular hand-washing or use of an alcohol rub by all participants at the meeting or event
- ❖ Encourage participants to cover their face with the bend of their elbow or a tissue if they cough or sneeze. Supply tissues and closed bins to dispose of them in.
- ❖ Provide contact details or a health hotline number that participants can call for advice or to give information.
- ❖ Display dispensers of alcohol-based hand rub prominently around the venue.
- ❖ If there is space, arrange seats so that participants are at least one meter apart.

vii) Open windows and doors whenever possible to make sure the venue is well ventilated.

viii) If anyone who starts to feel unwell, follow your preparedness plan or call your hotline.

ix) Depending on the situation in your area, or recent travel of the participant, place the person in the isolation room. Offer the person a mask so they can get home safely, if appropriate, or to a designated assessment facility.

• Thank all participants for their cooperation with the provisions in place.

AFTER the meeting

1. Retain the names and contact details of all participants for at least one month. This will help public health authorities trace people who may have been exposed to COVID-19 if one or more participants become ill shortly after the event.

2. If someone at the meeting or event was isolated as a suspected COVID-19 case, the organizer should let all participants know this. They should be advised to monitor themselves for symptoms for 14 days and take their temperature twice a day.

3. If they develop even a mild cough or low-grade fever (i.e. a temperature of 37.3 C or more) they should stay at home and self-isolate. This means avoiding close contact (1 meter or nearer) with other people, including family members. They should also telephone their healthcare provider or the local public health department, giving them details of their recent travel and symptoms.

Thank all the participants for their cooperation with the provisions in place The questions-answers was conducted and vote of thanks was proposed by Mr. Dilip Sharma, Assistant Professor, The ICFAI Law School, Hyderabad.

Thank all the participants for their cooperation with the provisions in place The questions-answers was conducted and vote of thanks was proposed by Mr. Dilip Sharma, Assistant Professor, The ICFAI Law School, Hyderabad.

23. Dr. Sumantha Mehar,
Assistant Professor, ICFAI Law School, Hyderabad
24. Mr. Ashok Ram Kumar,
Associate Professor, ICFAI Law School, Hyderabad
25. Dr. K. Durga Prasad ,
Associate Professor, ICFAI Law School, Hyderabad
26. Dr. S. Uma Devi,
Assistant Professor, ICFAI Law School, Hyderabad
27. Mr. D.V.N. Murthy,
Assistant Professor, ICFAI Law School, Hyderabad
28. Mrs. Geetha Priyadarshini,
Assistant Professor, ICFAI Law School, Hyderabad
29. Dr Y. Sai Krishna ,
Assistant Professor, ICFAI Law School, Hyderabad
30. Ms. Anwesha Panigrahi,
Assistant Professor, ICFAI Law School, Hyderabad
31. Mr. K. Raja Sekhar Reddy,
Assistant Professor, ICFAI Law School, Hyderabad
32. Dr. K.V.Ravi Kumar,
Assistant Professor, ICFAI Law School, Hyderabad
33. Mrs. Astha Srivastava,
Assistant Professor, ICFAI Law School, Hyderabad
34. Dr. S.V.Damodar Reddy ,
Associate Professor, ICFAI Law School, Hyderabad
35. Sharad Yadav,
Student, ICFAI Law School
36. Sreya Kulkarni, To learn Criminal Law and to get more knowledge, ICFAI Law School,Hyd
37. Simran Nangia,
Student, ICFAI foundation of Higher Education, Hyderabad
38. Dr. A. Arun Kumar ,
Assistant Professor, ICFAI Law School, Hyderabad
39. Dr.. P.L. Jayanthi Reddy ,
Assistant Professor, ICFAI Law School, Hyderabad
40. Dr. N. Padmanabha Rao ,
Assistant Professor, ICFAI Law School, Hyderabad
41. Dr Anita Patil,
Assistant Professor, RCL, Bengaluru
42. Ameesha Singh,
Faculty Associate, ICFAI Law School, The ICFAI University, Jaipur
43. Nitin Tripathi,
Faculty Associate, The ICFAI Law School, Jaipur
44. Hemang Shah,
Assistant Professor , Faculty of Law, The Maharaja Sayajirao University of Baroda
45. Abhishek Singh,
Advocate, Allahabad High Court
46. Dr. Ravi Bundela ,
Assistant Professor, ICFAI Law School, Hyderabad
47. Vijaya Misra,
Law Student, ICFAI Law School, Hyderabad
48. Dr. Bala Murugan D,

Assistant Professor in Management Studies, PSN College of Engineering and Technology

49. Shelar Swati Naresh,
Student, MCT College of Law, Airoli
50. Dr. Poorvi Kantroo ,
Assistant Professor, ICFAI Law School, Hyderabad
51. Sudipendu Pathak,
Student, The Assembly of God Church School, Purulia
52. Triyasa Gope,
Student, Siddhartha Law College, Dehradun
53. Yash Tonday,
Student, PIMR (Department Of Law)
54. Anita Childhood ,
Student , Karnavati university
55. Dr. Iti Vyas ,
Assistant Professor, ICFAI Law School, Hyderabad
56. Dr. K. Hari Haran ,
Assistant Professor, ICFAI Law School, Hyderabad
57. Mr. S. Ravi,
Assistant Professor, ICFAI Law School, Hyderabad
58. Dr. K.S.Rekhraj Jain ,
Assistant Professor, ICFAI Law School, Hyderabad
59. Mrs. Sridevi D. Shet,
Assistant Professor, ICFAI Law School, Hyderabad
60. Aarushi Pandit,
Advocate, Lucknow, High Court

168.	19FLICHH010073	Mr	KOPPOLU LEELA MANIKANTHA ROYAL
169.	19FLICHH010074	Ms	KORIDE MANOGNYA BHARADWAJ
170.	19FLICHH010077	Ms	KUNIKA SHARMA
171.	19FLICHH010078	Ms	LAVANYA RAI
172.	19FLICHH010079	Ms	LAXMI NEEHARIKA NEELA
173.	19FLICHH010080	Ms	P LIKHITHA
174.	19FLICHH010081	Ms	MUPPIRISHETTY AKSHAYA
175.	19FLICHH010083	Ms	MUNUGALA SAI SANJANA
176.	19FLICHH010084	Mr	MUNNURU SANDEEP
177.	19FLICHH010085	Mr	M SUKEERTH MORRISON
178.	19FLICHH010087	Mr	MAHESH KEDASU
179.	19FLICHH010088	Mr	MAKKENA REVENTH BABU
180.	19FLICHH010089	Ms	MAMAIDI MANVI REDDY

168.	19FLICHH010073	Mr	KOPPOLU LEELA MANIKANTHA ROYAL
169.	19FLICHH010074	Ms	KORIDE MANOGNYA BHARADWAJ
170.	19FLICHH010077	Ms	KUNIKA SHARMA
171.	19FLICHH010078	Ms	LAVANYA RAI
172.	19FLICHH010079	Ms	LAXMI NEEHARIKA NEELA
173.	19FLICHH010080	Ms	P LIKHITHA
174.	19FLICHH010081	Ms	MUPPIRISHETTY AKSHAYA
175.	19FLICHH010083	Ms	MUNUGALA SAI SANJANA
176.	19FLICHH010084	Mr	MUNNURU SANDEEP
177.	19FLICHH010085	Mr	M SUKEERTH MORRISON
178.	19FLICHH010087	Mr	MAHESH KEDASU
179.	19FLICHH010088	Mr	MAKKENA REVENTH BABU
180.	19FLICHH010089	Ms	MAMAIDI MANVI REDDY

or other places that you spend a lot of time. Environmental factors also include such things as languages, religion, etc.

Situations: These are the experiences that each individual person goes through. The various things that people experience will leave imprints on and help to develop his or her personality.

Q&A Session:

In replying to questions on the benefits of Personality Development, the speaker elaborated on how it adds value, as follows:

Six Core Benefits of Personal Development

- Self-awareness. Personal development begins with self-awareness. ...
- A sense of direction. ...
- Improved focus and effectiveness. ...
- More motivation. ...
- Greater resilience. ...
- More fulfilling relationships.

On a question to how personality development helps in business, the speaker explained as follows.

- A Happy and Engaged Workforce
- Minimising Staff Turnover
- Aid the Recruitment Process
- Developing In-house Training
- Developing In-house Talent
- Identifying Skills Gaps
- Business KPIs

The organiser delivered Vote of Thanks and the session ended.

The following are list of Participants attended in the program on Personality Development by Dr. B. V. Pattabhiram held on 24th July, 2019

SNo	Enrolment Number	Title	Student Name
1.	19FLICHH020003	Ms	AINAVOLU SAHITHI
2.	19FLICHH020004	Ms	AKANKSHA SINGH
3.	19FLICHH020008	Ms	AMRI GUPTA
4.	19FLICHH020010	Ms	KETHAVATH ANJALI
5.	19FLICHH020011	Mr	ANKUR SRIVASTAVA
6.	19FLICHH020012	Ms	ANSHIKA AGRAWAL
7.	19FLICHH020014	Mr	AVINASH NEELAKANTI
8.	19FLICHH020016	Ms	AYUSHI JAIN
9.	19FLICHH020017	Ms	BANDA HARIKA
10.	19FLICHH020018	Mr	BOJUGU SRUJAN
11.	19FLICHH020020	Ms	BHARTI GUPTA
12.	19FLICHH020022	Ms	RAMACHETTY BHAVYA SREE
13.	19FLICHH020024	Ms	BHUVANA MARNI
14.	19FLICHH020025	Ms	C SRI LALITHA MADHURI
15.	19FLICHH020029	Ms	DEEPIKA YENNATI
16.	19FLICHH020030	Ms	DEVABHAKTUNI APARNA
17.	19FLICHH020032	Mr	G PAVAN KUMAR
18.	19FLICHH020033	Ms	GUNJAN PRIYAMBADA
19.	19FLICHH020034	Ms	GUNUPUDI TEJAL SAI LAKSHMI
20.	19FLICHH020035	Ms	HARIKA CHOWDARY SUNKARA
21.	19FLICHH020036	Ms	HARSHITA KOTHARI
22.	19FLICHH020037	Ms	INTURI SADITHA MANJU LAHARI
23.	19FLICHH020040	Ms	JYOTI LAXMI ROUT
24.	19FLICHH020042	Mr	KABIR ALI KHAN
25.	19FLICHH020043	Ms	KALYANI
26.	19FLICHH020045	Mr	SAI PRANAV KASAVAJHALA
27.	19FLICHH020048	Ms	KHUSHI SAMIR MEHTA
28.	19FLICHH020050	Ms	KRISHNA PARIDA
29.	19FLICHH020052	Ms	KUMARI ANKITA
30.	19FLICHH020054	Mr	LAKSHMAN RAGHUNATH
31.	19FLICHH020055	Mr	LEO NAMOIJAM
32.	19FLICHH020056	Ms	M VIJEETHA
33.	19FLICHH020061	Mr	MOHAMMED ASIF
34.	19FLICHH020062	Mr	MOHAMMED NAWAZODDIN
35.	19FLICHH020067	Ms	NARAYANAM BHAVYA PADMAVATHI
36.	19FLICHH020068	Ms	NEETU SINGH YADAV
37.	19FLICHH020069	Ms	NEHA S MENON
38.	19FLICHH020071	Ms	NITHYA SRI S
39.	19FLICHH020072	Mr	NITIN SINGH
40.	19FLICHH020073	Mr	OGGU D V J D SASI MADHUR AMBEDKAR MAHARAJ
41.	19FLICHH020074	Mr	P M ARUN

42.	19FLICHH020075	Ms	PAMARTHY SIRI CHANDANA
43.	19FLICHH020076	Ms	PATHAN RIYA SAREEN
44.	19FLICHH020077	Ms	PATLOLLA SANJANA REDDY
45.	19FLICHH020078	Mr	PATURI YOGHA HARSH
46.	19FLICHH020080	Mr	PRANAV KUMAR
47.	19FLICHH020083	Ms	PRIYANSHI SINGH
48.	19FLICHH020086	Mr	RAKSHIT KUMAR JHA
49.	19FLICHH020089	Mr	SAHIL KUMAR NAYAK
50.	19FLICHH020091	Ms	SANJANA REWRAJ
51.	19FLICHH020092	Mr	SASWAT BANERJEE
52.	19FLICHH020093	Ms	SHALINI UPAMANYU
53.	19FLICHH020094	Mr	SHARAD YADAV
54.	19FLICHH020095	Ms	BODLA SHREESHADEVI
55.	19FLICHH020096	Mr	SHUBHAM BHARGAVA
56.	19FLICHH020097	Ms	SHYNA HASAN
57.	19FLICHH020098	Mr	SIDHARTH SRINIVAS A K
58.	19FLICHH020100	Ms	SOMADALA JAHNAVI
59.	19FLICHH020101	Ms	SREYA KULKARNI
60.	19FLICHH020103	Ms	SWETHA PANDALAY H
61.	19FLICHH020105	Mr	T MANEESH REDDY
62.	19FLICHH020106	Mr	T SANKESH JAIN
63.	19FLICHH020107	Ms	TANU MITTAL
64.	19FLICHH020109	Ms	TEJASVI BAGODI
65.	19FLICHH020110	Mr	UMMADI SAI SIMHA REDDY
66.	19FLICHH020111	Mr	UMMADI SAI VARDHAN REDDY
67.	19FLICHH020113	Mr	VADLAMANI PRANAV
68.	19FLICHH020114	Mr	VAIBHAV YADAV
69.	19FLICHH020115	Ms	VAISHNAVI BANDHAKAVI
70.	19FLICHH020120	Mr	VELAGALA NITHIN
71.	19FLICHH020122	Ms	VIJAYA MISRA
72.	19FLICHH020123	Mr	VISHAL PRITAM
73.	19FLICHH020127	Ms	YASHI
74.	19FLICHH020128	Ms	YASHIKA DIXIT
75.	19FLICHH020129	Ms	ANUSHKA TERESA
76.	19FLICHH020131	Ms	SAMRIDDHI SINGH
77.	19FLICHH020133	Mr	VARUN SHUKLA
78.	19FLICHH020136	Mr	PRAVEEN KUMAR
79.	19FLICHH020138	Mr	HASAN MUSTAFA
80.	19FLICHH020139	Mr	GAUTAM KUMAR
81.	19FLICHH020140	Ms	URVASHI AGRAWAL
82.	19FLICHH020143	Mr	YASHWANT MANU
83.	19FLICHH020146	Mr	AMAN SHAREEF

84.	19FLICHH020147	Mr	MUTTE ABHINAV
85.	19FLICHH020149	Mr	ANAND KUMAR MISHRA
86.	19FLICHH020151	Ms	SAKSHI TRIVEDI
87.	19FLICHH020152	Mr	MEEHIR BHARDWAJ
88.	19FLICHH020154	Ms	PRIYANKA BARARIA
89.	19FLICHH020155	Mr	PRANAV DUBEY
90.	19FLICHH020157	Ms	ANU H KIRUTTHIKA
91.	19FLICHH020158	Mr	BOLLA NAVEEN KUMAR
92.	19FLICHH020159	Ms	NADIMPALLY KAVYA SREE
93.	19FLICHH020160	Mr	VARUN TEJA M
94.	19FLICHH020161	Mr	SAMPATH SAI TEJA
95.	19FLICHH020162	Ms	THALLAPALLY PREETI
96.	19FLICHH020164	Mr	MADHAV MISHRA
97.	19FLICHH020165	Mr	AYUSH KUMAR SINGH
98.	19FLICHH020166	Ms	MANJUSHREE MITRA
99.	19FLICHH020167	Ms	I SREEJA
100.	19FLICHH020168	Mr	SANSKAR RAGHAV
101.	19FLICHH020169	Mr	MANDAVA SAI KEERTHAN
102.	19FLICHH020172	Ms	SWEEKRUTI DASH
103.	19FLICHH020174	Ms	KRISHNA SAAI CHETANAA
104.	19FLICHH020175	Ms	SWASTI
105.	19FLICHH020176	Mr	NARNE VENKAT RAMA KRISHNA
106.	19FLICHH020177	Ms	AISHWARYA
107.	19FLICHH020178	Ms	NAAZ SHAIKH
108.	19FLICHH020180	Mr	N ROSHAN KISHAN
109.	19FLICHH010001	Mr	AADITH MENON
110.	19FLICHH010002	Ms	ACHYUTA SAI CHANDRIKA SAHANA
111.	19FLICHH010003	Ms	ADEPU MEGHANA
112.	19FLICHH010004	Ms	ADIRALA KARISHMA
113.	19FLICHH010006	Ms	ADITI KARN
114.	19FLICHH010007	Ms	ADITI MISHRA
115.	19FLICHH010010	Ms	ADYASHA NUPUR
116.	19FLICHH010012	Mr	AKHIL MUNNURI
117.	19FLICHH010013	Mr	AKHILESH PATNAIK
118.	19FLICHH010014	Ms	AKSHARAA SAXENA
119.	19FLICHH010015	Ms	AKSHITA LINGAMPALLY
120.	19FLICHH010016	Mr	ANOONYA DAS
121.	19FLICHH010019	Ms	APSA TABASSUM S K
122.	19FLICHH010021	Ms	AVUNOORI NAGAPRANAVI
123.	19FLICHH010022	Mr	AYYADEVARA SAI PRANAV
124.	19FLICHH010024	Mr	BHUPATHIRAJU MAADHAV VARMA
125.	19FLICHH010025	Mr	BARIKE MUKESH VYAAS

126.	19FLICHH010027	Ms	BAKARAJU HARSHINI
127.	19FLICHH010029	Ms	BUDDA KHUSHI REDDY
128.	19FLICHH010030	Ms	BUDIDA AKHILA
129.	19FLICHH010031	Ms	BURRA SAI LAKSHMI
130.	19FLICHH010032	Mr	SABARISH SAMBANDAM C M
131.	19FLICHH010033	Ms	HARINI C
132.	19FLICHH010034	Ms	CHANDA ABHIGNA
133.	19FLICHH010035	Mr	CHENNURI HEMANTH SAI PRANAV
134.	19FLICHH010036	Ms	CHITTURI LIKITHA MANI CHANDANA
135.	19FLICHH010037	Mr	CHOPPALA.CHANDU
136.	19FLICHH010038	Ms	DARSHANAM SWARNALATHA
137.	19FLICHH010039	Ms	DEBAPRIYA GHOSH
138.	19FLICHH010040	Mr	DEVARAKONDA SRIJITH
139.	19FLICHH010042	Ms	DIVYA NIMBALKAR
140.	19FLICHH010044	Mr	DUGGI REDDY SRFENATH REDDY
141.	19FLICHH010045	Mr	DUPPALLI MANJU BHARGAV
142.	19FLICHH010046	Ms	ESHA SARDA
143.	19FLICHH010047	Ms	SOHOM ETIKE
144.	19FLICHH010048	Ms	G ANURITHA REDDY
145.	19FLICHH010049	Ms	GANTA NIKHILA NAIDU
146.	19FLICHH010050	Ms	GANTALA KEERTHANA
147.	19FLICHH010051	Mr	GOVADA GUNA CHARITH
148.	19FLICHH010052	Ms	GUDIPATI SHARVANI
149.	19FLICHH010053	Mr	GYANENDRA KUMAR JAISWAL
150.	19FLICHH010054	Mr	HARSHIT PARWAL
151.	19FLICHH010055	Mr	HERAMB A
152.	19FLICHH010056	Mr	HIMANSHU MISHRA
153.	19FLICHH010058	Ms	JAMMULA SRAVYA
154.	19FLICHH010059	Ms	JIYA SHANKLA
155.	19FLICHH010060	Mr	K SRI HANEESH
156.	19FLICHH010061	Mr	KAAMIL ZAFAR
157.	19FLICHH010062	Ms	KADAIKAR DHARANI BAI
158.	19FLICHH010063	Ms	KAKKIRENI TAPASWI
159.	19FLICHH010064	Mr	KANAKAMAMIDI PRANAY GOUD
160.	19FLICHH010065	Ms	KANJULA MANOGGNYA REDDY
161.	19FLICHH010066	Mr	KARUMURU KIRAN KUMAR REDDY
162.	19FLICHH010067	Ms	KAVYA SHARMA
163.	19FLICHH010068	Ms	KESARI RACHANA REDDY
164.	19FLICHH010069	Mr	KETHIREDDY KHANISHIK REDDY
165.	19FLICHH010070	Ms	KOLIPAKA REETHAMSHI
166.	19FLICHH010071	Ms	KOMAL BHATI
167.	19FLICHH010072	Mr	KOMARAGIRI NIRUP SRINIVAS

168.	19FLICHH010073	Mr	KOPPOLU LEELA MANIKANTHA ROYAL
169.	19FLICHH010074	Ms	KORIDE MANOGNYA BHARADWAJ
170.	19FLICHH010077	Ms	KUNIKA SHARMA
171.	19FLICHH010078	Ms	LAVANYA RAI
172.	19FLICHH010079	Ms	LAXMI NEEHARIKA NEELA
173.	19FLICHH010080	Ms	P LIKHITHA
174.	19FLICHH010081	Ms	MUPPIRISHETTY AKSHAYA
175.	19FLICHH010083	Ms	MUNUGALA SAI SANJANA
176.	19FLICHH010084	Mr	MUNNURU SANDEEP
177.	19FLICHH010085	Mr	M SUKEERTH MORRISON
178.	19FLICHH010087	Mr	MAHESH KEDASU
179.	19FLICHH010088	Mr	MAKKENA REVENTH BABU
180.	19FLICHH010089	Ms	MAMAIDI MANVI REDDY

Webinar on

Artificial Intelligence: A Conceptual Contour

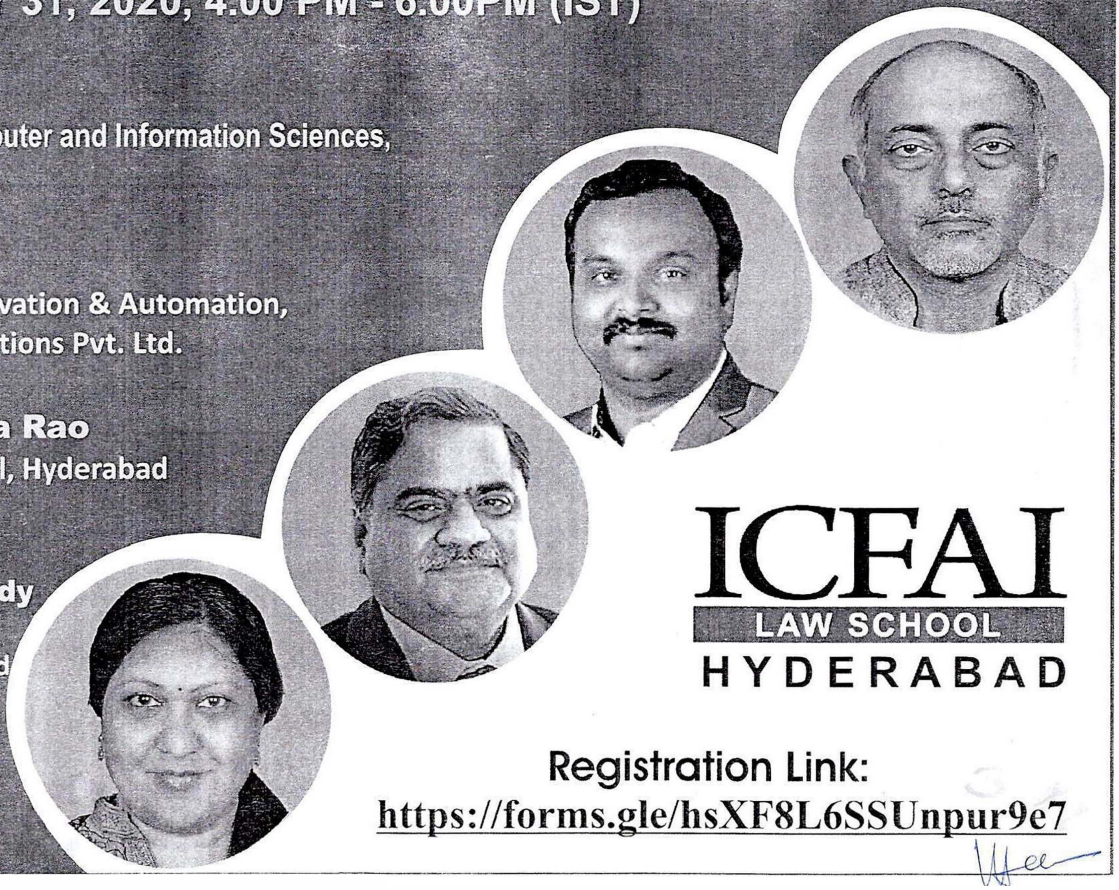
JULY 31, 2020, 4.00 PM - 6.00PM (IST)

Dr. Atul Negi
Professor, School of Computer and Information Sciences,
University of Hyderabad

Mr. Raghu Boddu
Global Director, SAP Innovation & Automation,
Togglenow Software Solutions Pvt. Ltd.

Prof. A. V. Narsimha Rao
Director, ICFAI Law School, Hyderabad

Coordinator
Dr. P. L. Jayanthi Reddy
Assistant Professor,
ICFAI Law School, Hyderabad



ICFAI
LAW SCHOOL
HYDERABAD

Registration Link:
https://forms.gle/hsXF8L6SSUnpur9e7

Webinar on

Artificial Intelligence: A Conceptual Contour

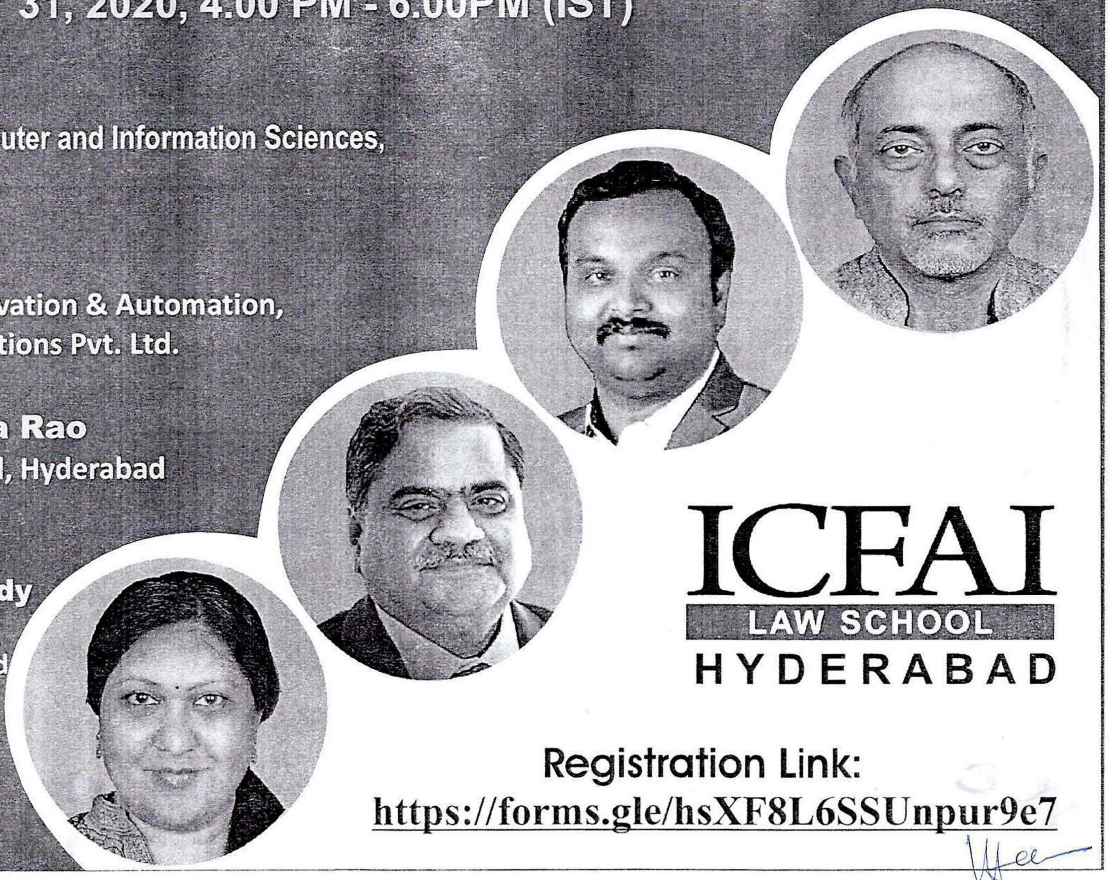
JULY 31, 2020, 4.00 PM - 6.00PM (IST)

Dr. Atul Negi
Professor, School of Computer and Information Sciences,
University of Hyderabad

Mr. Raghu Boddu
Global Director, SAP Innovation & Automation,
Togglenow Software Solutions Pvt. Ltd.

Prof. A. V. Narsimha Rao
Director, ICFAI Law School, Hyderabad

Coordinator
Dr. P. L. Jayanthi Reddy
Assistant Professor,
ICFAI Law School, Hyderabad



ICFAI
LAW SCHOOL
HYDERABAD

Registration Link:
https://forms.gle/hsXF8L6SSUnpur9e7

about societal impact of artificial intelligence, and made a conceptual tour by providing definition of AI.

The next speaker Mr. Raghu Boddu , Global Director, SAP Innovation & Automation, Togglenow Software Solutions Pvt Ltd spoke about the brief history of technology waves from 1990's to current age of automation. He spoke briefly on how AI works and types of AI.The speaker focused on the practical side of use of Artificial intelligence and more particularly from the point of legal fraternity. .He cited certain case studies like pay per laugh , amazon anticipatory shipping, da vinci surgical system , affectiva human perception, building autonomous e-cargo vehicle etc. and the current legal products like ROSS intelligence, Blue J,Robo lawyer LISA, LawGeex, e-brevia, Docobut, Quantexa, case text, docket alaram, spotdraft , Case IQ, Pensieve etc and its uses and if India is equipped with these technologies and concluded by saying that if AI is not used it will be an organizational death and at the same time whether it is necessary to buy these apps and whether it is must to have or nice to have and whether to adopt AI and how long one can survive in business with AI.

The Question and Answer time:

1 .Pratyush pandey- can human being control output of the program by using deep learning technology?

Answer: Machine can identify by using algorithms and also said entire concept is nt appropriate.

2. Pratyush pandey-Is it possible for neural network technology to identify ethical issues?

Answer: Speaker said its new technology and its cognitive way of responding and it is still evolving in future, it can be communicated better.

3. Gourav Sharma - How can we use AI based machines does it reduce pendency of cases.?

Answer: Machine understands the various ways of handling things, if you have that mechanism built then it may help.

4. Rajeshwari Suryakanth : How accurate doing you think is Curial AI by University of Oxford for testing COVID-19 patients ?

Answer: we have to wait and see.

Other questions in chat box

5. Supratik Deb- Can AI be used to create a viable technology wherein legal disputes arising on petty issues can be addressed and adjudicated upon without the need of human presence ? Can an AI program ultimately reduce the human bias in the adjudication process?

Answer: first one yes for petty issues. Yes to some extent. difficult one only future can tell

6.Rishi Raj: Is Sophia NAI or GAI?-

Answer: Speaker asked to elaborate on the abbrievations.

7. Mohit : Can AI claim rights?

Answer-Speaker answered that it is a philosophical question and It's a legislative question- no law no rights.

The webinar ends by Director's concluding remarks and by Vote of thanks by the Coordinator of Webinar Dr.P.L.Jayanthi Reddy.

Other questions in chat box

5. Supratik Deb- Can AI be used to create a viable technology wherein legal disputes arising on petty issues can be addressed and adjudicated upon without the need of human presence ? Can an AI program ultimately reduce the human bias in the adjudication process?

Answer: first one yes for petty issues. Yes to some extent. difficult one only future can tell

6.Rishi Raj: Is Sophia NAI or GAI?-

Answer: Speaker asked to elaborate on the abbrievations.

7. Mohit : Can AI claim rights?

Answer-Speaker answered that it is a philosophical question and It's a legislative question- no law no rights.

The webinar ends by Director's concluding remarks and by Vote of thanks by the Coordinator of Webinar Dr.P.L.Jayanthi Reddy.

23. Dr. K. Hari Haran ,
Assistant Professor, ICFAI Law School, Hyderabad
24. Dr. M. Ravindranad,
Assistant Professor, ICFAI Law School, Hyderabad
25. Dr. T. Himavathi ,
Assistant Professor, ICFAI Law School, Hyderabad
26. Dr. G.P. Sudhakar ,
Assistant Professor, ICFAI Law School, Hyderabad
27. Mrs. Richa Jain ,
Assistant Professor, ICFAI Law School, Hyderabad
28. Dr. Sumantha Mehar,
Assistant Professor, ICFAI Law School, Hyderabad
29. Mr. Ashok Ram Kumar,
Associate Professor, ICFAI Law School, Hyderabad
30. Mr. S. Ravi,
Assistant Professor, ICFAI Law School, Hyderabad
31. Dr. K.S.Rekhraj Jain ,
Assistant Professor, ICFAI Law School, Hyderabad
32. Mrs. Sridevi D. Shet,
Assistant Professor, ICFAI Law School, Hyderabad
33. Dr.. P.L. Jayanthi Reddy ,
Assistant Professor, ICFAI Law School, Hyderabad
34. Dr. N. Padmanabha Rao ,
Assistant Professor, ICFAI Law School, Hyderabad
35. Dr. Ravi Bundela ,
Assistant Professor, ICFAI Law School, Hyderabad
36. Dr. Renu Bala,
Assistant Professor, ICFAI Law School, Hyderabad
37. Ms. S. Prathyusha,
Assistant Professor, ICFAI Law School, Hyderabad
38. Ms. Priyanka,
Assistant Professor, ICFAI Law School, Hyderabad
39. Dr. Manu Dutta,
Assistant Professor, ICFAI Law School, Hyderabad
40. Neetu Singh Yadav,
Student , ICFAI law school Hyderabad
41. Narasimha Siddha Pranav Ganti,
Student, ICFAI Law School
42. Swetha Pandalay H,
LLB Student, AP & Associates
43. Achyuta sai chandrika sahana,
Student, ICFAI law school
44. Sharad Yadav,
Student, ICFAI Law School
45. Sreya Kulkarni, To learn Criminal Law and to get more knowledge, ICFAI Law School,Hyd
46. Simran Nangia,
Student, ICFAI foundation of Higher Education, Hyderabad
47. Vijaya Misra,
Law Student, ICFAI Law School, Hyderabad
48. Dr. Bala Murugan D,

Assistant Professor in Management Studies, PSN College of Engineering and Technology

49. Shelar Swati Naresh,
Student, MCT College of Law, Airoli
50. Dr. Poorvi Kantroo ,
Assistant Professor, ICFAI Law School, Hyderabad
51. Dr. A. Sreelatha ,
Assistant Professor, ICFAI Law School, Hyderabad
52. Ms. Aditi Nidhi ,
Assistant Professor, ICFAI Law School, Hyderabad
53. Ms. Sthiti Das Gupta ,
Assistant Professor, ICFAI Law School, Hyderabad
54. Ms. Manani Siddhu,
Assistant Professor, ICFAI Law School, Hyderabad
55. Mr. Rupak Das,
Assistant Professor, ICFAI Law School, Hyderabad
56. Ms. Katiyani Juneja Sharma,
Assistant Professor, ICFAI Law School, Hyderabad
57. Sudipendu Pathak,
Student, The Assembly of God Church School, Purulia
58. Triyasa Gope,
Student, Siddhartha Law College, Dehradun
59. Yash Tonday,
Student, PIMR (Department Of Law)
60. Anita Childhood ,
Student , Karnavati university
61. Dr Anita Patil,
Assistant Professor, RCL, Bengaluru
62. Ameesha Singh,
Faculty Associate, ICFAI Law School, The ICFAI University, Jaipur
63. Nitin Tripathi,
Faculty Associate, The ICFAI Law School, Jaipur
64. Hemang Shah,
Assistant Professor , Faculty of Law, The Maharaja Sayajirao University of Baroda
65. Abhishek Singh,
Advocate, Allahabad High Court
66. Aarushi Pandit,
Advocate, Lucknow, High Court
67. Ardhendu Sekhar Nanda,
Student, KIIT
68. Keya Sarkar,
LL.M Student, Tezpur University
69. Ashvitha R,
Student, School of law, Sathyabama University
70. Niranjan. R,
Student, Bharath University of Law

ICFAI Foundation for Higher Education

ICFAI HYDERABAD

Webinar on

"Emotional Wellness for Entrepreneurs during COVID-19"

JULY 28, 2020, (Tuesday) 12:00 -1:00 PM (IST)

Registration Link:
https://forms.gle/s3Rs9EehHdhYZg3d7



Prof. A.V. Narsimha Rao
Director,
ICFAI Law School, Hyderabad



Dr. Arun Kumar
Asst. Professor
ICFAI Law School, Hyderabad



Mr. S. Rakesh
Asst. Professor
ICFAI Law School, Hyderabad



Dr. Shraddha Kulkarni
Director, MDP,
International Institute of Management Studies,
Maharashtra


ICFAI Foundation for Higher Education
ICFAI LAW SCHOOL HYDERABAD
Webinar on
"Emotional Wellness for Entrepreneurs during COVID-19"
JULY 28, 2020, (Tuesday) 12:00 -1:00 PM (IST)
Registration Link:
https://forms.gle/s3Rs9EehHdhYZg3d7
Prof. A.V. Narsimha Rao
Director,
ICFAI Law School, Hyderabad
Dr. Arun Kumar
Asst. Professor
ICFAI Law School, Hyderabad
Mr. S. Rakesh
Asst. Professor
ICFAI Law School, Hyderabad
Dr. Shraddha Kulkarni
Director, MDP
International Institute of Management Studies,
Maharashtra

employees should know about it and be rewarded," he says. "This will motivate them and your company will continue to grow. The success of the company isn't yours alone, it belongs to your team."On the other hand, if the company is facing problems, your employees will be a valuable source of ideas on how to improve things.

In addition to its impact on public health, coronavirus disease 2019 (COVID-19) has caused a major economic shock. In this paper, we explore the impact of COVID-19 on the small business landscape in the United States, focusing on three questions. First, how did small businesses adjust to the economic disruptions resulting from COVID-19? Second, how long did businesses expect the crisis to last, and how do expectations affect their decisions? Third, how might alternative policy proposals impact business and employment resilience?

She also highlighted that emotional wellness includes one's thoughts, emotions and ability to deal with life challenges. In this globalised economy, entrepreneurs: small and big are facing many challenges in the work as well as markets. Entrepreneurial stress can come from fear of failure, need to make money, overwork or job conflict- ongoing stress is detrimental to physical and emotional health . The total number of participants in this webinar are 60.

EMOTIONAL WELLNESS FOR ENTREPRENEURS DURING COVID-19

ON JULY 28, 2020 AT 12.00 TO 1.00 PM

LIST OF PARTICIPANTS

1. Prof. (Dr.) V. Hemalatha Devi ,
   Professor, ICFAI Law School, Hyderabad
2. Prof. (Dr.) Y.Pratap Reddy ,
   Professor, ICFAI Law School, Hyderabad
3. Prof. (Dr.) T. Vidya Kumari,
   Professor, ICFAI Law School, Hyderabad
4. Dr. Veena , Associate Professor, ICFAI Law School, Hyderabad
5. Dr. S.V.Damodar Reddy ,
   Associate Professor, ICFAI Law School, Hyderabad
6. Dr. Y. Gangi Reddy ,
   Associate Professor, ICFAI Law School, Hyderabad
7. Dr. Madhuri Irene M.,
   Associate Professor, ICFAI Law School, Hyderabad
8. Dr. Md. Akbar Khan,
   Associate Professor, ICFAI Law School, Hyderabad
9. Dr. P. Kesari ,
   Associate Professor, ICFAI Law School, Hyderabad
10. Dr. K. Durga Prasad ,
    Associate Professor, ICFAI Law School, Hyderabad
11. Mr. Ashok Ram Kumar,
    Associate Professor, ICFAI Law School, Hyderabad
12. Mr. S. Ravi,
    Assistant Professor, ICFAI Law School, Hyderabad
13. Dr. K.S.Rekhraj Jain ,
    Assistant Professor, ICFAI Law School, Hyderabad
14. Mrs. Sridevi D. Shet,
    Assistant Professor, ICFAI Law School, Hyderabad
15. Dr.. P.L. Jayanthi Reddy ,
    Assistant Professor, ICFAI Law School, Hyderabad
16. Dr. S. Uma Devi ,
    Assistant Professor, ICFAI Law School, Hyderabad
17. Mr. D.V.N. Murthy,
    Assistant Professor, ICFAI Law School, Hyderabad
18. Mrs. Geetha Priyadarshini,
    Assistant Professor, ICFAI Law School, Hyderabad
19. Dr. K.V.Ravi Kumar ,
    Assistant Professor, ICFAI Law School, Hyderabad
20. Mrs. Astha Srivastava,
    Assistant Professor, ICFAI Law School, Hyderabad
21. Mr. Dilip Sharma,
    Assistant Professor, ICFAI Law School, Hyderabad
22. Ms. Anwesha Panigrahi,
    Assistant Professor, ICFAI Law School, Hyderabad

23. Mr. K. Raja Sekhar Reddy,
Assistant Professor, ICFAI Law School, Hyderabad
24. Mr. S. Rakesh ,
Assistant Professor, ICFAI Law School, Hyderabad
25. Dr Y. Sai Krishna ,
Assistant Professor, ICFAI Law School, Hyderabad
26. Dr. A. Arun Kumar ,
Assistant Professor, ICFAI Law School, Hyderabad
27. Dr. Iti Vyas ,
Assistant Professor, ICFAI Law School, Hyderabad
28. Dr. K. Hari Haran ,
Assistant Professor, ICFAI Law School, Hyderabad
29. Dr. M. Ravindranad,
Assistant Professor, ICFAI Law School, Hyderabad
30. Dr. T. Himavathi ,
Assistant Professor, ICFAI Law School, Hyderabad
31. Dr. G.P. Sudhakar ,
Assistant Professor, ICFAI Law School, Hyderabad
32. Mrs. Richa Jain ,
Assistant Professor, ICFAI Law School, Hyderabad
33. Dr. Sumantha Mehar,
Assistant Professor, ICFAI Law School, Hyderabad
34. Dr. N. Padmanabha Rao ,
Assistant Professor, ICFAI Law School, Hyderabad
35. Dr. Poorvi Kantroo ,
Assistant Professor, ICFAI Law School, Hyderabad
36. Dr. A. Sreelatha ,
Assistant Professor, ICFAI Law School, Hyderabad
37. Ms. Aditi Nidhi ,
Assistant Professor, ICFAI Law School, Hyderabad
38. Ms. Sthiti Das Gupta ,
Assistant Professor, ICFAI Law School, Hyderabad
39. Ms. Manani Siddhu,
Assistant Professor, ICFAI Law School, Hyderabad
40. Mr. Rupak Das,
Assistant Professor, ICFAI Law School, Hyderabad
41. Ms. Katiyani Juneja Sharma,
Assistant Professor, ICFAI Law School, Hyderabad
42. Dr. Ravi Bundela ,
Assistant Professor, ICFAI Law School, Hyderabad
43. Dr. Renu Bala,
Assistant Professor, ICFAI Law School, Hyderabad
44. Ms. S. Prathyusha,
Assistant Professor, ICFAI Law School, Hyderabad
45. Ms. Priyanka,
Assistant Professor, ICFAI Law School, Hyderabad
46. Dr. Manu Dutta,
Assistant Professor, ICFAI Law School, Hyderabad
47. Neetu Singh Yadav,
Student , ICFAI law school Hyderabad

48. Narasimha Siddha Pranav Ganti,
Student, ICFAI Law School
49. Swetha Pandalay H,
LLB Student, AP & Associates
50. Achyuta sai chandrika sahana,
Student, ICFAI law school
51. Sharad Yadav,
Student, ICFAI Law School
52. Sreya Kulkarni, To learn Criminal Law and to get more knowledge, ICFAI Law School,Hyd
53. Simran Nangia,
Student, ICFAI foundation of Higher Education, Hyderabad
54. Vijaya Misra,
Law Student, ICFAI Law School, Hyderabad
55. Dr. Bala Murugan D,
Assistant Professor in Management Studies, PSN College of Engineering and Technology
56. Shelar Swati Naresh,
Student, MCT College of Law, Airoli
57. Sudipendu Pathak,
Student, The Assembly of God Church School, Purulia
58. Triyasa Gope,
Student, Siddhartha Law College, Dehradun
59. Yash Tonday,
Student, PIMR (Department Of Law)
60. Anita Childhood ,
Student , Karnavati university

ICFAI LAW SCHOOL

IFHE, HYDERABAD

Career Guidance and Placement Cell

Date: 02/11/2020

Notice: Guest Lecture on Soft skills

This is to inform to all the final year students that the ICFAI law school is arranging guest lecture on Soft skills addressed by Ms. Smruthi Sagarika Mohanty 11/Nov/2020 Virtually, The main focus of the lecture will be on Preparation of CV, Interview tips and GD techniques etc. All are instructed to attend and make optimum use of the opportunity. It is requested to attend the lecture on time.

Best Wishes,

Career Guidance Cell.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University, under section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

ICFAI LAW SCHOOL

IFHE, HYDERABAD

Career Guidance and Placement Cell

Date: 02/11/2020

Notice: Guest Lecture on Soft skills

This is to inform to all the final year students that the ICFAI law school is arranging guest lecture on Soft skills addressed by Ms. Smruthi Sagarika Mohanty 11/Nov/2020 Virtually, The main focus of the lecture will be on Preparation of CV, Interview tips and GD techniques etc. All are instructed to attend and make optimum use of the opportunity. It is requested to attend the lecture on time.

Best Wishes,

Career Guidance Cell.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

A Resume has to be

Relevant and Real Time with Real Experience

DO's :

- Put social handles
- Add technical, educational and work exp. on resume
- Use Industry specific and soft skills terms
- Focus on results and accomplishments
- Proofread and proofread again

DON'T:

- Lie
- Put too much of your personal details
- Careful about your email address
- Write paragraphs, use bullets
- Put selfie
- Use superlative terms

Interview Preparation:

Why Interview?

- To understand your analytical, technical and most importantly behavioural skills
- Interview is not about good answers, it's about a good presence of mind and right attitude

Most asked questions:

• Tell us something about yourself !!

• What are your strengths and weakness?

•What interests you about this Job?

•How was your college life/how was your previous work experience?

•What are your short term and long term plans/where do you see yourself in next 5 years?

•What is your salary expectation?

•Why should we hire you?

• Do you have any question for us?

THE ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD
REGISTRAR
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

Interviews:

DO's:

- Be available on time
- Be presentable & Keep a right body posture
- Know the job and company
- Sell your skills
- Quantify your work with matrix Site examples
- Sleep well the night before interview

DON'T:

- Over do
- Take things personally
- Memories sample answers
- Mention personal financial needs
- Ask too many question

The program concluded with the Vote of Thanks

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University, under section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD

Interviews:

DO's:

- Be available on time
- Be presentable & Keep a right body posture
- Know the job and company
- Sell your skills
- Quantify your work with matrix Site examples
- Sleep well the night before interview

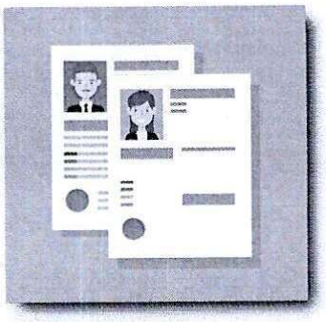
DON'T:

- Over do
- Take things personally
- Memories sample answers
- Mention personal financial needs
- Ask too many question

The program concluded with the Vote of Thanks

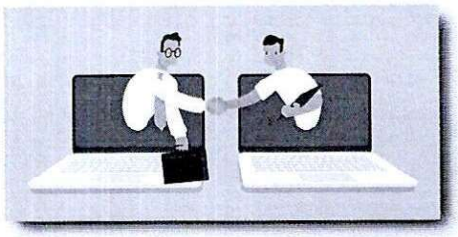
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD



RESUME WRITING

PERSONAL / VIRTUAL INTERVIEW



RESUME is a



- Summary
- Formal Documentation
- Letter of Introduction
- Reflection of your personality, skills and qualities

A unique professional identity that sets you apart from others

WHY RESUME & WHAT TO WRITE IN IT ??



It is an important way to **showcase** how your **unique** combination of skills and experience meet the key requirements of the job description.

It gets you a JOB INTERVIEW !

SO BRAND YOURSELF

STRUCTURE OF A RESUME



Simple, crisp and to the point

- **Format**
- **Content**
- **Length**

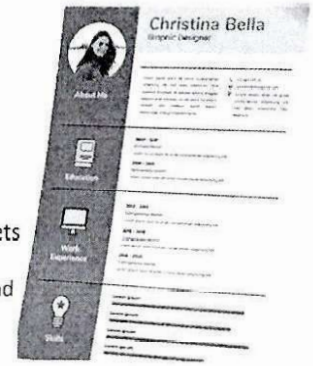
DO's AND DON'T

DO's :-

- ❑ Put social handles
- ❑ Add technical, educational n work exp. on resume
- ❑ Use Industry specific and soft skills terms
- ❑ Focus on results and accomplishments
- ❑ Proofread and proofread again

DON'T :-

- ❑ Lie
- ❑ Put too much of your personal details
- ❑ Careful about your email address
- ❑ Write paragraphs, use bullets
- ❑ Put selfie
- ❑ Experiment with colours and fonts



PERSONAL / VIRTUAL INTERVIEW



To understand your analytical, technical and most importantly behavioural skills

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under section 3 of the UGC ACT, 1956)

THE FACE OFF- Interview Q/A

Most asked questions:

- Tell us something about yourself !!
- What are your strengths and weakness ?
- What interests you about this Job?
- How was your college life/ how was your previous work experience?
- What are your short term and long term plans/ where do you see yourself in next 5 years ?
- What is your salary expectation?
- Why should we hire you?
- Do you have any question for us?



AND SO ON....

THANKS!

You can find me at

LinkedIn https://www.linkedin.com/in/smruti-sagarika-mohanty-10024489

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

Career Guidance & Placement Cell

ICFAI LAW SCHOOL, IFHE, Hyderabad

Date: 11/11/2021

The list of students who participated in the soft skills training program,

Sl.no	Enrollment Number	Course	Name of the Student
1	16FLUHH01C0166	BBA LLB(HONS)	S.Venkata Sai Niteesh
2	16FLUHH01C0108	BBA LLB(HONS)	Revella Annie Sravya
3	20FLPCHH010012	LLM	Siddharth Das
4	20FLPCHH010006	LLM	Ravi Krishnan E. M
5	20FLPCHH010008	LLM	Rupal Agrawal
6	20FLPCHH010001	LL.M	Anaswara.S A
7	20FLPCHH010005	LLM	Neethu.M.S
8	20FLPCHH010004	LL. M	Devi Priya.A.N
9	16FLUHH01C0004	BBA-LLB (Hons.)	Abhijeet Parker
10	16FLUHH02C0014	BA LLB HONS	Eesha Das
11	16FLUHH01C0161	BBA.LLB (Hons)	N. Ashwini
12	16FLUHH01C0051	BBA-LLB(Hons)	Harshitha Nayudu Goparaju
13	16FLUHH01C0041	BBA-LLB(Hons)	Gangu Mounika
14	16FLUHH01C0023	BBA-LLB(Hons)	Basireddy Poojitha
15	16FLUHH01C0153	BBA-LLB (Hons.)	Komal Agarwal Goyal
16	16FLUHH01C0005	BBA-LLB(Hons)	ABHINAV
17	20FLPCHH010003	LL.M	B Hemanth Reddy
18	16FLUHH01C0045	BBA LLB(Hons)	S.Aneesh varma
19	16FLUHH01C0043		Gongidi Santhosha
20	16FLUHH01C0126	BBA.LLB(Hons.)	SHRIYA VARMA
21	16FLUHH02C0030	BA LLB(Hons.)	PRATHNA VOHRA
22	16FLUHH01C0087	BBA.LLB(Hons.)	Muskan Tulsian
23	16FLUHH02C0011	BA LLB(Hons.)	B SAI LIKHITA
24	16FLUHH01C0097	BBA.LLB(Hons.)	Govinda Raj Parlerla
25	16FLUHH01C0149	BBA.LLB(Hons.)	Pulipati Vandana
26	16FLUHH01C0080	BBA.LLB(Hons.)	Madhav Mantri
27	16FLUHH01C0060	BBA.LLB(Hons.)	CHARANPREET KAUR

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University, u/s 3 of the UGC ACT, 1956

Date: 24th Oct 2020

Circular

All the 3rd and 4th year students of IcfaiTech (FST) are here by informed that verbal and aptitude course is offered by the institute. The details of the course are given below. Interested students are informed to attend the classes.

Program Name	Topics	Details
verbal and aptitude	**Verbal:** Critical Thinking, Deductive Reasoning, Grammar & Spelling., Homophones, Verbal Reasoning. Verbal Coherence &Cohesion., Vocabulary, Word Analogy. **Aptitude:** Time and Work, Average, Problem on ages, profit and loss, Pipes and Cisterns, Problem on trains, Percentage Alligation and Mixtures, probability, permutation and combination	Nov 11th 2020 – Dec 09th 2020

Director,
IcfaiTech, IFHE, Hyderabad.

Copy to

All the students and the faculty members of IcfaiTech

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be University under Section 3 of the UGC ACT, 1956)

Training for Competitive Exams

Time Table and Syllabus for Verbal and Aptitude Classes to be held from

11th Nov 2020-09th Dec 2020

S. No.	Subject	Topic	Faculty	Duration/Date	Time
1.	Verbal	• Critical Thinking, • Deductive Reasoning, • Grammar & Spelling • Homophones, • Verbal Reasoning • Verbal Coherence &Cohesion • Vocabulary • Word Analogy	Dr. Sitamma Mikkilineni	2 weeks (11.11.2020-25.11.2020)	9:30am to 10:30am
7	Aptitude	• Time and Work, • Average • Problem on ages • profit and loss • Pipes and Cisterns • Problem on trains • Percentage Alligation and Mixtures • Probability • Permutation and combination	Dr. Sudhaamsh Mohan Reddy	2 weeks (26.11.2020-09.12.2020)	9:30am to 10:30am

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under section 3 of the UGC ACT, 1956)

Report on

Verbal and Aptitude

conducted by

English/Mathematics department
from 11th November 2020- 09th December 2020

ACY 2020 - 21



Department of English/Mathematics
Faculty of Science & Technology (IcfaiTech)

THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC Act, 1956)

Report on Verbal and Aptitude Course conducted during Academic Year 2020-21

The IcfaiTech conducts inhouse training programs to enhance the verbal and aptitude skills of students which are essential for competitive examinations and placement tests. These training courses improve the problem-solving skills, logical reasoning skills, verbal reasoning skills, grammar, vocabulary, listening, reading and writing skills of students.

In this regard, to help our students to face this challenge, we at IcfaiTech have offered classes for both the IIIrd year and IVth year students on few selected topics by the respected faculty in that subject.

The following table summarizes the subjects that have been organized for the students and the faculty who have guided are as follows:

S.no.	Subject	Faculty	Duration	Time
1.	**Verbal** • Critical Thinking, • Deductive Reasoning, • Grammar & Spelling • Homophones, • Verbal Reasoning • Verbal Coherence & Cohesion • Vocabulary • Word Analogy	Dr. Sitamma Mikkilineni	2 weeks (11.11.2020- 25.11.2020)	9:30AM to 10:30AM
2	**Aptitude** • Time and Work, • Average • Problem on ages • profit and loss • Pipes and Cisterns • Problem on trains	Dr. Sudhamsh Mohan Reddy	2 weeks (26.11.2020- 09.12.2020)	9:30AM to 10:30AM

FOUNDATION FOR HIGHER EDUCATION HYDERABAD
REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University, under section 3 of the UGC ACT, 1956)

- Percentage Alligation and Mixtures
- Probability
- Permutation and combination

Total of 76 students registered for the course and sessions are organized in from 9:30AM to 10.30AM daily from 11th Nov – 09th Dec 2020 followed by a MOCK test.

********THE END********

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University under Section 3 of the UGC ACT, 1956)

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

S.No.	Enrollment Number	Name of the Student	Year	Department
1	17STUCHH010243	BURRA HARISH	III	ECE
2	17STUCHH010244	BOLLAMPALLY ANVITHA	III	ECE
3	17STUCHH010256	KOLLI MAHEEDHAR	III	ECE
4	17STUCHH010269	MALLAYYAGARI SRIYA TEJU	III	ECE
5	17STUCHH010273	MOGILIKADIYALA NAGARAJU	III	ECE
6	17STUCHH010281	TULSHAM JAYANTH CHANDRA KISHORE	III	ECE
7	17STUCHH010286	LASKAR BHARATH REDDY	III	ECE
8	17STUCHH010318	KANUGANTI ARAVIND KUMAR REDDY	III	ECE
9	17STUCHH010347	REDDIMALLA VASHISTA	III	ECE
10	17STUCHH010349	GUNNA SAI VISHAL REDDY	III	ECE
11	17STUCHH010352	GUBBALA RAM CHARAN	III	ECE
12	18STUCHH010011	MIRIYALA NIHARIKA	IV	ECE
13	18STUCHH010222	NILIKONDA SRINIVAS KUMAR	IV	Civil
14	18STUCHH010240	SINGAM JEEVANI	IV	Civil
15	18STUCHH010250	B V K SESIDHAR	IV	Civil
16	18STUCHH010269	B BIBIN	IV	Civil
17	18STUCHH010319	MOHAMMED SAIFUDDIN	IV	Civil
18	17STUCHH010170	GYAJANGI VAMSHI KRISHNA	IV	ME
19	17STUCHH010306	SANDEEP KOTHAPALLY	IV	ME
20	17STUCHH010312	ORRE SANDEEP	IV	ME
21	17STUCHH010325	OM SAHA	IV	ME
22	17STUCHH010351	RUPESH GANJA	IV	ME
23	17STUCHH010358	MD ATHER PATEL	IV	ME
24	18STUCHH010039	B LOKESH	III	ME
25	18STUCHH010051	MANIMANI GUNA SEKHARA CHARYULU	III	ME
26	18STUCHH010055	MD AMEEN UDDIN SIDDIQUI	III	ME
27	18STUCHH010090	MAKTAL AKASH REDDY	III	ME
28	18STUCHH010102	JANUMULA SAI KIRAN	III	ME
29	18STUCHH010106	CHAPALA VENKATESH	III	ME
30	18STUCHH010122	GOPALIYA HARSHAVARDHAN SINGH	III	ME
31	18STUCHH010128	SYED MUSTAFA IFTHEKAR AHMED	III	ME
32	18STUCHH010157	UTTAMICHOUDHARY D	III	ME
33	18STUCHH010237	SHANKARIGARI MAHESHWAR REDDY	III	ME
34	18STUCHH010257	KALLURI TEJA	III	ME
35	18STUCHH010160	AMIT KUMAR MAHAKUD	III	EEE
36	18STUCHH010307	GOVU HARSHA VARDHAN YADAV	III	EEE
37	18STUCHH010389	SABAVATH HARISH	III	EEE
38	17STUCHH0003	SRAVYA CHANDRIKA GUNTUPALLI	IV	
39	17STUCHH0005	Bodempudi sai kishore	IV	
40	17STUCHH0004	MADDURI RUPESH REDDY	IV	
41	17STUCHH0018	VIVEK VARDHAN REDDY KALLEM	IV	
42	17STUCHH0019	BUSSU SHIVA PRASAD REDDY	IV	
43	17STUCHH0022	SAI CHANDRA KYATHAM	IV	
44	17STUCHH0032	GOWTHAM BOLLEPALLI	IV	
45	17STUCHH0038	ARSHAD BAIG MOHAMMED	IV	
46	17STUCHH0041	KATA SUMANTH	IV	

ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

Ref: IFHE-/IBSVAC/234

Dt: 12/02/2021

Circular

All the students of IFHE are hereby informed that a program- Person undergraduate entrance exam is on **01/8/2021.**

For any further queries contact Student Coordinator.

Coordinator

Copy:

1. SIS Admin
2. Dean Academics

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

Date:12.02.2021

Approval Note

The Pearson is conducting "Pearson Undergraduate Entrance Exam" and its scores may be used as one of the criteria to admit students in various programmes of Universities. It has launched Undergraduate Entrance Exam 2021 and more information is available in the website – www.undergraduateexam.in. The registration platform is live and is available from January 11th – June 30th 2021 for a period of six months. A total of 17 universities (List is provided in Annexure – I) have partnered with them for the admission procedure by accepting the Pearson Undergraduate Entrance Exam Scores. This will also provide Universities an option to do massive student outreach with the help of marketing support and a user-friendly dashboard.

Thus, IcfaiTech has interacted with Pearson through series of online meetings to reach the students belong to Asia Pacific and Middle East through the Pearson. The following are the benefits of university association/partnership

1. A single common entrance test offered computer-based test centers (across regions SAARC, ASEAN, Middle East & Africa) and home proctored formats (Worldwide) for candidates seeking admission options in multiple universities.
2. Maximum reachability to connect with candidates applying to the universities, beyond their region, since this is a pan-India test.
3. The university gets the right set of candidates through this test. This is a selection test and not a rejection test
4. No need to create an entrance test by universities, hence saving on operational efforts around candidate registration, organizing and delivering a test.
5. Receive database and results of all registered candidates.
6. An entrance test that conforms to international standards
7. A simple and less paperwork sign up; with no cost/fees
8. Marketing communication activities planned to reach 2000+ schools, colleges in India along with digital outreach to global learners.

In view of the above, the administrative approval may be accorded for the following

i. Sign MoU with Pearson Education to promote IcfaiTech in India and abroad

Permitting the Dean and Director of IcfaiTech to sign the MoU for proceeding further

Dr. A Vadivel
Dean

V R Shankara

Dr. M Srinivasa Reddy
Director

E N Murthy

Annexure - I

List of Universities using Pearson education platform:

1	World University of Design
2	Kalinga University
3	Sankriti University
4	Sharda University
5	Rishihood University
6	Universal Business School
7	MATS University
8	IILM University
9	Jagran Lakecity University
10	Amrita Vishwa Vidyapeetham
11	OP Jindal Global University
12	Indus University
13	Vijaybhoomi University
14	Assam Don Bosco University
15	RIMT University
16	AURO University
17	Disha Bharti College of Management and Education
18	Adamas University
19	Shoolini University
20	Om Sterling Global University
21	IFIM College
22	Arunachal University of Studies
23	NIIT University
24	JIS University
25	G D Goenka University
26	Lovely Professional University

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

PEARSON UNDERGRADUATE ENTRANCE EXAM
Institution Recognition Form

Please complete using BLOCK CAPITALS for each recognizing program within your institution.
Fields marked * are mandatory

* Institution ("Institution")	IcfaiTech, A Constituent of ICFAI Foundation for Higher Education
* Authorizing Contact	Dr. M. Srinivasa Reddy
* Designation	The Director, IcfaiTech
* Email	director.fst@ifheindia.org
* Telephone (Incl. area code)	9951135222
* Institutional Web Address	https://www.ifheindia.org/icfaitech/
* Institution/Organization Address (including CITY, STATE, PINCODE, COUNTRY)	IcfaiTech Hyderabad IFHE Campus, Donthanapally, Shankarapalli Road Hyderabad – 501203, Telangana, India.

* Program Address (if different) – Same as Above-
Address1

Address2

City

State/Province/County

PostCode/Zip Code

To become a recognizing institution please complete your details
Fields marked * are mandatory.

As the admission criteria "Institution" agrees to recognize Pearson Undergraduate Entrance Exam scores to grant admissions to its Undergraduate Courses. The Institution shall treat Pearson Undergraduate Entrance Exam scores at par with any other entrance/admission test scores and subject to candidates fulfilling the eligibility requirements setup by the Institution. Pearson India Education Services Pvt. Ltd (hereinafter referred to as "Pearson" or "Pearson VUE") may use the name and score requirements of Institutions that recognize scores in official Pearson VUE documentation. Pearson VUE will not charge any cost to Institution for providing services under this Agreement. No personal names or contact details will be published.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION

*By signing this form, I represent that I am authorized to accept Pearson Undergraduate Entrance Exam scores for my institution/s and I accept the terms and conditions of this agreement ("Agreement"). I also accept that I comply with Pearson websites Terms of Use and Privacy Policy.

Institution Signature_____ Date_____

Pearson VUE Signature_____ Date_____

Return this completed form to:
Pearson VUE
Ground Floor, SB Tower, 1A/1, Sector 16A, Noida 201301, Uttar Pradesh, INDIA
Attn: Pearson Undergraduate Entrance Exam Help Desk

Pearson Undergraduate Entrance Exam Terms and Conditions for Recognizing Institutions/Organizations

1. Definitions

1.1 **"Calendar Year"** shall mean January 1st through December 31st.

1.2 **"Candidate"** shall mean any individual who registers with Pearson VUE to take the Pearson Undergraduate Entrance Exam with respect to a possible admission with the Institution.

1.3 **"Effective Date"** means the date that Pearson VUE signs and dates this Agreement.

1.4 **"Intellectual Property Rights"** means (i) all rights, benefits, title or interest in or to any Pearson VUE's' Intellectual Property, anywhere in the world (whether registered or not and including all applications for the same).

1.5 **"Institution"** shall mean the institution on page one (1) contracting with Pearson VUE to recognize the Pearson Undergraduate Entrance Exam as part of its admission criteria.

1.6 **"Pearson VUE's Intellectual Property"** means: (a) Confidential Information; (b) copyrights; (c) patents; (d) patent applications; (e) technology and technical information; (f) invention; (g) Trademarks; (h) rights in designs and database; (i) any and all intellectual or proprietary rights in relation to the Pearson VUE, its affiliates or its licensor's software, printed materials, processes, databases, or supporting documentation, including but not limited to, the Pearson VUE, its affiliates or its licensor's Delivery System, or any part thereof, and includes any and all adaptations, enhancements, improvements, modifications, revisions, or translations to any of the aforementioned and relating to or arising from any or all of the foregoing, and all extensions and renewals thereof in India or anywhere in the world and leading to achieving the same or better results in activities carried out and the programmes administered by Pearson VUE or its affiliates;

in each case whether registered or unregistered and including applications for the grant of any of the foregoing and all rights or forms of protection having equivalent or similar effect to any of the foregoing whether owned or controlled by or licensed to Pearson VUE or its affiliates.

1.7 "Pearson Undergraduate Entrance Exam " means the Undergraduate Admission Test for Universities, Colleges and Educational Institutions developed and delivered by Pearson VUE.

1.8 **"Results"** shall mean an individual test taker or a group of test takers qualitative or quantitative measurement(s) attributed to such individual or group's performance on the Pearson Undergraduate Entrance Exam.

1.9 **"Testing Center"** shall mean a physical facility operated by or on behalf of Pearson VUE used in administering the Pearson Undergraduate Entrance Exam.

1.10 **"Trademark"** shall mean a general reference to registered and non-registered trademarks, service marks or certification marks.

2. **Use of Intellectual Property.**

2.1 The Institution may use the Licensed Materials solely in its printed/on-line information and promotional materials only after express written approval of the same by Pearson VUE. The Institution will not publish or distribute Pearson VUE or Pearson Undergraduate Entrance Exam promotional materials before obtaining Pearson VUE's written consent as set forth in this Subsection. Institution acknowledges that the complete trademark for the Pearson Undergraduate Entrance Exam is "Pearson Undergraduate Entrance Exam by Pearson VUE ". Institution may use either or both trademarks consistent with these terms and conditions, but may not use variants thereof, when referring to the Pearson Undergraduate Entrance Exam.

2.2 The Institution shall not copy, modify, publish, release, lend, sell, rent, provide access to, create derivative works from or otherwise disclose the Results to anyone other than authorized staff within the Institution. Pearson VUE is the sole owner of, and shall retain the entire rights to, any copyrights, trademark, trade secret, and any other rights in the Results.

2.3 Institution will place an appropriate Pearson VUE's Trademark and/or Pearson VUE's copyright notice on the title or copyright page or other appropriate location of each edition or version of Institution's promotional materials containing any reference to or use of the Pearson VUE's Intellectual Property, along with an appropriate tagline attribution to, or such other notice as Pearson VUE may reasonably request and provide in advance. Institution will not contest Pearson VUE's Intellectual Property Rights in the Pearson VUE Intellectual Property and shall not act in a manner that would tarnish, adversely affect or disparage the Pearson VUE's intellectual property rights and its reputation. Without limiting the foregoing, Institution will not, except as expressly permitted by Pearson VUE, use or apply for registration of (a) any of Pearson VUE's Intellectual Property, or (b) any marks or names that, in the opinion of Pearson VUE, are confusingly or deceptively similar to, or that otherwise incorporate Pearson VUE's Trademarks or other design. Upon expiration or termination of this Agreement, Institution agrees to cease all display, advertising and use of Pearson VUE Intellectual Property. Upon termination or expiration of this Agreement, Institution shall forthwith return to Pearson VUE all Pearson VUE Intellectual Property including soft and hard copies of the Pearson VUE Intellectual Property that are in the possession of and/or control of Institution and/or its respective employees and agents. If so requested by Pearson VUE, Institution shall provide written confirmation to Pearson VUE of its compliance with the terms of this Section.

Institution recognizes Pearson VUE's ownership and title to the Pearson VUE Intellectual Property and agrees that it will do nothing inconsistent with or adverse to such ownership, and that all use of the Pearson VUE Intellectual Property will accrue to Pearson VUE only. Institution recognizes the goodwill associated with Pearson VUE Intellectual Property and acknowledges that such goodwill belongs exclusively to Pearson VUE.

2.4 Access and Use of the Results. Results are only for use by authorized staff members employed by the Institution who have read and agreed to these terms and conditions, Pearson website Terms of Use and Privacy Policy. The Institution agrees to minimize access to the Results to those who legitimately require access to them. Pearson VUE reserves the right to monitor the access and use of the Results by the Institution and its authorized staff members. Pearson VUE reserves the right to discontinue the Institution access to the Results if it is discovered that the Institution has violated the terms and conditions.

2.5 The Institution agrees to access the Results online as directed by Pearson VUE in a secure way, which will not interfere with Pearson's website or its network. Pearson VUE shall share the Results of the candidates who have opted for the Institution while filling their registration form, in a comprehensible format and extend the necessary support in relation to use of the Results.

2.6 Use of the Institution's Trademark/s. During the term of this Agreement, the Institution grants Pearson VUE the right to create Pearson VUE promotional materials using the institution owned materials pursuant to this Agreement, for such promotional materials in relation to Pearson Undergraduate Entrance Exam subject to prior review by the Institution. For such period, the Institution grants Pearson VUE, and Pearson VUE accepts a non- exclusive, non-transferable, royalty-free, worldwide license to use the Institution's Trademarks if such use is in connection with Pearson VUE's promotional activities associated with the delivery of services hereunder. The Institution also grants Pearson VUE the right to create a webpage for the Institution on the Pearson Undergraduate Entrance Exam website using the logos/promotional materials from the Institution owned materials subject to prior review and approval by the Institution for the term of the agreement. Upon expiration or termination of this Agreement, Pearson VUE agrees to cease all display, advertising and use of the Institution's Trademarks. Pearson VUE shall not use for any purpose thereafter any information included in or derived from the Institution's Trademark or Institution's Intellectual Property. Pearson VUE recognizes the Institution's ownership and title to the Trademarks and agrees that it will do nothing inconsistent with or adverse to such ownership, and that all use of the licensed Trademarks will accrue to the Institution. Pearson VUE recognizes the goodwill associated with the Institution's Trademarks and acknowledges that such goodwill belongs exclusively to the Institution and shall not act in a manner that would tarnish, adversely affect or disparage the Institution's intellectual property rights and its reputation.

2.7 Sublicense and Authorization. Institution grants Pearson VUE a non-exclusive, non- transferable, limited, revocable, royalty free, worldwide license during the Term to sublicense to its affiliates and their third-party vendors, the right to use Institution's Trademarks as set forth in Subsection 2.6 above.

2.8 Use of Pearson VUE Trademarks. During the term of this Agreement only, Pearson VUE grants to the Institution, and the Institution accepts, a non-exclusive, non-transferable, royalty-free, worldwide license to use relevant Pearson VUE Trademarks in connection with their promotional activities of its Tests pursuant to this Agreement. The Institution will place on the title or copyright page or other appropriate location of each edition or version of the Institution's promotional materials containing

REGISTRAR
-E ICFAI FOUNDATION FOR HIGHER EDUCATION
...med-to-be-University Under Section 3 of the UGC ACT, 1956)
HYDERABAD

any reference to or use of Pearson VUE Trademarks, if any, an appropriate tagline attribution to, or such other notice as Pearson VUE may reasonably request and provide in advance. Any use of Pearson VUE's Trademarks will be as approved by Pearson VUE in advance. The Parties agree that the Pearson VUE shall review and approve the promotional material incorporating Pearson VUE's proprietary material proposed to be used by the Institution for promotional purposes under this Agreement. Upon expiration or termination of this Agreement, the Institution agrees to cease all display, advertising and use of Pearson VUE's Trademarks. The Institution recognizes Pearson VUE's ownership and title to the Trademarks and agrees that it will do nothing inconsistent with or adverse to such ownership, and that all use of the licensed Trademarks will accrue to Pearson VUE. The Institution recognizes the goodwill associated with Pearson VUE's Trademarks and acknowledges that such goodwill belongs exclusively to Pearson VUE.

3. Term and Termination.

3.1 This Agreement commences on the Effective Date and shall continue, unless terminated as provided in this Agreement, for an initial term of One (01) year ("Term"). Following the initial Term, this Agreement will automatically renew on the same terms and conditions for successive periods of one (01) year each, unless terminated earlier as provided in this Agreement. Nothing in this Agreement shall be interpreted as requiring either party to renew or extend this Agreement.

3.2 Termination. Either party can terminate the Agreement by giving thirty (30) days written notice to the other party. Neither party shall terminate the Agreement under clause 3.2 once the Pearson Undergraduate Entrance Exam process starts for the year. Either party can terminate the Agreement under this clause only before first day of October of the year in which the Pearson Undergraduate Entrance Exam registration has started for the successive year. Pearson VUE shall terminate this Agreement with 15 days' notice if Pearson VUE decides not to conduct Pearson Undergraduate Entrance Exam.

3.3 Termination based on Proprietary or Confidential Information. Effective immediately upon written notice to the other party, Pearson VUE may terminate this Agreement, and all rights and licenses granted herein, if the Institution violates or infringes, misappropriates, or otherwise violates the intellectual property, proprietary rights, or any Confidential Information of Pearson VUE, or Candidate.

4. Confidential Information. Each party acknowledges that in the course of performing under this Agreement, or in the course of discussing or negotiating statement of work(s) and/or any Exhibits or future agreements between the parties, a party may learn confidential, trade secret, or proprietary information concerning the other party or third parties to whom the other party has obligations of confidentiality (**"Confidential Information"**). The party receiving Confidential Information will be referred to as the **"Receiving Party"** and the party disclosing its Confidential Information will be referred to as the **"Disclosing Party"**.

a) "Confidential Information" means any and all information disclosed to the Receiving Party by the Disclosing Party, or its Agents either orally or in writing: (a) of a technical or conceptual nature consisting of or relating to the databases, software, software documentation, computer based test delivery system, systems, products, services or component parts owned, licensed to, developed or being developed by the Disclosing Party, including, without limitation, the information ascertained from plans, drawings, schematics, sketches, models or descriptions of processes, or from an inspection of facilities, or from computer programs, databases, software, computer hardware components, or other components of a similar nature; (b) relating to business plans, marketing plans

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University u/s 3 of the UGC ACT, 1956)
HYDERABAD

or business opportunities of the Disclosing Party; (c) relating to the Disclosing Party's finances, business, or methods or proposed methods of doing business; (d) All candidate data including, but not limited to, Personal data of candidates; or (d) other information that should reasonably have been understood by the Receiving Party, because of legends or other markings, the circumstances of disclosure, or the nature of the information itself, to be confidential to the Disclosing Party. Confidential Information shall expressly include any and all information derived from a party's proprietary information and the terms and conditions of this Agreement. Each Party's Confidential Information shall include any intellectual property or licensed materials, except logo, trademark and trade name. Each party acknowledges that it acquires only the right to use the Confidential Information of the other party under the terms and conditions of this Agreement for as long as this Agreement is in effect and that neither party shall acquire any rights of ownership or title in the Confidential Information. Upon termination or expiration of this Agreement, each party will return to the other party or certify that it has destroyed all materials containing any of the other party's Confidential Information that is held by that party or its employees, agents or contractors. If so requested by the Disclosing Party, the Receiving Party agrees to provide written confirmation to the Disclosing Party of its compliance with the terms of this Section.

b) Confidential Information does not include information which:
(aa) is or becomes a part of the public domain without breach of this Agreement or another agreement; (bb) is disclosed to the Disclosing Party by third parties without restrictions on disclosure; (cc) is developed independently by the Receiving Party without reference to the Disclosing Party's materials or information; (dd) was in the Receiving Party's possession and the Receiving Party was able to disclose this information without breach of any other confidentiality arrangement before receiving such information from the Disclosing Party; or (ee) comes into the party's possession without breach by that party of any obligations of confidentiality.

c) Protection of Confidential Information. The Receiving Party shall protect the Disclosing Party's Confidential Information by using the same degree of care, but no less than a reasonable degree of care, to prevent the unauthorized use, dissemination, or publication of the Confidential Information as the Receiving Party uses to protect its own Confidential Information of a like nature. Except as may be authorized by the Disclosing Party in writing or necessary for Pearson VUE to deliver the Pearson Undergraduate Entrance Exam under this Agreement, the Receiving Party will (a) not disclose Confidential Information to any person who is not a party to this Agreement; (b) limit dissemination of Confidential Information only to its Agents having a "need to know"; and (c) have an appropriate written agreement with its Agents requiring that they comply with all of the provisions of this Agreement. Pearson VUE shall not be liable for disclosure of confidential information to a Candidate or as reasonably necessary to perform the services hereunder.

d) In the event that the Receiving Party, or its Agents are compelled to disclose any Confidential Information pursuant to a valid order of a court or other government body, the Receiving Party will promptly notify the Disclosing Party and provide reasonable cooperation and reasonable efforts to the Disclosing Party in connection with the Disclosing Party's efforts to lawfully avoid or limit disclosure and preserve the confidentiality of the Confidential Information in such circumstances, if made in a fashion that maximizes the protection of the Confidential Information from further disclosure.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University Under Section 3 of the UGC Act, 1956)

e) Notwithstanding anything herein, Institution authorizes Pearson VUE to provide with a copy of this Agreement to its affiliates along with other information or data as reasonably necessary to provide the services herein.

4.1 Data Protection. The Institution shall comply with, and shall not act in any way, which may breach, any law or regulation dealing with the processing of privacy and/or personal data relating to any individual or corporation (including without limitation the Information Technology Act, 2000; the (Indian) Contract Act, 1872 and any other applicable law or regulation. The Institution agrees to establish secure safeguards to protect such information from unauthorized use, disclosure and/or misuse. The Institution agrees to immediately inform Pearson VUE of any unauthorized use, breach, loss or disclosure of the Results.

5. Warranty. **Both Parties hereby represents and warrants to each other that:**

a) Both Parties have been established and validly existing under the laws of India and Institution has obtained all requisite licenses/ approvals required by it to impart Undergraduate Programs in India

b) Both Parties have obtained all the approvals, consents and permits necessary or applicable under any applicable law for the execution, delivery and performance by it of this Agreement. The execution and delivery of this Agreement has been duly authorized and approved and does not require any further authorization or consent of any third party

c) any representation or warranty made by the Parties in this Agreement or in any certificate or other instrument delivered pursuant to this Agreement neither contains any untrue statement nor omits to state any material fact necessary to make the statements contained herein or therein misleading

d) upon execution, this Agreement will be its legal, valid and binding obligation, enforceable in accordance with its terms.

e) The Institution represents that it has independently perused the contents, methods of the Pearson Undergraduate Entrance Exam and is satisfied about its efficacy

f) Both Parties represent and warrant that they will not use each other's IP in such a manner so as to amount to infringement of any third-party IP rights.

5.1 WARRANTY DISCLAIMER: THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY THE PARTIES.

6. **Indemnification.**

Institution agrees to indemnify, defend, and hold harmless Pearson VUE and Pearson VUE's directors, officers, employees, successors, and assigns from and against any and all third party claims, demands, losses, liabilities, actions, lawsuits, proceedings, judgments, awards, and expenses (including reasonable attorneys' fees) to the extent resulting from Institutions (a) breach of this Agreement; (b) breach of Confidentiality provisions; (c)Violation of Pearson's Website Terms of Use and Pearson Privacy Policy; (d) Violation of Laws; (e) infringement of Pearson VUE's Intellectual Property; or (f) failure to accept Pearson Undergraduate Entrance Exam scores subject to candidate fulfilling Institution's admissions eligibility criteria.

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

7. Limitation of Remedies and Limitation of Liability.

7.1 In no event shall Pearson VUE be entitled to Institution for indirect, special, incidental, or consequential loss or damages

7.2 Regardless of the form of action, except for the Indemnification Obligations contained herein,

either party's aggregate liability in any Calendar Year during the term of this Agreement for damages, claims, costs, settlement amounts, and/or awards will not exceed Ten Lakhs Indian Rupees (INR 10,00,000.00). For the purposes of applying this Limitation of Liability, each instance of liability is applied to the Calendar Year in which the earliest date of the circumstance giving rise to the liability occurs.

8. General

8.1 Non-Exclusive Arrangement. None of the provisions of this Agreement shall be deemed to constitute a partnership between the Parties and no Party shall have any authority to bind the other Party otherwise than under this Agreement or shall be deemed to be the agent of the other in any way. Nothing contained in this Agreement shall in any way restrict Pearson VUE's right to provide services or facilities similar to the Services and matters contemplated under this Agreement for any other school, university or institute in India or elsewhere in the world.

8.2 Force Majeure. The obligations of the parties under this Agreement (including all obligations of Pearson VUE relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith because of acts of state or governmental authorities, acts of terrorism, natural catastrophes, fires, storms, floods, earthquakes, riots, insurrection, civil disturbance, sabotage, embargos, blockades, acts of war, acts of God, power failure, failure of Internet access or service, communication line failures, epidemic or any other cause whatsoever beyond a party's control.

8.3 Failure to Perform. Pearson VUE's failure to perform under this Agreement shall be excused if such failure to perform is due any cause whatsoever beyond Pearson VUE's control. If Pearson VUE decides to not conduct Pearson Undergraduate Entrance Exam for whatever reasons, then Pearson VUE will be excused from its obligation and the agreement shall stand terminated.

8.4 Entire Agreement. This Agreement constitutes the entire understanding between the parties regarding the subject matter hereof, and supersedes all prior express or implied, negotiations, proposals, bids, orders, communications and agreements. This Agreement shall not be deemed or construed to be modified, amended, rescinded, canceled or waived in whole or in part, through a purchase order or otherwise, except by written amendment duly executed by the parties hereto. The parties acknowledge that they have not been induced to enter into this Agreement by any representations or statements not found in this Agreement.

8.5 Assignment. Institution may not assign this Agreement, by operation of law or otherwise, without the prior written approval of Pearson VUE, which approval will not be unreasonably withheld, conditioned, or delayed.

8.6 Survivability. It is mutually agreed that any provisions of this Agreement which, by their nature, should reasonably survive termination or expiration of this Agreement will survive.

8.7 Independent Contractor. Pearson VUE's relationship to the Institution is that of an independent contractor. Neither party shall be deemed to be or hold itself out as a partner, agent, employee or joint venture partner of the other party.

8.8 Governing Law, Venue Attorneys' Fees and Arbitration.
This Agreement and its performance shall be governed by and construed in all respects in

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed to be University Under Section 3 of the UGC ACT, 1956)

accordance with the laws of India. In the event of a dispute relating to any of the matters set out in this Agreement, parties to the dispute shall each appoint one nominee/representative who shall discuss in good faith to resolve the difference. In case the difference is not settled within 30 (thirty) days, it shall be referred to arbitration in accordance with the Arbitration & Conciliation Act, 1996 to a sole arbitrator mutually appointed by the Parties. The place of arbitration shall be New Delhi. The award of the arbitral tribunal shall be final and conclusive and binding upon the Parties.

8.9 No Third-Party Beneficiaries. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.

8.10 Disclaimer.

a) Pearson does not warrant that access to the Results will be uninterrupted, free of viruses or that the Results themselves will be error free. The Institution is solely responsible for all costs, expenses and damages arising out of its access to the Results on account of such interruptions, viruses or errors. Pearson VUE shall not be liable to the Institution for direct, indirect, special, consequential loss or damages of any nature whether such liability is asserted on the basis of contract, tort or otherwise. Nothing in these terms and conditions shall exclude either party's liability to the as a result of any fraudulent misrepresentation or negligence of the other party.

8.11 How to Contact Us. If you have any questions or concerns about the terms and conditions, please contact us at pvapchannelsales@pearson.com.

FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
THE ICFAI FOUNDATION FOR HIGHER EDUCATION
Deemed-to-be-University Under Section 3 of the UGC ACT, 1956)

BASIC COMMUNICATION (FREE) BLUE-PRINT

Summary

Communication is a 30 hours program exploring all the aspects of communication in everyday life/ business place. It targets college students, equipping them to face the modern world where they will have to communicate effectively, both in their professional and personal lives.

Aim and Objective

The aim of this module is to assist in the development of communication competence by providing information regarding different forms of communication and their appropriate use.

Learning Objective

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

1. Listening, and responding with an open mind in a more effective way.
2. Using appropriate communication methods.
3. Minimizing communication barriers.
4. Using verbal and non-verbal messages appropriately.
5. Relating and networking with others at work.
6. Giving and receiving instruction correctly
7. Maintaining a working relationship with clients.
8. Use of two-way communication feedback.
9. Recognize and appreciate cultural and gender difference in communication.

Course outline
Introduction to Communication
Importance of Communication
Characteristics of Communication
The communication Process
Barriers to communication
Channel of Communication
Verbal Communication

Course outline

Nonverbal communication

Listening skills

Paraverbal communication skills

LEADERSHIP (FREE) BLUE-PRINT

Overview

Leadership potential exists within each of us. Sometimes outside events thrust us into situations where we're forced to lead, but it's far better if we can explore and develop our leadership skills before we need to apply them. With the basic techniques, you'll be able to build the confidence you need to take the lead. It's not always easy - you'll face challenges and may need to make tough decisions - but it can soon become natural and extremely rewarding.

Learning Objective

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

- Be able to apply theories of leadership to create an effective team environment in the workplace.
- Have a broad understanding of effective leadership roles and strategies and be able to apply them
- Understand the people you lead and how to adapt your leadership styles
- Explain leading by directing, coaching, participating and delegating
- Assess your leadership skills
- Develop a vision to inspire others
- Create a plan to lead more effectively
- Establish personal and professional goals

Course outline

The evolution of Leadership

- Define leadership
- Characteristics of leadership
- History of leadership

Theories of leadership

- The Great Man Theory
- The Trait Theory

Course outline

- Transformational Leadership

Situational leadership

- Situational Leadership: Telling
- Situational Leadership: Selling
- Situational Leadership: Participating
- Situational Leadership: Delegating

A personal inventory

- An Introduction to Kouzes and Posner
- Inspire a Shared Vision
- Encourage the Heart
- Challenge the Process
- Set Leadership Goals
- Choose a Role Model
- Seek Inspiration

Modeling the way

- Determining Your Way
- Being an Inspirational Role Model
- Influencing Others' Perspectives

Inspiring a shared vision

- Choosing Your Vision
- Communicating the Benefit for Others

Challenging the process

- Developing Your Inner Innovator
- Seeing Room for Improvement
- Lobbying for Change

Enabling others to act

- Encouraging Growth in Others
- Creating Mutual Respect
- The Importance of Trust

Encouraging the hearts

- Sharing Rewards
- Celebrating Accomplishments
- Making Celebration Part of Your Culture

Basic influencing skills

- The Art of Persuasion
- The Principles of Influence
- Creating an Impact

LEADERSHIP AND INFLUENCE (ADVANCE) BLUE-PRINT

Overview

Leadership and Influence potential exists within each of us. Sometimes outside events thrust us into situations where we're forced to trust others and get influenced, but it's far better if we can explore and develop our leadership skills before we need to apply them. With the basic techniques, you'll be able to build the confidence you need to take the lead and influence others to follow in your direction. In this course you will learn about the ways to influence your followers and getting things done

Learning Objective

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

- Understand the people and influencing them to adapt your leadership styles
- Leading by using power and influence
- Assess your leadership skills
- Develop a vision to inspire others
- Create a plan to lead more effectively
- State your own mission and plan with confidence
- Negotiate and persuade
- Deal with difficult people
- Contribute to crafting a working environment you want to work in

Course outline
Evaluation of Leadership • Definition of Leadership • Characteristics of Leadership • Principles of Leadership
Transactional & Transformational Leadership
Sources of Leaders Power

Course outline

Power of Influence

Types of Power used To Influence

- Position Power
- Personal Power

Response to the use of Power

Principle of Asserting Leader Influence

Power, Influence and Influence Tactics

Ensuring Others to Act

Molding the Way and Inspiring a Shared Vision

Charisma of Leaders Power

Conflict Management (Free)

Summary

Conflict is inevitable, we've all had conflict situations in the past and probably will have them in the future. This conflict resolution training program will teach you or help you teach others how to more confidently deal with workplace conflict situations. Participants will discover how conflict situations can be turned around into opportunities, they will explore and practice a conflict resolution process to more successfully handle workplace conflict.

Learning Objective

By the end of this program, participants will be able to

1. Learn, Practice and follow a process of resolving conflict.
2. Become more confident in handling interpersonal and common workplace conflict.
3. Find out their own preferred style of resolving conflict and become aware of the different styles of resolving conflict.
4. Follow a step-by-step process of successfully mediating conflict between two parties.

Course outline
Introduction to Conflict • Definition of Conflict • Characteristics of Conflict • Sources of Conflict
Causes of Conflicts
Functional and Dysfunctional Conflict
Levels & Types of Conflict
Symptoms of Conflicts
Effect of Conflicts in Business
What is conflict Management
Creating Mutual Understanding

Course outline
Conflict Resolution Strategies
Getting the Root Cause
Ways to Resolve Conflict
Generating Options

VIRTUAL TEAM BUILDING & MANAGEMENT (ADVANCE)

Overview

Working on Virtual Teams provides the opportunity to learn about the value, advantages, and challenges that come with working remotely and collaborating with teams in virtual settings. You will engage with topics through interactions and activities to create a solid foundation for a virtual team, work with task-based and interpersonal skills-based processes, and learn strategies and best practices to achieve optimal performance.

Learning Objective

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

- Know the keys to establishing a virtual team
- Learn how to hold effective meetings and group sessions
- Learn effective ways to communicate with team members
- Use tools to build trust and confidence among employees
- Know how to handle poor performing employees
- Develop visual aids and supporting materials
- Know how to manage a virtual team during any project

Course Outline
Setting up your virtual team • Define virtual team • Importance of virtual team building • Choose self-motivated people with initiative • Rules of engagement • Setting up ground rules
Virtual team meetings • Scheduling will always be an issue • Have a clear objective and agenda • Solicit additional topics in advance
Communication

Course Outline

- Rules of responsiveness
- Choose the best tool
- Be honest and clear
- Stay in constant contact
- Don't make assumptions
- Set up email protocols

Building trust

- Trust your team and they will trust you
- Create a sense of ownership

To Succeed with a Virtual Team

- Set clear goals
- Build a team culture

Learn to deal with poor player

Choose the right tool for virtual team building

ANGER MANAGEMENT (ADVANCE)

Overview

This course aims to provide several established techniques that are suitable for different kinds of delegates. The course can be offered to people who need to learn how to control their temper when they find themselves challenged or in conflicts. It is also useful for people who might suffer from repetitive expressions of anger who can systematically address their behavior using the techniques provided in this course.

Learning Objective

At the end of this Anger Management training course your participants will be able to:

- Understand the physiology of anger and identify triggers
- Use cognitive restructuring and self-talk to help manage anger
- Develop better lifestyle choices
- Practice relaxation techniques
- Complete a thought record

Course Outline
Introduction, objectives and expectations
The physiology of anger
Internal and external triggers
Thinking errors
The effects of anger
Anger management techniques
Self-awareness
Cognitive restructuring
Self-talk
Relaxation techniques

MOTIVATION (ADVANCE)

Overview

We will define terms and establish a foundation for what motivation is. To this end, we will define motivation but also what it means to be unmotivated. Though the latter may seem trivial and unneeded right now, you will soon see just how important it is as it dispels a common misconception. We will discuss internal and external sources of motivated behavior and then examine how time motivates us

Learning Objective

By the end of this program, they will be able to

- Define motivation and clarify what it means to be unmotivated.
- Differentiate what is meant by the push and pull of motivated behaviour.
- Clarify how behaviour is motivated by the past, present, and future.
- Discuss the historical context of the exploration of motivation.
- Identify and describe key theories about motivated behaviour.
- Clarify evolutionary roots of motivated behaviour.
- List and describe key research designs used in psychology and clarify how we employ the scientific method.
- Learn how to boost their motivation and stay motivated

Course outline
What is motivation • Define motivation • Dimensions of behavior.
Common factors deriving motivation
Process of motivation
Classification of motives
Benefits of motivation to employee and organization
Ways of boosting employee motivation
Theories of motivation • Herzberg's theory of motivation

Course outline
• Maslow's hierarchy of needs • The two models of motivation
Some other theories of motivation • Equity theory • Attribution theory
Personality and motivation
Motivation on jobs
Addressing specific moral issues for staying motivated
Keep yourself motivated

MICROSOFT OFFICE (BASIC)

Summary

This course provides a detail knowledge about how to work on Microsoft office suite: Word, PowerPoint, Excel. Students will also work toward Microsoft office

Learning Objective

By the end of this program, participants will be able to

1. To know how to use the most common Microsoft office programs.
2. To be able to create documents for printing and sharing.
3. To be able to create and share presentations.
4. To be able to manage and store data in a spreadsheet.

Course outline
Microsoft Office Introduction to MS Office
MS word Introduction
Text Basics
Text Formatting and saving file
Insert Menu
Header & Footers
Design menu
Tables
Layouts and Mailing
Introduction to Excel
Formatting excel work book
Calculations with Functions

Course outline
Create Effective Charts to Present Data Visually
Introduction to PowerPoint
Creating slides and applying themes
Working with bullets and numbering
Working with Objects
Hyperlinks and Action Buttons
Working with Movies and Sounds
Using SmartArt and Tables
Animation and Slide Transition
Slide show option

TRUST BUILDING (ADVANCE)

Overview

Building trust in the workplace goes beyond relationship building. High levels of trust increase productivity and employee engagement. When people trust each other, things simply run smoother and more efficiently. When trust is low, it bogs down people and at the same time increases costs. Building the skills of trust increase career success and personal achievement.

Learning Objective

By the end of this program, participants will be able

- Learn how great teams build trust
- Understand the role leadership and staff play in building trust
- Create a culture of trust and respect
- Learn how trust can promote creativity
- Learn how to rebuild trust when trust has been broken
- Learn how to hit conflict" Head On"
- Understand how credibility can be lost and how to regain it

Course Outline

Trust building introduction

- Define trust building
- Characteristics of trust building
- Importance of trust building

Principles of trust building

Empower staff

- Set expectations
- Accept input
- delegate

Transparent communication

- Verbal
- Nonverbal
- Honest feedback

Course Outline

- No gossip

Keep Promises

- Be organized
- Stay motivated
- Don't over commit and under deliver
- Keep track

Personality type

- The leader
- The analytical
- The expressive

Respect

- Position
- Opinion
- Time
- Strengths / Weakness

Stress management

- Exercise
- Balanced diet
- Sleep
- Work under pressure

Develop positive relationship

- Get to know colleagues
- Manage boundaries
- Collaborate with others
- Show appreciation

Recognizing and fixing mistakes

TIME MANAGEMENT (ADVANCE)

Summary

Time Management is a 30+ hours program to help you Prioritize your work, deliver quality work, Get more done in less time, deliver what's promised, discipline you day and activities, deliver more that you thought you could and more importantly, build immense credibility for yourself.

Learning Objective

By the end of this program, participants will be able to

1. Assess your personal Time Management style
2. Manage time conflicts
3. Learn to make timely decisions and deal with procrastination
4. Managing Work-Life balance
5. Recognize key components of effective goal setting through time management
6. Learn to Prioritize - Prioritize - and... Prioritize better
7. Identify ways to deal with non-valid tasks and eliminate distractions Time Management
8. Develop a strategy for aligning your daily activities to support your goals
9. Learn about tools/technology to help manage time effectively.

Course outline
Introduction to time management • What is time management • Principles of time management
• S.m.a.r.t goals of time management
Matrix of time management • Quadrant of urgent and important

Course outline

- Quadrant of quality
- Quadrant of deception
- Quadrant of waste
- Dot theory of time management
- Prioritizing your time and work
- Planning wisely
- Procrastination
- Crisis management at workplace
- Delegating of responsibilities and authorities
- Organizing the workspace
- Setting up a daily routine
- Meeting management
- Case studies

TEAM BUILDING (FREE)

Summary

Teams is an effective work groups whose effectiveness rests in the degree of motivation, co-ordination and purpose. After this course you will be able to define the key concepts associated with team work and team building and you will be able to Identify the main obstacles to effective team working and Understand the nature of the team formation process and also the benefits of developing and maintaining effective team working.

Learning Objective

By the end of this course, participants will be able to:

1. Identify how teams progress overtime
2. How does team progress impact team members and the leaders' leadership style
3. Use empathic communication and increase your understanding of emotional skills
4. Deliver constructive feedback and praise efficiently
5. Discover what you know about yourself and how others think of you
6. Coach systematically to help others achieve more and become their trusted team member

course
Introduction to Teams
Characteristics and Importance of Team
Types of Teams
Stages of Teams
Systematic Approach to Team Work
Why team Fails
Design Your Team
Developing your Team Resources
Why Teams Work for Organizations

course
Why Teams Work for Individuals
Making the Most of Team Meetings
Solving Problems as A Team
Encouraging Team Work

MICROSOFT OFFICE (ADVANCE)

Summary

This course provides a detail knowledge about how to work on Microsoft office suite: Word, PowerPoint, Excel. Students will also work toward Microsoft office

Learning Objective

By the end of this program, participants will be able to

1. To know how to use the most common Microsoft office programs.
2. To be able to create documents for printing and sharing.
3. To be able to create and share presentations.
4. To be able to manage and store data in a spreadsheet.

Course outline
Microsoft Office Introduction to MS Office
MS word Introduction
Text Basics • Typing the text, Alignment of text • Editing Text: Cut, Copy, Paste, Select All, Clear • Find & Replace
Text Formatting and saving file • New, Open, Close, Save, Save As • Formatting Text: Font Size, Font Style • Font Color, Use the Bold, Italic, and Underline • Change the Text Case • Line spacing, Paragraph spacing • Shading text and paragraph

Course outline

- Working with Tabs and Indents

Working with Objects

- Shapes, Clipart and Picture, Word Art, Smart Art
- Columns and Orderings - To Add Columns to a Document
- Change the Order of Objects
- Page Number, Date & Time
- Inserting Text boxes
- Inserting Word art
- Inserting symbols
- Inserting Chart

Header & Footers

- Inserting custom Header and Footer
- Inserting objects in the header and footer
- Add section break to a document

Working with bullets and numbered lists

- Multilevel numbering and Bulleting
- Creating List
- Customizing List style
- Page bordering
- Page background

Tables

- Working with Tables, Table Formatting
- Table Styles
- Alignment option
- Merge and split option

Proofing the document

- Check Spelling As You Type.
- Mark Grammar Errors As You Type.
- Setting AutoCorrect Options

Introduction to Excel

- Introduction to Excel interface
- Understanding rows and columns, Naming Cells
- Working with excel workbook and sheets

Formatting excel work book:

- New, Open, Close, Save, Save As
- Formatting Text: Font Size, Font Style

Course outline

- Font Color, Use the Bold, Italic, and Underline
- Wrap text, Merge and Centre
- Modifying Columns, Rows & Cells

Perform Calculations with Functions

- Creating Simple Formulas
- Date and Time Functions,
- Logical Functions,

Sort and Filter Data with Excel

- Sort and filtering data
- Using number filter, Text filter
- Custom filtering
- Removing filters from columns

Create Effective Charts to Present Data Visually

- Inserting Column, Pie chart etc.
- Create an effective chart with Chart Tool
- Design, Format, and Layout options
- Adding chart title
- Changing layouts
- Chart styles
- Editing chart data range
- Changing chart

Protecting and Sharing the work book

- Protecting a workbook with a password
- Allow user to edit ranges
- Insert Excel Objects and Charts in Word Document and Power point Presentation.

Use Macros to Automate Tasks

- Creating and Recording Macros
- Assigning Macros to the work sheets

Proofing and Printing

- Page setup, Setting print area, Print titles
- Inserting custom Header and Footer
- Inserting objects in the header and footer
- Page Setup, Setting margins, Print Preview, Print
- Setting AutoCorrect Option

Setting Up PowerPoint Environment:

- New, Open, Close, Save, Save As

Course outline

- Typing the text, Alignment of text
- Formatting Text: Font Size, Font Style
- Font Color, Use the Bold, Italic, and Underline • Cut, Copy, Paste, Select All, Clear text
- Find & Replace

Creating slides and applying themes

- Inserting new slide
- Changing layout of slides
- Duplicating slides
- Copying and pasting slide
- Applying themes to the slide layout
- Changing theme color
- Slide background
- Formatting slide background
- Using slide views

Working with bullets and numbering

- Multilevel numbering and Bulleting
- Creating List
- Page bordering
- Page background
- Aligning text
- Text directions
- Columns option

Working with Objects

- Shapes, Clipart and Picture, Word Art, Smart Art
- Change the Order of Objects
- Inserting slide header and footer
- Inserting Text boxes
- Inserting shapes, using quick styles
- Inserting Word art
- Inserting symbols
- Inserting Chart

Hyperlinks and Action Buttons

- Inserting Hyperlinks and Action Buttons
- Edit Hyperlinks and Action Button
- Word Art and Shapes

Working With Movies and Sounds

Course outline

- Inserting Movie From a Computer File
- Inserting Audio file
- Reshaping and bordering Video

Using SmartArt and Tables

- Working with Tables, Table Formatting
- Table Styles

Animation and Slide Transition

- Default Animation, Custom Animation
- Modify a Default or Custom Animation
- Reorder Animation Using Transitions

Slide show option

- Start slide show
- Start show from the current slide
- Rehearse timing
- Creating custom slide show

Proofing and Printing

- Check Spelling as You Type
- Setting AutoCorrect Options
- Save as PowerPoint Show file
- Print Preview, Print

Project work

INTERVIEW SKILLS (ADVANCE)

Summary

In this course, we cover the life cycle of an interview from the beginning to the end, while explaining pre and post interview activity and processes.

Learning Objective

By the end of this program, participants will be able to

1. The necessary preparation before attending the interview
2. Interviewer's mentality and purpose
3. Different types of interview questions
4. The effect of applicant's image, behavior and body language during the interview.
5. Responding to common interview questions
6. Reducing anxiety and making the best impression
7. Effective tactics and strategies

Course outline

Introduction to Interview Skills

- What is Interview
- What is the purpose of an interview?
- Goal of Interviewer and Interviewee

- Different Stages of Interview
- What types of interviews exist?
- Preparing for the interview
- How to dress up for the Interview
- Make it easy and get organized
- Key success for Interview
- Allow yourself to shine

Course outline

- Follow up tips
- Interview Tips
- Some common interview Questions
- Job Searching
- Resume Preparation
- Mock Interview
- Group Discussion
- Negotiation skills

GOAL SETTING (ADVANCE)

Overview

During this training course, participants learn to overcome procrastination, develop accurate goal setting skills, manage time effectively, self-motivated, and accomplish important tasks. These skills translate into increased satisfaction in one's professional and personal life. Developing the ability for goal setting and getting things done after this training course helps participants become more productive, successful, and satisfied.

Learning Objective

After completing this course, participants will have learned to:

- Overcome procrastination
- Remove distractions
- Reward yourself
- Start small and build from there
- Set realistic deadlines
- Use the four P's of Positive, Personal, Possible and Prioritised
- Motivate yourself by remembering success
- Track your progress
- Break up large tasks
- Utilise technology
- Use Specific, Measurable, Attainable, Realistic and Timely (SMART) goals

Course outline
What is goal setting • Definition • Importance • Characteristics
Creating your own personal vision statement
Types of goals
Steps in goal setting

Course outline

Overcoming procrastination

- 15-minute rule
- Remove distraction
- Start small and build
- Reward yourself
- Celebrate success
- Set realistic deadlines

4 p's of goal setting

Improving motivation

Manage your time wisely

Increase your productivity

- Repeat what works
- Get faster
- Remove "Should" "I can't" "Impossible" from your dictionary.

Prepare your to do list

SMART goals

Learn from your mistakes

EMPLOYEE MOTIVATION (FREE)

Overview

The employee motivation course will give participants several types of tools to become a great motivator, including goal setting and influencing skills. Participants will also learn about five of the most popular motivational models, and how to bring them together to create a custom program.

Learning Objective

By the end of this program, they will be able to

- Defining motivation, an employer's role in it and how the employee can play a part
- Identifying the importance of employee motivation
- Identifying methods of employee motivation
- Describing the theories which pertain to employee motivation – with particular reference to psychology
- Identifying personality types and how they fit into a plan for employee motivation.
- Setting clear and defined goals
- Identifying specific issues in the field, and addressing these issues and how to maintain this going forward

Course outline
What is employee motivation • Define employee motivation • Importance of employee motivation
A psychological approach • Herzberg's theory of motivation • Maslow's hierarchy of needs • The two models and motivation

Course outline

Object-oriented theory

- The carrot
- The whip
- The plant

Using reinforcement theory

- A history of reinforcement theory
- Behaviour modification in four steps
- Appropriate uses in the workplace

Using expectancy theory

- A history of expectancy theory
- Understanding the three factors
- Using the three factors to motivate in the workplace

Personality's role in motivation

- Identifying your personality type
- Identifying others' personality type
-

Motivation on jobs

Addressing specific moral issues for staying motivated

Keep yourself motivated

BUSINESS COMMUNICATION (ADVANCE)

Summary

Business Communication is a 30 hours program exploring all the aspects of communication in everyday life/ business place. It targets college students, equipping them to face the modern world where they will have to communicate effectively, both in their professional and personal lives.

Learning Objective

By the end of this program, participants will be able, to communicate more effectively and efficiently by:

1. Listening, and responding with an open mind in a more effective way.
2. Using appropriate communication methods.
3. Minimizing communication barriers.
4. Using verbal and non-verbal messages appropriately.
5. Relating and networking with others at work.
6. Giving and receiving instruction correctly
7. Maintaining a working relationship with clients.
8. Use of two-way communication feedback.
9. Recognize and appreciate cultural and gender difference in communication.

Course outline
Introduction to communication • What is communication • The communication process
Understanding communication • Principles of communication • 7 C's of communication • MCQ
Introduction to Business Communication

Course outline

The Business communication Process

- Components
- Channel
- Classification of channel
- MCQ

Barriers to Business Communication

- An overview of common barriers
- Language barriers
- Cultural barriers
- Difference in time and pace
- Exercise / MCQ

Types of Business communication

- Verbal communication
- Non- verbal communication
- MCQ

Verbal Communication

- Types
- Functions
- Characteristics
- MCQ

Nonverbal communication

- Types
- Functions
- Characteristics
- MCQ/descriptive test

Listening skills

- Difference between listening and leaving.
- Types of listening
- Why you need good listening skills
- Good listening practices.

Paraverbal communication skills

- The power of pitch
- The truth about tone
- Strength of speed
- Intonations and voice modulation

Mastering the art of conversation

Advance communication skills

Speaking like a star

GROUP DISCUSSION (ADVANCE)

Overview

Group Discussion is the important part in candidate selection process after resume screening. GD is a method used by companies to check whether the prospective candidates have certain skills or not which are required in a particular job profile. GD is conducted to test the following skills:

- Effective communication
- Leadership
- Listening skills
- Problem solving skills
- Creative thinking
- Presentation style

Learning Objective

By the end of the course you will be able to:

1. Understand what is a group discussion
2. Know the importance of group discussion
3. Explain various types of group discussion
4. Explain the process and evaluation criteria of group discussion
5. Learn how to prepare for group discussion
6. The do's & don'ts of group discussion
7. FAQ's on group discussion.

Course outline
What is Group Discussion
Why Group Discussion
Group Discussion process
Importance of Group Discussion
Types of Group Discussion
Rules of Group Discussion
Mistakes to avoid in Group Discussion

Course outline

Hacks to crack Group Discussion

Group Discussion in competitive exams

Rejection in Group Discussion

Criteria for Group Discussion

ENTREPRENEURSHIP (ADVANCE)

Overview

This course is designed for those interested in starting their own business, either as their primary income or extra income, including individual contributor businesses such as freelancers, contractors, consultants, and others in the gig economy.

Learning Objective

After completing this course, participants will have learned to:

1. Understand the traits, skills, attitudes and drive necessary to be a successful entrepreneur.
2. Identify personal strengths and weaknesses matching the profiles of successful small business owners.
3. Develop personal growth plans to address weaknesses and capitalize on strengths in order to increase their potential to succeed in small business.
4. Understand the needs of target markets related to potential viable business idea.
5. Size the potential market for potential viable idea.
6. Develop initial sales, profit, competitive landscape and future growth for potential viable business idea.
7. Match potential viable idea to personal assessment profile.

Course outline
Entrepreneurship • Definition of a "business" • Evolution of entrepreneurship in today's economy • Characteristics
Entrepreneurial attributes, traits, skills for success
Deciding on whit type of business to start • Feasibility • Interest • Experience in that field
Studying about the market • Market competition

Course outline

- How you will stand out of that competition
- What is customer prospective

How to start a business basics

- Nature of business
- Structure of business
- Registration
- Location

Creating a business plan

- Documentation
- Process of creating business plan
- Outline the business plan

Arranging the finance

Hiring & training of employees

Market the business

- Tradition marketing
- Website
- Social media
- Networking group

Run the business

- Procurement
- Selling
- Managing cash flow
- Budgeting

Grow the business

ICFAI FOUNDATION FOR HIGHER EDUCATION HYDERABAD

REGISTRAR
ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University establishes under section 3 of UGC Act 1956.)

Course outline

Nonverbal communication

Listening skills

Paraverbal communication skills

REGISTRAR
ICFAI FOUNDATION FOR HIGHER EDUCATION
(Deemed-to-be-University establishes under section 3 of UGC Act 1956.)

ICFAI FOUNDATION FOR HIGHER EDUCATION
HYDERABAD